A THRIVING KARAMOJA
CREATING POSSIBILITIES TOGETHER

A Workbook for Action

This workbook is meant for anyone who desires a better future for Karamoja. It takes as its starting point a ‘Future Search’ workshop that happened in October 2010, and carries that work forward.

There is no leader, there are no followers here. We are walking hand-in-hand to improve tomorrow. We are Karamojong elders and local leaders, youth, and people working in the police and military. We are women, ministers of parliament representing Karamoja, and donors. We are humanitarian workers, religious leaders, and teachers. We are Ugandan, and we are from around the globe.

EACH OF US CAN DO SOMETHING.
EACH OF US MAKES A DIFFERENCE.
NONE OF US STANDS ALONE.
Karamoja, a vast dusty landscape in northeastern Uganda, is the country’s most disadvantaged region. Nearly 80% of the one million people live below the poverty line, and access to or use of basic health, nutrition and education services are lowest here. A pastoral lifestyle built around cattle herding has spiraled into armed cattle rustling, causing outbreaks of gun violence and robbery of other people’s livestock, fueling a vicious cycle of insecurity and vendetta. Prolonged drought and decades of underdevelopment have left the Karamojong – the people of Karamoja – mired in further insecurity.

But there is hope. The Government and many development partners are giving concerted attention to the problems of Karamoja. The solutions we find together to shape a brighter future for Karamoja belong to all of us: we cannot put these solutions into real life action without partnership.
This workbook is a beginning. If you are reading it, you are part of a shared effort to shape a bright future for the region of Karamoja, in northeastern Uganda.

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This book carries forward the efforts we began during a “Future Search” workshop over three days, October 27 to October 29, 2010. During those three days, a group of people of many ages, backgrounds and understandings – all of whom have a hand in shaping Karamoja, and all of whom want to make a difference, came together in the same room.

We, of many various perspectives, discussed our shared past and present, and envisioned a better future for this troubled part of Uganda. Now, we are making that vision come true. In part, this workbook helps those of us who in the workshop recall the vision we created, and carry forward the work to achieve it. But it also helps those of us who weren’t there, join in. This workbook is only the beginning. Please use it, make notes in it, and share it with others. Please translate it and read it aloud to those who may not speak English fluently. Ask questions, find out what you can do, and help others in your school, your office, your community, your place of worship, and your home join in this work.

You may be someone who was in the room during those three days, but you need not have been there to join us and make a difference. You may be a Karamojong mother, or a young person, or a donor, or a teacher. What matters most – rather, who matters most, is you. You can make a difference, and none of us stands alone. We work together.

This is a beginning of a new future for Karamoja. Together, we stand hand-in-hand to achieve that future.

“KARAMOJA IS DETERMINED TO FIND ITSELF…SHALL WE BE DEPENDENTS OR SHALL WE BE DETERMINANTS? SHALL WE BE PASSENGERS, OR SHALL WE BE DRIVERS?”

Dr. Robert Limlim, Coordinator of Northern Uganda Social Action Fund. Karamojong.
**BUILDING THE TIMELINE**

In order to envision a better future, it is important to remember our past.

We built this timeline to shine light on the moments and events that have shaped us as people, whether we are Karamojong, or from other parts of Uganda or the world. Each of us stood up and took a pen to record significant moments in the history of Karamoja and in Uganda, in the Great Lakes region of Africa and the world, and in our own personal lives.

We carry our history with us. By sharing it here, we find a deeper understanding of our various perspectives and each other.

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**“THERE’S NOT ENOUGH TRUST. IF A PROMISE IS MADE AND BROKEN, TRUST IS LOST.”**

