

WASH in Schools Leadership Course



Course Announcement

The first batch is scheduled for **August 6-9, 2013** at **New Delhi**.

CONTEXT

Challenge of Water, Sanitation and Hygiene (WASH) Implementation in Schools

School water supply, sanitation and hygiene education have a profound impact on the learning and health of children. There are over 110 million school-going children in India who need sustained access to safe drinking water, functional and well maintained toilets and hygiene facilities in over 1.4 million schools

Despite good progress in recent years many schools still remain without safe drinking water, appropriate sanitation facilities and hygiene.

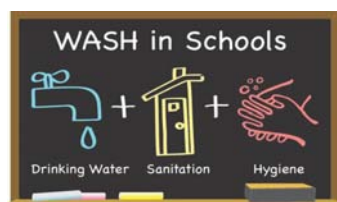
Key challenges:

- Access to quality infrastructure that follows child friendly standards and norms,
- Lack of capacity to influence sustained behavior change,
- Gaps in monitoring systems that capture quality,
- Functionality of water and sanitation systems,
- Lack of hygiene practices in schools.

It is also being increasingly recognized that the stakeholders who are presently implementing **WASH in Schools (WinS)** programme need relevant knowledge and skills for implementing and managing an effective WinS programme.

Need for improved capacities to manage WinS:

In response to the capacity needs for effective delivery of (MDWS), Government of India and Administrative Staff College of India (ASCI) with support of UNICEF is launching a program designed to meet the growing needs of professionals working in the field of Water, Sanitation and Hygiene. This partnership will also leverage the national flagship programmes - the *Nirmal Bharat Abhiyan* (NBA) and *Sarva Shiksha Abhiyan* (SSA) to reach out to key district level officials responsible for implementing WASH in Schools (WinS).



WinS LEADERSHIP COURSE

This course is adapted from the WASH in Schools e- course, developed by the Centre for Global Safe Water, Rollins School of Public Health, Emory University and UNICEF New York.

Course Objectives

1. Sensitize stakeholders regarding WASH in schools and develop skills to collaborate with crucial stakeholders at the local, district and state levels.
2. Identify critical planning activities, such as assessing current WASH in Schools conditions, existing capacities and inclusive approaches
3. Understanding behavior change approaches to water, sanitation and hygiene in schools.
4. Establish school data management and information systems to engender accountability and sustainability
5. Gain knowledge of good practices in WinS

The course will be delivered in two Phases:

Phase I - Four days of class room training, covering **ten modules** that build knowledge and skills related to WASH implementation in schools.

Phase II: Participants shall complete a Field Project, aimed at transferring learning gained during Phase I. The Project report shall need to be submitted to ASCI within two month from Phase I.

Successful completion of both Phases will lead to a Certificate of Completion.

COURSE DETAILS

- Module 1. Introduction to WASH in Schools
- Module 2. Planning a WASH in Schools Programme
- Module 3. Bottleneck Analysis
- Module 4. Behaviour Change Strategies for WinS
- Module 5. School children as agents of change
- Module 6. Gender and Equity on WinS: Inclusive approaches
- Module 7. WASH Technologies in Schools
- Module 8. Sustaining WASH in Schools at Scale
- Module 9. Monitoring and Evaluating and Benchmarking WASH in Schools Programmes
- Module 10. Cost Analysis and Prioritization for implementation

COURSE PARTICIPATION

The Course caters to the following professionals engaged in the WASH sector:

- State Director (in charge of Sanitation and WinS-WSSO Director)
- State and Local level officials associated with schools
- NBA District Coordinators
- Head of Knowledge Resource Centres (KRCs)
- Non Governmental Organizations (NGOs)

TRAINING & LEARNING METHODOLOGY

The course adopts an interactive approach, with a blend of lectures, case studies, video films, simulation exercises, exchange of experiences, Knowledge Checks, Quizzes and Group Discussions. National and International cases, good practices and recent successful developments will be shared and analyzed.

ASSESSMENT AND CERTIFICATION

The participants will receive certification based on learning and performance demonstrated in assessments.

The Assessment methodology will be:

Phase I: Individual Performance will be assessed through a combination of approaches – participation in group activities and learning assessment during the program

Phase II: Completion of Project Report as per timelines and Project guidelines



REGISTRATION

To Enroll Please Contact:

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