



REPUBLIC OF ZAMBIA  
MINISTRY OF GENERAL EDUCATION  
2017 School Profile

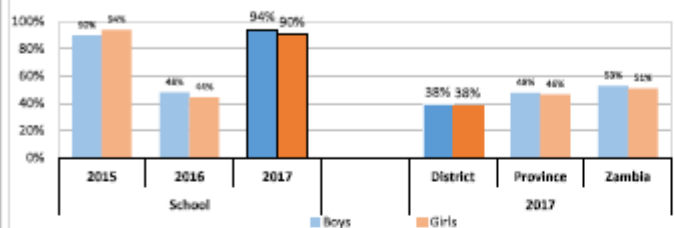


Name of school  
Province  
Location  
Address  
Name of Head Teacher

EMIS number  
District  
Phone Number  
Distance to DEBS  
Running agency

Learning outcomes: Grade 7 - Percentage of learners achieving Division 1, 2 or 3

Results for exam center 8050461 (SUNSHINE)

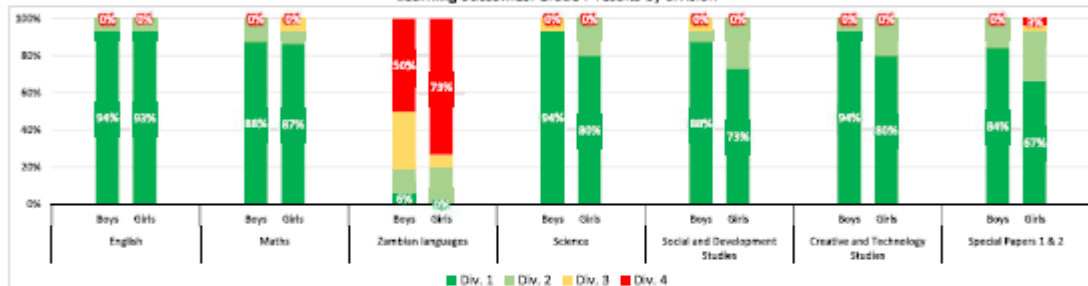


Congratulations! Exam results have improved from 2016

Congratulations! There is little difference between the results of girls and boys.

Congratulations! Your school's results are significantly above the district average.

Learning outcomes: Grade 7 results by division

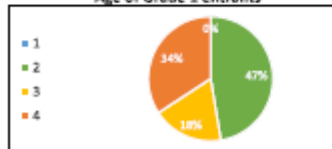


ENGLISH: 94% of boys and 93% of girls achieved Division 1 and 0% of boys and 0% of girls failed.  
 MATHEMATICS: 88% of boys and 87% of girls achieved Division 1 and 0% of boys and 0% of girls failed.  
 ZAMBIAN LANGUAGES: 0% of boys and 0% of girls achieved Division 1 and 50% of boys and 73% of girls failed.  
 SCIENCE: 94% of boys and 88% of girls achieved Division 1 and 0% of boys and 0% of girls failed.  
 SDS: 88% of boys and 73% of girls achieved Division 1 and 0% of boys and 0% of girls failed.

Enrolment

|                            | Pre school | Gr 1 | Gr 2 | Gr 3 | Gr 4 | Gr 5 | Gr 6 | Gr 7 | Total (2017) | 2016 |
|----------------------------|------------|------|------|------|------|------|------|------|--------------|------|
| Enrolment                  | 27         | 40   | 28   | 40   | 27   | 30   | 27   | 0    | 219          | 178  |
| Boys                       | 11         | 20   | 13   | 15   | 11   | 12   | 12   | 0    | 94           | 80   |
| Girls                      | 16         | 20   | 15   | 25   | 16   | 18   | 15   | 0    | 125          | 98   |
| Readmitted after pregnancy |            |      |      |      |      |      |      |      | 0            |      |

Age of Grade 1 entrants



Preschool Experience of Grade 1 entrants



Vulnerable Children

|                                       | Boys | Girls |
|---------------------------------------|------|-------|
| Orphans                               | 8    | 12    |
| Non-Zambian children                  | 0    | 0     |
| Refugee children                      | 0    | 0     |
| Children with Special Education Needs | 3    | 4     |

47% of new entrants were 7 years old, 18% were 8 years old, 34% were older than 8.  
 Only 53% had preschool experience before entering Grade 1.