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<table>
<thead>
<tr>
<th>Year</th>
<th>Event</th>
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</thead>
<tbody>
<tr>
<td>1970</td>
<td>IDI AMIN</td>
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<tr>
<td>1970s</td>
<td>SCHOLARSHIPS AND BURSARIES MADE FOR KARAMOJONG STUDENTS</td>
</tr>
<tr>
<td>1970s</td>
<td>EXPOSURE through studying outside one’s district</td>
</tr>
<tr>
<td>1970s</td>
<td>INITIATIVE TO ERADICATE SMALL POX</td>
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<tr>
<td>1970s</td>
<td>END OF VIETNAM WAR</td>
</tr>
<tr>
<td>1970s</td>
<td>Government distorting the dress of Karamojong (degradation of Karamoja’s traditional community culture)</td>
</tr>
<tr>
<td>1970s</td>
<td>Karamoja divided into 3 districts (North, Central and South Karamoja)</td>
</tr>
<tr>
<td>1970s</td>
<td>UGANDA HOSTS THE ORGANISATION OF AFRICAN UNITY</td>
</tr>
<tr>
<td>1970s</td>
<td>I was enrolled in school forcefully by county chiefs and joined school supported by Verona Missionaries</td>
</tr>
<tr>
<td>1970s</td>
<td>BAD FAMINE</td>
</tr>
<tr>
<td>1970s</td>
<td>SCHOLARSHIPS AND BURSARIES MADE FOR KARAMOJONG STUDENTS</td>
</tr>
<tr>
<td>1970s</td>
<td>RECOVERY OF UGANDA’S ECONOMY + NEW ECONOMIC REVOLUTION</td>
</tr>
<tr>
<td>1980s</td>
<td>I was appointed as head teacher</td>
</tr>
<tr>
<td>1980s</td>
<td>I SURVIVED MY FIRST ROAD AMBUSH</td>
</tr>
<tr>
<td>1980s</td>
<td>New constitution drafted for Uganda</td>
</tr>
<tr>
<td>1990s</td>
<td>Universal Primary Education in Uganda</td>
</tr>
</tbody>
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*“THERE’S NOT ENOUGH TRUST. IF A PROMISE IS MADE AND BROKEN, TRUST IS LOST.”*
“This looks to me like a story about lack of PEACE.”

<table>
<thead>
<tr>
<th>Timeline</th>
<th>Event</th>
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</thead>
<tbody>
<tr>
<td>1990s</td>
<td>Universal Primary Education in Uganda</td>
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<tr>
<td>1990s</td>
<td>Uganda’s decentralization program</td>
</tr>
<tr>
<td>1990s</td>
<td>ALTERNATIVE BASIC EDUCATION FOR KARAMOJA (ABEK)</td>
</tr>
<tr>
<td>1990s</td>
<td>UNEARTHING THE PEN: Decades ago, Karamojong elders cursed and buried a pen in the ground. The pen had become a symbol of oppression and death once British colonial authorities started writing down the names of local youth to be recruited to the King’s East African Rifles. Unearthing the pen signaled a new era of learning and progress.</td>
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<tr>
<td>1990s</td>
<td>Women attend &quot;Akiriket&quot; (traditional sacred assembly in Karamoja) by elders’ permission</td>
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<tr>
<td>1990s</td>
<td>Growth of Civil Society groups</td>
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<tr>
<td>1990s</td>
<td>I PARTICIPATED IN CONSTITUTION ASSEMBLY ELECTIONS</td>
</tr>
<tr>
<td>2000s</td>
<td>New working approaches for donors (around Millennium Development Goals)</td>
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<tr>
<td>2000s</td>
<td>PEACE, RECOVERY AND DEVELOPMENT PLAN (PRDP) IS LAUNCHED: A POST-CONFLICT RECOVERY PLAN TO ERADICATE POVERTY IN NORTHERN UGANDA</td>
</tr>
<tr>
<td>2000s</td>
<td>More civil society organisations move to Karamoja</td>
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<td>2000s</td>
<td>FIRST KARAMOJONG WOMAN APPOINTED AS PRINCIPLE OF PRIMARY TEACHERS’ COLLEGE</td>
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<tr>
<td>2000s</td>
<td>I WAS PROMOTED TO SENIOR COMMERCIAL OFFICER OF MOROTO DISTRICT LOCAL GOVERNMENT</td>
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<tr>
<td>2000s</td>
<td>I joined politics to represent Tepeth Community of Karamoja</td>
</tr>
<tr>
<td>2010</td>
<td>I joined politics to represent Tepeth Community of Karamoja</td>
</tr>
</tbody>
</table>

A THRIVING KARAMOJA CREATING POSSIBILITIES TOGETHER - A Workbook for Action P.3
That which is happening in Uganda, in the world, and in our lives is shaping what happens in Karamoja. We all gathered together to build a mindmap of ‘trends’: the social, political, economic, and environmental situations that we see affecting Karamoja today.

This is the present: this is Karamoja today, as we see it.

**BUILDING A MINDMAP**

**THE TRENDS SHAPING KARAMOJA TODAY**

“We need to prioritize. Let us pick the most important items here in order to move forward.”

