



Remarks by Bilal Aurang Zeb Durrani, Country Representative, UNICEF Timor-Leste.

Handover of Equipment to Four Community Learning Centers (CLC) in Timor-Leste

Dili, 06 March 2023, 9:30 AM

- Your Excellency, Dr Armindo Maia, Minister of Education Youth and Sport
- Your Excellency, Mr. Thomas Daley, Chargé d'Affaires of USA Embassy in Timor-Leste
- General Directors, National Directors, and ministry staff
- Presidents and Coordinators and staff of the 4 Community Learning Centers
- Staff from the US Embassy

- Colleagues from UN agencies and civil society organizations
- Media
- Ladies and gentlemen

Bom Dia!

1. In 2020, UNICEF Timor-Leste signed two partnerships to support the Ministry of Education, Youth and Sport to develop online learning courses for Timorese adolescents and youth.
2. UNICEF partnered with the Massachusetts Institute of Technology (MIT) to develop 9 courses in the areas of Science, Technology, Engineering, Art, and Mathematics or commonly known as STEAM courses.
3. UNICEF also partnered with INSPER University in Brazil to develop a Financial Literacy Course.
4. These courses focus on the “4 Cs of 21st century skills,” - communication, collaboration, critical thinking, and creativity.
5. The courses were developed to offer relevant, high-quality, project-based online learning opportunities to encourage adolescents and youth in Timor Leste to be creative, innovate, critical and ready for employability.
6. The courses employed an innovative approach by engaging the support of a team of Timorese youth (ages 17-23), who acted as co-creators to ensure the courses were relevant and attractive for Timorese youth.
7. In addition, following a “by youth, for youth” approach, the youth themselves presented the content and activities in the videos that were produced as a part of the courses.
8. The courses employ MIT D-Lab’s design methodologies to encourage youth to solve real world problems and challenges that they experience in their daily lives.
9. Subjects include climate change, reusable sanitary pads, upcycling, handwashing, food preservation, etc. The Financial Skills course focuses on key issues such as saving money, opening a bank account, using money wisely, opening and registering a small business, setting prices, understanding profit, etc.



10. Last year UNICEF signed a partnership agreement with the USA Embassy in Timor-Leste to pilot these courses in 4 Community Learning Centres (CLC): 2 CLC in Dili (Cristo Rei and Mora Vida Maskal), 1 in Baucau (Baucau Kreativu), and 1 in Manatuto (Futuru Rentau).
11. During the pilot: 60 adolescents aged between 13-17 years old participated in the program. This included 27 females and 33 male students.
12. This pilot has enabled the Ministry and UNICEF to learn some good lessons. We found that the participants had a preference to complete those courses which had direct practical application in their daily lives. Courses such as making reusable sanitary pads, handwashing, financial education, and making vertical gardens were more popular than other courses such as ocean acidification, for instance.
13. We also found that the courses had to be adapted to suit the level of the students and that certification and equivalency would be important considerations for the future.
14. As part of this initiative, we are pleased to handover equipment including tablets, projectors and laptops to these four CLCs. I hope that this equipment will enable these CLCs to expand the reach of these courses to more adolescents in more engaging and interesting ways.
15. On behalf of UNICEF, I would like to thank to His Excellency Mr. Thomas Daley, Chargé d’Affaires of the USA Embassy in Timor-Leste for your support through this partnership and look forward to continuing our collaboration.

We know that there are many young people in Timor-Leste that have not completed their schooling. Opportunities such as these go a long way to upskilling such young people and improving their employability.

16. I would also like to thank you His Excellency Minister of Education Youth and Sport, Dr Armindo Maia for your leadership in providing such opportunities to out of school youth and adolescents. I also thank Director General, Education and Teaching and Recurrent Education, Mr Luis Fernandes for your technical leadership on this program.



17. Thank you and obrigadu barak.

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Below is the Tetun translation:

- Sua Exelensia, Dr. Armindo Maia, Ministru Edukasaun, Juventude no Desportu;
- Sua Exelensia, Señor Thomas Daley, Enkaregadu Negosiu Embaxada Estados Unidos Amerika iha Timor-Leste;
- Diretor Jeral, Diretor Nasional no funsionariu husi ministeriu;
- Presidente no Kordenador sira husi Sentru Aprendizajen Komunitária hat.

- Pesosal sira husi Embaixada Estados Unidos Amerika
- Kolega sira husi Ajênsia ONU sira no Organizasaun Siosiedade Sivíl
- Media
- Kolega sira hotu.

Bom Dia!

