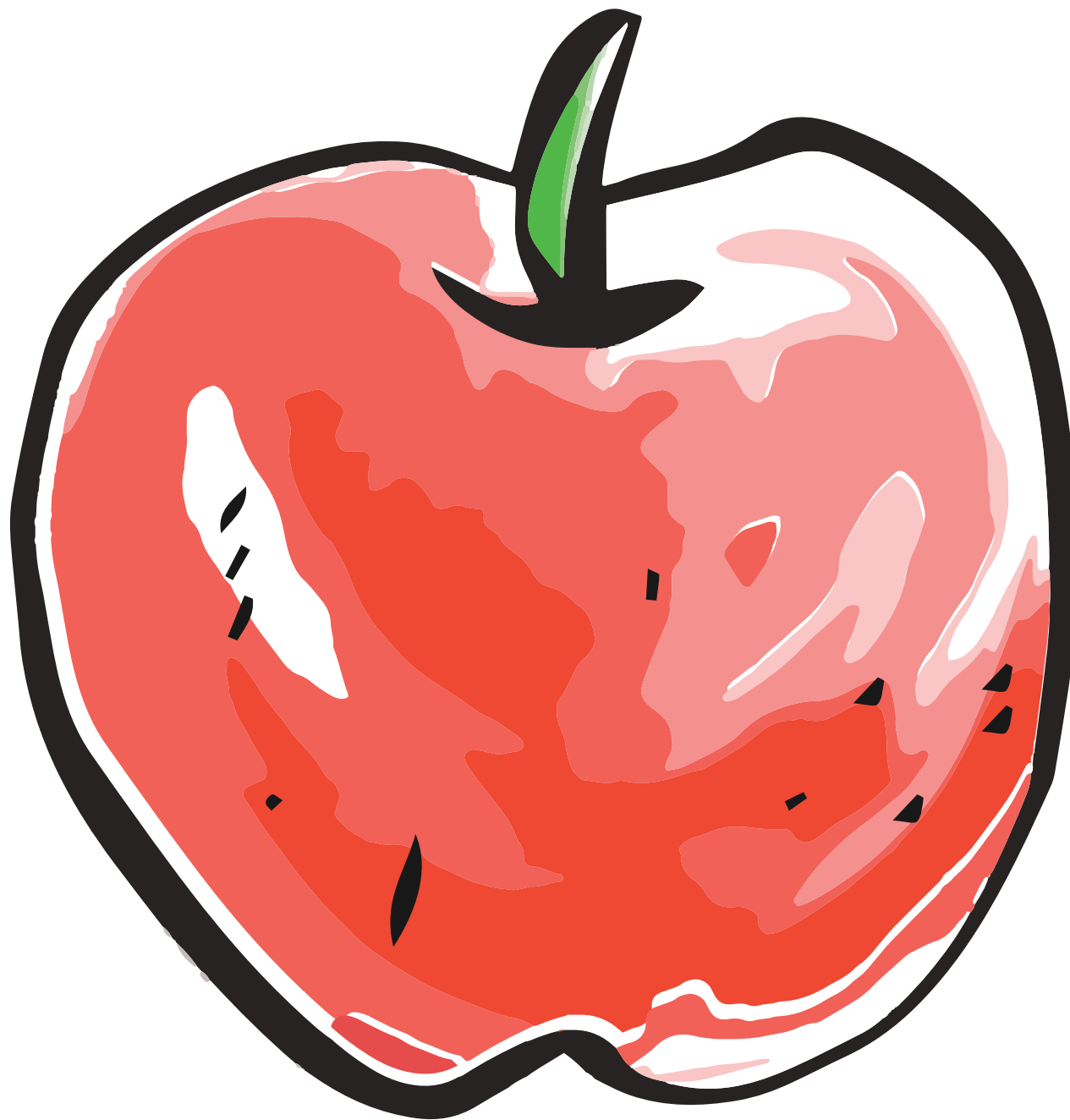
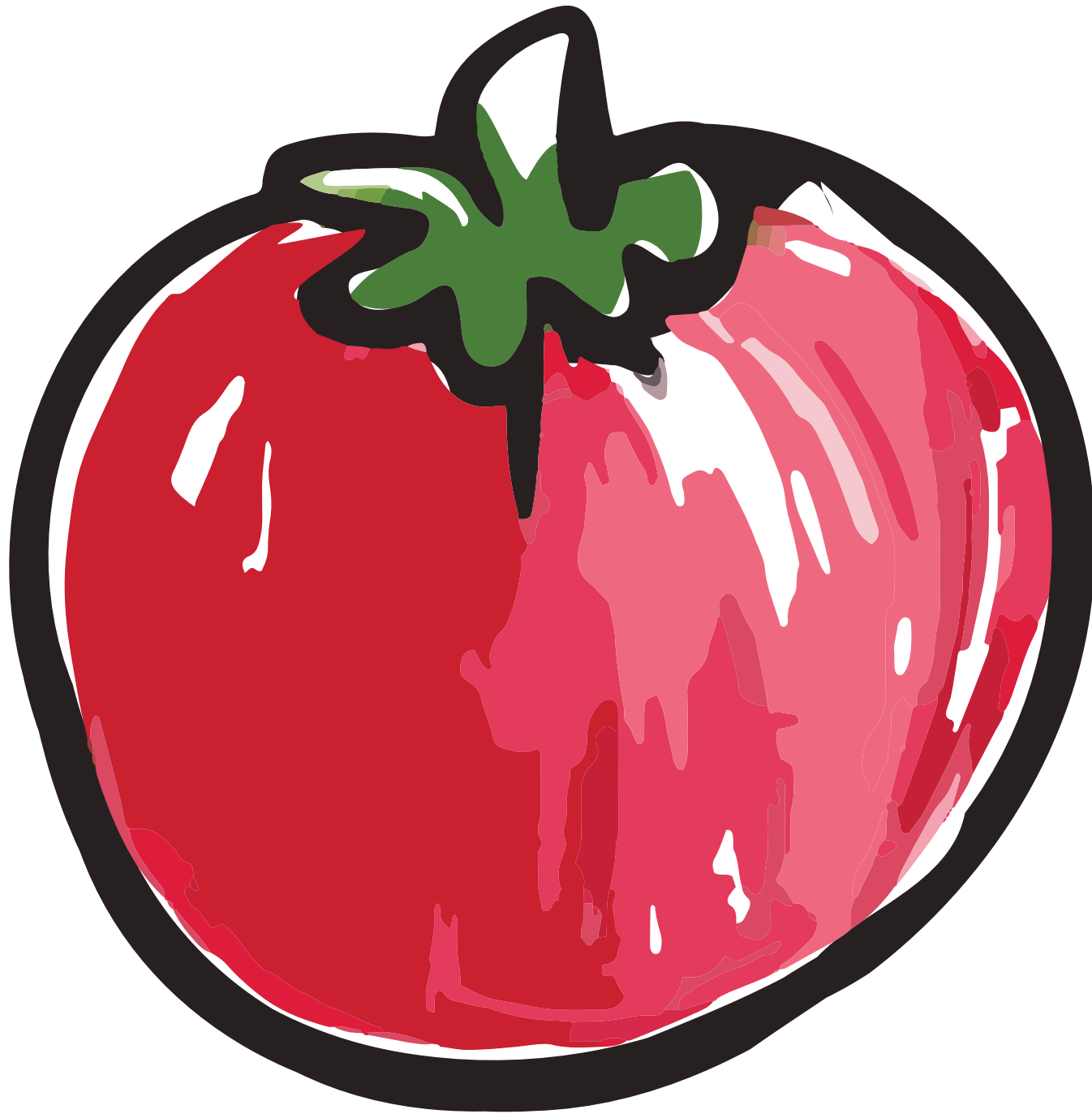
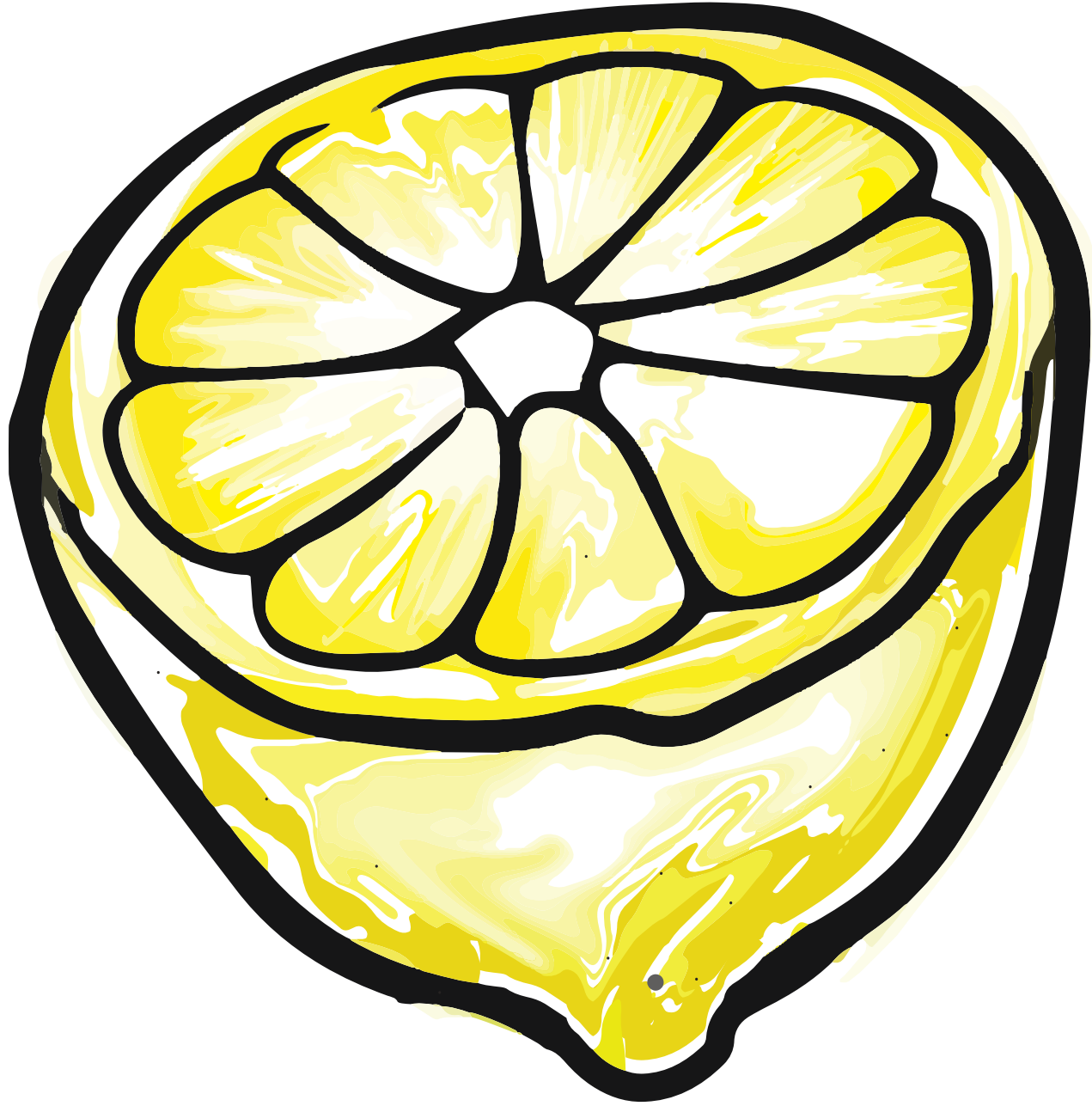






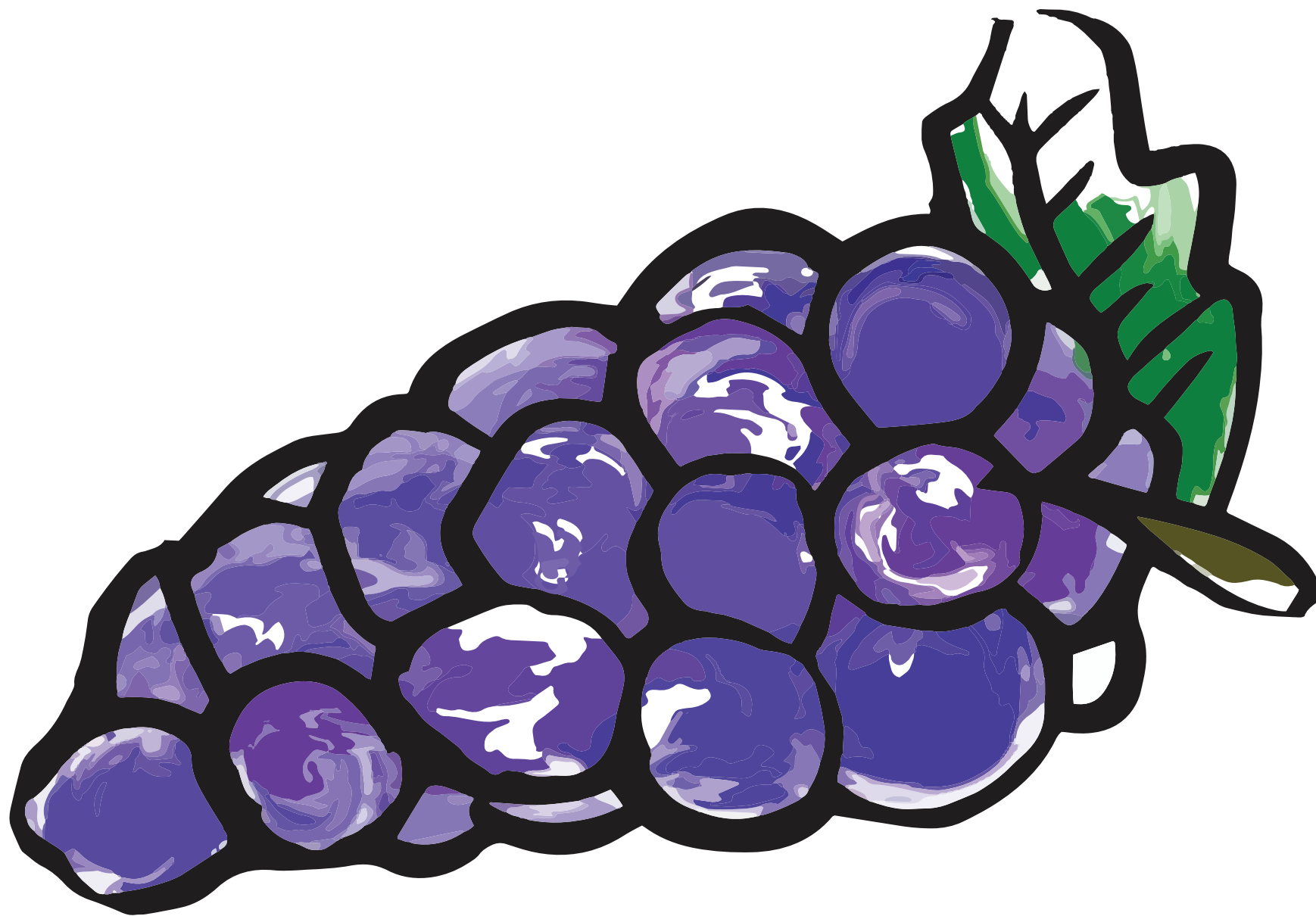




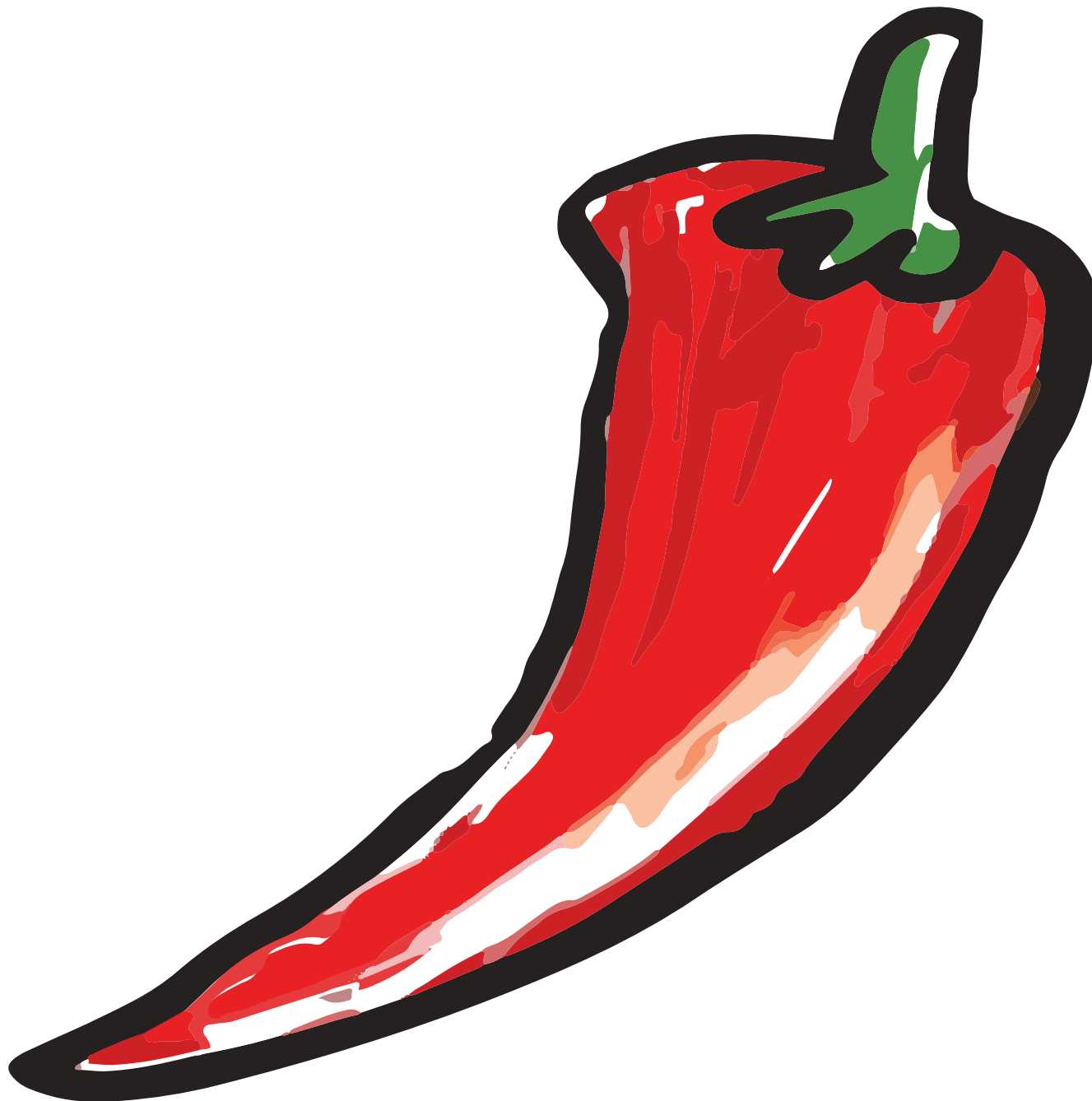


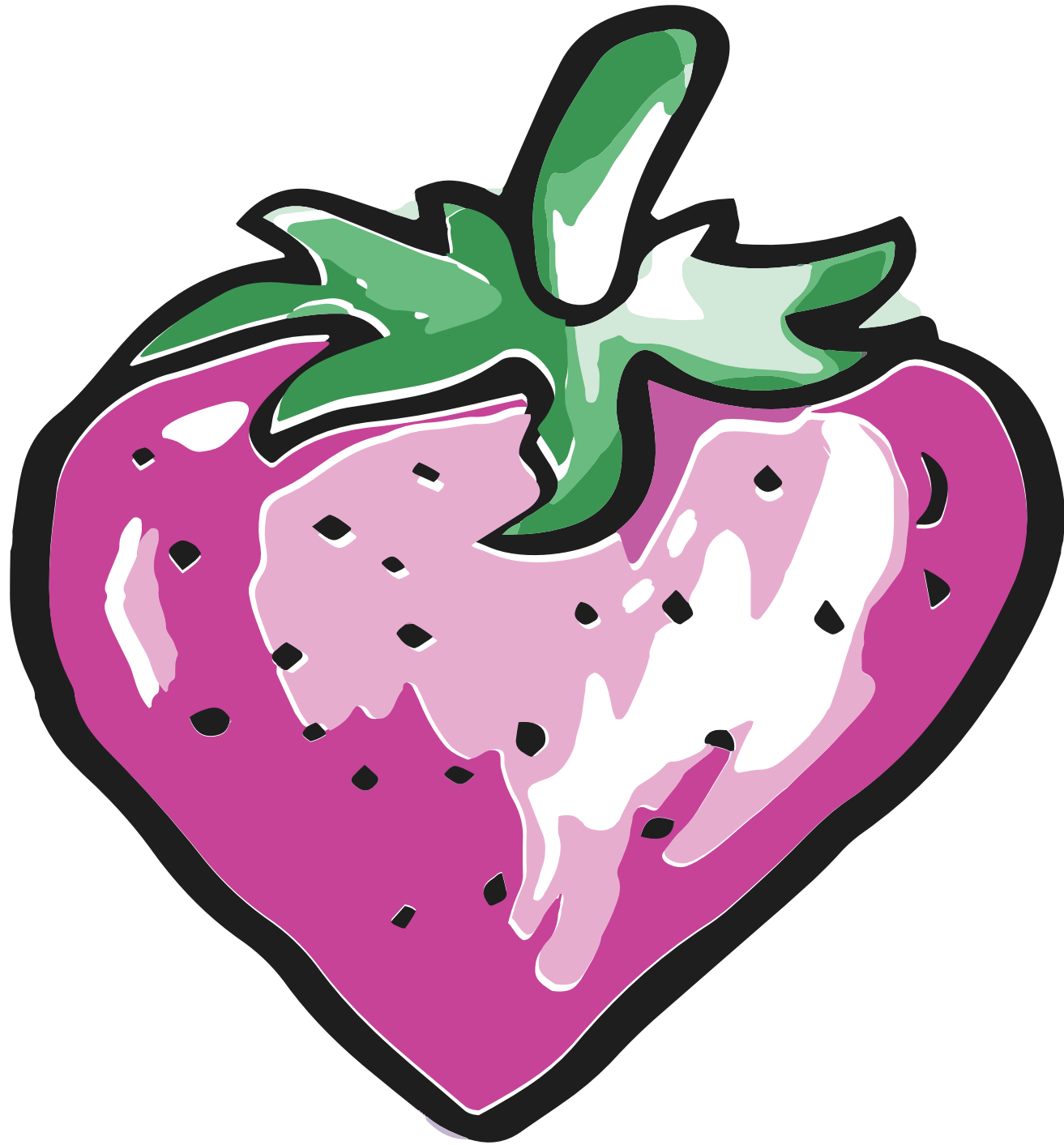


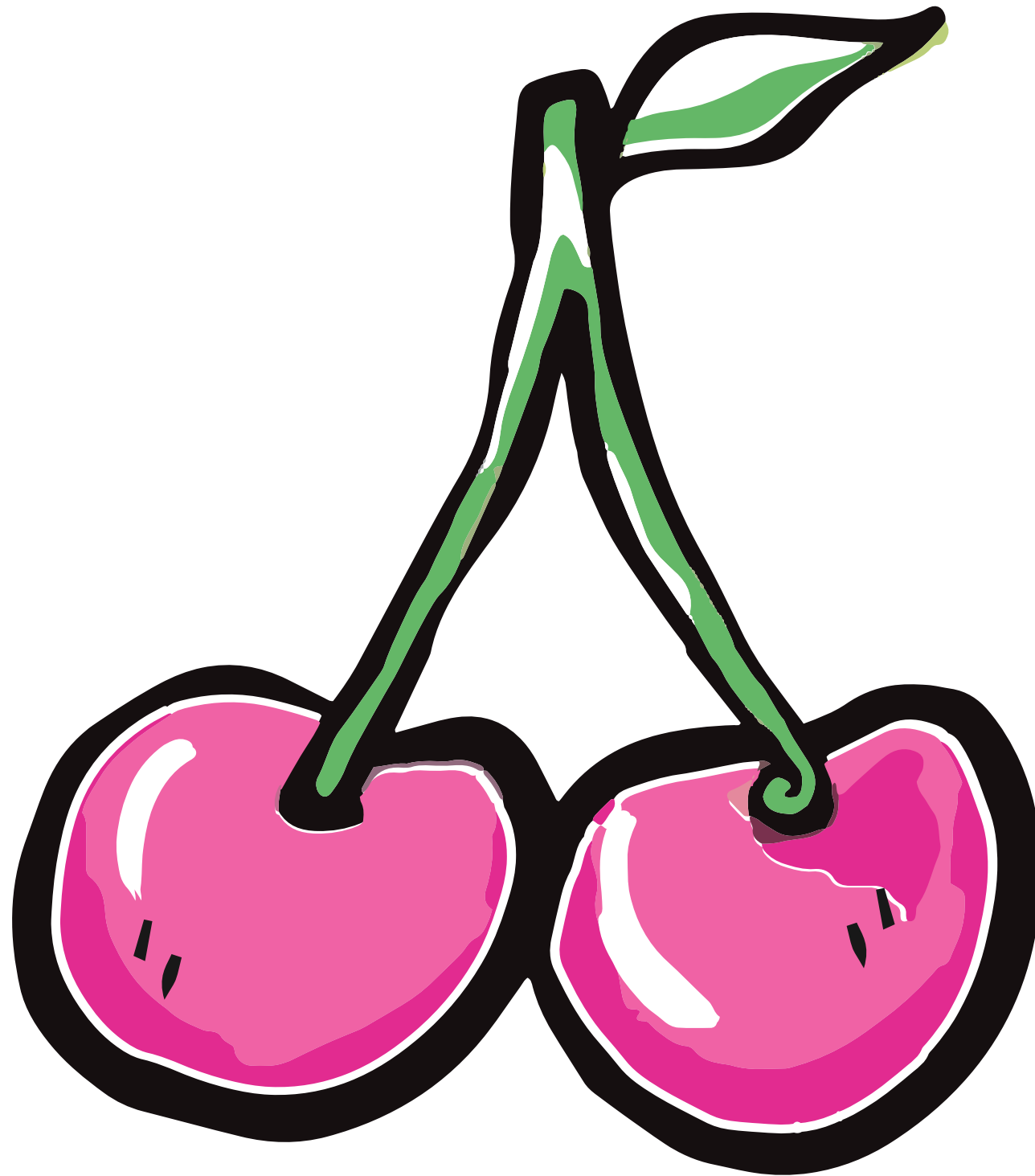


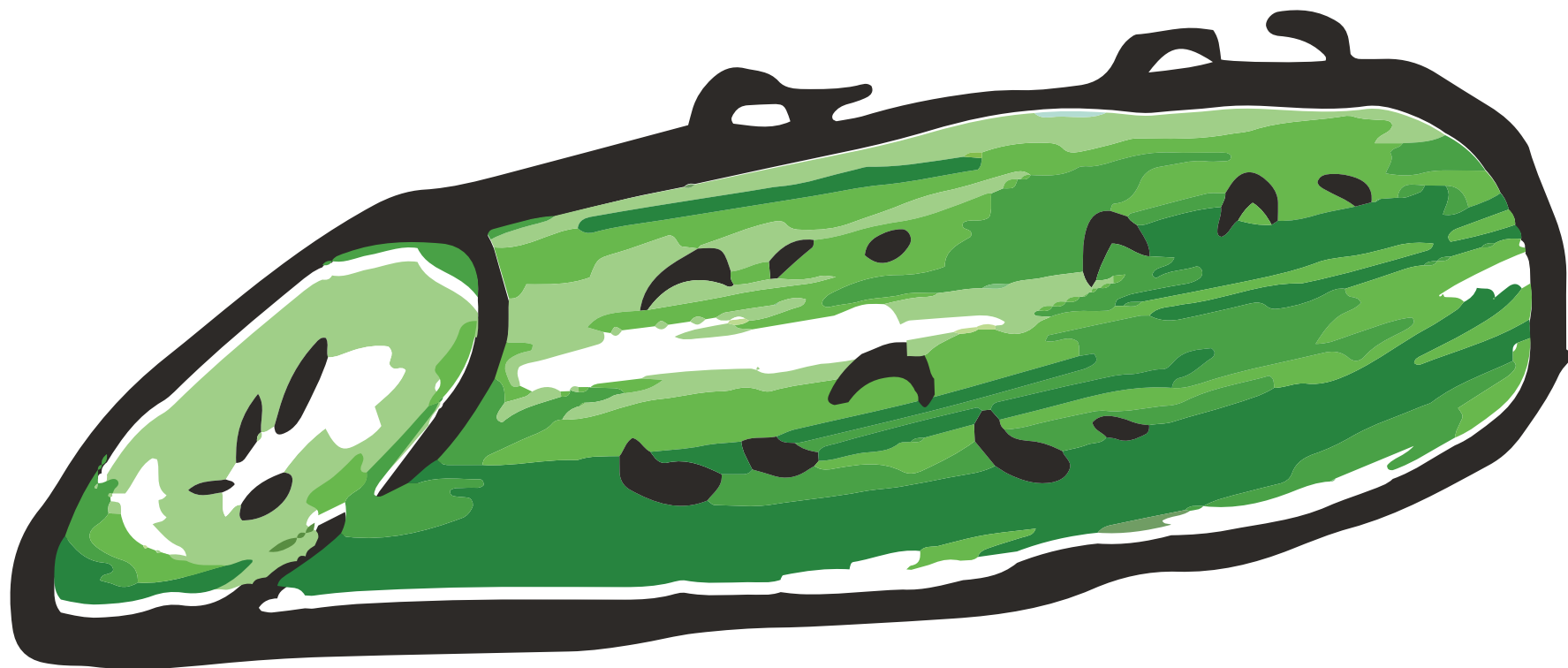




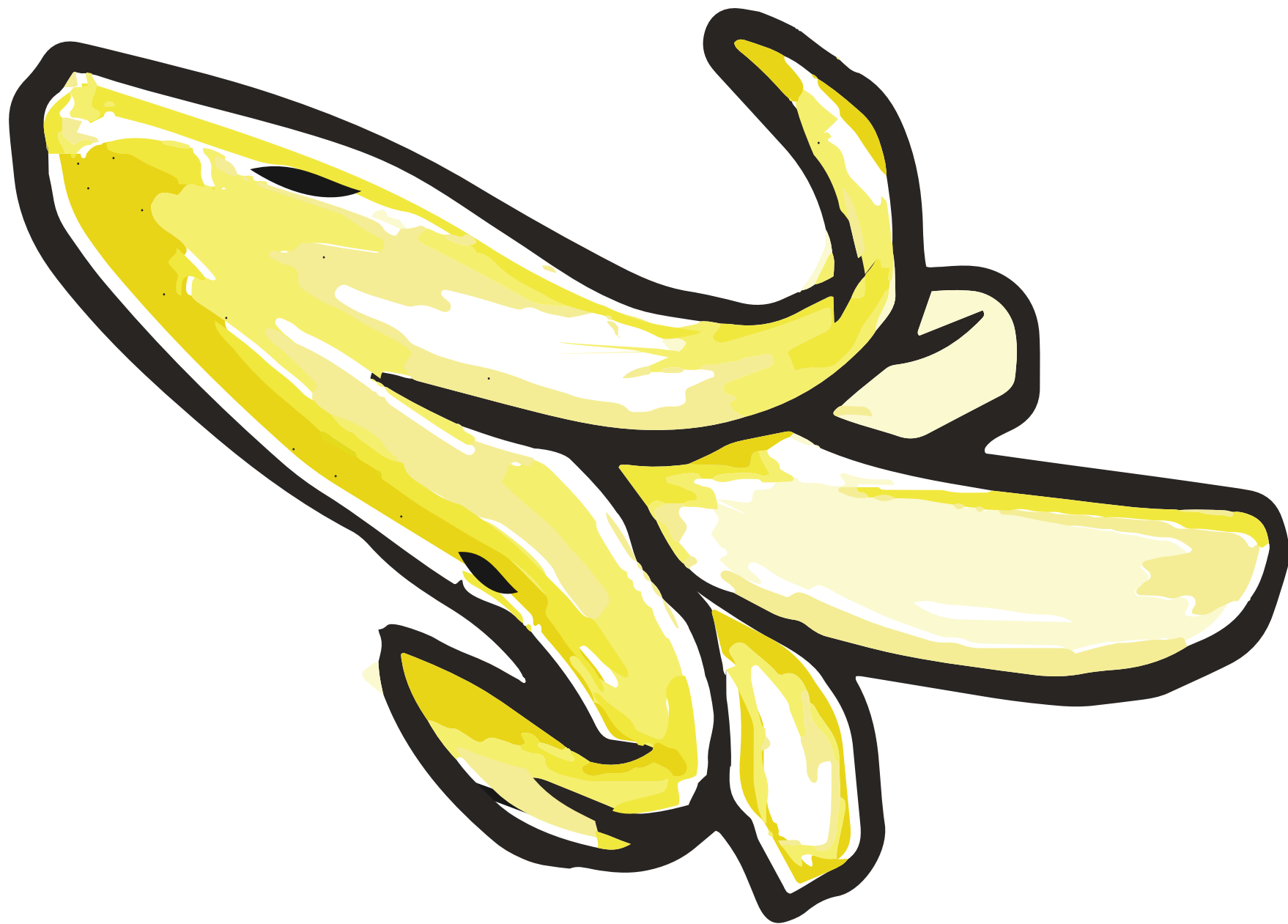


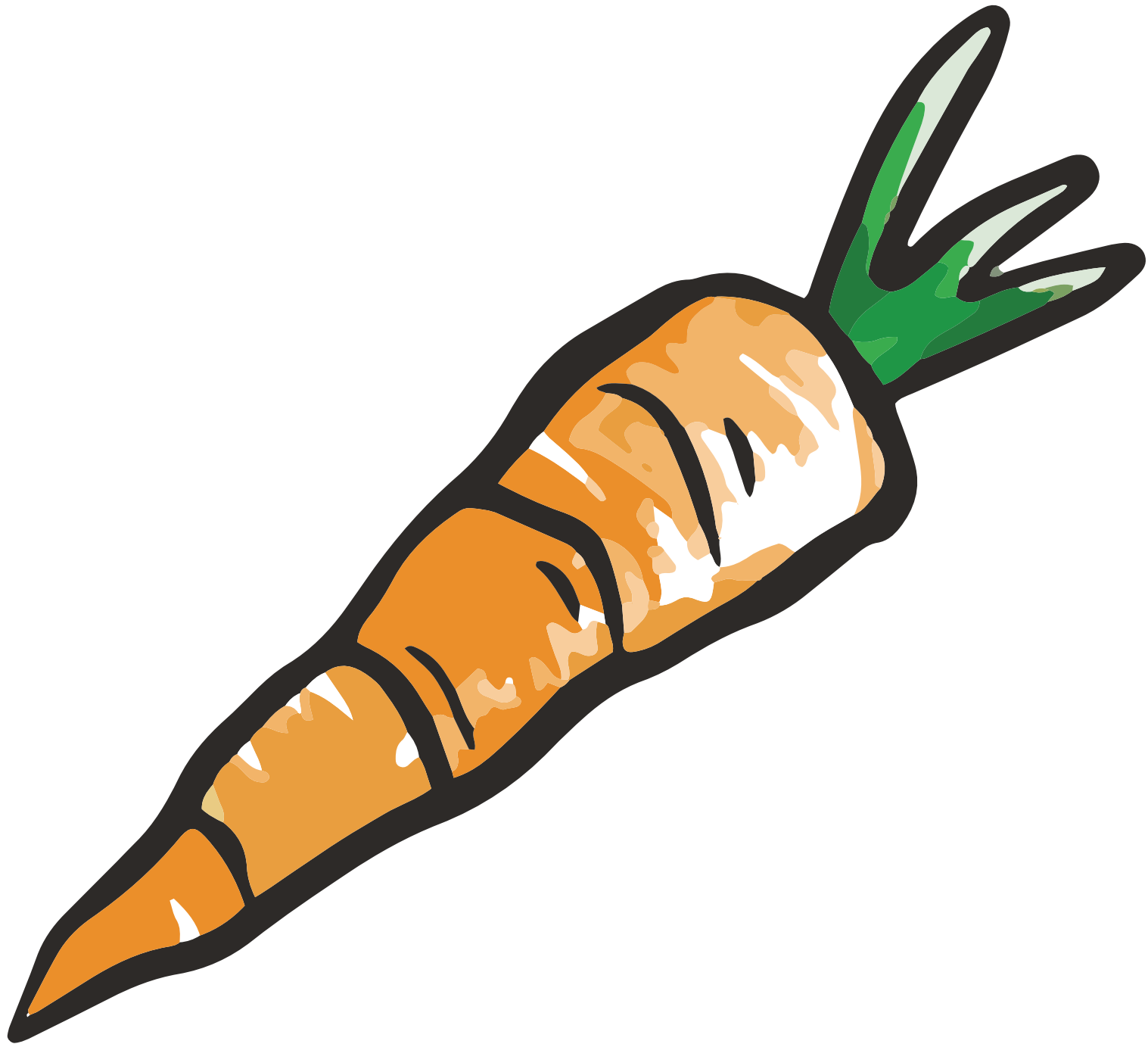


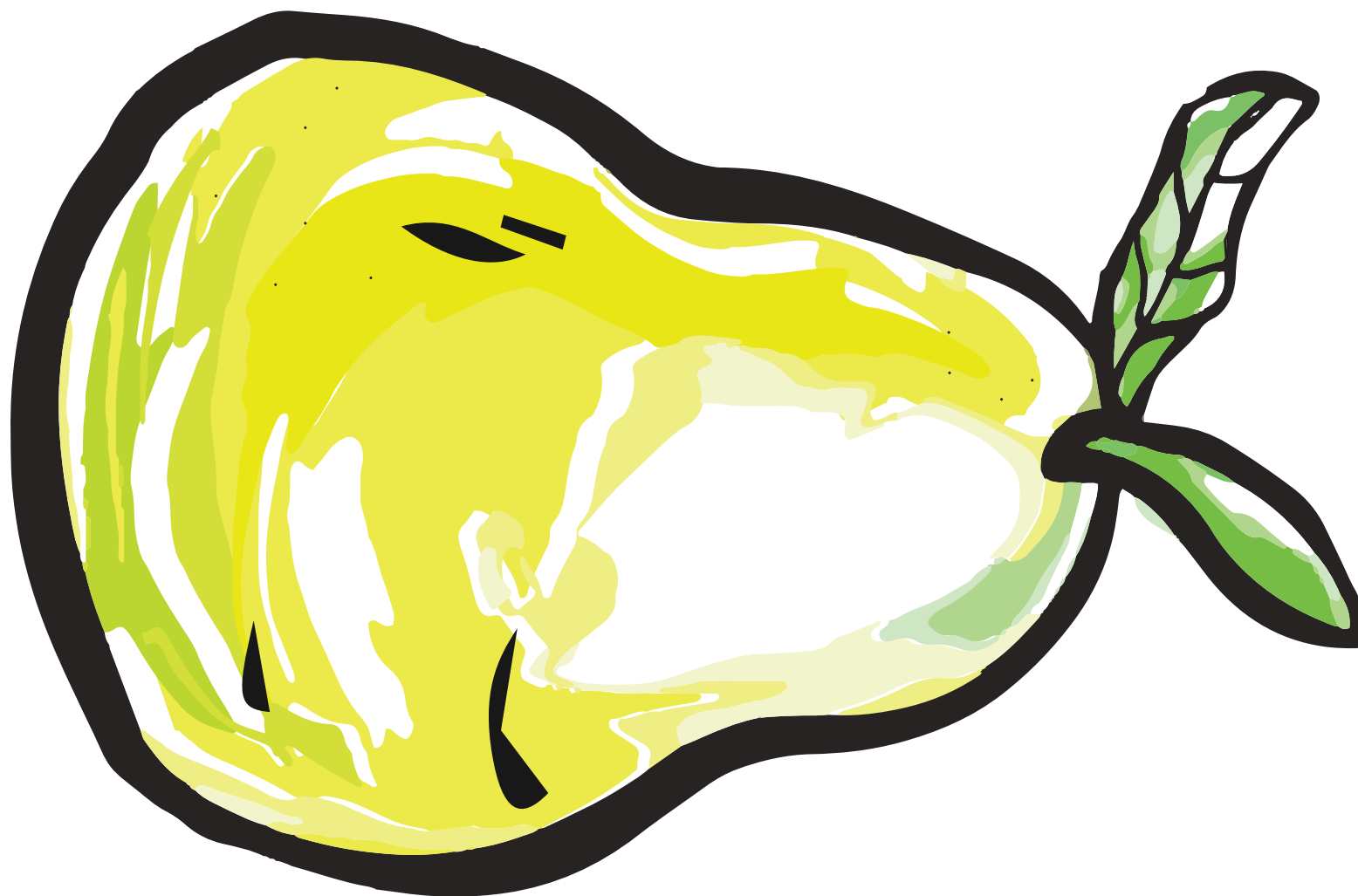




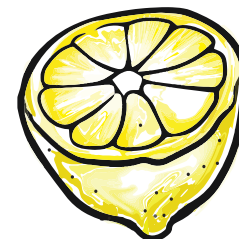