MINDMAP TRENDS

- New technology
- Internet
- Economic opportunities
- Natural Disasters
- Giving up nomadic life by Karamojong
- Cattle rustling
- Insecurity
- Disturbing child development
- Child involvement in domestic chores
- Unfavourable policies
- Big competition donors
- Disadvantaged people do not have a voice and don’t speak
- Drug trafficking
- Young people moving to town
- Climate change
- Prolonged drought
- Famine
- Sexual and Gender-Based Violence
- Street children
- Poor planning targeting by government and donors
- Monetary politicking and manipulating
- Political hawkers
- Inaccurate leadership
- Child abuse and neglect
- Trade
- Outbreak of diseases
- High bride price
- Discrimination + tribalism

- Reduced livelihoods
- Lack money and turn to streets
- Domestic violence
- Increased dependency
- Increased needs
- Increased crime rates
- Increased Environmental degradation
- Increased poverty
- Increased malaria and HIV/AIDS
- Ungodliness
- Rebelliousness of youth
- Unemployment of youth
- Young people leaving villages
- Increased use of drugs and alcohol
- Social degradation
- Copying of dressing
- Corruption
- Moral decadence
- Lack of exposure of Karamojong to outside world
- Proliferation of light weapons and small arms
- Poor access to social services
- Increased fertility
- Increased household insecurity
- Poor leadership
- Unaccountable leadership
- Erosion of traditional values
- Inadequate financial institutions
“WE SPEAK OF DISARMAMENT, BUT WE NEED TO ADDRESS SYSTEMIC POVERTY.”

From our mindmap of trends, we voted using colorful labels to choose the ones most significant to us. Those major trends became the basis for discussions in our stakeholder groups about our current efforts to improve Karamoja.
Group Effort, Mixed Perspectives. Our stakeholder groups in the room included youth, civil society, law and order, women, local community leaders, policy makers and leaders, and international donors. At other points in the workshop, we would carry out discussions in mixed groups made up of all stakeholder perspectives. Throughout the workshop, we would eventually come together to present and discuss issues as a whole – the whole system in the room.

LOOKING AT OUR CURRENT EFFORTS TO IMPROVE KARAMOJA

We then presented to the room as stakeholders what we’re currently doing to improve Karamoja, and what we’re not doing. We spoke of those efforts about which we’re sorry, and of which we’re proud. We then shared creative and lively presentations on the future Karamoja we desire.

“TAKING AWAY THE GUNS FROM KARAMOJONG IS LIKE TAKING THE CLOTHES FROM THE PEOPLE IN THIS ROOM.”
Civil Society participant

“I SEE YOUNG PEOPLE TRYING TO COPY WESTERN CULTURE. SOME TURN TO PROSTITUTION TO PAY FOR CLOTHES AND OTHER THINGS.”
Youth participant

“We are SORRY for our poor representation of the people of KARAMOJA”
Policy Maker

“CAN WE EVER GET THROUGH THE PERIOD OF THE GUN?”
Community Leader

“INSECURITY in KARAMOJA is the biggest issue, being handled by the FEWEST.”
Law and order participant
Mrs. Museveni.

Mrs. Janet Museveni, the First Lady of Uganda and Honorable Minister of State for Karamoja, visited our workshop. She listened to a song by a young Karamojong participant, Lady Comfort, heard from other participants about the discussions, and then spoke eloquently about the future of Karamoja.
In order to develop our action plan for the future we want, we built common ground elements and statements.

This common ground was built upon the foundation of all our prior discussions and effort in the workshop.

Each common ground element (Security, Joint/Co-action, Good Governance etc.) is a part of Karamoja’s future that we want to improve.

Each common ground statement connected with those elements captures the desired future we will work to bring about.
SECURITY
We have a happy, peaceful and secure Karamoja which is enlightened and empowered by:
Provision of skills; Education and awareness; Necessary service delivery; and Community participation.

SERVICE DELIVERY/ SOCIAL SERVICES
Karamoja is adequately served with accessible, fully-equipped, effective and efficient social services and well-developed infrastructure.

COMPETENCE/HONESTY; INTEGRITY/RESPECT
We the community of people living in Karamoja have taken charge over our own lives and development, in fidelity to our cultural uniqueness, without ignoring our national values and belonging. We are achieving this by changing, renewing, purifying our attitudes and mind set. We are developing the high level of competence and performance. We give transparent, faithful and trustworthy reports of actions and activities. We are honest in all we do proving that we act with integrity and respect for all and the environment.

