

Active learning@Home provides parents and caregivers with easy-to-do CAPS-based activities per Grade to support their children's learning at home

# Getting it done 100%!

## Parent Corner

Today in **Active Learning@Home** the focus is on verbs (action words). Your child will identify verbs and write down what he did during the day using the past tense. He can do this as a diary entry! In maths, your child will make a perfect 100 by either 'counting on' or 'subtracting' (whichever he feels most confident doing). If he has 72, how much more will he need for a perfect 100? Count on:  $72 + 8 + 20 = 100$  so it is 28! Subtract:  $100 - 72 = 28$ .

## Book of the day

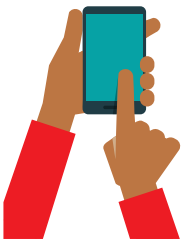
**Flying a kite** is a story about Tshelo and Motlatsi who are flying their black and red kite in the street, when it lands on Mrs Ntshona's roof, winding itself around the TV aerial. When they tug on the kite, her aerial breaks! The boys hide because they are scared they will get into trouble. What will the neighbour do?



And what will the boys do? Will they get into trouble?

Read this story for free at: <https://nalibali.org/story-library/multilingual-stories/flying-kite-1>

## Online Resources



FREE online applications (Apps) recognised by the Department of Basic Education (linked to the curriculum) are available.

These provide support materials in all languages for several grades.

2Enable register here: <https://www.2enable.org/>  
Also visit the DBE's Cloud at: <https://dbecloud.org.za>.

## Learning together is FUN

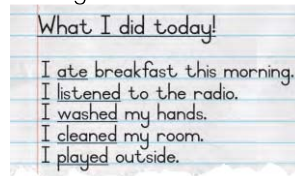
Do the following activities with your child. They are linked to the work that he or she is already doing in class. In this way you help him or her to stay up to date with his or her learning.

### What have I done?

**Verbs** can be described as 'action words'. They tell us what a person, thing or animal is doing! For example: 'I **ate** my breakfast this morning.' 'What did I do? I **ate**.'

Ask your child to write down some of the things he and your family did today. He must write sentences and then underline the **verb** or **action word** of each sentence (or write it in a different colour!). Do this on a sheet of lined paper. He must try to use as many different verbs as he can. For example, ran, read, made, talked, slept. Remind him to write the sentences in the past tense, because it *has already happened*. Remember that when you change a verb to the past tense, many verbs just get an 'ed' at the end. For example, 'I **listened** to the radio.' However, some are irregular verbs (a verb in which the past tense is not formed by the usual (regular) -ed ending). For example, the verb 'get' becomes 'got' when used in the past tense.

Once he has completed his sentences, ask him to **write a list** of the action words that he used, using the heading **VERBS**.



### Get 100!

Today you will assist your child to find numbers that will add up to **100!** For example, if you give her the number 80, she needs to add 20 to get to 100.

Explain to her that she can 'find' the missing number that will make 100 in two ways! If she has the number 72, she can either count on, for example,  $72 + 28 = 100$ , or she can subtract (minus) from 100, for example,  $100 - 72 = 28$ .

Write these on a piece of paper as in the example and let her find the missing number that will add up to 100.

10	+	___	=	100
27	+	___	=	100
46	+	___	=	100
81	+	___	=	100
73	+	___	=	100
39	+	___	=	100

Ask her to add more after she has done this. You can also call out any number between 0 and 99 and see how quickly she can find the missing number that will add up to 100!

## Play today

**Bubbles:** You don't have to go outside to enjoy bubbles. For this game, you need a plate and straw for each player, some dishwashing soap and water. Place a 20c-sized drop of dish soap at the centre of each plate.

Pour a little water onto the plate and gently mix with the dish soap until some bubbles start to form. Have the children place the straw in the bubble and blow very gently. Watch as massive bubbles start to form. See who blows the biggest, or longest-lasting, bubble. (Use the outer cover of a pen if you don't have straws).



## Healthy Habits

Wash your hands **before** you eat.



Remember to keep it **PLAYFUL** and **FUN**. That is how children learn.