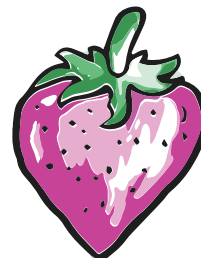
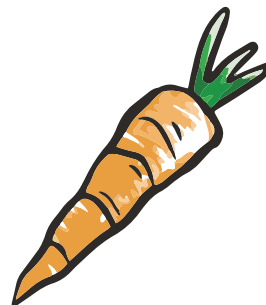
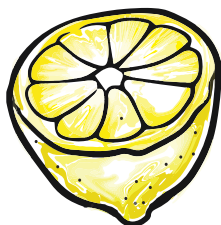
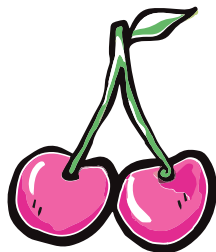
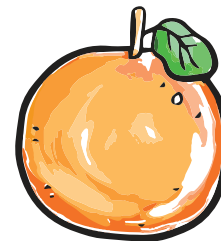
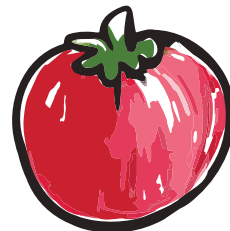
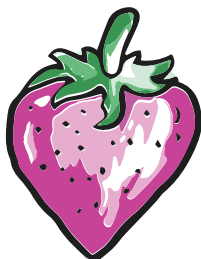
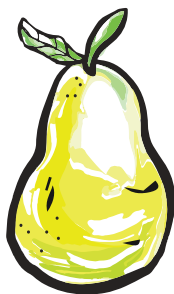
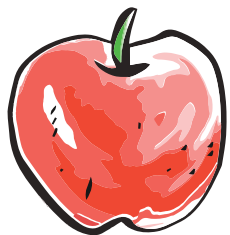




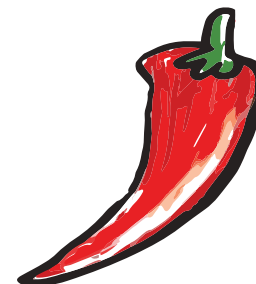
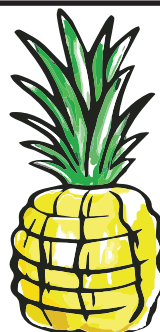
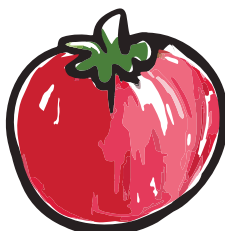
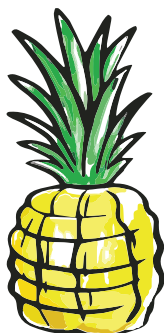