ENVIRONMENT AND NATURAL RESOURCES
Karamoja promoting efficient and sustainable utilization of natural resources!

JOINT/CO-ACTION
Karamoja ensures a well-coordinated participatory planning, implementation, and monitoring process with all stakeholders.

GOOD GOVERNANCE
We the people of Karamoja are committed to actively participate in decision-making, respect of human rights, and building an accountable and transparent society for the good of a prosperous Karamoja.

WELL-BEING AND WELFARE
WE BELIEVE KARAMOJA IS A SELF-RELIANT AND PROSPEROUS REGION WITH HEALTHY, EDUCATED PEOPLE.

PROGRAMMES, INCLUDING FOOD SECURITY
Karamoja attains food security for all communities through extensive competition, agricultural production, and marketing practices. Karamoja manages a diversified economy based on private-sector participation and strategic public-sector investment and programming. Karamoja has qualified competent human resource managing the transformation and development of its society, produced through a robust affirmative action and education fund.
## ACTIONS

These are actions we developed in the workshop to bring about the future described in our common ground statements. Rather than perfect plans, these actions are a starting point – they are meant to be discussed and put into real life activities. Read them, discuss them, break them down, think about how to help implement them, and add new ones.

*Please note that the integrity of the workshop presentations has been maintained in this Actions section to keep the spirit of this as a working document representing several voices and ideas.

### SECURITY

**WE HAVE A HAPPY, PEACEFUL AND SECURE KAROMOJA WHICH IS ENLIGHTENED AND EMPOWERED BY:**

Provision of skills; Education and awareness; Necessary service delivery; Community participation

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### PRIMARY ACTIONS 1 to 4

<table>
<thead>
<tr>
<th>ACTION</th>
<th>PERSONS RESPONSIBLE</th>
<th>HOW TO MEASURE SUCCESS</th>
<th>NECESSARY HELP NEEDED</th>
<th>PERSONS RESPONSIBLE</th>
<th>SHORT TERM</th>
<th>LONG TERM</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>MASS MOBILIZATION</strong></td>
<td>Political leaders Civil groups Cultural leaders Elders UPDF Police Religious leaders Women &amp; youth groups International actors</td>
<td>Community participation in security matters Less hostility People owning disarmament programmes Voluntary/surrender of guns Free flow of information</td>
<td>Funds Human Resource (capacity building)</td>
<td>Government Donors Community</td>
<td>6 months</td>
<td>Continuous Minimum 5 years</td>
</tr>
<tr>
<td><strong>DISARMAMENT</strong></td>
<td>Security forces Disarmament committees Community leaders Courts Youth/Women Community Disarmed youth</td>
<td>Reduced insecurity incidences (magnitude &amp; intensity) Reduced crime incidences Reduced cattle raids Less security force deployments Free community movement</td>
<td>Funds Volunteering information Technical guidelines i.e. Review of Government disarmament policy Capacity building Regional disarmament UPDF border seal deployment</td>
<td>Government Donors Community NGOs Development partners E.A.C AU Government (MOD)</td>
<td>1 year</td>
<td>2 years</td>
</tr>
<tr>
<td>ACTION</td>
<td>PERSONS RESPONSIBLE</td>
<td>HOW TO MEASURE SUCCESS</td>
<td>NECESSARY HELP NEEDED</td>
<td>PERSONS RESPONSIBLE</td>
<td>SHORT TERM</td>
<td>LONG TERM</td>
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<tr>
<td>3 DEPLOYMENTS (QUALITY &amp; QUANTITY)</td>
<td>UPDF, Police, LDUs, Volunteers, Intelligence agencies</td>
<td>Increased deployment of security forces, Increased establishment of police forces, Community police, Courts at lower levels, Prisons deployment at all levels</td>
<td>Funds, PERs, Equipment, TPT, Infrastructure department</td>
<td>Government, Donors, Community</td>
<td>Immediate (1 month)</td>
<td>2 years</td>
</tr>
<tr>
<td>4 INVESTIGATIONS &amp; PROSECUTIONS</td>
<td>Police, UPDF, Courts, Witnesses, HR Groups</td>
<td>More people charged in courts, More trials, Many cases concluded, More convictions, Reduced crime, Confidence in justice organs, More cases tried by civil court rather than court martial, Eventual phasing out of court martials</td>
<td>Funds, PERs, Equipment, TPT, Infrastructure department</td>
<td>Government, Donors, Community</td>
<td>Immediate</td>
<td>Continuous</td>
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</table>

