

TABLE 14: EARLY CHILDHOOD DEVELOPMENT

Countries and areas	Attendance in early childhood education 2005–2011*					Adult support for learning ++ 2005–2011*					Father's support for learning ++ 2005–2011*	Learning materials at home 2005–2011*						Children left in inadequate care 2005–2011*				
												Children's books			Playthings++							
	total	male	female	poorest 20%	richest 20%	total	male	female	poorest 20%	richest 20%		total	poorest 20%	richest 20%	total	poorest 20%	richest 20%	total	male	female	poorest 20%	richest 20%
Afghanistan	1	1	1	0	4	73	74	73	72	80	62	2	1	5	53	52	57	40	42	39	43	27
Albania	40	39	42	26	60	86	85	87	68	96	53	32	16	52	53	57	48	13	14	11	9	16
Bangladesh	15	14	15	11	16	61	61	60	42	85	53	–	–	–	–	–	–	–	–	–	–	–
Belarus	86	87	85	–	–	97	97	96	95	98	72	–	–	–	–	–	–	–	–	–	–	–
Belize	32	30	34	16	59	86	88	83	73	94	50	40	17	73	57	55	58	2	3	2	4	1
Bhutan	10	10	10	3	27	54	52	57	40	73	51	6	1	24	52	36	60	14	13	15	17	7
Bosnia and Herzegovina	6	5	8	1	15	83	83	83	74	90	74	70	52	88	43	49	43	7	7	6	6	10
Botswana	18	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Burkina Faso	2	3	1	0	9	14	14	14	12	26	24	–	–	–	–	–	–	–	–	–	–	–
Burundi	5	5	5	4	10	34	35	34	32	38	20	–	–	–	–	–	–	–	–	–	–	–
Cameroon	22	22	22	3	56	58	57	59	57	69	39	8	3	22	57	62	46	36	36	36	45	25
Central African Republic	5	5	6	2	17	74	74	74	70	78	42	1	0	3	49	41	51	61	60	62	58	60
Chad	5	5	4	1	16	70	69	70	64	71	29	1	0	2	43	38	50	56	57	56	58	56
Côte d'Ivoire	6	5	6	1	24	50	50	51	55	57	40	5	3	13	39	44	35	59	60	58	62	51
Democratic People's Republic of Korea	98	98	97	–	–	91	88	93	–	–	75	79	–	–	47	–	–	17	17	16	–	–
Democratic Republic of the Congo	5	5	5	2	18	61	61	62	62	76	36	1	0	2	29	21	40	60	60	60	69	39
Djibouti	14	12	16	–	–	36	36	35	–	–	23	15	–	–	24	–	–	12	11	13	–	–
Gambia	18	17	19	13	33	48	49	47	50	56	21	1	0	5	42	29	49	21	22	19	25	18
Georgia	43	44	42	17	70	93	93	93	85	99	61	72	48	91	38	41	41	8	8	8	7	8
Ghana	68	65	72	42	97	40	38	42	23	78	30	6	1	23	41	31	51	21	21	21	27	15
Guinea-Bissau	10	10	10	4	26	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Guyana	49	48	50	33	78	89	88	89	77	99	52	54	28	86	65	67	60	11	13	10	19	6
Iraq	3	2	3	–	–	58	59	57	–	–	60	–	–	–	–	–	–	–	–	–	–	–
Jamaica	86	84	88	–	–	94	95	93	–	–	41	57	–	–	71	–	–	4	4	3	–	–
Kazakhstan	37	36	38	19	61	92	92	91	84	96	49	48	24	76	45	40	49	4	4	4	5	4
Kyrgyzstan	19	21	17	7	47	88	90	85	86	99	54	76	76	85	57	59	54	11	12	9	11	6
Lao People's Democratic Republic	7	8	7	1	44	33	33	34	20	59	24	3	1	11	57	54	40	26	26	25	33	17
Lebanon	62	63	60	–	–	56 y	58 y	54 y	–	–	74 y	29	–	–	16 y	–	–	9	8	10	–	–
Mali	10	10	10	1	40	29	27	30	28	44	14	0	0	2	40	33	49	33	33	33	33	36
Mauritania	5	5	5	2	11	48	48	47	39	64	30	–	–	–	–	–	–	–	–	–	–	–
Mongolia	60	58	61	26	83	59	56	62	44	73	41	23	6	48	68	74	62	9	9	8	10	6
Montenegro	29	28	30	6	62	97	96	98	88	100	79	77	50	92	39	49	33	6	8	5	11	3
Morocco	39	36	41	6	78	48 y	47 y	49 y	35 y	68 y	56 y	21 y	9 y	52 y	14 y	19 y	7 y	9	9	9	11	6
Mozambique	–	–	–	–	–	47	45	48	48	50	20	3	2	10	–	–	–	33	33	32	–	–
Myanmar	23	23	23	8	46	58 y	58 y	58 y	42 y	76 y	44 y	–	–	–	–	–	–	–	–	–	–	–
Nepal	30 y	29 y	31 y	14 y	61 y	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Nigeria	32	32	32	5	70	78	78	78	68	91	38	14	2	35	35	25	42	38	38	37	41	32
Sao Tome and Principe	27	29	26	18	51	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Senegal	22 y	23 y	21 y	7 y	43 y	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Serbia	44	41	47	22	75	95	96	95	84	98	78	76	49	86	63	65	60	1	1	1	2	1
Sierra Leone	14	13	15	5	42	54	53	55	45	79	42	2	0	10	35	24	50	32	33	32	29	28
Somalia	2	2	2	1	6	79	80	79	76	85	48	–	–	–	–	–	–	–	–	–	–	–
South Sudan	6	6	6	2	13	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Sudan	20	20	21	10	48	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Suriname	39	37	40	17	63	75	75	76	61	92	31	45	20	75	64	67	63	7	6	8	13	1
Swaziland	33	32	34	36	50	50	50	50	35	71	10	4	1	12	69	64	74	15	15	15	20	9
Syrian Arab Republic	8	8	7	4	18	70	70	69	52	84	62	30	12	53	52	52	51	17	17	17	22	15
Tajikistan	10	11	10	1	29	74	73	74	56	86	23	17	4	33	46	43	44	13	13	12	15	11
Thailand	61	60	61	55	78	89	90	89	86	98	57	43	25	71	55	58	49	13	14	13	18	7
The former Yugoslav Republic of Macedonia	22	25	19	0	59	92	92	91	81	97	71	52	19	83	71	70	79	5	5	5	10	1

