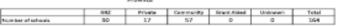
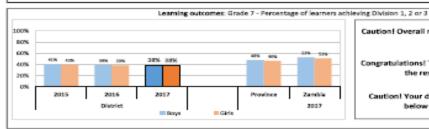


REPUBLIC OF ZAMBIA MINISTRY OF GENERAL EDUCATION 2017 District Profile

District



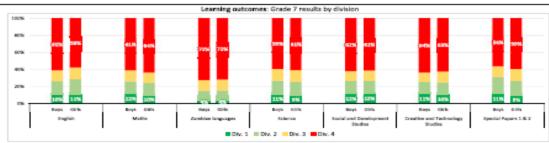




Caution! Overall results have worsened from 2015 and 2015.

Congratulations! There is little difference between the results of girls and boys.

Caution! Your district's results are significantly below the province average.



ENGLISH: 10% of boys and 11% of girls achieved Division 1 and 51% of boys and 55% of girls failed.

MATHEMATICS: 12% of boys and 10% of girls achieved Division 1 and 61% of boys and 64% of girls failed.

ZAMBIAN LANGUAGE: 4% of boys and 4% of girls achieved Division 1 and 72% of boys and 72% of girls failed.

SCIENCE: 11% of boys and 9% of girls achieved Division 1 and 55% of boys and 61% of girls failed.

SIS: 12% of boys and 12% of girls achieved Division 1 and 62% of boys and 61% of girls failed.

	Pre School	Gr1	Gr 2	Gr 3	Gr4	Gr 5	Gr6	Gr 7	Total (2017)	2016
Enrolment	2,549	11,507	30,594	10,890	10,677	10,958	9,272	8,266	74,392	65,463.
Boys	1,217	5,660	5,888	5,271	5,155	5,147	4,829	4,276	86,558	82,508
Cirls	1,326	5,857	5,551	5,559	5,522	5,296	4,443	3,990	37,454	32,953
								-		

Readmitted after pregnancy





Vulnerable Children	Boys	Cirts
Orphers	4,466	4,525
(%)	1.2%	12%
Non-Zarebian children	46	50
(%)	086	D94-
Refugee children	1	4
(%)	096	266
Children with Special Education Needs	902	857
(%)	256	294

\$2% of new extracts were 7 years old, 25% were if years old, 55% were older than 8.

Cells 25% had preschool experience before extering Grade 1.

Orphano are the largest group of voluntarials oblights and represent 12% of all loyed and 12% of girls (12% of all pupils).

									tast year	
	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Total (2017)	(2016)	Province
Percentage of Repeaters	5%	6%	6%	6%	68	8%	0%	6%	6%	2%
Number of Drop Outs reported	82.	105	86	99	96	223	198	859	-	-
Framotion Rate		105%	100%	105%	322%	97%	92%	100%	88%	95%
Boys		100%	100%	109%	302%	536%	56%	100%	88%	90%

Formation rates greater than 2000 indicate that there were new pupils who extend that greate throughout a children criterating to school after throughout off.

Grade 6 that the highest generating of repeaters (SN).

Grade 6 that the highest generating of repeaters (SN).

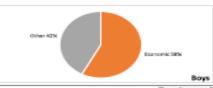
Grade 6 that the highest greaters due to the contract of repeaters (SN).

The lowest promotion rate in between Grade 6 and Grade 7 (SSN).

The lowest promotion rate in by the base of radio 6 and Grade 7 (SSN).

The lowest promotion rate for girls is between Grade 6 and Grade 7 (SSN).

The lowest promotion rate for girls is between Grade 6 and Grade 7 (SSN).



Reasons for dropping out



The main remains for boys dropping of school were: Economic and Other.

The main remains for girls dropping of school were: Economic, Pregnancy, Marriage, and Other.

Teachers and Physical Facilities

				1.000011010	manual a red marrow						
These initels (and the PTR)											
include all temphers in schools	Unqu	difed	Fre-District	Certificate	Primary Certificate		Diploma and above		To	2005	
tirocking Grades I to S.	Male	Male Female		Female	Male	Fernale	Male	Female	Male	Female	2005
	91	91 56		60	362	822	362	284	784	722	2297
Number of teachers	1	47	1	19	584		646		1456		2207
2 sahoals did not report number	of readless last	year. Ney are a	or included in the	ese tratale and in:	the oxionistion of	Tthe FTR.					

