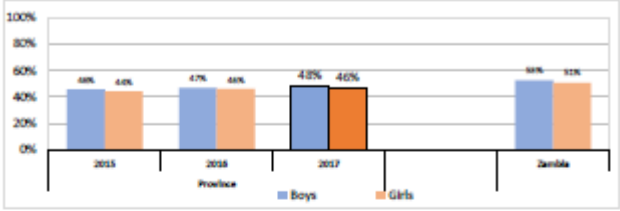
REPUBLIC OF ZAMBIA
MINISTRY OF GENERAL EDUCATION
2017 Province Profile

	GRZ	Private	Community	Grant Aided	Unknown	Total
Number of schools	702	68	332	18	0	1,120

Learning outcomes: Grade 7 - Percentage of learners achieving Division 1, 2 or 3

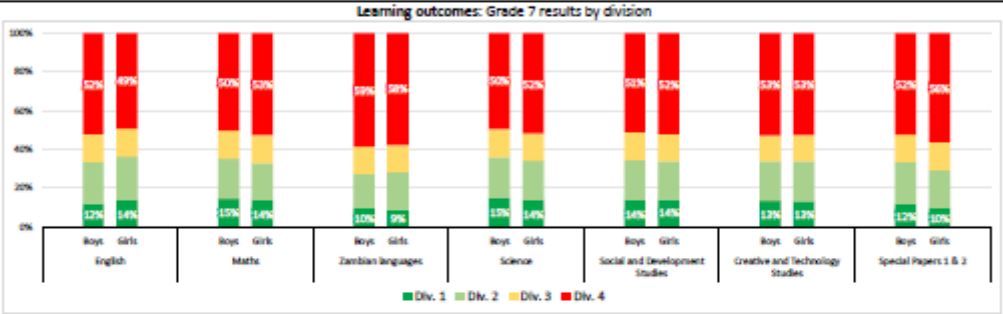


Congratulations! Overall results have improved from 2016 and 2015.

Congratulations! There is little difference between the results of girls and boys.

Your Province's results are similar to the national average.

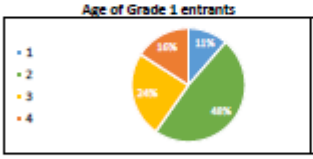
Learning outcomes: Grade 7 results by division



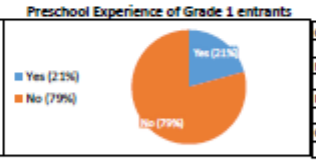
ENGLISH: 12% of boys and 14% of girls achieved Division 1 and 52% of boys and 49% of girls failed.
MATHEMATICS: 15% of boys and 14% of girls achieved Division 1 and 50% of boys and 53% of girls failed.
ZAMBIAN LANGUAGES: 10% of boys and 9% of girls achieved Division 1 and 59% of boys and 58% of girls failed.
SCIENCE: 15% of boys and 14% of girls achieved Division 1 and 50% of boys and 52% of girls failed.
SDS: 14% of boys and 14% of girls achieved Division 1 and 51% of boys and 52% of girls failed.

	Pre School	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Total (2017)	2016
Enrolment	17,508	68,254	65,766	63,057	60,711	56,832	52,588	46,919	431,615	402,440
Boys	8,426	33,412	32,662	31,321	29,568	28,392	26,284	24,303	214,368	199,600
Girls	9,082	34,842	33,084	31,736	31,143	28,440	26,304	22,616	217,247	202,840
Readmitted after pregnancy									117	

Age of Grade 1 entrants



Preschool Experience of Grade 1 entrants



Vulnerable Children	Boys	Girls
Orphans	28,106	28,220
(%)	13%	13%
Non-Zambian children	137	137
(%)	0%	0%
Refugee children	4	10
(%)	0%	0%
Children with Special Education Needs	5,205	4,776
(%)	2%	2%

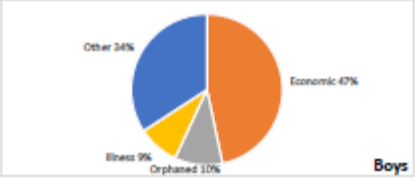
45% of new entrants were 7 years old. 24% were 8 years old. 16% were older than 8.
Only 21% had preschool experience before entering Grade 1.
Orphans are the largest group of vulnerable children and represent 13% of all boys and 13% of girls (13% of all pupils).

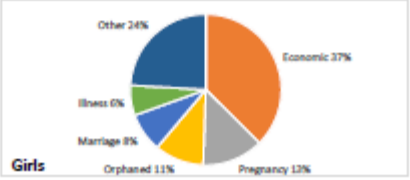
	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Total (2017)	Last year (2016)	Zambia
Percentage of Repeaters	5%	5%	5%	5%	5%	6%	7%	5%	5%	6%
Number of Drop Outs reported	479	608	550	618	648	914	1050	4867	-	-
Promotion Rate	-	99%	99%	98%	92%	90%	89%	95%	91%	96%
Boys	-	100%	98%	96%	93%	93%	94%	96%	91%	96%
Girls	-	98%	100%	101%	91%	87%	84%	94%	92%	95%

Promotion rates greater than 100% indicate that there were new pupils who entered that grade (transfers or children returning to school after dropping out).