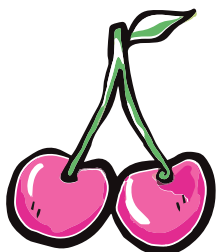
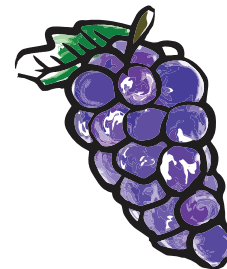
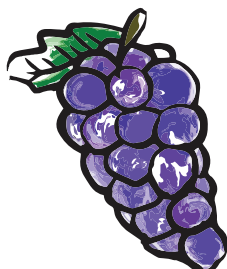




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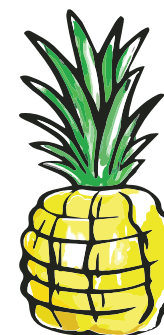
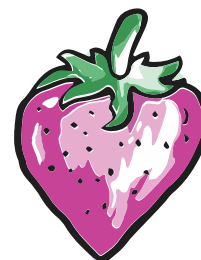
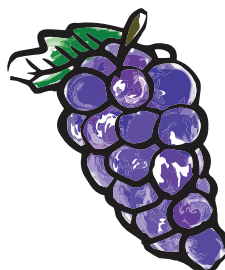
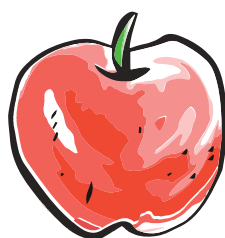
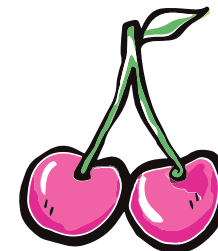
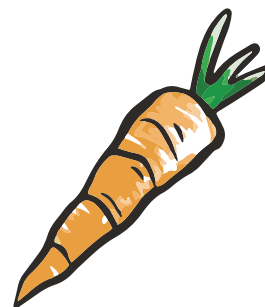
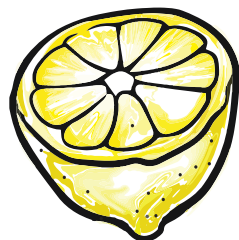
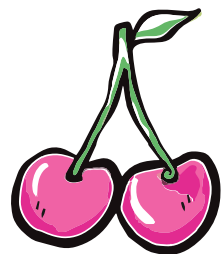
