

Alliance of Religions and Conservation

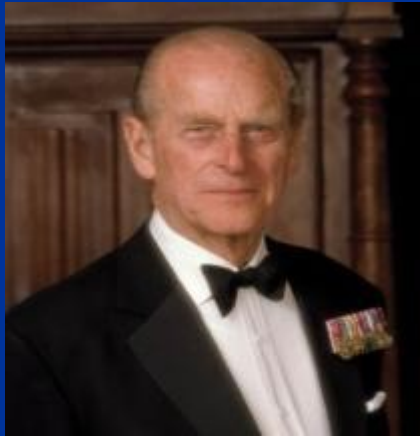
Faith, Schools, and Water



“Faiths protecting water sources, promoting clean water, good sanitation and excellent hygiene practices through faith schools around the world”.

Alliance of Religions and Conservation Faith, Schools, and Water

- ARC (Alliance of Religions and Conservation) was founded by HRH Prince Philip following an historic meeting in Assisi, Italy in 1986. It brought together major faiths of the world to explore how they might work with environmental bodies in order to conserve the planet.



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Faith, Schools, and Water

- Faiths are the oldest environmental campaigners. Through their traditions, teachings, prayers, and rituals, the natural world has been celebrated for centuries.
- The 11 major faiths ARC has partnered with:
 - Make up over 2/3 of the global population.
 - Own 7% of the habitable space on the planet
 - Have a role in 54% of all schools around the world



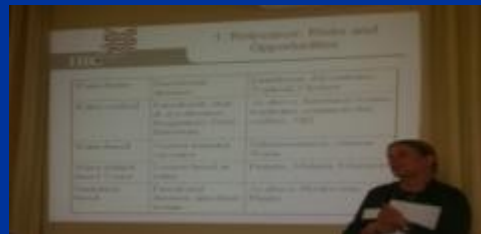
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- In November 2009, the faiths of the world came together at Windsor Castle as part of a special ARC-UNDP celebration. Hosted by HRH Prince Philip and supported by the United Nations Secretary-General, His Excellency Mr. Ban Ki-moon, the religions made long-term commitments to the environment.



Alliance of Religions and Conservation Faith, Schools, and Water

- ARC and Ecological Management Foundation (EMF) established the Faith Schools and Water (FSAW) program
- The workshop brought together for the first time:
 - Faith school networks
 - Innovators
 - Secular representatives including:
 - UNICEF
 - The World Bank
 - UK Department for International Development



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Faith, Schools, and Water

- The issues of protecting water, education, sanitation and hygiene are crucially interlinked.
 - Contributing factors to lost school days for children include:
 - sickness from water-borne disease
 - poor hygiene
 - water-fetching
 - inadequate facilities for menstruating girls
 - poor location and lack of latrine security



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- ARC has many faith partners
 - One faith partner, The New Psalmist Baptist Church, USA
 - Kenya Projects – Water Wells, Medical Care, Community Development, School Supplies
 - Collaboration Meetings -The World Conservation Union, Conservation International and other conservation agencies.
 - UNEP Accreditation



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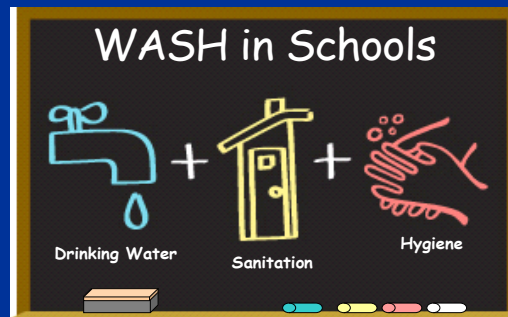
Faith, Schools, and Water

- ARC and New Psalmist are continuing to work closely together on water related issues.
- This collaboration has extended to UNICEF because of the importance of water, sanitation, and health issues
- The ARC/New Psalmist/UNICEF collaboration has resulted in a data collection effort to supplement ongoing water related efforts.



