My drawing of my childhood memories
Early Childhood Development Knowledge Building Seminar

**Dates**: 25 top 26 November 2015

**Venue**: Farm Inn, Pretoria

**I want to discuss this with some here**

1. 
2. 
3. 
4. 

**Things that I learned and want to do when I am back at work**

1. 
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11. 

**I need to speak to these people during breaks on**
Wednesday, 25 November 2015
09h00 to 16h30

09h00 to 09h20

**GREETINGS AND WELCOME**

09h20 to 10h45

**SESSION 1**

**THE POLICY SESSION**

**SESSION CHAIRPERSON: NTTJANJA NED**

The National ECD Policy – a commitment for the best start in life for every child in South Africa.
Ms Musa Ngcobi Mbere, Department of Social Development
National Policy for Early Childhood Development in South Africa is at the brink of being finalised and approved. It provides a solid commitment to infants and young children in the country.

Quality in early learning: No business as usual
Marie-Louise Samuels, Department of Basic Education
Quality is an essential ingredient for early childhood development programmes in the country. This presentation will reflect on the importance of quality in practice.

An ECD Qualification Policy for South Africa
Ruby Motaung, Department of Higher Education and Training
An overview of the process in developing a national policy for early childhood development qualification in South Africa and what it may hold for the sector.

It’s all in the numbers: Data on infants and young children in South Africa.
Seble Worku, Statistics South Africa
The presentation will focus on the social profile of the children in South Africa, their geographical location, living arrangements, health and economic circumstances

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10h45 to 11h05

**TEA TIME**

Please stick to the time (20 minutes).

11h05 to 12h00

**SESSION 2**

**THIS YOU MUST KNOW**

**SESSION CHAIRPERSON: MARIE-LOUISE SAMUELS**

Sustainable ECD provisioning: Impact created through partnerships at local government level.
Ntjantja Ned, Hollard Foundation
When a local municipality or a large metro decides to invest in its young citizens, everything becomes possible. Walk with us from The Stables, through Midvaal, to Lesedi and the City of Johannesburg…..and see the results.

12h00 to 13h00

**SESSION 3**

**YOUNG CITIZEN’S AT PLAY**

**SESSION CHAIR: IVY RAPPO**

Parents@Play: Creative and Playful ways to encourage parents to lead the early learning of their children at home
Margaret Irvine
Parents are full of resources for learning. How do we unlock these resources?

Learning through play - active citizenship education for young children
Ina Joubert, University of Pretoria
Democratic citizenship education related to the young child is imperative for the sustainment of democracy. As democracies seek a shared sense of nationhood children are regarded as agents for transformation. Active citizenship can be facilitated through quality play-based learning and innovation in early childhood development.

Play for creativity: Implications for high quality practice
Hasina Ebrahim, University of South Africa
This presentation examines current understandings of play and creativity. This is followed by a discussion on what needs to be done to foreground play for creative in early childhood practice.

13h00 to 14h00

**LUNCH**

Please stick to the time (60 minutes).
14H00 TO 15H20
ECD CLINICS
Registration for each clinic upon registration only (no advance registration) and registration will be on a first come first register basis. The purpose of the clinics is to create a learning experience for participants. See detail below on the clinics for today. (all clinics run parallel)

15H30 TO 16H15
SESSION 4
THERE IS AN APP FOR IT
SESSION CHAIR: ZANELE TWALA

MomConnect: How it works and what it achieves?
Yogan Pillay, Department of Health
MomConnect is a National Department of Health (NDoH) initiative to use cellphone SMS technology to register every pregnant woman in South Africa. Once registered the system will send each mother pregnancy stage-based messages to support her and her baby during the course of her pregnancy, childbirth and up to the child’s first birthday.

