



Government of Zimbabwe

CLEAN GREEN ZIMBABWE



What is at stake?

Every child in Zimbabwe (43% of the population or 6.6 million children under 18) is exposed to at least one climate/environmental hazard and at risk of climate change impacts such as flooding, drought, heatwaves, cyclones, and air pollution¹, yet are the least responsible. Urgent action is required to reduce the impacts of climate, energy, and environmental crisis on children, allowing them to realize their potential and fulfil their

rights. Greening schools, communities and cities is key to protect the rights of children and their communities to clean air, nutritious food, secure water, and a safe environment. The Government of Zimbabwe with the support of UNICEF has developed the Clean Green Zimbabwe (CGZ) Initiative towards addressing children's risk to environment and climate related risks and hazards.

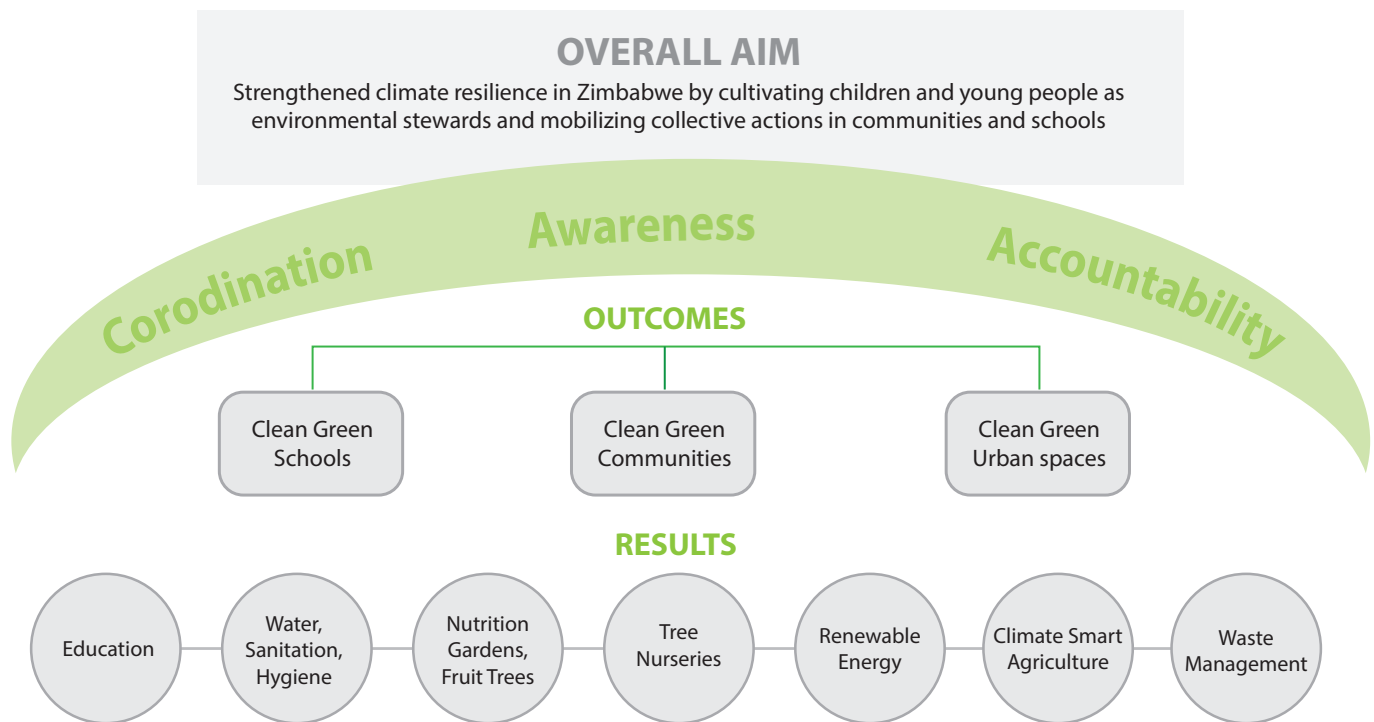
What is the Clean Green Zimbabwe Initiative?

CGZ is an initiative meant to strengthen resilience to climate shocks by harnessing the power of children and young people as environmental stewards and change agents in communities and schools, while providing climate resilient services to allow them to survive, thrive and live in a safe and clean environment. The initiative is premised on three pillars: 1) Clean green schools with climate resilient infrastructure and services, skills and knowledge enabling young people to address climate change today and tomorrow; 2) Clean Green Communities inspired with healthy forests and environment for climate resilient nutrition, health, WASH, education services using renewable energy, energy

efficient practices and integrated waste management. 3) Clean green urban spaces sustained for connecting people to a healthy environment.

How will it be implemented?

CGZ is implemented through Government systems-led by the Ministry of Environment, Climate, Tourism and Hospitality Industry (MECTHI) in collaboration with Ministry of Primary and Secondary Education and relevant line ministries. Awareness raising, advocacy, review of policies, accountability, and development of a model for clean green school and community, will guide the implementation and rolling out of the initiative.



¹ Government of Zimbabwe (2020). Understanding Climate Risks over Zimbabwe. Ministry of Environment, Climate, Tourism and Hospitality Industry, Harare

CLIMATE-PROOF INFRASTRUCTURE

Infrastructure designed and built to withstand extreme weather (winds, floods, rains, drought, hotter and colder weather)

RENEWABLE ENERGY SERVICES

Renewable energy-powered teacher houses, classrooms, digital labs, internet connectivity, fans for cooling, lighting, administration and water supply. Fuel-efficient cookstoves



SUSTAINABLE WASTE MANAGEMENT

Sorting facilities, Composting, Reduce, reuse and recycle waste



COMMUNITY ACTION AND ENVIRONMENTAL STEWARDSHIP

Environment champions established/ strengthened, Competitions, Awards, Learning excursions, Climate-smart behaviors/skills



FORESTRY, NUTRITIOUS FOOD AND INCOME-GENERATION

Trees for shade, wind breaks, ecosystem management; nutritious food production through fruit trees, vegetable gardens and small livestock rearing; indigenous tree nurseries for community and school forestation and income-generation, homegrown feeding programme



SAFE WATER, SANITATION AND HYGIENE SERVICES

Safe water for drinking, hygiene, cleaning, school feeding, gardens and tree nurseries; group handwashing facilities at entrance and handwashing facilities at toilets, toilets for staff and learners



CLIMATE EMBEDDED IN ALL LEARNING OPPORTUNITIES

Climate integrated in core lessons with adequate teacher capacity and teaching and learning materials available; Climate subjects embedded in practical/experimental/ vocational activities like gardening, etc.



CLIMATE MAINSTREAMED IN EDUCATION NATIONAL PRIORITIES FOR PROGRAMME PLANNING, DEVELOPMENT & MANAGEMENT

Climate mainstreamed in policies, strategies, DRM & resilience plans, environmental audits, budgets, Monitoring and Evaluation activities

CLEAN GREEN ZIMBABWE SCHOOL MODEL

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