		Pru Prim	Gr 1	Or 2	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Total primary (2017)	Lest year (2000)	504.
- [4	vverage class size	27	50	49	50	50	50	46	-44	49	36	40
	Pupil-Teacher Ratio (PTR)					56					.55	40
	Province					50						

18% of teachers in the District are unqualified. The average class size in the District is 40 and the largest class size is 51 in Gr 1. To meet national standards your District requires 404 teachers.

Pupil-Classroom Ratio

Number of learners per classroom District Std. 40

The pupil-classroom ratio may be

Pupil-Derk Batio

	District	Std.			
District	7				
Province	6				

requires 29356 more double desks.

Pupil-Toilet Ratio

	whitee, or post and fluit be, rebuisted colors											
	Boys	Std.	Girts	5td.								
District	99	25	91	20								
Province	80.		75									

To reset national standards your District requires 1218 more boys' toilets and 1598 more girls' toilets.

ئے	Piped Water	Bonehole	(portected)	Well (unprotected)	No Water
	8%	72%	12%	7%	1%

· ~	Main Power Grid	Generator	Solar	Standalone hydroPower	No Fewer
- W-	27%	4%	EN.	ox.	60%

Learning Materials

				Lei	arning Mater	rials				
	Number of stud	Sentanthading a sk	ngle book for eac	h subject						
Pupil-Testbook Ratio	Gr 1.	Gr 2	Gr 3	6r4	Gr 5	Gr 6	Gr 7	Total (2017)	2016	Province
English	33	- 6	9	8	- 4	,	6			
Mathematics	- 5	33	9	6	- 4	,	7			
Zambien languages	3	5	11	11	7	1.7	11	,	1 *	, ,
Science	4	15.	15	11		11	11			I

# of textbooks needed	GF1	Gr 2	G-3	6/4	Gr 5	Gr 6	Gr 7	Total
English	4752	3479	4352	3576	3460	3583	2810	25,333
Mathematics	8200	4490	4297	2586	2952	3597	2900	24,882
Zambian languages	1813	3086	4413	4367	3631	4092	3400	24,792
Science	3042	4340	4678	4336	2920	3918	3392	27,028
Total	12807	15796	17580	16269	11872	15180	12522	101,585



To meet national standards your District requires 25,888 additional English testbooks. The greatest need is in Gr 1 where 4,752 testbooks are required. To meet national standards your District requires 24,382 additional Mathematics technoles. The greatest need is in Gr 2 where 4,460 technoles are required. To meet national standards your District requires 24,352 additional Zemblen languages technoles. The greatest need is in Gr 3 where 4,413 technoles are required. To reset national standards your District requires 27,038 additional Science technoles. The greatest need is in Gr 3 where 4,413 technoles are required.

Best and worst performing schools on Grade 7 examination

and their resource indicators

	086	10%	20%	50%	40%	50%	60%	72%	80%	90%	300%	Pupil Teacher ratio	Pupil Textbook Ratio	Average Class Size
		_				_	_	_	_			50	57	59
School 1		_	_	_	_	_	_	_	_	_		40	3	32
School 2		_	_	==	_	==	==	==				9	a a	13
												15	11	24
School 3	_								_			18	7	10
Etc.														
Ecc.		_	_	_	_	_	_	_	_	_	_	34	T	49
	- 4	_	_	_	_	_	_	_		_	_	91		54
		_	_	_	_	_	_	_	_	_	_	130		
		_	\neg	\neg	\neg	_	_	\neg	-	\neg	\neg	108	10	94
			-	-	-			-	-	-	-	78.		48
		_	\neg	\neg	\neg			\neg	\neg	\neg	\neg	94	9	54

Priority schools listed in order of most pressing needs (in terms of ratios)

Teachers	Textbooks	Classrooms	Tollets	Desks	The schools in bold have great needs in 2 types of resources.
Teacher 1	Textbook 1	Classroom 1	Toilet 1	Desk 1	
Teacher 2	Textbook 2	Classroom 2	Toilet 2	Desk 2	
Teacher 3	Textbook 3	Classroom 3	Toilet 3	Desk 3	
Etc.	Etc.	Etc.	Etc.	Etc.	

List of priority schools who need most support, by subject

The achools in bold are amongst the weekert in 4 subjects. Social and Creative and

English	Maths	Zambian languages	Science	Development Studies	Technology Studies
School 1	School 1	School 1	School 1	School 1	School 1
School 2	School 2	School 2	School 2	School 2	School 2
School 3	School 3	School 3	School 3	School 3	School 3
Etc.	Etc.	Etc.	Etc.	Etc.	Etc.

DNAME