



# BEYOND SCHOOL BOOKS

Podcast Series about  
Education in Emergencies



**BACK  
ON TRACK**

Rebuilding education  
Rebuilding societies

THE TRANSITION FUND



**‘BEYOND SCHOOL BOOKS,’** now in its second year, is a wide-ranging and provocative series of radio programmes about education in countries affected by conflict or natural disaster.

Each segment explores the role of education in the humanitarian response to conflicts and post-crisis situations. The programs are available for downloading on the UNICEF website at [www.unicef.org/devpro](http://www.unicef.org/devpro). Segments are also distributed on the Public Radio exchange for broadcasters and radio stations around the world at [www.prx.org/group/UNICEF/pieces](http://www.prx.org/group/UNICEF/pieces).

## SEGMENTS:

### **When Crises Strike Children**

Featuring: *Radhika Coomaraswamy*, Special Representative of the Secretary-General for Children and Armed Conflict; *Gene Sperling*, Senior Fellow for Economic Studies and Director, Center for Universal Education at the Council on Foreign Relations.

### **The War’s Over, Now Where’s Your Homework?**

Featuring: *Ishmael Beah*, youth activist and author of the best-seller *A Long Way Gone: Memoirs of a Boy Soldier*; *Nicholas Kristof*, two-time Pulitzer Prize winner and New York Times columnist; *Dyan Mazurana*,

Director, Gender, Youth and Community, Feinstein International Famine Center, Tufts University.

### **Education Under Attack**

Featuring from UNICEF: *Paul Martin*, Representative, Colombia; *Geeta Verma*, Deputy Representative, Iraq; *Sibeso Luswata*, Chief of Education, Juba, Sudan.

### **A Classroom Far from Home**

Featuring: *Jose Ramos-Horta*, President, Timor-Leste; *Dr. Rima Salah*, child rights specialist and former Deputy Executive Director, UNICEF.

### **'A World Fit for Children'**

Featuring: *H.E. Dr. Minkailu Bah*, Minister of Education, Sierra Leone; *Tove Romsaas Wang, C.O.O.*, Save the Children Norway; *Alan Court*, former Director, UNICEF's Programme Division; *Duhabo Goleecha*, 13, from the Kakuma refugee camp in Kenya.

### **Gender Equality**

Featuring: *H.E. Vabah Gayflor*, Minister of Gender, Liberia; *Nyaradzai Gumbonzvanda*, General Secretary, world YWCA; *H.E. Kirsti Lintonen*, Permanent Representative of Finland to the United Nations.

### **Rwanda's Children, 14 Years after the Genocide**

Featuring: *Immaculee Ilibagiza* author of the New York Times best-selling autobiography *Left to Tell*; *Dr. Kathy Kantengwa*, Chair, Rwanda Executive Committee, Forum for African Women Educationalists.

### **Natural Disasters and School Construction**

Featuring: *Kate Stohr*, co-founder, Architecture for Humanity; *Dr. Brian Tucker*, founder and President, GeoHazards International; *Dr. Gianfranco Rotigliano*, UNICEF Representative, Indonesia.

### **Education under Pressure in Iraq**

Featuring: *George Packer*, New Yorker staff writer and author of *The Assassins' Gate: America in Iraq*; *Zuhal Sultan*, 17, student and pianist, Iraqi National Symphony Orchestra; *Mette Norstrand*, Chief of Education, UNICEF Support Centre for Iraq.

### **Financing Education in Emergencies**

Featuring: *Desmond Bermingham*, head, 'Education for All' Fast Track Initiative Secretariat; *Dr. Codou Diaw*, Executive Director, Forum for African Women Educationalists; *Peter Kramer*, philanthropist and co-founder, 'Schools for Africa' campaign.

**“No one ever sees a Frontline or a CNN camera showing a child dying of lack of education ...but there is no question that children die from lack of education all the time.” –Gene Sperling**

**“Coming from a place where, as a young child, I’d lost everything that’s dear to me – family, home – having an education is absolutely important because it is something that no one can take from me, something that’s mine. It’s very empowering for me.” –Ishmael Beah**

**“Frankly, from my perspective, one of the problems has been that the international community is sometimes willing to build schools or clinics, but it has much less stomach for actually trying to stop conflicts themselves.” –Nicholas Kristof**

**“We were 35 students and now we are seven – two girls and five boys. And we don’t have enough teachers to cover every subject.” –Zuhal Sultan**

December 2008  
[www.unicef.org/devpro](http://www.unicef.org/devpro)