**SECONDARY ACTIONS 1 to 5**

<table>
<thead>
<tr>
<th>ACTION</th>
<th>PERSONS RESPONSIBLE</th>
<th>SHORT TERM</th>
<th>LONG TERM</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 COMMUNITY POLICING</td>
<td>Police, Communities, HR activities, Civil society</td>
<td>Immediate</td>
<td>Continuous</td>
</tr>
<tr>
<td>2 LEGAL AID (PRIMARY &amp; SECONDARY) (TRG, SENSITIZATION AND LEGAL REPRESENTATIVE)</td>
<td>Law society, Judicial service commission, Judiciary, Legal practice, Government, International community</td>
<td>Immediate</td>
<td>Continuous</td>
</tr>
<tr>
<td>3 FUNCTIONAL COURTS AT SUB-COUNTY LEVELS</td>
<td>Government, International community</td>
<td>Immediate</td>
<td>5 years</td>
</tr>
<tr>
<td>4 LAW AND ORDER IMMEDIATE</td>
<td>Police, Community</td>
<td>Continuous</td>
<td></td>
</tr>
<tr>
<td>5 RE-SETTLEMENT (PEOPLE GO BACK TO ANCESTRAL HOMES)</td>
<td>Government, Civil society, Communities, Development partners</td>
<td>Immediate</td>
<td>5 years</td>
</tr>
</tbody>
</table>
JOINT CO-ACTION
KARAMOJA ENSURES A WELL CO-ORDINATED PARTICIPATORY PLANNING, IMPLEMENTATION & MONITORING PROCESS WITH ALL STAKEHOLDERS.

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<table>
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<tbody>
<tr>
<td>1</td>
<td>LEGALISE/INSTITUTIONALISE</td>
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<tr>
<td>2</td>
<td>LEGALISE/INSTITUTIONALISE THE TRADITIONAL LEADERSHIP SYSTEM</td>
</tr>
<tr>
<td>3</td>
<td>ESTABLISH/LEGALISE OTHER INFLUENTIAL GROUPS</td>
</tr>
<tr>
<td>A. Retired civil servants</td>
<td></td>
</tr>
<tr>
<td>B. Karamojong in diaspora</td>
<td></td>
</tr>
<tr>
<td>C. Emerging talents</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>ESTABLISH REG. TECH. WORKING GROUP TO SUPPORT CREATION OF THE STRUCTURES</td>
</tr>
<tr>
<td>5</td>
<td>SUBMIT FULL REPORT TO EXISTING STRUCTURES</td>
</tr>
<tr>
<td>A. KIDD WG - OPM</td>
<td></td>
</tr>
<tr>
<td>B. KWG - UNICEF</td>
<td></td>
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<tr>
<td>C. CSO</td>
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<tr>
<td>D. Civil military coordination - UPD</td>
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</tbody>
</table>
GOOD GOVERNANCE
WE THE PEOPLE OF KARAMOJA ARE COMMITTED TO ACTIVELY PARTICIPATE IN DECISION-MAKING, RESPECT OF HUMAN RIGHTS AND BUILDING AN ACCOUNTABLE AND TRANSPARENT SOCIETY FOR THE GOOD OF A PROSPEROUS KARAMOJA.

<table>
<thead>
<tr>
<th>WHAT</th>
<th>HOW</th>
<th>NECESSARY HELP NEEDED</th>
<th>TIMEFRAME</th>
<th>PERSONS RESPONSIBLE</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIVIC EDUCATION</td>
<td>Capacity building (ToTs) – CSOs, government Trainings, awareness-raising (theatre/drama)</td>
<td>Human Capital Contributions</td>
<td>Bi-monthly Weekly awareness raising theatre</td>
<td>Government, international partners, local government, well-wishers</td>
</tr>
<tr>
<td>COMMUNITY ENGAGEMENT/ APPLICATION OF SKILLS</td>
<td>Meetings Projects Awareness raising Creating community accountability groups</td>
<td>Human Capital Contributions</td>
<td>Continuous</td>
<td>Government, international partners, local government, well-wishers</td>
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<tr>
<td>COORDINATION BETWEEN CSO’s + COMMUNITIES + GOVERNMENT</td>
<td>Planning Implementation Accountability</td>
<td>Human Capital Contributions</td>
<td>Continuous</td>
<td>Government, international partners, local government, well-wishers</td>
</tr>
<tr>
<td>M&amp;E FOR 3 YEAR PERIOD</td>
<td></td>
<td></td>
<td>3rd year</td>
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</tbody>
</table>
**SERVICE DELIVERY, SOCIAL SERVICES**

