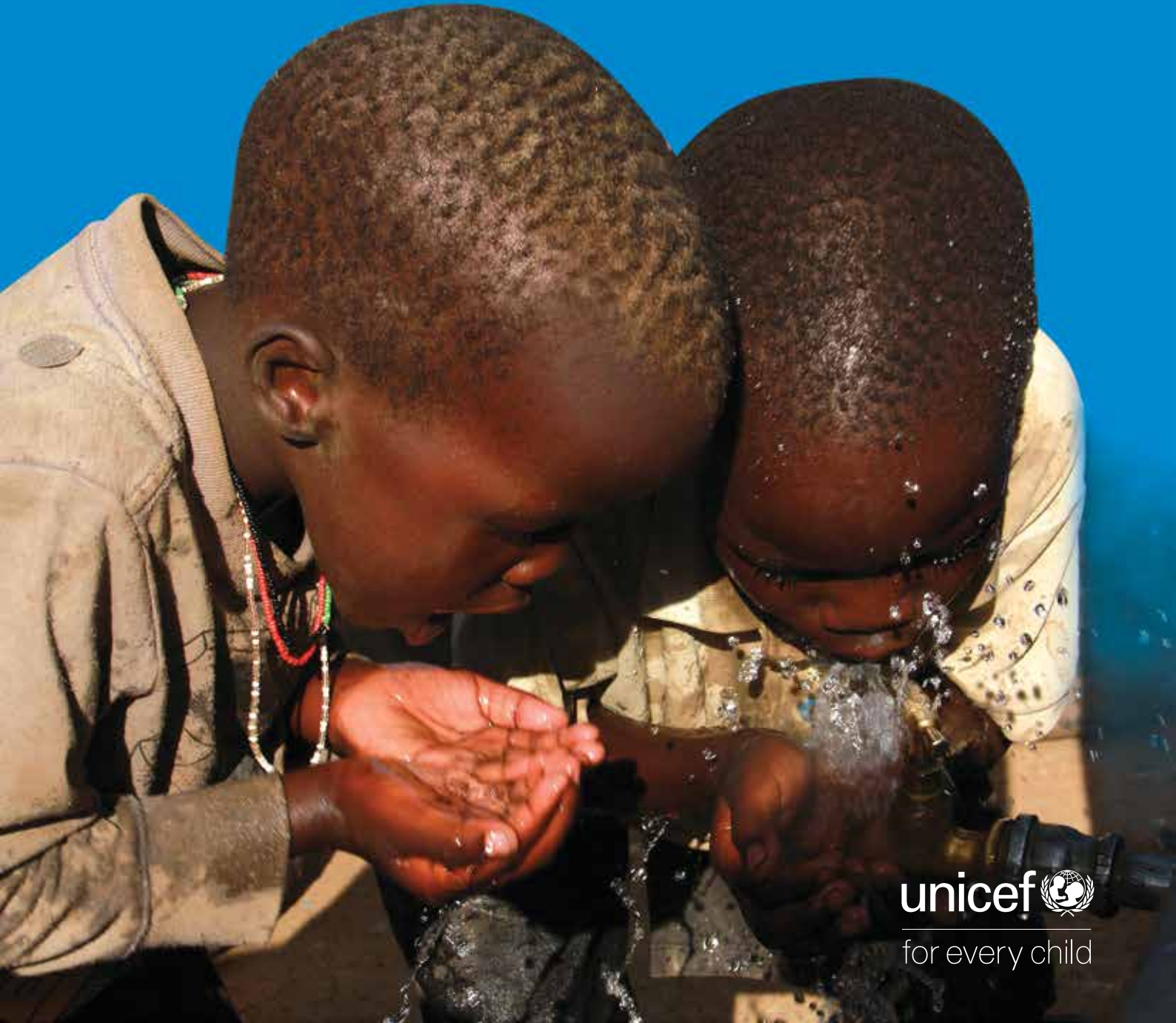




Water, Sanitation and Hygiene in Schools

National Standards in Uganda







Introduction

According to the Ministry of Water and Environment's sector performance report (2017) and the Ministry of Education and Sports' School WASH mapping (2016), the situation of WASH in Schools in Uganda is not meeting Uganda's national standards.

Meeting the national WASH in Schools' standards is critical to children staying

in school, performing well in school and keeping healthy and well, among other benefits.

This booklet details Uganda's national standards for WASH services in school, as well as the package of WASH in School interventions needed to achieve those national standards.



Water in schools

1

1.5 litres of **safe drinking water** provided every day to all learners and staff

2

Implement a system to clean and maintain **school water facilities** every day



3

Implement a system to clean and maintain **water collection, storage and distribution containers** (i.e. jerrycans and buckets) every week





Water in schools



Interventions to meet the National Standards

Provide functional drinking water facilities

Construct:

