

## **The school profile for community engagement**

### **Q: What is the purpose of the school profile for communities?**

**A:** The community version of the school profile has been developed in order to share more information about the school to the school communities. It presents the current status of the school in a simplified, engaging manner and should help you and the community, including all the parents and guardians and the learners, better understand how your school and learners are performing, identify challenges and key resource needs, and develop future school plans, targeting areas for improvement.

### **Q: What information does it contain?**

**A:** Your school profile for communities has information on: Enrolment; Repetition and school dropout; Teachers, learning facilities and resources; and Examination results.

### **Q: Where does the information come from?**

**A:** The information on the school comes from the Annual School Census (ASC) form that your school submits annually to the Ministry. If your school did not submit the ASC or it was incomplete, the data in the profile will also be incomplete.




The information on examinations comes from the Examinations Council of Zambia (ECZ). If your school is not an ECZ exam center, no exam results will be shown. If the exam results shown are not those of your school, please contact your District Education Office.

### **Q: What should I do with my school's community profile?**




**A:** The Headteacher and the head of the PTA should discuss both the school profile and this community profile with the PTA. A meeting should be organized for this purpose where all the symbols and the information is discussed in great detail with the school community. The community profile should be distributed widely in the community, for example in school meetings and events or even at church or other community meetings, to reach as many people as possible. The school management should be prepared to discuss the profile with any concerned and interested parents and community members. The information should be used to support the development of a school improvement plan (together with the school profile and other information).




## Sections of the school profile

**The arrows:** The arrows point out the trend or pattern for the result or item. The green arrow indicates that there has been an improvement: for example exam scores have improved from the previous year. The yellow arrow indicates that there has been no change from the previous year, and the red arrow shows that caution must be taken as the situation is getting worse. For example, there are fewer teachers per pupil than the previous year.

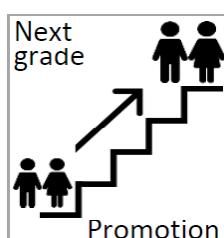
		
Things are <b>improving!</b>	Things are staying the <b>same</b> .	Things are getting <b>worse!</b>

**The thumbs:** The thumbs compare the school to the district averages. The green thumbs up indicates that the school is doing better than the average school in the district: for example, results in Grade 7 exams were better. The yellow lines indicate that the school is about the same, while the red thumbs down indicates that the school is doing worse than other schools in the district.

		
Your school is doing <b>better</b> than others in the district	Your school is doing the <b>same</b> as others in the district	Your school is doing <b>worse</b> than others in the district

	324
	156
	168

**Enrolment:** The number at the top indicates the total number of boys and girls enrolled in the school. The numbers below show the number of boys in the school and then the number of girls in the school.





### Grade promotion:

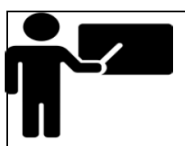
This symbol shows information about transition rates between grades, for example between grades 5 and 6.

### Dropout due to pregnancy:

This symbol shows how many girls left the school because of pregnancy. The symbol at the bottom with the green arrow shows how many re-entered the school after pregnancy.

	2
	1

**Resources:** The following symbols show the evolution of the ratio of a resource to students in the school since last year, and how it compares to the district average.



Student teacher ratio: How did the number of students per teacher evolve since last year?



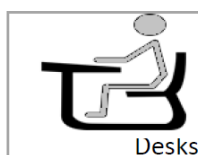
Student-book ratio: How did the number of students who share one book evolve since last year?



Student-toilet ratio: How did the number of boys who share one toilet evolve since last year? How did the number of girls who share one book evolve since last year?






Student-classroom ratio: How did the number of students in each classroom evolve since last year?

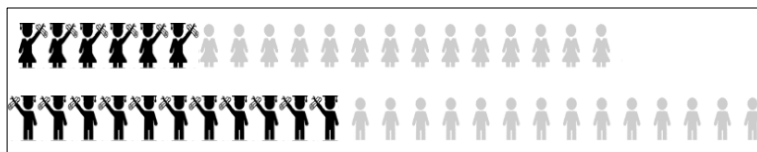


Student-desk ratio: How did the number of students who share one desk evolve since last year?

**Student results:** The following symbols show the grade 7 exam results for your school's previous academic year.

 Grade 7 Exam (Div. 1, 2, 3)	This symbol shows the overall results for students achieving Division 1, 2 or 3 on average in the Grade 7 exams in your school.
<b>English</b>	This symbols shows results in the Grade 7 exams for English.
 Mathematics	This symbols shows results in the Grade 7 exams for Maths.
<b>Zambian language</b>	This symbol shows results in the Grade 7 exams for Zambian languages.
 Science	This symbol shows results in the Grade 7 exams for Sciences.

**Student results by sex:** The symbol shows the performance of girls (top row) and boys (bottom row) in the subject to the left of this symbol. The total number of figures represents all the students who sat the exams. The darker figures represent the proportion of those who passed with Division 1, 2 or 3 in that subject.



Number of girls and boys who obtained Div. 1, 2 or 3 at the exam.



Number of girls and boys who obtained Div. 4 at the exam.

**Example interpretation:** You will see something similar in the profile for your school. This an example of how to interpret the results for mathematics:



The exam results to be discussed are the Grade 7 2016 Maths results. The green arrow indicates that MORE students passed with division 1, 2, or 3 in 2017 when compared to 2016. The school should investigate what has enabled this success and what lessons could be learned from this. The green thumbs up shows that the school results for Grade 7 Maths 2016 are higher than the average Grade 7 Maths score in the district. As above, the school should consider what has enabled this. However, it is clear that girls are not doing as well as the boys (fewer girls are shaded in the darker color than boys). The school should investigate why girls have a poorer performance than boys in Maths.