Goal Area 2 Every Child Learns
Results 2018

Daniel Kelly
dkelly@unicef.org
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“387 million primary school age children and 230 million lower secondary school age children are failing to learn basic numeracy and literacy.”

In Sierra Leone, what proportion of 14 year olds can do this Grade 2 level addition?

12 + 24 =

3 in 10
5 in 10
7 in 10
10 in 10
“The case for investing in the early years of a child’s life is undeniable. Quality pre-primary education is one of the most effective investments for success in school and later in life.”

And in international aid to education...
Progress constrained on other dimensions:
- Community participation
- Mother tongue/multilingual education
- Learning assessment

- 2018 milestone 28%
- 2018 milestone 17%
- 31% of countries have gender-responsive teaching and learning systems
- 11.3 million children received learning materials
- 55,983 school management committees received training
2018 Results - Skills development

PERCENTAGE OF UNICEF-SUPPORTED COUNTRIES WITH SYSTEMS THAT INSTITUTIONALIZE GENDER-EQUITABLE SKILLS

2018 milestone 6.4%

2018 milestone 6.2 million

Reached with skills development programmes
2018 Results - Equitable access

PERCENTAGE OF UNICEF-SUPPORTED COUNTRIES WITH EQUITABLE EDUCATION SYSTEMS FOR ACCESS

2018 milestone 22%

2018 milestone 30%

32% of countries have gender-responsive education systems for access

2018 milestone 74%

79% of UNICEF-targeted children in emergencies accessed education

FOUR DIMENSIONS OF EQUITABLE EDUCATION SYSTEMS FOR ACCESS

Sector plan/strategy

Data and EMIS

Resilience and emergency preparedness

Inclusive education
Lessons Learned - Challenges

56% occurs in only two countries: Lebanon and Turkey

Another 23% occurs in 5 countries: South Sudan, Jordan, Syria, Iraq, Yemen

Meaning only 22% for remaining 137 countries.
Including L3 emergencies in Bangladesh, Congo, DRC, Nigeria

UNICEF’s total education expenditure in 2018
“More and more, it (UNICEF) works to strengthen the systems and improve the related personnel skills that will enable countries to deliver better services to their own children.”

But system strengthening work:
- Takes time
- Requires technical capacities
- Challenging to monitor and communicate results
- Can be challenging to sell to donors

$1 trillion annual public expenditure on education in low and middle income countries (2015 estimate)

$605 million UNICEF education expenditure outside of humanitarian situations in low and middle income countries in 2018
Global Education Thematic Funding

Education thematic funding
- System strengthening: $110 million
- Service delivery

Education non-thematic funding
- System strengthening
- Service delivery: $1,082 million
Global Education Thematic Funding

### Thematic contributions by resource partner to education

<table>
<thead>
<tr>
<th>Resource Partner Type</th>
<th>Resource partner</th>
<th>Total ($US)</th>
<th>Percentage of total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Governments 87.09%</td>
<td>Norway</td>
<td>73,317,154</td>
<td>73.5%</td>
</tr>
<tr>
<td></td>
<td>Denmark</td>
<td>11,599,915</td>
<td>11.6%</td>
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<td></td>
<td>Sweden</td>
<td>1,345,424</td>
<td>1.4%</td>
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<td></td>
<td>Luxembourg</td>
<td>578,704</td>
<td>0.6%</td>
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<tr>
<td>National Committees 11.65%</td>
<td>Norwegian Committee for UNICEF</td>
<td>3,173,705</td>
<td>3.2%</td>
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<tr>
<td></td>
<td>Dutch Committee for UNICEF</td>
<td>1,503,670</td>
<td>1.5%</td>
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<tr>
<td></td>
<td>Japan Committee for UNICEF</td>
<td>1,115,859</td>
<td>1.1%</td>
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<tr>
<td></td>
<td>Korean Committee for UNICEF</td>
<td>1,112,654</td>
<td>1.1%</td>
</tr>
</tbody>
</table>

Viet Nam utilized thematic funds when no other funds were available to seize the opportunity to pilot a ‘Social Emotional Learning’ curriculum in 200 preschools. Being scaled up by the ministry with a nationwide launch expected in 2021, benefiting 3.7 million preschool-age children each year.

**Niger UNICEF country office** used the largest amount of thematic funds in 2018 (4 per cent of total), on providing access to early learning, making learning materials available for multiple levels of education, and supporting emergency preparedness.
High-Level Priorities 2019 and Beyond

Education Strategy 2019-2030 under development with:

• A central vision of “Every child learns”
• Expanding support to early learning and adolescents
• Emphasis on the most marginalized, especially those affected by humanitarian crises
• Strategic shifts within systems strengthening, data and evidence, and innovations

But…

Without the flexibility of thematic funds long-term and sustainable systems strengthening will not be possible
Thank You

Sharing our heartfelt appreciation to our resource partners for their support in 2018, making our educational outreach possible around the world.

Special thanks are extended to those partners who generously provided thematic funding.

Grateful recognition goes to Norway for its extraordinary support.