It’s the 21st century: ECD APP Groovy Adventurers
Andrew Rudge, The Reach Trust
The Groovy Adventurers mobile application was launched in 2013 to encourage parents to stimulate their children through guided daily activities. This presentation reflects on the successes and key lessons from the past two years

SESSION 4’s SPEED GEEKING – GETTING THE ANSWERS (Plenary)

16H15 TO 16H30
CLOSURE

DETAILS ON CLINICS
25 NOVEMBER 2015

KBS CLINIC 1
CALL TO ARMS: CHILD PROTECTION IN EARLY CHILDHOOD DEVELOPMENT PROGRAMMES
Wezet Botes, Child Welfare Tshwane / VP Health systems
(Practical learning session with manual on child protection in early childhood development programmes)
Target audience: Any
Maximum number of participants: 80
Venue: LETABA

KBS CLINIC 2
PLAY-BASED LEARNING 101
Monica Stach, Cotlands
(Practically explore the who, what, why, when and how of playful learning)
Maximum number of participants: 60
Target audience: Any, though practitioners will benefit greatly from this.
Venue: WILLOW

KBS CLINIC 3
YES WE CAN! INNOVATE FOR YOUNG CHILDREN
Sonja Giese, The Innovation Edge
(Hands-on work session on how to bring innovation into your early childhood development work)
Target audience: Any
Maximum number of participants: 60
Venue: UMFOLOZI

KBS CLINIC 4
ADVOCACY IN ECD
Andre Viviers, UNICEF
(A practical session to stimulate ideas on how you can advocate for early childhood development at different levels)
Target audience: Any, but managers and senior staff will benefit greatly from this.
Maximum number of participants: 60
Venue: MARULA

KBS CLINIC 5
ECD AND LOCAL GOVERNMENT: NEW PARADIGMS
Ntjantja Ned, Hollard Foundation
(A learning and exploration session on how to work with municipalities on early childhood development)
Target Audience: Any, but persons interested in local government and early childhood development service delivery will benefit greatly from this.
Maximum number of participants: 60
Venue: ETOSHA

“Childhood is not Las Vegas. What happens in childhood does not stay in childhood. It keeps with you through the rest of your life.”
Parfait Eloundou-Enyeegue, Cornell University

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Thursday, 26 November 2015
08h30 to 16h00

08h30 TO 08h40
WHATAPP
before we start the day

08h40 TO 10h20
SESSION 5
FACT FINDING
SESSION CHAIRPERSON: ZANELE TWALA

Reflecting on the Grade R impact evaluation
Stephen Taylor and Marie-Louise Samuels, Department of Basic Education
This paper describes the recent expansion of the Grade R programme in South Africa, summarises the findings from an impact evaluation of the introduction of Grade R, discusses the policy recommendations following from the evaluation, and reflects on the process of implementing the recommendations.

The Amagugu Intervention: Lessons learnt from developing a family-centred, lay-counsellor driven developmentally-sensitive intervention for primary school-aged children in rural South Africa.
Tamsen Jean Rochat, Human Science Research Council
Amagugu is a six-session home based, lay counsellor led counselling intervention targeting maternal HIV disclosure to primary school aged HIV uninfected children. Using innovative developmental materials and educational tools Amagugu has been demonstrated to increase disclosure and significantly improve children’s mental health.

The whole is more than the sum of the parts:
ECD Forums
Mari van der Merwe, Save the Children South Africa
The multifaceted, multidimensional approach used by Save the Child to engage with ECD Forums benefits the ECD centre, the ECD practitioners, the community and the young children themselves.

Breast is best: Improving breast feeding uptake – what it takes to ensure the best start in life
Zamazulu Mtshali, KwaZulu Natal Department of Health: Nutrition Programme
Research has shown that exclusive breastfeeding contribute significantly towards child survival. In the first six months of a baby's life, breast milk is all the baby requires for the best start in life, for good growth and the overall health.

Reflecting on ECD policy and programmes in Namibia
Aune Victor, UNICEF Namibia, & Cavin Muchila, Ministry of Education, Arts and Culture, Namibia
Implementation of the National Integrated Early Childhood Development Policy and advocacy for enhanced multi-sectoral coordination and leadership: Development of an IECD Strategic Framework for Namibia.

SESSION 5’s ORAL EXAM (Plenary)

10h20 TO 10h40
TEA TIME
Please stick to the time (25 minutes).

10h40 TO 12h30
SESSION 6
PLAY TIME!
SESSION CHAIR: OCTAVIA SITHOLE

Learning through play. Case for Play
Per Havgaard, The LEGO Foundation
The LEGO Foundation are making the case for play, because play develops the essential skills children needs to become lifelong learners. Hear how we with research and project are affecting policy and decision makers.

