

Entry points for gender WASH programming



Enabling environment for child rights-based and positive peace

- Support the generation of gender-, age-, and conflict- sensitive data to inform gender responsive and peace-building WASH sector plans and policies
- Support the adoption of gender transformative and pro-peace norms, policies and practices among key WASH stakeholders (duty-bearers and rights-holders) globally and in FCCs
- Support and pursue strategic 'WASH for Peace' partnerships to increase flexible funding for WASH in FCCs
- Support the adoption of gender responsive triple nexus approaches to ensure that programming takes into account the implications on gender equality⁶⁷



Vertical social cohesion contributions

Strengthening sector-governance and institutional accountability⁶⁸

- Support sector policy and monitoring mechanisms aimed at redressing gender-based unequal access to WASH services
- Advocate for WASH policies and sector plans that integrate gender sensitivity and responsive strategies
- Support training of WASH service providers at the national/regional and local levels in the promotion of gender-sensitive and transformative approaches to WASH
- Engage relevant stakeholders (including legal judicial and protection mechanisms) in monitoring and preventing sexual and gender-based violence linked to the implementation and access to WASH services



Horizontal social cohesion contributions

Community-level programming entry points⁶⁹

- Strengthen the role of women, across communities, in water management
- Establish community-based mechanisms to address sexual and gender-based violence arising from the implementation and access to WASH services
- Integrate strategies to shift harmful gender-related social norms in sanitation and hygiene promotion initiatives
- Support the establishment and/or capacity development of gender-balanced WASH committees and include specific capacity development and accompaniment interventions to ensure meaningful participation of women
- Support inclusive baby-friendly collaborative spaces for women/mothers from different ethnic communities to mutually support each other and to support their participation in WASH committees and other WASH resource management and decision-making processes
- Initiate school-based WASH clubs that promote positive roles of girls and boys



Individual contributions to peace

Developing individual peace capacities and skills⁷⁰

- Support gender-transformative training programmes in peacebuilding competencies, positive gender roles and power relations in the context of WASH committees, and other WASH resource management and decision-making platforms
- Train WASH service providers to uphold and promote positive social norms and attitudes about gender roles and relations to support gender-sensitive implementation and access to WASH services.
- Include age-appropriate gender transformative training programmes in peacebuilding competencies, positive gender roles and power relations as part of the capacity development of WASH school clubs

68 OECD, 'Gender Equality Across the Humanitarian-Development-Peace Nexus', 2021, [https://one.oecd.org/document/DCD\(2021\)10/En/pdf](https://one.oecd.org/document/DCD(2021)10/En/pdf)

69 Adapted from UNICEF, 'Conflict Sensitivity and Peacebuilding Programming Guide', 2016, <https://www.unicef.org/media/96576/file/Programming-Guide-Conflict-Sensitivity-and-Peacebuilding.pdf>, pp. 47-48 & 53.

70 Ibid.

71 UNICEF, 'Conflict Sensitivity and Peacebuilding Programming Guide', 2016, <https://www.unicef.org/media/96576/file/Programming-Guide-Conflict-Sensitivity-and-Peacebuilding.pdf>, p. 53.