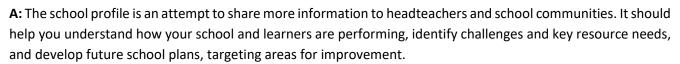
Republic of Zambia
Ministry of General Education
School Profile

Introduction to your school profile

Q: What is the aim of the school profile?



Q: What information does it contain?

A: Your school profile has information on: Examination results; Enrolment; Characteristics of learners; Repetition and school dropout; Teachers and physical resources; Learning materials; as well as a summary.

Q: Where does the information come from?

A: The information on the school comes from the Annual School Census (ASC) form that your school submits annually to the Ministry. If your school did not submit the ASC or it was incomplete, the data in the profile will also be incomplete. The information on examinations comes from the Examinations Council of Zambia (ECZ). If your school is not an ECZ exam center, no exam results will be shown. If the exam results shown are not those of your school, please contact your District Education Office.

Q: What should I do with my school profile?

A: You should analyze it with the teachers in your school, including in staff meetings, and with the PTA and community members. The profile should then be **publicly** displayed, for example on a school notice board, not just in the headteacher's office. You should use this as a discussion point with your ZICs and DEBs about your school's development needs.

Q: What are the text boxes?

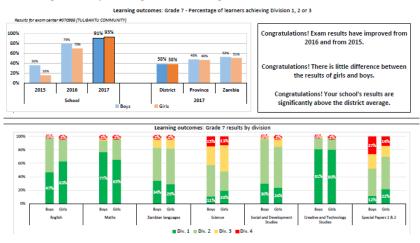
A: The text boxes provide some automated analysis of the results for your school, including comparing your school's performance to national standards, previous years, district performance etc. You should conduct additional analysis of the results while considering the information in these boxes and seek guidance from ZICs and DEBS when uncertain about any elements.

Sections of the school profile

Examination results: In this section the percentage of boys and girls achieving Divisions 1, 2 or 3 in the Grade 7

examinations are displayed for the most recent three years. They are also compared to district, province and Zambia averages.

The stacked bar charts contain information on subject specific information for grade 7 exams. The percentage figures show what percentage of boys and girls scored division 4 (the red numbers) and division 1 (the green numbers).



Note: If your school is an ECZ center the profile will contain the overall results and the results by subject for your center (including for learners coming from other schools to your center). If your school is not a center you will see your district average scores and will be asked to fill in a table with your school's results.

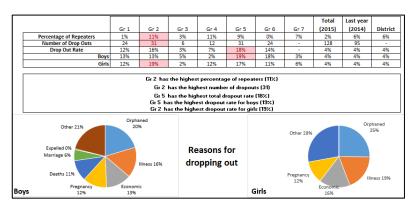


Enrolment and characteristics of students: In this section the number of boys and girls enrolled in each grade



is displayed. The pie chart on the left shows the age of new entrants into Grade 1. The pie chart on the right shows the percentage of students with ECE experience. The number and percentage of vulnerable children, Orphans, non-Zambians, refugees, and children with special education needs are also displayed in the table on the right.

Repetition and school dropout: In this section the percentage of repeaters, the number of dropouts and the dropout rates for each grade are displayed and compared to the previous year and the district average. The grades with the highest values are highlighted and the pie charts display the major reasons reported for boys and girls dropping out of school.



Teachers and physical resources: This section contains information on the number of teachers, the average class

				Teachers a	nd Physica	I Facilitie	5				
	Unqua	lified				Primary Certificate		Diploma and above		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	ment
	1	2	0	0	0	0	0	0	20	11	
Number of teachers	3	3		0		0 0		31		1	
									Total	Last year	
	Pre Prim	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	(2015)	(2014)	Std.
Average class size	55	51	49	46	43	40	37	34	56.7	14.7	4
Pupil-Teacher Ratio					38					41.0	
District					50					50.0	4
					in the school						
Pupil-Classr	nom Ratio	Accordin	g to national	standards y		s the correct		eachers.	Ratio		
T upii-ciussi	Std.			Tupii-Desk i	Std.			Boys	Std.	Girls	Std.
School 78.3			School	16.8			School	35.2		25.8	
District 52.1	40		District	17.6	1		District	32.5	25	19.7	20
According to national	standards		According t	to national	standards		According t	o national :	standards y	our school i	requires 4
your school requires 31 more			your school requires 62 more				more boys' toilets.				
classrooms	i.		d	lesk spaces			According t	o national :	standards y	our school i	requires 5
								mo	re girls' toil	ets.	
Piped water (from water company)						- Main power grid					

