Learning outcomes: Grade 7 - Percentage of learners achieving Division 1, 2 or 3

Congratulations! Exam results have improved from 2016

Congratulations! There is little difference between the results of girls and boys.

Congratulations! Your school's results are significantly above the district average.

English: 94.9% of boys and 93.9% of girls achieved Division 1 and 0% of boys and 0% of girls failed.
Mathematics: 98.6% of boys and 97.9% of girls achieved Division 1 and 0% of boys and 0% of girls failed.
Zambian Language: 6% of boys and 0% of girls achieved Division 1 and 52% of boys and 73% of girls failed.
Science: 94% of boys and 80% of girls achieved Division 1 and 0% of boys and 0% of girls failed.
IDS: 100% of boys and 90% of girls achieved Division 1 and 0% of boys and 0% of girls failed.

Enrollment

Pre school Gr. 1 Gr. 2 Gr. 3 Gr. 4 Gr. 5 Gr. 6 Gr. 7 Total (2017) 2016
Boys 17 13 11 11 12 12 0 135 133
Girls 15 20 15 15 18 15 0 133 98
Readmitted after pregnancy 0 0

Age of Grade 1 entrants

Preschool Experience of Grade 1 entrants

Vulnerable Children

Boys Girls

Orphans 6 2
Non-Zambian children 0 0
Refugee children 0 0
Children with Special Education Needs 4 0

47% of new entrants were 7 years old. 18% were 8 years old. 34% were older than 8.
Only 53% had preschool experience before entering Grade 1.
Orphans are the largest group of vulnerable children and represent 9% of all boys and 10% of girls (9% of all pupils).

Percentage of Repeaters

<table>
<thead>
<tr>
<th>Grade</th>
<th>Total (2017)</th>
<th>Last year (2016)</th>
<th>District</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gr. 1</td>
<td>5%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Gr. 2</td>
<td>3%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Gr. 3</td>
<td>2%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Gr. 4</td>
<td>1%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Gr. 5</td>
<td>6%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Gr. 6</td>
<td>9%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Gr. 7</td>
<td>10%</td>
<td>0%</td>
<td>0%</td>
</tr>
</tbody>
</table>

Promotion rates greater than 100 indicate that there were new pupils who entered the grade during or before reporting period after being reprimed.

Grade 5 has the highest percentage of repeaters (7%).
No drop outs were reported.
The lowest promotion rate is between Grade 5 and Grade 6 (6%).
The lowest promotion rate for boys is between Grade 3 and Grade 4 (6%).
The lowest promotion rate for girls is between Grade 3 and Grade 4 (7%).
Reasone for dropping out
(District)

Your school did not report any reasons for drop-outs last year. Observe the main reasons for drop-outs in your district and discuss whether these seem important in your school as well.

The main reasons reported for boys dropping in the district were: Economic and Other. The main reasons reported for girls dropping in the district were: Economic, Pregnancy, Marriage, and Other.

The number of teachers and the pupil-teacher ratio relate to all grades.

<table>
<thead>
<tr>
<th></th>
<th>Unqualified</th>
<th>Pre-School</th>
<th>Primary</th>
<th>Certificate</th>
<th>Diploma and above</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Female</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Male</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Female</td>
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<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

Number of teachers

- Pre-Pri: 0
- Pri: 1
- Primary: 2
- Certificate: 3
- Diploma: 4
- Other: 5

Average class size

- Total: 32

Pupil-Teacher Ratio

- Total: 75

District: 55

All teachers in the school are qualified to teach. The average class size in the school is 32 and the largest class size is 40 in Gr 1.

To meet national standards your school requires 5 teachers (Grades 3-9).

Pupil-Desk Ratio

Number of learners per classroom

- School: 215
- District: 40

To meet national standards your school requires 5 more classrooms.

Pupil-Toilet Ratio

Number of learners per toilet

- Boys: 25
- Girls: 20

To meet national standards your school requires 3 more boys' toilets and 6 more girls' toilets.

Learning Materials

Number of students sharing a single book for each subject (1 indicates there are no books for this grade and that subject)

<table>
<thead>
<tr>
<th>Pupil-Textbook Ratio</th>
<th>Number of students sharing a single book for each subject</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Gr 1</td>
</tr>
<tr>
<td>English</td>
<td>6</td>
</tr>
<tr>
<td>Mathematics</td>
<td>6</td>
</tr>
<tr>
<td>isiZulu</td>
<td>6</td>
</tr>
<tr>
<td>Science</td>
<td>6</td>
</tr>
</tbody>
</table>

Total (2017) | 64 | 64 | 64 | 64 | 64 | 64 | 64 | 64 |

To meet national standards your school requires 76 additional English textbooks. The greatest need is in Gr 1 where 20 textbooks are required.

To meet national standards your school requires 73 additional Mathematics textbooks. The greatest need is in Gr 1 where 15 textbooks are required.

To meet national standards your school requires 73 additional Science textbooks. The greatest need is in Gr 1 where 15 textbooks are required.

Summary and Areas needing attention

Congratulations! Exam results have improved from 2016.

Girls' Grade 7 exam results are much lower than those of boys.

Your school's Grade 7 exam results are significantly above the district average.

Subjects needing particular improvement include isiZulu and Mathematics.

A very large proportion of children (53%) are average when starting Grade 1. 38% are older than 8.

The percentage of repeaters is relatively high (3%), especially in Grade 3 (7%).

The promotion rate is very low from Grade 3 to Grade 4 (69%).

The pupil teacher ratio is relatively high, and much higher than the district's.

Your school needs many additional classrooms, many additional desks, many additional boys' toilets, many additional girls' toilets.

Your school needs many additional textbooks (287), especially in and for Gr 3.