



Influencing National Action on School WASH

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Engage those who set policies to support WASH in schools

Communication and advocacy for

- national plans of action
- stakeholders to act together

Examples drawn from partnerships in Central America, Kenya and Mali

Central America - Advocating for Universal Access to School WASH

- Education is both a human right and a children's right
- Focus on universal access rather than service delivery
- Strategic partnership with donors, government and communities
- Learning across partnership and countries

Kenya - Developing an evidence base

- Developing evidence on the outcomes of school WASH
- Reflecting evidence in national frameworks such as school health policy
- Identifying changes in policy that can have broad impact
- Strengthening monitoring, evaluation and improving accountability

Mali - National coalition for school WASH

- UNICEF fostered collaboration between government and civil society around school WASH
- Ministries of Health and Education with support from UNICEF, developed a National Strategic Plan for the Promotion of Hygiene Education in Schools
- Plan reflects commitment of government, donors and civil society to lift 60% of schools in Mali to internationally recognized WASH standards.
- Dubai Cares supports implementation of national plan

Conclusions

- Consensus and commitment of stakeholders
- Evidence base for investment
- Key changes that bring results