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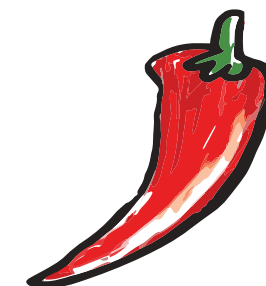
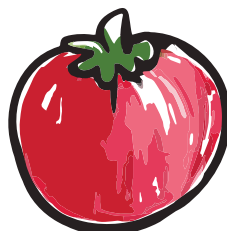
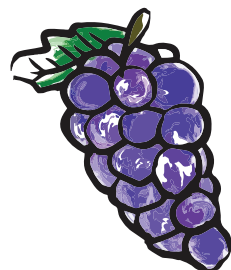
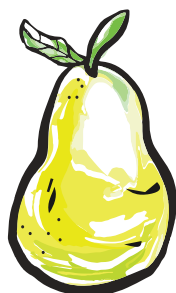
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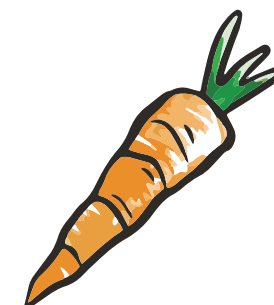
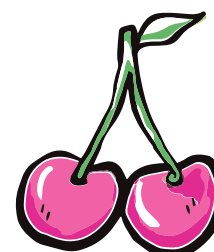
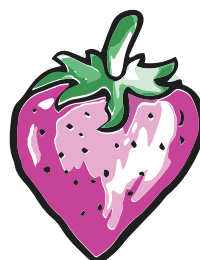
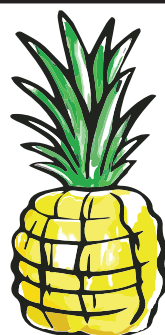


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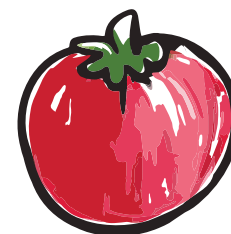
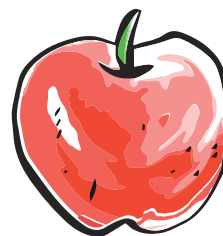
