

Active learning@Home provides parents and caregivers with easy-to-do CAPS-based activities per Grade to support their children's learning at home

## t is for tent

### Parent Corner

In **Active Learning@Home** we are focusing on the 't' – sound today.

You will assist your child to understand this better by camping in a 'tent' in your own yard. While 'camping' you will also help her to understand the difference between 'empty' and 'full'.

Enjoy the game about saving the planet with your child. It will be fun!

### Book of the day

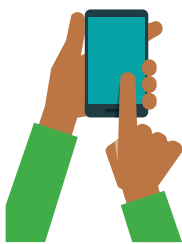
**Ming Ming Fat Little Bear!** is a story about a little bear who has a hair that does not want to lie down after combing and now his family gives him advice on what to do. Read what advice he gets from his family.



Read this book (it's free) here:

<https://www.storyberries.com/bedtime-stories-ming-ming-fat-little-bear-free-books-online/>

### Online Resources



FREE online applications (Apps) recognised by the Department of Basic Education (linked to the curriculum) are available.

These provide support materials in all languages for several Grades.

2Enable register here:

<https://www.2enable.org/>

Also visit the DBE's Cloud at:

<https://dbecloud.org.za>

### Learning together is FUN

Do the following activities with your child. They are linked to the work that he or she is already doing in class. In this way you help him or her to stay up to date with his or her learning.

#### The 't'-sound

Today you and your child will be going on a **make-believe camping trip**. Find a space in the house or yard where you can pitch a 'tent' (you do not need an actual tent), along with some blankets, sheets or a tablecloth.

Start the activity by inviting your child to go camping with you. Ask her to collect the following items for the camping trip (the items on the list start with the 't'-sound): **teabag, tablecloth, teaspoons, teapot, toy, telephone** (a mobile phone) and place them in a small bag. Next, the two of you must pitch the tent and start camping. When you have settled in the tent, talk about your camping trip and find all the words starting with a 't' - sound. For example, you pitched your **tent**. You packed some **teabags**, a **teapot** and **teaspoons** to make some **tea**. Have fun and make up your own stories. Write the 't' - in the air or in the sand using the description, 'Down, make a turn to the right and give it a tie.'



#### Empty or full

Look at the empty teacup and ask your child whether it is empty or full.

Ask her to explain why she says so. Then ask her what needs to be done to fill it (Answer: "Make tea and pour it into the cup.").



Next, look at all the items that you brought with you on the camping trip and ask her which ones are full and which ones are empty. For example, if the glass is empty, ask her to fetch some water and pour it into the glass to fill it.

Make a game out of filling up objects (full) or emptying objects (empty).

### Play today

**I can save the planet.** Camping in nature is the ideal time to play a game about what we can do to care for the environment. This game can be played by one or more players. Make small cards (use anything you can draw on) with smiley and sad faces on them. You need at least 10 of each per player. Give each player a set of cards (20) and explain the rules of the game clearly:

- The game is about finding out how good we are at protecting the environment at home.
- Every player has 10 minutes to go through the house and yard and find things we do:
  - that are good for the environment (like switching off a light when there is no-one in the room). Place smiley faces at these places.
  - that are bad for the environment. Place sad faces there.
- When you call, "10 minutes are over!" everyone has to return.



After the players return, walk with them to all the places where they placed faces. Acknowledge the smiley faces and talk about what all of you can do to change the sad faces to smiley faces.

### Healthy Habits

Read  
every day!



Remember to keep it **PLAYFUL** and **FUN**. That is how children learn.