Advantages of the project:

1. An integrated approach
to the development of social welfare in the community. The project is helping to establish an effective response addressing the needs of vulnerable families, but also configuring services to prevent families from becoming vulnerable.

2. Customized solutions
for each community. The project identifies the needs of each community and provides unique solutions designed for these needs.

3. Sustainability of the adjusted system
The goal of the project is not just to set up an effective system of social services, but also to transfer knowledge on how to maintain it and adapt to new challenges.

> 500,000 residents of Luhansk and Donetsk regions

The project will cover more than half a million residents of Luhansk and Donetsk regions. Primarily, these are families with children, including vulnerable families, families raising children with disabilities, and internally displaced families.

CONTACTS
For more information please contact
Nataliia Datchenko
ndatchenko@unicef.org

Project objectives
The project is intended to strengthen social support for families with children and enhance social cohesion. All components of the project are designed to contribute to increase the resilience of people affected by the Covid-19 pandemic.

The project covers selected communities in Luhansk and Donetsk oblasts, including eight that participated in the SPILNO project funded by KfW in 2019-2020.

The project is being implemented by UNICEF with financial support from the Government of Germany through the German Development Bank (KfW)
The project has the following four components that together will contribute to the welfare and protection of families with children in the selected communities in eastern Ukraine:

1. **Social services**
   - **GOAL:** to develop an integrated social services model that will help to identify risks and address them in a timely manner, and to provide new communities with the infrastructure needed for service delivery.
   - **TO BE ACHIEVED THROUGH:**
     - assistance in identifying community residents' needs for various social services;
     - assistance with social services programming that meets the needs of the community, and the budgeting of necessary services;
     - establishing cooperation between departments and agencies (educators, police, doctors, social services, and so on) to effectively identify vulnerable families and respond to their needs;
     - training for social workers;
     - renovation of premises to establish a centre for social services to meet the needs of community residents.

2. **Inclusive and quality preschool and school education**
   - **GOAL:** to improve access to quality and inclusive preschool and school education, and strengthen system of dropout prevention.
   - **TO BE ACHIEVED THROUGH:**
     - establishing effective and child-friendly alternative forms of preschool education;
     - training of preschool teachers on quality preschool education;
     - training for teachers and educators on how to teach children with special educational needs;
     - creation of an inclusive learning spaces;
     - the purchase and distribution of educational kits for preschools;
     - conducting communication campaign for parents with preschool age children on quality preschool education and home learning during the pandemics;
     - training for teachers and IRC professionals on inclusive education, universal design for learning and assessment of the physical accessibility of Schools;
     - minor structural improvements to school facilities to improve physical accessibility for children with disability;
     - development and piloting of comprehensive system signaling early warning signs of dropout.

3. **Youth engagement and participation**
   - **GOAL:** to foster social cohesion through sports, civic engagement and skills building, renovation of community-based youth infrastructure, youth participation and promotion of entrepreneurship.
   - **TO BE ACHIEVED THROUGH:**
     - training for young people on human rights, gender equality, prevention of bullying and violence;
     - supporting youth advocacy and engagement in the COVID-19 response;
     - involvement of vulnerable children in community life through sports and social activities;
     - the renovation, equipping and capacity building of youth centres;
     - equipping young people with skills for social entrepreneurship through the UPHIFT programme, which provides seed funding for youth social innovations;
     - climate change education for young people;
     - conducting sport tournaments and capacity building training of school teachers on how to use sport for social cohesion;
     - support education facilities to strengthen a safe and violence-free environment through implement the safe and child-friendly school model.

4. **Water and sanitation**
   - **GOAL:** to ensure provision of safe water.
   - **TO BE ACHIEVED THROUGH:**
     - restored water supply systems and improved water disinfection;
     - introduction of a water quality monitoring system and a water supply interruption prevention system.