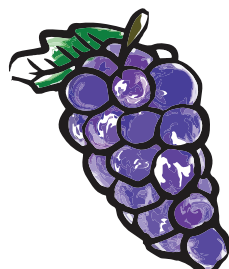
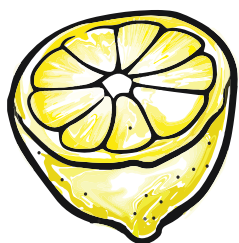
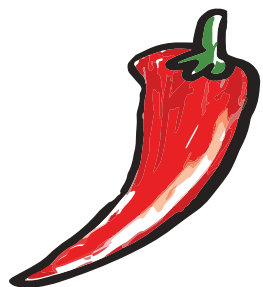
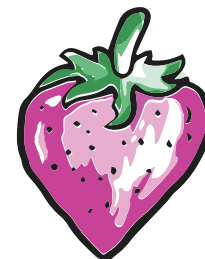
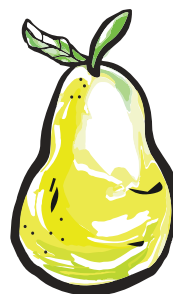
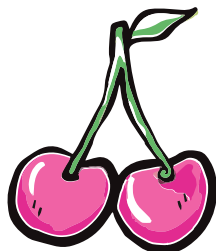
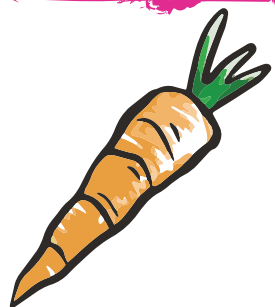
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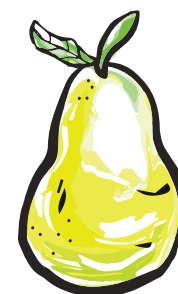
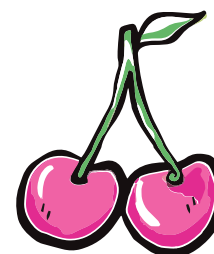
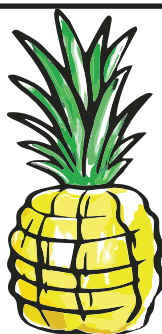
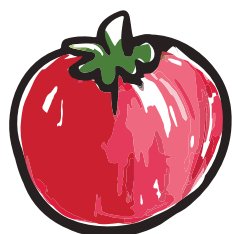
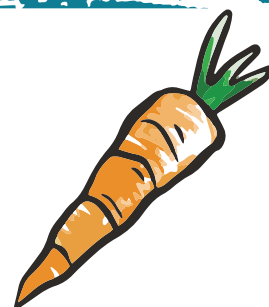
