

Active learning@Home provides parents and caregivers with easy-to-do CAPS-based activities per Grade to support their children's learning at home

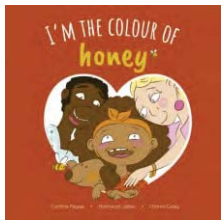
## Is it more or less?

### Parent Corner

Today in **Active Learning@Home** we are focusing on activities that assist with reading and writing. At this stage they can't read words, therefore a picture is used for reading. They look at the picture and talk about it. Encourage your child to 'read' at home by looking at pictures and telling stories about them. Counting on a daily basis promotes an understanding of numbers. Today we will focus on activities that deal with 'more or less'.

### Book of the day

**I'm the Colour of Honey** is a story about Amanda who looks different than her mommy and daddy but is

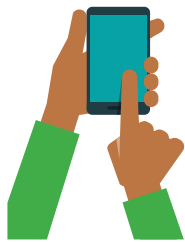


also very much like them. Read the story to find out what she discovers.

Download this book (it's free) here:

<https://bookdash.datafree.co/books/im-the-colour-of-honey/>

### Online Resources



FREE online applications (Apps) recognised by the Department of Basic Education (linked to the curriculum) are available.

These provide support materials in all languages for several Grades.

2Enable register here:

<https://www.2enable.org/>

Also visit the DBE's Cloud at:

<https://dbecloud.org.za>

Today's colour is **RED**: Ask your child to look for **red** objects around the house and name them.

### Learning together is FUN

Do the following activities with your child. They are linked to the work that he or she is already doing in class. In this way you help him or her to stay up to date with his or her learning.

#### What 'n' sounds like

Ask your child to look for pictures starting with the "n" sound in old magazines or newspapers. You can also draw these pictures. **Discuss the pictures with him.** Ask him to tell you the sound he hears from naming the pictures.

Let him stick the pictures on a page or in book or put them in a container. You can go with him through these pictures every day to practise the sound. Let him write the 'n' sound in sand.

Read this rhyme to your child:

n for necklace  
n for neat  
n for noodles  
we love to eat



#### More or less

Take two plates and place vegetables or fruit or biscuits on them. The one plate should have more than the other. Ask your child to show you **which plate holds more objects.** Enjoy some fruit or biscuits with your child before you continue.



Follow the above by drawing two circles on paper or in the sand. Give her seven small stones or bottle caps (use as counters) and ask her to divide these between the two circles. One circle will have more than the other. When she is done, ask her which circle has more stones or bottle caps. Ask her why she thinks so? Ask her to take one counter away from the circle and place it in the other. Ask her each time which one has more, and which one has less.

#### Play today

**Skipping:** This is good exercise for everybody. Children love skipping. You need a long enough rope that can be used to skip and two other people to swing the rope (if this is not possible you can always tie the one end of the rope to a tree or a pole).

Next, teach your child how to skip by first jumping without the rope and then jumping over the rope as you swing it slowly. As her skills improve you can start to swing it faster. Remember the fun is in the trying as well as the learning.

Skipping with a rope is good exercise for the large and small muscles. It also helps with eye-hand-body coordination, timing and balance. Most importantly, it is a good way to have fun together.



#### Healthy Habits

Read every day!



Remember to keep it **PLAYFUL** and **FUN**. That is how children learn.