QUALITY IN EARLY LEARNING – NO BUSINESS AS USUAL

Marie-Louise Samuels
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“EVERY CHILD DESERVES THE BEST START IN LIFE”
OVERVIEW

- Motivating;
- Challenging;
- Inspiring;
- Collaborative

- Welcoming
- Engaging
- Purposeful

- Partnerships:
  - Children;
  - Caregivers;
  - Staff;
  - External stakeholders

Meaningful Relationships

Golden rules

Well organised learning environments

Stimulating Environments (Indoor and Outdoor)

- Meaningful;
- Clear and simple;
- Easy to follow

- Motivating;
- Challenging;
- Inspiring;
- Collaborative

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'Working with and for children in a respectful way to provide them with quality experiences and equality of opportunities to achieve their full potential.'
THEMES

I need strong connections with adults

My learning and development is important

I am a competent person
OVERVIEW

The Vision

Twelve Principles in Three Themes

Three themes

I am a competent person

My learning and development is important

I need strong connections with adults

Six Early Learning Areas

Well-being

Identity and belonging

Communicating

Exploring mathematics

Creativity

Knowledge and understanding of the world

NELDS 2, 3, 6

NELDS 2, 3

NELDS 4, 5

NELDS 1, 5

NELDS 1, 4, 5

NELDS 1, 5

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ARRANGEMENT OF ELDAs

Aims → Developmental guidelines → Suggested adult support → Assessment opportunities

Beginning → Moving on → Advancing further → Towards Grade R
CHALLENGE

Can you think of at **one** thing that you would change to make this a **quality** learning experience for these 5 children!
What must be done? (KBS 2010)

• Think outside the box (Rural development; Treasury; Arts and Culture)

• Think differently
  – Work in parallel
    • Not ECD centres first and then

• Plan differently
  – Involve local structures
THANK YOU

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