size and the pupil-teacher ratio. It also contains information on classrooms, desks and toilets and compares your school to the national standards in order to determine the additional resources needed. Your school's sources of water and electricity are also displayed.

Learning materials: This section contains information on the pupil-textbook ratios (how many students share a

textbook) for each grade. It also highlights in which grades and subjects your school has the greatest textbook needs while specifying the number of textbooks required to reach the

single bock for each subject Gr 1 Gr 2 Gr 3 Gr 4 Gr 5 Gr 6 Gr 7 Total (2015) English - - 3 2 1 1 2 2 Zambian languages 1 3 - - - - - 4 Science 4 5 6 4 4 2 - - 5 # of textbooks needed Gr 1 Gr 2 Gr 3 Gr 4 Gr 5 Gr 6 Gr 7 Total English 57 52 17 1 0 0 15 142 Mathematics 33 32 17 1 0 0 0 83 Zambian languages 0 22 57 41 37 34 45 236 Science 27 32 37 21 17 4 45 183 Total 117 138 128 64	2014 3 6 8 26	District 4 4
Mathematics 5 5 3 2 1 1 2 2 Zambian languages 1 3 - - - - 4 4 2 - 5 # of textbooks needed Gr1 Gr2 Gr3 Gr4 Gr5 Gr6 Gr7 Total English 57 52 17 1 0 0 15 142 Mathematics 33 32 17 1 0 0 0 83 Zambian languages 0 22 57 41 37 34 45 236 Science 27 32 37 21 17 4 45 183	6 8	4
Zambian languages	8	4
Science 4 5 6 4 4 2 - 5 # of textbooks needed Gr 1 Gr 2 Gr 3 Gr 4 Gr 5 Gr 6 Gr 7 Total English 57 52 17 1 0 0 15 142 Mathematics 33 32 17 1 0 0 0 83 Zambian languages 0 22 57 41 37 34 45 236 Science 27 32 37 21 17 4 45 183		
For textbooks needed	26	5
English 57 52 17 1 0 0 15 142 Mathematics 33 32 17 1 0 0 0 83 Zambian languages 0 22 57 41 37 34 45 236 Science 27 32 37 21 17 4 45 183	20	6
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Zambian languages 0 22 57 41 37 34 45 236 Science 27 32 37 21 17 4 45 183		
Science 27 32 37 21 17 4 45 183		
27 02 07 22 27 1 10 200	\ /	7
Total 117 138 128 64 54 38 105 644		_
	4	
According to national standards your school requires 142 additional English textbooks. The greatest need is in Gr 1 where 57 textbooks are	required	
According to national standards your school requires 83 additional Mathematics textbooks. The greatest need is in Gr 1 where 33 textbooks at		
According to national standards your school requires 236 additional Zambian languages textbooks. The greatest need is in Gr 3 where 57 textbook	ks are requir	ired.
According to national standards your school requires 183 additional Science textbooks. The greatest need is in Gr 7 where 45 textbooks are	required.	
According to national standards your school requires 105 additional science textbooks. The greatest need is in oil 7 where 45 textbooks are	required.	

national standard of for the pupil-textbook ratio of 2:1 (2 students to 1 textbook).

Summary and areas needing attention: the final box contains a summary of the key findings for your schools. This is a good starting point for discussion with your teachers and school community about the situation at your school. The data profile should be complemented by other sources of data and information at your school.

These sections of the school profile should help you to develop and improve your school, together with the different stakeholders, and to support the development of school improvement plans.