Opening our ECD doors for children with disabilities

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ECD Knowledge Building Seminar
26 November 2015, Pretoria
Our reality in 2015
International Labour Organization

“South Africa’s failure to employ people with disabilities in the workplace is costing the economy. Over 7% of the country’s GDP is lost due to this”

Business report, ENCA, 4 November 2015
Inclusion

Inclusion is a term used by people with disabilities and other disability rights advocates for the idea that all people should freely, openly and without pity accommodate any person with a disability without restrictions or limitations of any kind.
The social model of inclusion

Society

People with disabilities

People with disabilities

Society

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Inclusive ECD centres
Making inclusion work

REMOVAL OF PHYSICAL BARRIERS:
Reasonable accommodation, adaptations, training

REMOVAL OF ATTITUDINAL BARRIERS:
awareness raising, empowerment

REMOVAL OF INSTITUTIONAL BARRIERS:
International, national and institutional laws and policies
Making inclusion work

Removal of physical barriers: Classroom adaptations, training and skill building

Removal of attitudinal barriers: awareness raising, empowerment

Removal of institutional barriers: International, national and institutional laws and policies
Legal/policy frameworks supporting inclusion


Making inclusion work

Removal of physical barriers: Classroom adaptations, reasonable accommodation, training and skill building

Removal of attitudinal barriers (STIGMA): awareness raising, empowerment

Removal of institutional barriers: International, national and institutional laws and policies
Awareness raising and advocacy
Making inclusion work

Removal of physical barriers: Classroom adaptations, reasonable accommodation, training of ECD practitioners

Removal of attitudinal barriers: awareness raising, empowerment

Removal of institutional barriers: International, national and institutional laws and policies
Diketo’s model of inclusion

- Training for ECD practitioners – curricula adaptation
- Workshops for caregivers and community members
- On-site (ECD/playgroup) consultation
- Appropriate play and learning resources for children
- Indoor and outdoor environmental adaptation

All programmes are monitored and evaluated
Collaboration with caregivers

A mother’s quote: “Caregivers can help the practitioners understand their children”
Collaboration with organizations/government

ECD practitioner on Khanyisele’s performance in class “talking with the other children and using both her hands”
Collaboration with ECD practitioners

ECD Practitioner on Angela’s performance: “doing everything the other children do and joining in the morning ring songs and doing the actions”

Practitioner ownership and involvement in inclusive play and adapted programmes

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Making a change is in your hands…
Diketo Inclusive Education

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