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- ARC and NPBC participated in UNICEF's **Call to Action for WASH-in-Schools** meeting, which highlighted the:
 - Lack of coverage data for WASH-in-Schools at the global level
 - Need for a system to reflect coverage data for WASH-in-Schools



- Mapping Group was established to:
 - Create awareness
 - Mobilize Governments and partners to contribute to making WASH-in-Schools data available.

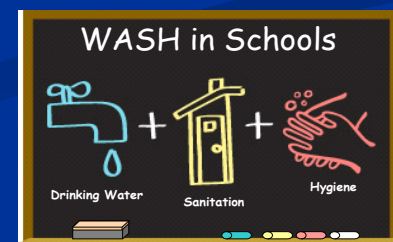
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■ WASH-in-Schools Mapping data collection components

■ Section I – Enabling Policy Environment

- Does your country have a national plan of action for WASH-in-Schools? ___ Yes ___ No
- (If above answer is no) Does your country have an alternative plan of action that addresses WASH-in-Schools? _____ Yes _____ No
- Is there a national budget allocation for WASH-in-Schools programming? _____ Yes _____ No
- Who is the lead agency for implementation of WASH-in-Schools programming? ___ Ministry of Education ___ Ministry of Health ___ Ministry of Water ___ Other (specify) _____
- Do you have partners that assist you in implementation of WASH-in-Schools programming? ___ Yes _____ No
If yes, (specify, name the partners)



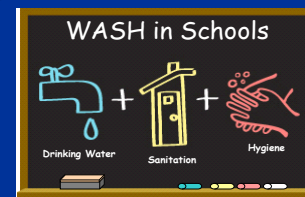
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■ WASH-in-Schools Mapping data collection components

■ Section II - Quality of WASH in Schools Programs

1. Does your country have WASH-in-Schools guides/toolkits? Yes___ No_____.
2. Are the guides/toolkits being utilized throughout the country in WASH-in-Schools target areas? _____ Yes _____ No.
3. Do you have a National Standard for WASH in Schools? Yes _____ No _____
4. Do you have a national monitoring system which regularly collects and analysis's WASH in Schools coverage at the national level? Yes_____ No _____
5. What percentages of the primary schools in your country have access to water? _____.
What is the cost to administer water supply to school per child? _____
6. What percentages of the primary schools in your country have access to sanitation? _____.
What is the cost to administer sanitation supply to school per child _____?
7. What percentages of the primary schools in your country have access to hygiene education programs? _____.
8. What is the level of hand washing with soap practice in Schools? _____
9. What is the cost to administer WASH-in-Schools hygiene education programs per child/year?



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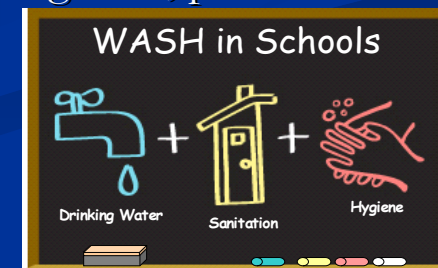
■ WASH-in-Schools Mapping data collection components

■ Section III - WASH in Schools Outcomes

1. What are the total funding needs of WASH in Schools Sector in your country for upcoming years Estimated Costs per year for WASH-in-Schools? ____2010
____2011 ____ 2012 ____2013
2. What are the total Allocated (available resources) Costs per year for WASH-in-Schools? ____2010 ____2011 ____ 2012 ____2013

■ Reference Materials

1. Please attach relevant reference materials that you have developed for WASH in Schools Programming.
2. Hardware manuals (design of facilities)
3. Software materials (i.e. teacher training guides, hygiene promotion games, posters etc)
4. Other: Sector strategy documents , surveys etc



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Global Data Access

- The data and information gathered will be added to a website that countries and organization can retrieve

Timetable

- September 2010 - Data collection “launch”/orientation
- December 2010 – Submission of information
- March 2011- Compiling, analyzing, and reporting information

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