**KARAMOJA IS ADEQUATELY SERVED WITH ACCESSIBLE, FULLY-EQUIPPED, EFFECTIVE AND EFFICIENT SOCIAL SERVICES AND WELL-DEVELOPED INFRASTRUCTURE.**

<table>
<thead>
<tr>
<th></th>
<th>IDENTIFY SOCIAL SERVICES</th>
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<tbody>
<tr>
<td>1</td>
<td>Health</td>
<td></td>
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<tr>
<td></td>
<td>Education</td>
<td></td>
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<td></td>
<td>Water and Sanitation</td>
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<td></td>
<td>Roads / communication</td>
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<td></td>
<td>Electricity</td>
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<tr>
<td></td>
<td>Rehabilitation centre/community</td>
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</tbody>
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<table>
<thead>
<tr>
<th></th>
<th>MAPPING THE EXISTING SOCIAL SERVICES ACCORDING TO GOVERNMENT POLICY</th>
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<tbody>
<tr>
<td>2</td>
<td>Accessibility</td>
<td></td>
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<tr>
<td></td>
<td>Functionality</td>
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<tr>
<td></td>
<td>Coverage - scope</td>
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<td></td>
<td>Affordability</td>
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<td></td>
<td>Quality</td>
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<td></td>
<td>Providers</td>
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<thead>
<tr>
<th></th>
<th>SOCIAL MOBILIZATION TO CREATE DEMAND FOR THE SOCIAL SERVICES</th>
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<tr>
<td>3</td>
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<table>
<thead>
<tr>
<th></th>
<th>RESOURCE MOBILIZATION</th>
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<tbody>
<tr>
<td>4</td>
<td>Develop a comprehensive district development plan</td>
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<td></td>
<td>Development partners integrate their resources into the DDP during the budget conference</td>
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<td></td>
<td><strong>Human resource</strong></td>
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<tr>
<td></td>
<td>Top up allowance for Government staff working in hard to reach areas, Karamoja</td>
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<td></td>
<td><strong>Provide vehicles</strong></td>
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<td></td>
<td>Technical equipment: hardware materials – desks, chairs for schools etc. according to gov’t standards.</td>
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<td></td>
<td><strong>Staff accommodation</strong></td>
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<table>
<thead>
<tr>
<th></th>
<th>SPECIFIC ACTIONS</th>
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<tbody>
<tr>
<td>5</td>
<td>Water and sanitation</td>
<td></td>
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<tr>
<td></td>
<td>Provide safe water in all institutions and public places / communities</td>
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</tbody>
</table>

|   | ALLOCATION OF RESPONSIBILITIES: CENTRAL GOVERNMENT, LOCAL GOVERNMENT, DEVELOPMENT PARTNERS. |   |
### NECESSARY HELP NEEDED

1. **Personal commitment by individual stakeholders**
   - Time & Money
   - Support from external organizations e.g.: Religious institutions, CBOs, NGOs, Local government, Central Government, UN Agencies (UNICEF)

### PERSONS RESPONSIBLE

- Religious leaders (Bishops, Kadhis, Priests)
- District heads (RDCs, LCVs, CAOs, RPCs, DPCs, DIV. COM, BGD. COM)
- Heads of Civil Society Organizations
- Policy makers
- Local community leaders

### 1. Meeting of all the leaders (local leaders, faith leaders, school, army, police, civil servants etc) to share and agree on the mission statement.

### 2. Disseminate the mission statement to the grass-root levels.
   - Help people to base the mission statements on traditional values.
   - Identify existence of obstacles and devise ways of overcoming them.

### 3. Create committees at all levels within all structures with the task of monitoring the progress of the activities and reporting back on a regular basis.

