

Annex 1

Table 1

<i>Deliverable</i>	<i>Number of person /days</i>	<i>Delivery timeline</i>	<i>Cost</i>
Total			

Table 2

Technical criteria (70%)	Sub-elements	Sub score	Total score
1. Technical Expertise	Proven experience in education sector analysis, particularly in teacher workforce planning, deployment, and development.	3	10
	Demonstrated knowledge of foundational learning, early childhood education, and lower primary education in Sub-Saharan Africa, preferably in Rwanda or the East Africa region.	3	
	Strong background in qualitative and quantitative research methods, including capacity to conduct fieldwork, key informant interviews, focus groups, and comparative analysis.	2	
	Expertise in education economics and costing, including simulation of different scenarios and projection of resource requirements	2	
2. Institutional Capacity- Quality and relevance of institutional experience including capacity of technical team	A multidisciplinary team including specialists in: The size of the team will be at the discretion of the firm/consultancy. The technical proposal should clearly indicate which members of the proposed team bring in the experience below. <ul style="list-style-type: none"> • Teacher education and professional development • Education policy and planning, including modelling and costing of policy options • Education, economics and financing • Inclusive education (gender and disability) • Safeguarding/child protection in schools (added value) 	4	10
	Proven ability to manage complex assignments with multiple stakeholders, and to deliver high-quality reports within agreed timelines.	3	
	Strong capacity for stakeholder engagement, including government ministries, teacher training institutions, development partners, and civil society organizations.	3	

3.Experience and Track Record	At least 7–10 years’ experience conducting education system reviews and sectoral studies.	4	10
	Previous assignments with UN agencies, World Bank, bilateral donors, or national governments in education reform and workforce planning and modelling or costing of policy options.	3	
	Demonstrated success in producing policy-relevant, evidence-based recommendations that have informed education strategies or sector plans.	3	
4.Operational Requirements	Ability to mobilize a technical team within 2 weeks of contract signing.	4	10
	Ability to complete the assignment within six months, including inception, data collection, stakeholder consultations, and final reporting.	3	
	Commitment to work in close coordination with MINEDUC, REB, and UNICEF Rwanda throughout the assignment.	3	
5. Proposed methodology and approach Deep Dive analysis	Clarity and robustness of research design	4	14
	Appropriateness of tools and sampling strategy	4	
	Quality assurance, ethical safeguards, and inclusivity focus	3	
	Feasibility of timeline and work plan	3	
6. Team composition and qualifications	Relevant qualifications of key team members	12	16
	Demonstrated ability to work in Rwanda/local context	4	
Financial criteria (30%)	Overall cost of the proposal (15) Clarity, justification, and cost-effectiveness of budget (15)	30	30
Total			100