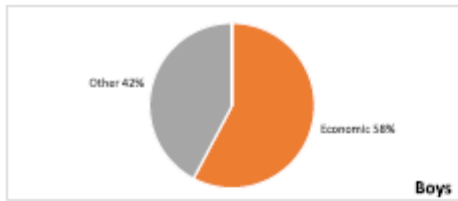
Orphans are the largest group of vulnerable children and represent 9% of all boys and 10% of girls (9% of all pupils).

|                              | Gr 1 | Gr 2 | Gr 3 | Gr 4 | Gr 5 | Gr 6 | Gr 7 | Total (2017) | Last year (2016) | District |
|------------------------------|------|------|------|------|------|------|------|--------------|------------------|----------|
| Percentage of Repeaters      | 5%   | 0%   | 3%   | 7%   | 0%   | 4%   | -    | 3%           | 6%               | 6%       |
| Number of Drop Outs reported | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 0            | -                | -        |
| Promotion Rate               | -    | 127% | 195% | 69%  | 200% | 130% | -    | 115%         | 98%              | 100%     |
| Boys                         | -    | 130% | 150% | 64%  | 171% | 110% | -    | 103%         | 89%              | 101%     |
| Girls                        | -    | 125% | 240% | 79%  | 225% | 150% | -    | 124%         | 107%             | 99%      |

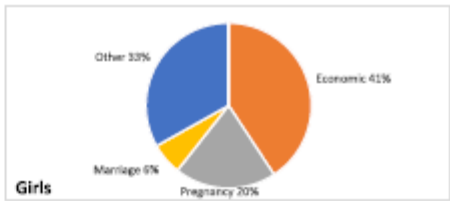
Promotion rates greater than 100% indicate that there were new pupils who entered that grade (transfer or children returning to school after dropping out).

Grade 3 has the highest percentage of repeaters (7%).  
 No drop outs were reported.

The lowest promotion rate is between Grade 3 and Grade 4 (69%).  
 The lowest promotion rate for boys is between Grade 3 and Grade 4 (64%).  
 The lowest promotion rate for girls is between Grade 3 and Grade 4 (73%).



**Reasons for dropping out (District)**  
 Your school did not report any reasons for drop-outs last year. Observe the main reasons for drop-outs in your district and discuss whether these seem important in your school as well.



The main reasons reported for boys dropping in the district were: Economic and Other.  
 The main reasons reported for girls dropping in the district were: Economic, Pregnancy, Marriage, and Other.

**Teachers and Physical Facilities**

The number of teachers and the pupil-teacher ratio relate to all 3 grades.

|                    | Unqualified |        | Pre-School Certificate |        | Primary Certificate |        | Diploma and above |        | Total |        | 2016 |
|--------------------|-------------|--------|------------------------|--------|---------------------|--------|-------------------|--------|-------|--------|------|
|                    | Male        | Female | Male                   | Female | Male                | Female | Male              | Female | Male  | Female |      |
| Number of teachers | 0           | 0      | 0                      | 0      | 0                   | 1      | 0                 | 2      | 0     | 3      | 2    |

|                     | Pre Prim | Gr 1 | Gr 2 | Gr 3 | Gr 4 | Gr 5 | Gr 6 | Gr 7 | (2017) | (2016) | Std. |
|---------------------|----------|------|------|------|------|------|------|------|--------|--------|------|
| Average class size  | -        | 40   | 28   | 40   | 27   | 30   | 27   | -    | 32     | 31     | 40   |
| Pupil-Teacher Ratio |          |      |      |      |      |      |      |      |        | 89     | 40   |
| District            |          |      |      |      |      |      |      |      |        |        |      |

All teachers in the school are qualified to teach.  
 The average class size in the school is 32 and the largest class size is 40 in Gr 1.  
 To meet national standards your school requires 6 teachers (for Grades 1-9).