1. Iha tinan rihun rua rua-nulu (2020), UNICEF Timor-Leste asina ona akordu parseria rua hodi suporta Ministeriu Edukasaun, Juventude no Desportu hodi dezenvolve kursu aprendizajen online ba adolescente no foinsa'e Timor oan sira.
2. UNICEF halo ona parseria ho Massachusetts Institute of Technology (MIT) hodi dezenvolve kursu sira iha area Siénsia, Teknolojia, Enjeneria, Arte, no Matemátika ka kumumente koñesidu hanesan kusuru STEAM sira.
3. UNICEF mós halo ona parseria ho INSPER University iha Brazil hodi dezenvolve Kursu Literasia Finanseira.
4. Kursu sira ne'e foka liu ba "C haat (4 Cs) husi abilidade sékulu vinti un," (21) – komunikasaun, kolaborasaun, Pensamentu Kritisiku, no kreatividade.
5. Kursu sira ne'e dezenvolve hodi oferese oportunidade aprendizajen online relevante sira ho kualidade aas bazeada ba projetu sira atu insentiva adolescente no foinsa'e sira iha Timor-Leste atu iha kreatividade, inovador, kritisiku no prontu ba empregabilidade.
6. Kursu sira ne'e uza abordajen inovadora no envolve apoiu husi ekipa foinsa'e Timor oan (idade sanulu resin-hitu too rua-nulu resin-tolu), ne'ebe atua hanesan ko-kriador hodi garante kursu sira ne'e relevante no atrativu ba foinsa'e Timor oan.
7. Alend ne'e, tuir abordajen ida "husi foinsa'e ba foinsa'e," foinsa'e sira rasik apresenta konteudu no atividade sira liu husi produsaun video hanesan parte husi kursu sira.
8. Kursu sira ne'e uza dezeńu metodolojia atu enkoraja foinsa'e hodi rezolve problema no dezafiu real sira iha mundu mak sira esperiensa iha sira-nia moris loro-loron.
9. Asuntu sira inklui mudansa klimátika sira, pensu ne'ebe mak bele uza fila fali, resiklajen, fase liman, prezervasaun aihan, no seluk tan, kursu abilidade finanseiru konsentra ba kestaun xave sira hanesan ekonomiza osan, loke konta bankaria, uza osan ho matenek, loke no rejista impreza ki'ik, define folin sira, hatene kona-ba lukru, no seluk tan.

10. Tinan kotuk UNICEF asina akordu parseria ho Embaxada Estados Unidos Amerika (USA) iha Timor-Leste hodi halo pilotajen ba Sentru Aprendizajen Komunitaria (ALC) haat (4): CLC rua iha Dili (Cristu Rei ho Mora Vida Maskal), ida iha Baucau (Baucau Kreativu), no ida iha Manatuto (Futuru Rentau).
11. Durante pilotajen: adolescente neen-nulu ho idade tinan sanulu resin tolu too sanulu resin-hitu partisipa ona iha programa ne'e. Ida ne'e inklui feto rua nulu resin-hitu no estudante mane tolu nulu resin-tolu.
12. Pilotajen ne'e permite ba Ministeriu no UNICEF hodi aprende lisaun diak ruma. Ami deskobre katak partisipante sira iha preferensia atu kompleta kursu sira mak aplika direta ho pratika iha sira-nia moris loro-loron. Kursu sira hanesan halo pensu sira mak bele uza fila fali, fase liman, edukasaun finanseira, no halo jardin vertikal sira mak popular liu fali kursu sira seluk hanesan ezemplu asedifikasaun tasi.
13. Ami mós deskobre katak kursu sira tenke adapta tuir alunu sira-nia nivel no katak sertifikasaun no ekivalensia hetan konsiderasaun importante ba futuru.
14. Hanesan parte ida husi inisiativa, ami haksolok atu entrega ekipamentu inklui tableta sira, projetor no laptop sira ba CLC haat ne'e. Hau iha esperansa katak ekipamentu sira ne'e sei permite CLC sira ne'e espande kursu sira-nia alkansa ba adolescente barak liu tan ho maneira involvente no interesante.
15. Hodi UNICEF nia naran, hau hakarak agradese Sua Exelensia Señor Thomas Daley, Enkaregadu Negosiu Estados Unidos Amerika iha Timor-Leste ba ita boot nia apoiu liu husi parseria ne'e no hein nafatin ita-nia kolaborasaun kontinua.

Ami hatene katak iha foinsa'e barak iha Timor-Leste mak seidauk kompleta sira-nia eskolaridade. Oportunidade sira hanesan ne'e ajuda barak hodi mellora foinsa'e sira-nia kualifikasaun no mellora sira-nia abilidade serbisu
16. Hau mós hakarak agradese sua Exelensia Ministru Edukasaun, Juventude no Desportu, Dr. Armindo Maia ba ita bot nia lideransa hodi oferese oportunidade sira hanesan ne'e ba adolescente no foinsa'e sira mak la eskola. Hau mós agradese Diretor Jeral Edukasaun no Formasaun no Edukasaun Rekorente, Señor Luís Fernandes ba ita bot nia lideransa iha programa ne'e.

Obrigadu barak.