2016 Strategic Plan
Annual Results Briefing
Education

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Global context for education

‘ensure inclusive and equitable quality education and promote lifelong learning opportunities for all’
Challenges of the education context

Conflict challenge

• 75 million children had their education disrupted by crisis, from 35 crisis-affected countries

• Children in fragile, conflict-affected countries are more than twice as likely to be out of school compared with those in countries not affected by conflict
Access challenge

• Stagnated primary (61 m) and lower secondary (60 m) out of school rates
  • Of the 61 million primary aged out of school children:
    - 26 million will never enter
    - 23 million will enter late
    - 12 million have left school

  121 + 142 = 263 million children

• 142 million upper secondary school-age adolescent out of school
• Marginalized adolescents are among the hardest to reach
Demographic pressure challenge
• Increase of school age population
• Most severe in African regions

Learning challenge
• Estimated 69% of children in low-income countries are not expected to learn basic primary level skills by 2030

School age girls population and enrolment in West and Central Africa

2014

2030

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UNICEF’s Strategic Plan

Improved learning outcomes and equitable and inclusive education

Programme Areas
• Improving early learning
• Improving learning outcomes and environment
• Strengthening equity in education
• Education in humanitarian settings
• Global partnerships and system strengthening

Results framework – 3 levels of results
• Outputs, reflecting UNICEF’s contributions or very significant contributions
• Outcomes, the products of shared action with national governments and their development partners
• Impact, the longer-term effect of outputs and outcomes.
UNICEF by the numbers in 2016

- 15.7 million children received learning materials
- 330,858 classrooms supplied with learning materials
- 38,960 school communities received training
- 11.7 million children in emergencies reached with education
Highlights of early learning results

• More parents and communities took an active role in expanding ECE opportunities

• In Mongolia, supported home-based distance learning and mobile kindergartens benefitted more than 26,000 children

There was a 10% decrease in UNICEF spending for early learning programmes in 2016

• Significant increase in the percentage of countries with effective policies and quality early learning programmes
Highlights of learning results

• More countries have well-functioning student learning assessment systems

• In Afghanistan, supported capacity-building of assessment for learning, benefitting 31,161 teachers and trainers

• More countries have an education policy or sector plan that includes multilingual education

• New module for MICS developed to assess reading and numeracy skills among children
Highlights of equity results

• Progress on prioritizing girls’ secondary education

• In Somalia, helped reach 15,291 out-of-school children through Alternative Basic Education Centres

• Generated research and evidence to support education opportunities for children with disabilities

• In more countries, the most disadvantaged and excluded children are being reached by innovative approaches
Highlights of education in emergencies results

- Launched Education Cannot Wait
- With partners, reached 2.5 million children in Syria
- More countries had an updated risk assessment
- Generated and tested evidence on the contribution education can make to peace and social cohesion
Highlights of system strengthening results

• Supported country-specific education sector analyses in 17 countries

• In Nepal, supported development of Education Equity Index to prioritize allocation of resources to the most marginalized

• Developed new results-based management training materials

• Substantial progress in supporting countries to strengthen their EMIS to support the most marginalized children

38,960 School communities received training
Partnerships

Enable stronger resource mobilization
Advocate for a more coherent vision and action
Strengthen and complement UNICEF’s technical expertise

GLOBAL PARTNERSHIP for EDUCATION

Humanitarian Education Accelerator

UNGEI! United Nations Girls’ Education Initiative

“Education cannot wait - a fund for education in emergencies"


“...The new fund will help to make the crucial link between humanitarian aid and long-term development, ensuring that children’s education is not forgotten.”

- Julia Gillard, Chair of the Global Partnership for Education
Lessons learned

Learning performance
- System strengthening
- Multilingual and bilingual education
- Linking humanitarian and development
- Focus on the hardest-to-reach and lowest performers
- Increase and target funding to the most marginalized learners

Innovation
- Early learning
- Learning

Inclusion
- Teacher methods and effectiveness

Finance
- What UNICEF does well
- UNICEF can do more

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Resources

- UNICEF spent US$1.1 billion in 2016 on education programmes
- 22% of UNICEF total expenses
- Increase in emergency expenses from 22% in 2014 to 36% in 2016
- Decrease in early learning spending
Goal Area 2 – Every Child Learns

Girls and boys, in particular the most marginalized and those affected by humanitarian crisis, are provided with inclusive and equitable quality education and learning opportunities.

**Outputs**

- Increase and sustain access to education for girls and boys from early childhood to adolescence, including children with disabilities and minorities
- Increase learning outcomes for girls and boys
- Increase access for girls and boys to the skills for learning, personal empowerment, active citizenship and employability

**Change Strategies**

- System strengthening
  - Evidence-based plan & strategy development
  - Policy dialogue & coordination
  - Accountability systems (incl. to communities)
  - Capacity development

- Service delivery
  - Education provision in emergencies
  - Provision of quality learning materials
  - Training for quality teaching
  - Community mobilization

- Global partnerships & public goods
  - Knowledge products/tools
  - Partnerships & dialogue
  - South-South & triangular cooperation

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Thank you!