To cope and thrive in the 21st century, today’s children and youth need to acquire advanced skills and knowledge that will enable them to solve and embrace the challenges and opportunities that tomorrow will bring. The future of work is becoming increasingly affected by technology and globalization, and digital literacy is essential to preparing the next generation to compete in local and global marketplaces. Technology is changing not only the way we work, but how we relate to each other, think about ourselves and make decisions. The role of education in preparing children and youth to be active participants and leaders in digital revolution has become inevitable. These complex challenges and opportunities have become recognized as a leading priority for the education policy makers.

Work Assignment Overview:
Under the general guidance and direction of UNICEF, the consultant will support the development of the digital learning policy framework in Serbia and promote its links with education reforms.

Duration of the assignment: up to 80 work days (October 2019 – September 2020)

Detailed task description:

Task 1:
Support UNICEF in providing technical assistance to the national education institutions in developing the policy framework and legislation, as well as managing and supporting the implementation of education digital learning technologies.

The consultant should provide technical support within the process of development of the policy frameworks and legislations, currently undertaken by the Ministry of Education, Science and Technological Development (MoESTD), and further implemented by the Institute for Improvement of Education (IIE) and Institute for Evaluation of Education Quality (IEEQ).

This will require to:
- Support MoESTD and UNICEF to include digital learning into new Education Strategy 2030 (in development)
- Support UNICEF’s work on development of the concept of the Digital Learning Framework for schools in consultations with schools and relevant stakeholders. Framework will provide structure to schools and teachers, allowing them to identify their position in their journey towards embedding digital technologies in teaching, learning and assessment, and facilitating their further progress.
- Support the development of minimum standards for digital technologies in schools. Support MoESTD and UNICEF to produce the draft Rulebook on normative and conditions in terms of school space/premises, equipment and teaching aids, serving both the national authorities in planning investments in digital technologies, and school authorities in identifying and planning progressive upgrades of digital technologies’ infrastructure.

Task 2:
Support UNICEF and IIE in the further development of the National Learning Platform for Teachers, through setting up and maintaining the administrative unit (AU) and Editorial Board (EB) aimed at quality assurance and expansion of the National Learning Platform for Teachers.
Task 3:
Support the programming of UNICEF’s initiatives in education technology and digital learning.

Task 4:
Support UNICEF to develop the concept of the Education Technology Libraries by providing support to MoESTD and institutions in establishment of the network and system of Education Technology Libraries, having a focus on inclusion of the most marginalized children / most deprived municipalities.

Knowledge/Expertise/Skills required:
- MA (or equivalent) degree in Education, Psychology, Pedagogy, Law, Political Sciences or other fields of Social Studies and Humanities;
- At least 5 years of experience with education system in Serbia, in particular with education policy and education quality;
- Experience in integrating technology into teaching and learning initiatives;
- Experience in implementing educational technology solutions (through different projects and initiatives);
- Good working knowledge of technical platforms, eLearning authoring tools, multimedia applications, web and virtual classroom technologies, mobile apps and social media appropriate to support technology-enhanced learning;
- Excellent interpersonal skills with the ability to work as part of a team, on own initiative and independently;
- Excellent knowledge of Serbian and English language.

How to apply:
Qualified candidates are requested to submit their application through: https://www.unicef.org/about/employ/?job=526400

The application must include a financial proposal in RSD as a separate document, providing the following information:

a) Daily rate (all costs included e.g. health insurance, pension, usage of mobile phone),
b) Daily travel allowance for overnight stay in Serbia (including accommodation),
c) Transportation costs per km (for travel within Serbia).

The closing date for applications is 28th September 2019.

Important note: Incomplete applications will not be taken into consideration.

Only short-listed candidates will be contacted.

UNICEF is committed to diversity and inclusion within its workforce, and encourages qualified female and male candidates from all national, religious and ethnic backgrounds, including persons living with disabilities to apply.