### 4. Annual meetings of stakeholders to take stock and plan for the coming year (programmes).
## Environment and Natural Resources

### Karamoja Promoting Efficient and Sustainable Utilization of Natural Resources!

#### Renewable Natural Resources

- **Tree planting:** Areas degraded/at risk
  - Commercial planting – Timber
  - Indigenous trees – fruits
- All projects and actions must have an EIA component
- A minimum number of trees should be planted by each household, these could be conditioned.
- **Energy-saving stoves**
  - Reduce concentration of livestock in small areas, undo protected kraals
  - **Promote tourism – Eco-tourism**
  - **Advocate for more benefits from tourism**
  - **Promote utilization of wildlife use rights - Ranching, farming, tourism**
- **Soil – promote soil protection**
  - Terracing, mulching
- **Environment education – media, schools**

#### Land

- **Tenure – legal ownership to be promoted,**
  - especially communal titled land
  - Proper disposal of urban refuse, introduce by-laws, campaigns
  - Cover back disturbed land surfaces – brick making and murram excavation
  - Equitable sharing of land
  - Lease land for commercial production

#### Minerals

- **Exploitation to be promoted,** processing to be locally done to optimise benefit to the locals.
- Exploitation should have on EIA and a plan for mitigation of the effect to the environment.
- Transparency in the agreements signed on sharing benefits and exploitation.
- Promote local mining initiatives:
  - Licensing, exclusive rights.
  - Joint ventures with locals in exploration and exploitation of natural resources.

#### Water

- **Promote water harvesting**
  - Check dams – other dams, water ponds
  - **Roof water harvesting**
  - **Irrigated agriculture & other use**
  - **Put in effect to provide portable clean, drinkable water**

### Short Term

- **Tree planting – variable/indigenous trees**
  - (Ekorete, Gum Arabic, Shea nut)
- **Wildlife use – farming, ranching**
- **Soil conservation – terracing, farm manure, mulching**
- **Environmental education – schools, media**
- **Explantation of valuable plants**
  - (Gum Arabic, Aloe, Shea nut, Amarula)
- **Wise/controlled use of fire**
- **Fish farming – seed fry dam, use harvested water**

### Long Term

- **Tree planting**
  - Tourism promotion
  - Use of wildlife
  - Soil conservation
  - Environment education

### How to Measure Success

- **Put in place a baseline.**
  - Use the baseline to monitor and evaluate progress periodically.
  - Short and long term: Monitoring and evaluation plan.

### Necessary Help Needed

- **The community**
  - Government line departments
  - Development partners
- **Private sector**

### Persons Responsible

- **Local communities**
  - Community leaders
  - Government leaders
  - Civil society workers
  - Development partners
WELL-BEING AND WELFARE
WE BELIEVE KARAMOJA IS A SELF RELIANT AND PROSPEROUS REGION WITH HEALTHY, EDUCATED PEOPLE.

LONG TERM ACTIONS

- Construction of adequate classrooms with modern facilities, and boarding schools, teacher’s houses, dormitories, laboratories.
- Provision of transport to all institutions for support supervision, field work, exchange visits. Library equipment, ICT.
- Continuous professional development for teachers capacity building through up-grading
- Refresher courses for SMC, PTA, BoG, and school/ college student leaders.

- Affirmative action for quota system to be increased for the whole of Karamoja region regardless of name syndicate.
- To conserve environment campaign for massive tree planting in the whole of Karamoja schools to provide shade, windbreakers and attract rain.
- Schools acquire farms, hence promoting young farmers.
- Promotion of community polytechnics e.g Matany, Nawaikomb.