Countries and areas	Attendance in early childhood education 2005–2011*					Adult support for learning ++ 2005–2011*					Father's support for learning ++ 2005–2011*	Learning materials at home 2005–2011*						Children left in inadequate care 2005–2011*							
	total		male	female	poorest 20%	richest 20%	total		male	female		poorest 20%	richest 20%	Children's books			Playthings++			total		male	female	poorest 20%	richest 20%
														total	poorest 20%	richest 20%	total	poorest 20%	richest 20%						
Togo	29	27	31	10	52	62	61	63	55	68	38	2	0	7	31	26	41	41	42	41	45	35			
Trinidad and Tobago	75	74	76	65	87	98	98	98	96	100	63	81	66	93	65	63	72	1	1	1	2	0			
Ukraine	63	63	63	30	74	–	–	–	–	–	–	97	93	99	47	36	47	10	11	10	15	4			
Uzbekistan	20	20	19	5	46	91	91	90	83	95	54	43	32	59	67	74	62	5	5	5	6	7			
Viet Nam	72	71	73	59	91	77	74	80	63	94	61	20	3	49	49	41	54	9	10	9	17	4			
Yemen	3	3	3	0	8	33	34	32	16	56	37	10	4	31	49	45	49	34	36	33	46	22			

SUMMARY INDICATORS*

Sub-Saharan Africa	21	21	21	6	47	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Eastern and Southern Africa	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
West and Central Africa	22	22	23	6	49	63	63	63	57	77	35	8	1	21	36	29	43	43	43	43	47	34		
Middle East and North Africa	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
South Asia	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
East Asia and Pacific	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Latin America and Caribbean	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
CEE/CIS	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Least developed countries	11	11	12	6	24	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
World	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–

For a complete list of countries and areas in the regions, subregions and country categories, see page 98.

DEFINITIONS OF THE INDICATORS

Attendance in early childhood education – Percentage of children 36–59 months old who are attending an early childhood education programme.

Adult support for learning – Percentage of children 36–59 months old with whom an adult has engaged in four or more of the following activities to promote learning and school readiness in the past three days: a) reading books to the child, b) telling stories to the child, c) singing songs to the child, d) taking the child outside the home, e) playing with the child and f) naming, counting or drawing things with the child.

Father's support for learning – Percentage of children 36–59 months old whose father has engaged in one or more of the following activities to promote learning and school readiness in the past three days: a) reading books to the child, b) telling stories to the child, c) singing songs to the child, d) taking the child outside the home, e) playing with the child and f) naming, counting or drawing things with the child.

Learning materials at home: children's books – Percentage of children 0–59 months old who have three or more children's books at home.

Learning materials at home: playthings – Percentage of children 0–59 months old with two or more of the following playthings at home: household objects or objects found outside (sticks, rocks, animals, shells, leaves, etc.), homemade toys or toys that came from a store.

Children left in inadequate care – Percentage of children 0–59 months old left alone or in the care of another child younger than 10 years of age for more than one hour at least once in the past week.

MAIN DATA SOURCES

Attendance in early childhood education – Multiple Indicator Cluster Surveys (MICS), Demographic and Health Surveys (DHS) and other national surveys.

Adult support for learning – MICS and other national surveys.

Father's support for learning – MICS and other national surveys.

Learning materials at home: children's books – MICS and other national surveys.

Learning materials at home: playthings – MICS and other national surveys.

Children left in inadequate care – MICS and other national surveys.

NOTES

- Data not available.
- y Data differ from the standard definition or refer to only part of a country. If they fall within the noted reference period, such data are included in the calculation of regional and global averages.
- * Data refer to the most recent year available during the period specified in the column heading.
- ++ Changes in the definitions of several ECD indicators were made between the third and fourth rounds of MICS (MICS3 and MICS4). In order to allow for comparability with MICS4, data from MICS3 for the adult support for learning, father's support for learning and learning materials at home (playthings) indicators were recalculated according to MICS4 indicator definitions. Therefore, the recalculated data presented here will differ from estimates reported in MICS3 national reports.