Welcome
The LEGO Foundation

Our aim is to re-define play and re-imagine learning.

We are dedicated to building a future where learning through play empowers children to become creative, engaged, lifelong learners.
we share a mission with the LEGO Group

inspire and develop
	he builders of

tomorrow

The LEGO Foundation is a Danish foundation with corporate interests. A corporate foundation has similarities to the concept defined as a trust under US law.
Open minds to develop BUY-IN

Identify and support PROGRAMMES that demonstrate results

Build and share EVIDENCE to show value
Building activity
What happened?
Early exploration and academic achievement

Infants who were more motorically mature and who explored more actively at 5 months of age achieved higher academic levels as 14-year-olds (N=374). (Bornstein et.al. 2013)

Applies equally to girls and boys and was independent of children’s behavioral adjustment and social competence; mothers’ supportive caregiving, verbal intelligence, education, and parenting knowledge; and the material home environment.
Spatial abilities and future careers

Spatial abilities in grade school have significant consequences for your career 11 years later. (Verdine et al., 2014)

Spatial abilities are vital for mathematics. (Ansari et al., 2003; Cheng & Mix, 2012; Gunderson, Ramirez, Beilock, & Levine, 2012; Hegarty & Kozhevnikov, 1999; Rasmussen & Bisanz, 2005)
The power of play

How active play experiences in the early years, support...

...the critical skills for creativity and learning throughout a lifetime.

From the early indicators of...
self-control
concentration
flexible thinking
spatial understanding
motivation and confidence
problem-solving and reflection
perspective-taking and collaboration
imagination and symbolic representation

...to a successful adulthood
Creative
Engaged
Lifelong learners
The power of play in learning

Activity

Playful Experiences
Nurturing Relationships
Stimulating Environments

Child characteristics

INTELLECTUAL
Executive Functioning, attention, problem-solving, working memory

EMOTIONAL
Self-regulation, self-awareness, motivation, meta-cognition

SOCIAL
Language, perspective-taking, empathy, collaboration

CREATIVE
Kinaesthetic awareness, imagination, mental imagery, spatial abilities

Adult characteristics

Educational achievement
Consistent Employment
Increased Earnings
Reduced Crime
Language and Mathematics
Creativity and Innovation

Impact on Society

A better future for children and their communities a lifetime.
Re-imagine learning

• We want learning focused around the child
• We want soft skills and creativity to be as valued as hard skills
• We want hands-on, minds-on learning
• We want children to learn through projects by asking questions, and with peers
• We want education systems built upon evidence, not tradition