**Pupil-Classroom Ratio**  
 Number of learners per classroom

|          | School | Std. |
|----------|--------|------|
| School   | 219    | 40   |
| District | 93     |      |

To meet national standards your school requires 5 more classrooms.

**Pupil-Desk Ratio**  
 Number of learners sharing a 2-seater desk

|          | School | Std. |
|----------|--------|------|
| School   | 7      | 2    |
| District | 7      |      |

To meet national standards your school requires 80 more double desks.

**Pupil-Toilet Ratio**  
 Number of boys and girls per separated toilets

|          | Boys | Std. | Girls | Std. |
|----------|------|------|-------|------|
| School   | 94   | 25   | 125   | 20   |
| District | 99   |      | 91    |      |

To meet national standards your school requires 3 more boys' toilets and 6 more girls' toilets.

|               |          |
|---------------|----------|
| Borehole pump | No Power |
|---------------|----------|

**Learning Materials**

Number of students sharing a single book for each subject ( - indicates that there are no books for this grade and that subject)

| Pupil-Textbook Ratio | Gr 1 | Gr 2 | Gr 3 | Gr 4 | Gr 5 | Gr 6 | Gr 7 | Total (2017) | 2016 | District |
|----------------------|------|------|------|------|------|------|------|--------------|------|----------|
| English              | -    | 6    | 8    | 27   | 4    | 27   | 1    |              |      |          |
| Mathematics          | 8    | 6    | 8    | 27   | 4    | 27   | 1    |              |      |          |
| Zambian languages    | 1    | 2    | -    | -    | -    | -    | -    | 6            | 6    | 7        |
| Science              | 8    | 6    | 8    | 27   | 4    | 27   | 1    |              |      |          |

| # of textbooks needed | Gr 1 | Gr 2 | Gr 3 | Gr 4 | Gr 5 | Gr 6 | Gr 7 | Total |
|-----------------------|------|------|------|------|------|------|------|-------|
| English               | 20   | 9    | 15   | 13   | 8    | 13   | 0    | 78    |
| Mathematics           | 15   | 9    | 15   | 13   | 8    | 13   | 0    | 73    |
| Zambian languages     | 0    | 0    | 20   | 14   | 15   | 14   | 0    | 63    |
| Science               | 15   | 9    | 15   | 13   | 8    | 13   | 0    | 73    |
| Total                 | 50   | 27   | 65   | 53   | 39   | 53   | 0    | 287   |

To meet national standards your school requires 78 additional English textbooks. The greatest need is in Gr 1 where 20 textbooks are required.  
 To meet national standards your school requires 73 additional Mathematics textbooks. The greatest need is in Gr 1 where 15 textbooks are required.  
 To meet national standards your school requires 63 additional Zambian languages textbooks. The greatest need is in Gr 3 where 20 textbooks are required.  
 To meet national standards your school requires 73 additional Science textbooks. The greatest need is in Gr 1 where 15 textbooks are required.

**Summary and Areas needing attention**

Congratulatory Exam results have improved from 2016  
 Girls' Grade 7 exam results are much lower than those of boys.  
 Your school's Grade 7 exam results are significantly above the district average.  
 Subjects needing particular improvement include Zambian languages.

A very large proportion of children (53%) are overage when starting Grade 1: 34% are older than 8.  
 The percentage of repeaters is relatively high (38%), especially in Grade 3 (7%).  
 The promotion rate is very low from Grade 3 to Grade 4 (69%).  
 The pupil-teacher ratio is relatively high, and much higher than the district's.  
 Your school needs many additional classrooms, many additional desks, many additional boys' toilets, many additional girls' toilets.  
 Your school needs many additional textbooks (287), especially in and for Gr 3.