

Active learning@Home provides parents and caregivers with easy-to-do CAPS-based activities per Grade to support their children's learning at home

A hop, skip and a jump!

Parent Corner

Today in **Active Learning@Home** your child will learn that statements can be in an 'active voice' when the person, animal or thing (subject) performs the action (verb). **For example:** Siphon (subject) cleaned (verb) the table.

In maths, they learn that **rounding off** a number is describing a number as 'approximately equal to' another number. We use a special symbol for this (\approx). **For example:** 23 rounded off to the nearest 5 is 25. So $23 \approx 25$ or 23 is **approximately equal to** 25.

Book of the day

Thoko's Best Friend. When Thoko asks her mom if Jake can come over and play, Mom agrees as long as Gogo doesn't mind looking after them. Gogo tells Thoko about when she was younger, she had a friend whom she called 'Bossy Boots'. Thoko thinks that it is very strange to call someone 'Bossy Boots' until Jake comes over to play and wants to be



in charge in every game they play. Is Jake becoming a 'Bossy Boots' and will they still be friends?

Read this story for free at:
<https://nalibali.org/story-library/multilingual-stories/thoko%E2%80%99s-best-friend>

Online Resources



FREE online applications (Apps) recognised by the Department of Basic Education (linked to the curriculum) are available.

These provide support materials in all languages for several Grades.

2Enable register here:

<https://www.2enable.org/>

Also visit the DBE's Cloud at:

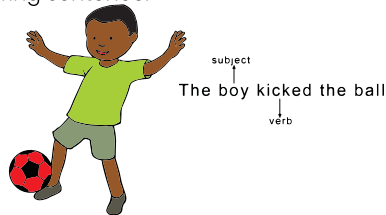
<https://dbecloud.org.za>

Learning together is FUN

Do the following activities with your child. They are linked to the work that he or she is already doing in class. In this way you help him or her to stay up to date with his or her learning.

Using active voice

Using an **active voice** in a language is when the person or thing in the sentence (called the subject) **does** the action mentioned in the sentence (called the verb). Let's look at the following sentence:



Decide if the following sentences are in the 'active voice'. If they are not, first say and then write them into the 'active voice':

- Our team won the match.
- A huge pot of stew was cooked by my mother.
- The spider grasped the bug.
- The mouse was chased by the cat.
- The ball was caught by the goal-keeper.
- I painted a picture of my dog.
- The grass was mowed by my father.
- The cake was eaten by my sister.
- The ball was kicked by the girl.
- I ate the last apple.

High 5!

Rounding off numbers can be written using a special symbol in maths: \approx

If we rounded off the following numbers to the nearest 5:

- 12 would be closer to 10, so we can say $12 \approx 10$ (this means 12 is approximately equal to 10).
- 18 would be closer to 20, so we can say $18 \approx 20$ (this means 18 is approximately equal to 20).

We can't use the symbol =, because 12 is not equal to 10 and 18 is not equal to 20.

10	11	12	13	14	15	16	17	18	19	20
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Round off the following numbers to the nearest 5. Then use the \approx symbol to write your answer:

140	141	142	143	144	145	146	147	148	149	150
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Is **144** nearest to 140 or 145? Answer **144** \approx ____
Is **146** nearest to ____ or ____? Answer **146** \approx ____

Round off the following numbers to the nearest 5, like 144 and 146 above:

143, 148, 141, 147, 142, 149

Play today

Treasure hunt: Children love finding things that have been hidden— especially when there's a prize at the end. Start by writing a message with a hint (clue) on some slips of paper — get creative like "Fold your red jersey and put it on the shelf to find the next clue".

Place the first clue somewhere easy to find, like under your child's cereal bowl. The first clue should help to find the second message and so on. Leave as many messages as you like around the house, making a trail to the final clue. The treasure can be a prize at the end (for example, a sweetie) or each message can come with a small coin.



In this way the children get to collect all the coins and save them in their piggy banks.

Healthy Habits

Wash your hands **before** you eat.



Remember to keep it **PLAYFUL** and **FUN**. That is how children learn.