<table>
<thead>
<tr>
<th>WHAT/ACTION</th>
<th>MEANS OF MEASURE</th>
<th>NECESSARY HELP NEEDED</th>
<th>TIME FRAME</th>
<th>PERSONS RESPONSIBLE</th>
</tr>
</thead>
<tbody>
<tr>
<td>TIMELY ENROLMENT</td>
<td>Records of attendance</td>
<td>Head teachers, DEOs office, Letters to parents</td>
<td>January 2011</td>
<td>Classroom teachers</td>
</tr>
<tr>
<td>GO BACK TO SCHOOL CAMPAIGN</td>
<td>Number of children in schools male &amp; female</td>
<td>DIS, DEO, LCs, NGOs, Head teachers</td>
<td>Start December 2010, Ongoing continuous work</td>
<td>DEO, DIS, LCs, Local artisans</td>
</tr>
<tr>
<td>CAREER GUIDANCE/SENSITIZATION</td>
<td>Number of children retained with positive behavior</td>
<td>Senior female &amp; male teachers, Career masters, Counselors</td>
<td>Ongoing continuous work</td>
<td>Head Teacher</td>
</tr>
<tr>
<td>COMPLETION RATE</td>
<td>Number of students who have sat P.L.E, UCE, UACE</td>
<td>Parents, Teachers, Government</td>
<td>Dec 2011</td>
<td>Head Teacher, Local leaders</td>
</tr>
<tr>
<td>LOBBYING FOR SCHOLARSHIPS</td>
<td>Number of students on scholarships</td>
<td>Political leaders, Government Development Partners, churches</td>
<td>Dec 2010</td>
<td>DEO, Head Teacher, Parents, artists</td>
</tr>
<tr>
<td>REINFORCEMENT OF POLICY GUIDELINES</td>
<td>Number of teachers with copies of professional code of conduct</td>
<td>Ministry of Education and Sport, Head Teachers, Training institutes</td>
<td>Jan 2011</td>
<td>Head Teacher/DEO</td>
</tr>
<tr>
<td>ENFORCEMENT OF BY-LAWS TO INCREASE ENROLMENT &amp; RETENTION</td>
<td>Number of children staying and completing school</td>
<td>Police, local leaders, parents, LCs, DEOs</td>
<td>Jan 2011</td>
<td>DEOs, Teachers, Parents</td>
</tr>
</tbody>
</table>
### PROGRAMMES, INCLUDING FOOD SECURITY

**Karamoja attains food security for all communities through extensive competition, agricultural production, and marketing practices.**

Karamoja manages a diversified economy based on private sector participation and strategic public-sector investment and programming. Karamoja has qualified competent human resources managing the transformation and development of its society, produced through a robust affirmative action and education fund.

<table>
<thead>
<tr>
<th>WHAT</th>
<th>HOW</th>
<th>TIME FRAME</th>
<th>PERSONS RESPONSIBLE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Food security</td>
<td>1. Participatory planning &amp; mapping</td>
<td>1. Start Dec 2010</td>
<td>1. FSWG, Local Gov’t, Local leaders, CBOs, Communities (All stakeholders).</td>
</tr>
<tr>
<td>Agricultural Production</td>
<td>(identification of viable activities)</td>
<td>2. Start Dec 2010</td>
<td>2. FSWG, District Production office, traditional leaders, communities.</td>
</tr>
<tr>
<td>Livestock</td>
<td>of communities</td>
<td>4. Jan 2010 – Ongoing</td>
<td>4. Community, media, security, donors, Gov’t e.g. extension workers, civil society, FSWG, e.g NGOs.</td>
</tr>
<tr>
<td>Markets</td>
<td>3. Resource mobilization</td>
<td>5. June 2011 and every 6 months</td>
<td>5. All stakeholders -District (Gov’t) Production</td>
</tr>
<tr>
<td>Information</td>
<td>4. Project implementation</td>
<td></td>
<td></td>
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<tr>
<td>Physical infrastructure</td>
<td>5. Feedback (incl. Monitoring)</td>
<td></td>
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<tr>
<td>Transport</td>
<td></td>
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<tr>
<td>Financing</td>
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<tr>
<td>Security</td>
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</tbody>
</table>
PARTICIPANTS

Participants in this work include youth, policy makers, women, traditional and religious leaders, human rights workers, those working in non-governmental organizations and faith-based organizations, police, military, those working with UN agencies, donors, and others, including you.

You

Your name and affiliation here

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Major Kaamurari Katwekyere, Civil Military Officer - Moroto
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Hon Mr. Peter Abrams Loki, Member of Parliament (Kotido)
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Ms. Lucy Moore, IOM
M. Lee Forsyth, USAID Representative
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Mr. Peter Lotee, OHCHR
About Future Search: ‘Future Search’ is an internationally recognized workshop method that puts the ‘whole system’ in the room, bringing together people from all levels of society and government, of different ages and standpoints, to talk about a problem and develop solutions. Every participant is a stakeholder – someone who can influence change and bring about action. Over three days, participants build common ground and develop an action plan toward actualizing a desired future.

Sandra Janoff, PhD, cofounder of Future Search method, facilitated the October 27 to 29, 2010 workshop on Karamoja that serves as the starting point of our shared effort.

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