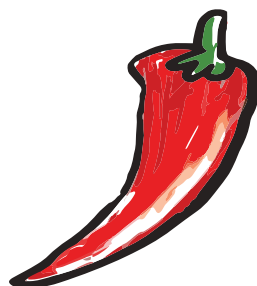
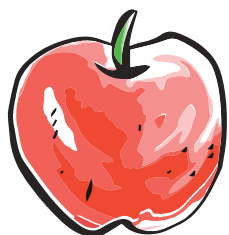
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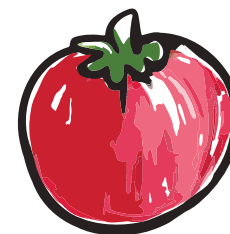
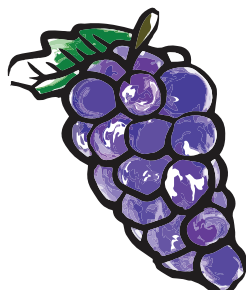
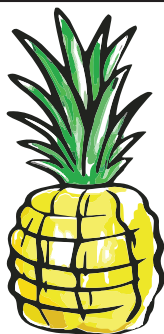
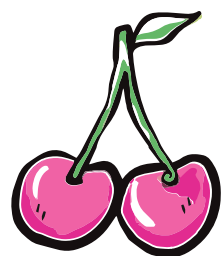
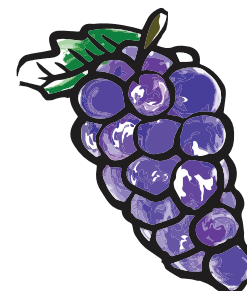
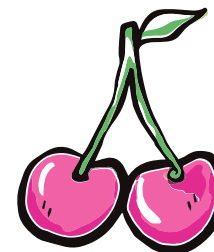
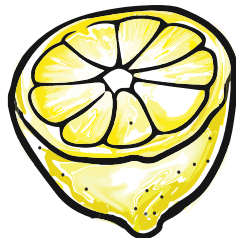
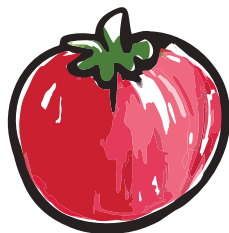
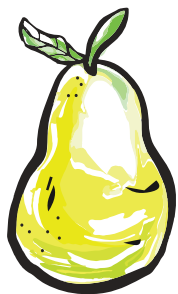