A practical approach to inclusion of children with disabilities within ECD centres and programmes
Basheera Sury, Diketo Inclusive Education
Case studies on the implementation of inclusive policies within ECD centres and programmes

The use of play to enhance literacy development among children in Early Childhood Development Centres
Tintswalo Manyike , University of South Africa
This paper investigates the development of literacy skills through play among children in Early Childhood Development Centres. Recommendations are then made to improve literacy learning among these children.

The joy of stories - Nal’bali – encouraging early literacy in innovative ways.
Jade Jacobsohn, Nal’bali
Nal’bali is a national reading-for-enjoyment campaign that aims to spark the potential of all children through storytelling and reading. Find out more about their latest approach, Storyplay, an informal technique to help young children in their first steps towards literacy learning.

Spick and Span: learning handwashing and hygiene through theatre
Gordon Bilbrough, arepp: Theatre for Life
No Monkey Business: Spick & Span* is a life-skills puppet show for Grade R to 3 learners, which focuses on handwashing, hygiene and healthy living as an easy and effective way to prevent illness and diseases. These shows have travelled all across the country, performing to Primary Schools in Limpopo, Mpumalanga, KwaZulu-Natal, and the Eastern and Northern Cape. This is partnership between arepp, the DBE and UNICEF

Play should be everywhere – from grassroots up!
Cynthia Morrison, A Chance to Play Southern Africa
The Play Today Booklet shows parents through photographs that simple activities (some they are already doing) develop essential skills. Free download from the ACTPSA website. Community Play Forums strive to facilitate safe play opportunities for children’s holistic development and wellbeing.

SESSION 6’s MEMORY GAME (Plenary)

12h30 TO 13h30
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Registration for each clinic upon registration only (no advance registration) and registration will be on a first come first register basis. The purpose of the clinics is to create a learning experience for participants. See detail below on the clinics for today. (all clinics run parallel)
Please stick to the time (45 minutes).

**14h15 to 15h00**

**ECD’S BELIEVE IT OR NOT**

**SESSION CHAIR: ANDRÉ VIVIERS**

**Bringing Innovation to ECD**
Sonja Giese, Innovation Edge
An overview on Innovation in the ECD and the work of the Innovation Edge.

**Ukongela abantwana: Building my child’s brain for a brighter future**
Lucy O’Keeffe, Ubunye Foundation
Primary caregivers are the most influential role-players in the development of young children's brains. We are leveraging the existing social capital platform of savings groups to empower caregivers to play an active role in growing young brains for a bright future.

**Healthy hearing for healthy learning – the hearScreen solution**
De Wet Swanepoel, University of Pretoria and hearScreen
Healthy hearing is the gateway to healthy learning. As many as 1 in 10 children may suffer hearing problems that affect educational outcomes. hearScreen is a smartphone innovation providing access to healthy.

**SESSION 7’s TRUTH OR DARE** (Plenary)

**15h00-16h45**

**ECD - THE TIME IS NOW**

**SESSION CHAIR: NADI ALBINO**

Around the world in 15 years: Early childhood development and the Global Sustainable Development Goals.
André Viviers, UNICEF South Africa
The Global Sustainable Development goals were adopted by world leaders in September 2015. It holds for the first time on such an global agenda major promises for young children.

Imagine the future: National Development Plan: Visions 2030 and our young citizens.
Zanele Twala, DPME, The Presidency
National Development Plan sets out a development trajectory for the nation, and partaking in this journey are the youngest of the country’s citizens. The NDP provides a framework for planning and accountability in support of early childhood development.

**SESSION 8’s LET’S TALK ABOUT IT** (Plenary)
My TO DO List

- Put my cell phone on silent
- Find a place to sit
- Register for a KBS Clinic before 11h00
- Keep with the times as on the programme
- Help my colleagues to keep time
- Draw a picture of myself on the name-tag
- Complete the questionnaire
- Have fun
- Learn & share

I do not mind being silent while you are having a meeting!
PLAY is the highest form of research

Albert Einstein