

Active learning@Home provides parents and caregivers with easy-to-do CAPS-based activities per Grade to support their children's learning at home

Who let the dog out?

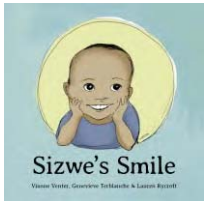
Parent Corner

In language today, you will teach your child how to describe things using their visual sense (seeing/sight) as a reference. Pretend that you and your child have found a lost dog. Your child needs to make sure that the dog gets back to its owner by making a poster for a notice board.

In maths you will show your child how to add up numbers by breaking them down and then adding 10s and 100s to get to a final total.

Book of the day

Sizwe's Smile is a story about Sizwe with his magical smile. The day



starts off rainy and everyone is sad, but Sizwe's smile changes everything. The day ends where everyone smiles, even the sun.

Find out what a friendly smile can do. Download this book (it's free) here:

<https://bookdash.datafree.co/books/sizwes-smile-by-vianne-venter-genevieve-terblanche-and-lauren-rycroft/>

It is available in Afrikaans/ English/ Français/ isiNdebele/ isiXhosa/ isiZulu/ Sepedi/ Sesotho/ Setswana/ SiSwati/ Tshivenda/ Xitsonga

Online Resources



FREE online applications (Apps) recognised by the Department of Basic Education (linked to the curriculum) are available.

These provide support materials in all languages for several grades.

2Enable register here:

<https://www.2enable.org/>

Also visit the DBE's Cloud at:

<https://dbecloud.org.za>

Learning together is FUN

Do the following activities with your child. They are linked to the work that he or she is already doing in class. In this way you help him to stay up to date with his learning.

Is this your dog?

Pretend that you and your child were on your way back home. You saw a lost dog and decided to bring it home with you. Now you and your child need to find the owner of this lost dog.

Ask your child to make a poster to describe the dog. Let your child give the dog a name, mention if the dog is small or big, old or young, male or female, what colour (or colours) it is and whether its bark is low or high and loud or soft.



Your child must include his name and home address, as well as your telephone number, on the poster.

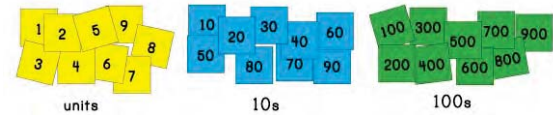
Add and combine

In mathematics your child can **solve problems**.

Problem sum: 'Siya has 56 marbles. He wins 73 more marbles. Altogether Siya has _____ marbles.'

You and your child are going to be using **number cards** instead of blocks to work out the sum. Make **2 sets** of **NUMBER CARDS** by writing on small pieces of paper (about half the size of your hand).

- Units 1 to 9
- 10s from 10 to 90
- 100s from 100 to 900



The number sentence is $56 + 73$. Ask your child to pack out sets of cards to the value of the two numbers.

$$\begin{array}{|c|c|} \hline 50 & 6 \\ \hline \end{array} + \begin{array}{|c|c|} \hline 70 & 3 \\ \hline \end{array}$$

Now your child will add the unit cards together :

$$6 + 3 = 9$$

Then add the tens together: $50 + 70 = 120$

One hundred and twenty- nine = $100 \ 20 \ 9$
It will make a 3-digit number: 129

Try these:

$$18 + 30 = \quad 67 + 23 = \quad 124 + 657 =$$

Play today

Let's Get the Party Started! You and your child must pretend that he is having an exciting party at your home on a Saturday. There will be many 'mystery' guests at the party and your child will need to guess who they are. Start by describing a mystery guest using visual clues (what they look like) and ask your child to guess who they are.

When they get the answer right, it is their turn to describe a mystery guest and your turn to guess!

Alternate until your guest list of 12 is full. You can describe family members, friends, celebrities, or even super heroes if you want!



Healthy Habits

Wash your hands **before** you eat.



Remember to keep it **PLAYFUL** and **FUN**. That is how children learn.