Details for Interested Presenters/Contributors

2nd Annual Virtual Menstrual Hygiene Management (MHM) in WASH in Schools (WinS) Conference

November 21, 2013

Background:

The 2nd annual virtual MHM conference will provide an opportunity to share MHM lessons learned with the WASH in Schools (WinS) community around the world with a particular focus on the tools and instruments being utilized to explore the MHM barriers facing girls, and to measure and evaluate interventions being trialed or implemented.

The conference will provide an opportunity to:

- Share MHM related research tools,
- Share MHM research findings from different countries
- Share recommendations for adaptation of existing MHM research tools for WINS practitioners.

There has been much research, programming and policy work conducted over the last year since the inaugural MHM conference, and the 2nd annual conference will enable the showcasing of these findings, and continue to move forward the global effort to fill existing gaps in knowledge and advocacy. Columbia University and UNICEF will be hosting the one-day conference on November 21, 2013 to bring together WASH and/or MHM experts, relevant global health and education experts, UNICEF country offices, academics and organizations from around the world currently implementing MHM-related activities.

Tentative Agenda:

The one-day meeting will convene in New York City, with a select number of in-person participants, and the vast majority of participants to be online by webex. There will be three sessions that allow for the sharing of a range of content, while also attempting to accommodate various time zones. The sessions will include:

- **I: Tools/Instruments utilized to explore MHM requirements of schoolgirls**
  
  What research tools and instruments have been used successfully to explore MHM in WinS? What have been the most useful methods for exploring menstrual beliefs and practices of schoolgirls?

- **II: Evidence utilized for setting of local, national and global priority MHM interventions for WinS**
  
  What evidence has been most useful for influencing MHM in WinS practice and policy? What evidence on MHM in WinS are stakeholders most interested in reviewing for policy and practice?

- **III: Tools/Instruments for monitoring MHM interventions for schoolgirls**
  
  What instruments are most useful for monitoring and evaluating MHM interventions for WinS?

There will be time for discussion after all the presentations via webex.

Interested Participants:

Please see the attached template for submissions. Please fill out and submit to MHMinNY@gmail.com by 9th of September 2013. Included in the email submission must be the following:

- Name of contact person at submitting organization
- Template with all sections filled (or noted “n/a” not applicable if appropriate)

Those submissions selected for presentation at the virtual conference will be notified by 16th of September 2013 and asked to submit a draft presentation for review by the organizing committee by 4th of October 2013.
Primary Contact Person: __________________________________________

Contact Details (email address): __________________________________

Session Number (I, II, or III): ____________________________________

Instructions: Please fill out the below and send as a word document (typed) and not as a pdf file as edits may be needed. Please do not write more than 400 words per each section. Some sections will only apply to particular sessions, so please write “n/a” if one of the below is not applicable to your submission.

1. Title of Submission

2. Submitting Organization/Agency/Country (include organization name, location)

3. Context for research

4. Brief description of research methods (e.g. sample size, number of schools, type of research methodology)

5. Brief description of relevant research tools/instruments

6. MHM Interventions undertaken

7. Type of monitoring tools/instruments utilized

8. Length of monitoring/evaluation period

9. Type of evidence used to influence practice/program or policy (and level of practice/policy)

10. Successes and Challenges

11. Recommendations for adaptation of tools/instruments for future uses