Presented by
Wezet Botes
@ ECD
Knowledge Builder Seminar
[catching tadpoles with your hands are great if you want to have fun]

[to catch a lot you need a net]
[ just like plants, people adapt to their environment ]
[reporting one more child is like fighting round 11 or 12 or 13]

Poverty
Unemployment
Inequality
Gender Based Violence
SILENCE
Chapter 7

Casualties of War: The effect of child abuse during early childhood

Long lasting effects

- **Physical effects**: High blood pressure, negative stress response adaptation
- **Psychological effects**: various forms of mental illness
- **Behavioural / Social effects**: difficulty in forming & sustaining healthy relationships, substance dependency
- **Economic effects**: reduced earning capacity
- **Health Risks**: Heart disease, cancer, frail health
ACE’s = Adverse Childhood Experiences

■ What are Adverse Childhood Experiences?
- Childhood abuse and neglect
- Growing up with domestic violence, substance abuse or mental illness in the home, parental discord, crime

■ What were their findings?
- ACES were common
- ACES occurred in groups
- Higher your aces score the more you were affected in adult life

■ How does it influence adulthood?
- Physical health – heart disease, high blood pressure
- Mental health – depression, anxiety, suicide
- Social health – violence crime and substance abuse
- Economic burden of disease – cost of treating associated conditions
ACE’s = Adverse Childhood Experiences

FACT: Your ACE’s Score Will change your life!
Finding a common language

MANAGING RISK IN ACUTE AND CHRONIC SITUATIONS

Chronic - ongoing mild long term treatment

Acute – suddenly severe needs immediate attention
MANAGING RISK IN ACUTE AND CHRONIC SITUATIONS

- Green = good = no risk
- Yellow = Caution = low risk – build evidence
- Orange = problem needs intervention = significant risk
- Teacher’s note = child is in danger = Critical risk

*Observe Engage Care*

<table>
<thead>
<tr>
<th>No Risk</th>
<th>Low risk</th>
<th>Significant risk</th>
<th>Critical risk</th>
</tr>
</thead>
<tbody>
<tr>
<td>Normal behaviour of a child</td>
<td>Once off or minor incident</td>
<td>Established pattern of behaviour</td>
<td>Child in danger</td>
</tr>
<tr>
<td>No action required</td>
<td>Some action required - School based solutions</td>
<td>Report to relevant external organisations</td>
<td>Emergency intervention report to Child protection Organisation, Police or Hospital</td>
</tr>
<tr>
<td>General support to learners</td>
<td>Refer to services on parents initiative</td>
<td>SCHOOL Act / Report within 10 school days</td>
<td>SCHOOL Act / Report Now or within the next 24 hours</td>
</tr>
</tbody>
</table>
Chapter 2

Gathering the Troops: The Lucky Ones
Using technology to draw the net

97% access to mobile phones and possibly internet...

Seize the moment
I’m calling YOU!

Call to Arms
Child Protection Manual for ECD Centres
Orders:
Go out in all the world and make a difference to children's lives

Remember the potential of your position

Declare your School an Abuse free Zone

ACT Accordingly
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Chapter 16

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