Funded by the European Union
Ministerstwo Sprawiedliwości
MINISTERUL MUNCII, FAMILIEI, TINERETULUI ȘI SOLIDARITĂȚII SOCIALE
Autoritatea Națională pentru Protecția Drepturilor Copilului și Adopție
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Children's Feedback on the Roadmap

#1: The Perspective of the National Council of Students

2026

Note: *The feedback is based on approximately 50 responses received from members of the Executive Board and the General Assembly*.

School counselling and psychological support

From the students' perspective, one of the priorities in implementing the Roadmap should be to improve access to school counselling and specialised psychological support services. Increasing the number of filled school counsellor positions and developing funding mechanisms for psychological counselling and psychotherapy services for child victims of violence are also important. The initial stages of implementation should pay particular attention to rural schools and underserved communities.

Social and emotional skills, consent, healthy relationships, and digital safety

Children particularly appreciate measures aimed at developing social and emotional skills and delivering educational activities on consent, healthy relationships, personal boundaries, and digital safety. They consider it important for these topics to be addressed consistently in the school environment through age-appropriate activities. Children also emphasise the importance of training teachers to address these subjects effectively and of actively involving students in the design of such activities.

Reporting and response mechanisms

Children emphasise the importance of strengthening trust in reporting and response mechanisms. They welcome the promotion of the 119 helpline and the development of accessible digital tools through which they can report incidents of violence or other violations of their rights. They consider it essential to receive clear, age-appropriate information about what happens after a report is submitted, who can provide support, and what measures are taken to ensure their protection. They also highlight the need for guarantees of confidentiality and protection against retaliation, including in situations where the person being reported is an adult from the school or family environment.

Regular consultation with children

Children welcome the inclusion of the National Council of Students (CNE) and child representatives among the stakeholders involved in implementing the proposed measures. They consider it important to be consulted regularly throughout the implementation and evaluation processes, including through student councils. Children also wish to be actively involved in developing information materials, testing reporting tools, and evaluating prevention activities, so that their views, experiences, and needs are taken into account and the measures remain relevant and responsive to the situations they face in their everyday lives.

Specific annual objectives and assessment

Children consider it important that medium- and long-term measures are accompanied by concrete annual objectives, particularly regarding students' access to counselling and protection mechanisms. Their main priorities are ensuring effective protection in schools and establishing clear reporting mechanisms that children can trust. Progress assessments should consistently take children's views into account.