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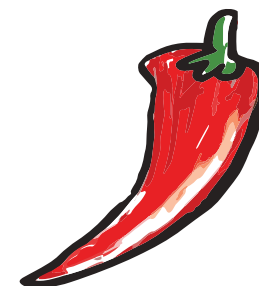
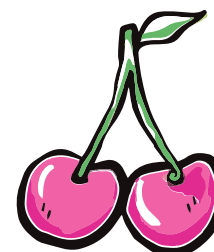
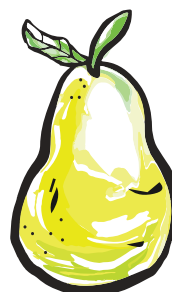
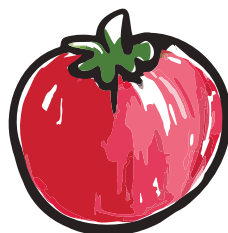
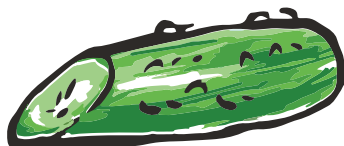
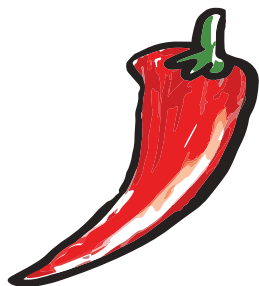
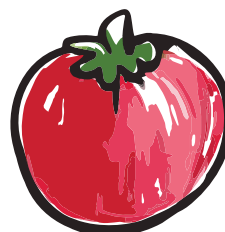
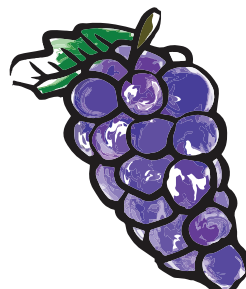
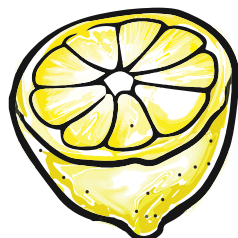




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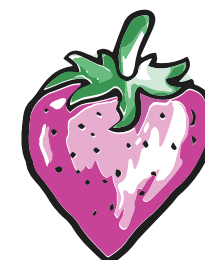
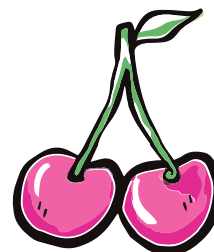
