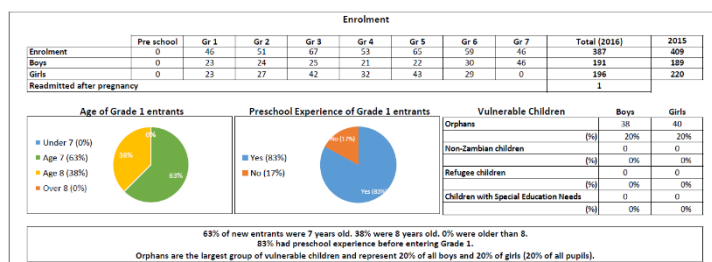
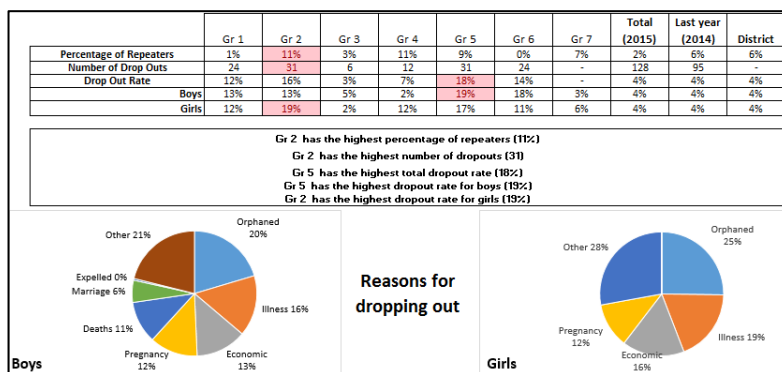


**Note:** If your school is an ECZ center the profile will contain the overall results and the results by subject for your center (including for learners coming from other schools to your center). If your school is not a center you will see your district average scores and will be asked to fill in a table with your school's results.

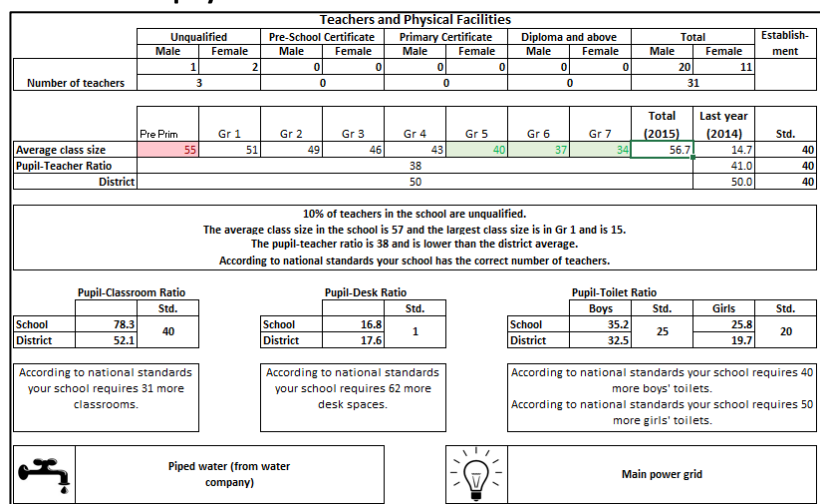
**Enrolment and characteristics of students:** In this section the number of boys and girls enrolled in each grade is displayed. The pie chart on the left shows the age of new entrants into Grade 1. The pie chart on the right shows the percentage of students with ECE experience. The number and percentage of vulnerable children, Orphans, non-Zambians, refugees, and children with special education needs are also displayed in the table on the right.



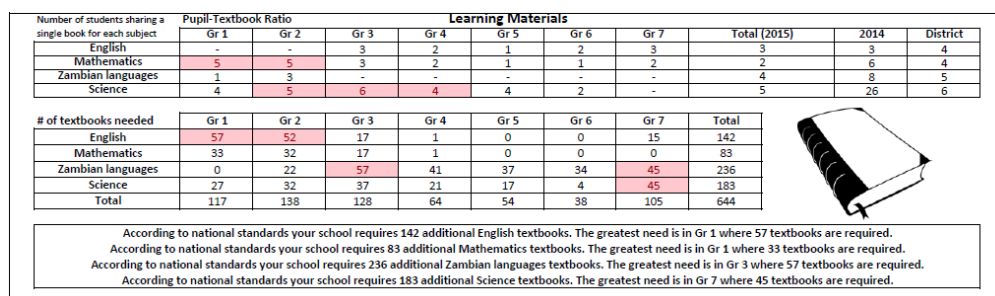
**Repetition and school dropout:** In this section the percentage of repeaters, the number of dropouts and the dropout rates for each grade are displayed and compared to the previous year and the district average. The grades with the highest values are highlighted and the pie charts display the major reasons reported for boys and girls dropping out of school.



**Teachers and physical resources:** This section contains information on the number of teachers, the average class size and the pupil-teacher ratio. It also contains information on classrooms, desks and toilets and compares your school to the national standards in order to determine the additional resources needed. Your school's sources of water and electricity are also displayed.



**Learning materials:** This section contains information on the pupil-textbook ratios (how many students share a textbook) for each grade. It also highlights in which grades and subjects your school has the greatest textbook needs while specifying the number of textbooks required to reach the national standard of for the pupil-textbook ratio of 2:1 (2 students to 1 textbook).



**Summary and areas needing attention:** the final box contains a summary of the key findings for your schools. This is a good starting point for discussion with your teachers and school community about the situation at your school. The data profile should be complemented by other sources of data and information at your school.

These sections of the school profile should help you to develop and improve your school, together with the different stakeholders, and to support the development of school improvement plans.