1



Rain water tank

2

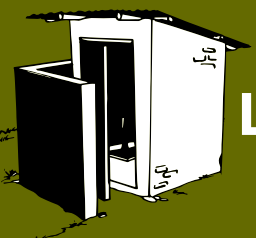


Borehole

3

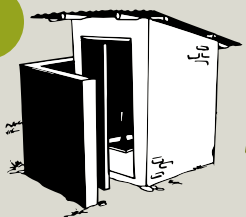


Solar motorised water system



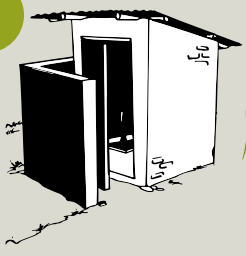
Latrines in schools

1



Separate toilets for all girls and boys and children with disabilities

2



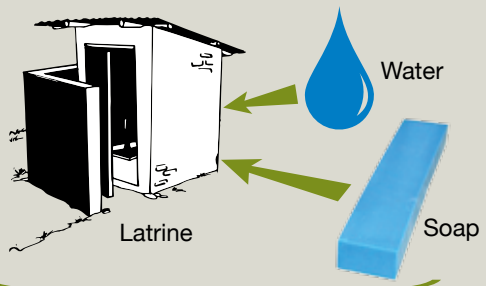
National Standards:
1 toilet for every 40 children



Today:
There is 1 toilet for every 71 children

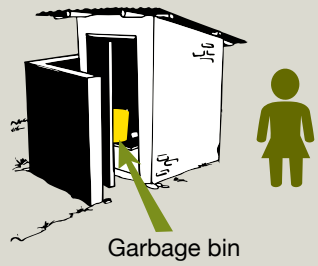


3



All latrines have water and soap

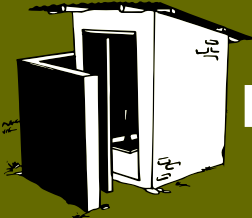
4



Latrines have garbage bins with lids, especially inside girls' latrines for the disposal of used sanitary pads

5

Racks or private rooms provided for girls to dry reusable sanitary pads



Latrines in schools

Interventions to meet the National Standards

Construct separate toilet facilities for girls, boys and children with disabilities



Girls



Boys



Children with disabilities

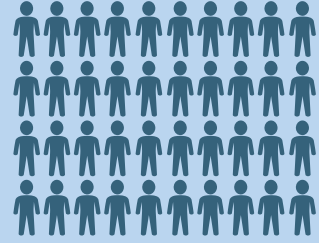


Hand washing facilities in schools

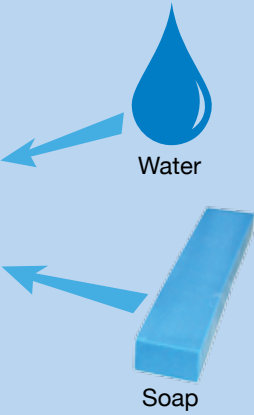
1



1 hand washing facility for every **40 learners**



2



Each hand washing facility has **soap** and **water**

3



Provide proper **drainage** and **waste water collection**

Soak pit



Hand washing facilities in schools



Interventions to meet the National Standards

Hand washing facility with soap and water

1

Hand washing facilities for all learners



2

Soap at all hand washing facilities for children to wash their hands





Operation and Maintenance (O&M) of WASH facilities in schools

1



Have a **daily cleaning schedule** for all the WASH facilities in school

2

School governing bodies regularly carry out **inspection** of the facilities to identify any repairs required



3



Schools have **annual budgets** to operate and maintain WASH facilities



Operation and Maintenance (O&M) of WASH facilities in schools

Interventions to
meet the National
Standards

Community and school work together to manage and maintain WASH facilities in school

1

Establish a **management committee** to keep the WASH facilities functional



2

Contribute **user fees** to support repair and maintenance



3

Set up and implement **by-laws** to govern the usage of the facility



4

Daily cleaning
of the water facility





Hygiene Education in schools

1

All school staff are **trained** on WASH-related behaviours



2

Hygiene education manuals used to educate all pupils and students

3

School health clubs established and functional



4

School-based WASH activities, like WASH competitions and health parades, are organised





Hygiene Education in schools



School health clubs promote hygiene in schools

1




Handwash with soap:
after using a toilet, before preparing food, before eating food, after cleaning a baby's bottom and before feeding a baby

2



No open defecation.
Use a toilet

3



Ensure safe water:
collect water from a protected /safe water facility, boil drinking water, and keep water in clean containers

4



Solid waste management:
dispose waste in a rubbish pit, separate recyclable and non-recyclable waste

5



Personal hygiene:
bathe daily, wear clean clothes daily and keep your finger nails short

6



Menstrual hygiene management:
girls change their pads regularly and dispose used pads in bins/incinerators



Guidelines on Menstrual Hygiene Management used by teachers and students



Menstrual Hygiene Management in schools



Interventions to
meet the National
Standards

Support school environment to effectively manage Menstrual Hygiene

1



Washrooms for
girls to privately
clean themselves

Spare uniforms,
pads and knickers
for girls



2

3



Incinerator for burning
used menstrual pads



Solid waste management and waste water disposal in schools

1

Schools have a waste management system where solid waste is collected daily and disposed safely



2

Schools separate solid waste from recyclable and non-recyclable materials



3

Schools have an incinerator for collecting and burning used sanitary pads



Solid waste management and waste water disposal in schools



Proper waste management systems managed by the school

Separate **solid waste** from **recyclable** materials (i.e. plastics) and **non-recyclable** materials (i.e. broken bottles, organic waste)





Food Hygiene and Safety in schools

1



Food is cooked
well and **served**
hot



2



Foods meet Ministry of
Health **food safety**
and **health standards**



Food Hygiene and Safety in schools



Interventions to
meet the National
Standards



1



Construct school
kitchens and **food**
stores

2



Register **food handlers**
and **school cooks** with
health officials



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Key partners supporting WASH in Schools in Uganda