Grade 7 has the highest percentage of repeaters (7%).
Grade 7 has the highest number of reported dropouts (1050).
The lowest promotion rate is between Grade 6 and Grade 7 (89%).
The lowest promotion rate for boys is between Grade 4 and Grade 5 (93%).
The lowest promotion rate for girls is between Grade 6 and Grade 7 (84%).

Reasons for dropping out





The main reasons for boys dropping of school were: Economic, Orphaned, Illness, and Other.
The main reasons for girls dropping of school were: Economic, Pregnancy, Orphaned, and Marriage.

Teachers and Physical Facilities

These totals (and the PTR) include all teachers in schools teaching Grades 1 to 9.

	Unqualified		Pre-Province Certificate		Primary Certificate		Diploma and above		Total		2015
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
Number of teachers	451	278	98	274	1,645	2,273	2,290	2,111	4,484	4,936	9,301
	729		372		3,918		4,401		9,420		

	Pre Prim	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Total primary (2017)	Last year (2016)	Std.
Average class size	31	45	46	45	44	43	42	39	44	40	40
Pupil-Teacher Ratio (PTR)	50									47	40
Zambia	47										

8% of teachers in the Province are unqualified.
The average class size in the Province is 44 and the largest class size is 46 in Gr 2.
To meet national standards your Province requires 1371 teachers.

Pupil-Classroom Ratio
Number of learners per classroom

	Province	Std.
Province	85	40
Zambia	72	

To meet national standards your Province requires 6,196 more classrooms.

Pupil-Desk Ratio
Number of learners sharing a 2-seater desk

	Province	Std.
Province	6	2
Zambia	5	

To meet national standards your Province requires 154,153 more double desks.

Pupil-Toilet Ratio
Number of boys and girls per separated toilets

	Boys	Std.	Girls	Std.
Province	81	25	73	20
Zambia	62		60	

To meet national standards your Province requires 6,493 more boys' toilets and 8,488 more girls' toilets.

Piped Water	Borehole	Well (protected)	Well (unprotected)	No Water
10%	67%	11%	8%	4%

Mains Power Grid	Generator	Solar	Standalone hydroPower	No Power
23%	2%	6%	0%	69%

Learning Materials

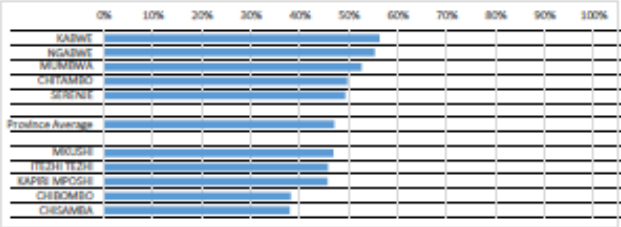
Number of students sharing a single book for each subject

Pupil-Textbook Ratio	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Total (2017)	2016	Zambia
English	10	3	8	6	3	5	6	5	5	3
Mathematics	3	6	8	5	3	5	7			
Zambian languages	2	2	3	7	5	6	10			
Science	4	7	11	8	4	6	11			

# of textbooks needed	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Total
English	27,083	11,291	23,248	19,943	10,394	15,026	15,969	122,954
Mathematics	12,970	20,981	23,703	18,494	9,784	15,514	16,508	117,954
Zambian languages	0	0	12,955	21,591	16,036	18,185	18,966	87,733
Science	15,940	23,460	25,914	22,892	13,961	17,767	19,181	139,115
Total	55,993	55,732	85,820	82,920	50,175	66,492	70,624	467,756

To meet national standards your Province requires 122,954 additional English textbooks. The greatest need is in Gr 1 where 27,083 textbooks are required.
To meet national standards your Province requires 117,954 additional Mathematics textbooks. The greatest need is in Gr 3 where 23,703 textbooks are required.
To meet national standards your Province requires 87,733 additional Zambian languages textbooks. The greatest need is in Gr 4 where 21,591 textbooks are required.
To meet national standards your Province requires 139,115 additional Science textbooks. The greatest need is in Gr 3 where 25,914 textbooks are required.

Best and worst performing districts on Grade 7 examination and their resource indicators



	Pupil Teacher ratio	Pupil Textbook Ratio	Average Class Size
KAFWE	32	9	36
NGABWE	58	16	43
MUMBWA	85	14	46
CHITAMBO	74	11	41
SENENE	71	6	36
Province Average	50	5	44
MKUSHI	57	7	40
ITEZHI TEZHI	67	5	38
KAPIRI MPOSHI	69	7	45
CHIBOMBO	68	11	44
CHISAMBA	57	7	40

Priority districts listed in order of most pressing needs (in terms of ratios)

Teachers	Textbooks	Classrooms	Toilets	Desks
Teacher 1	Textbook 1	Classroom 1	Toilet 1	Desk 1
Teacher 2	Textbook 2	Classroom 2	Toilet 2	Desk 2
Teacher 3	Textbook 3	Classrrom 3	Toilet 3	Desk 3
Etc.	Etc,	Etc.	Etc.	Etc.

Districts in bold have more needs than the average for the province.

List of priority districts needing most support, by subject

English	Maths	Zambian languages	Science	Social and Development Studies	Creative and Technology Studies
District 1	District 1	District 1	District 1	District 1	District 1
District 2	District 2	District 2	District 2	District 2	District 2
District 3	District 3	District 3	District 3	District 3	District 3
Etc.	Etc.	Etc.	Etc.	Etc.	Etc.