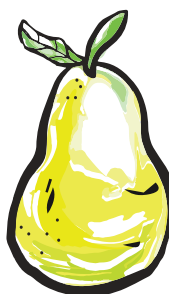
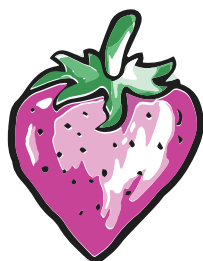
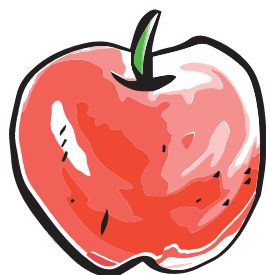
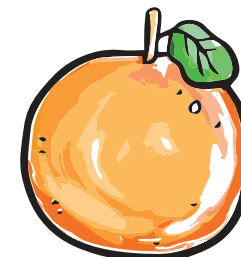
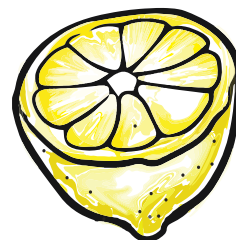
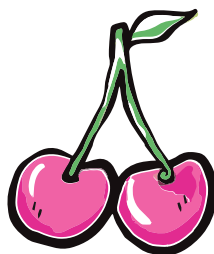
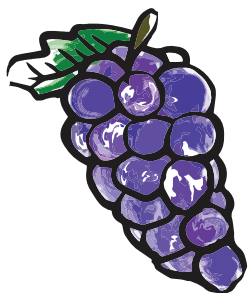
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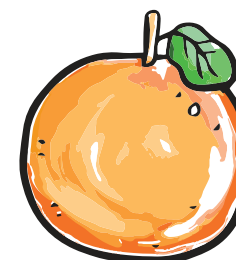
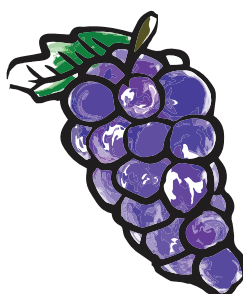
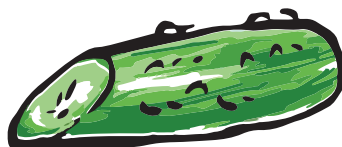
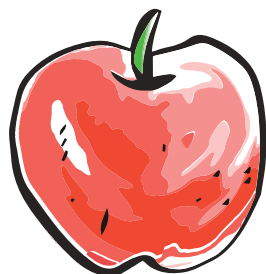
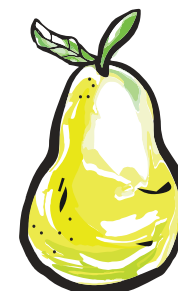
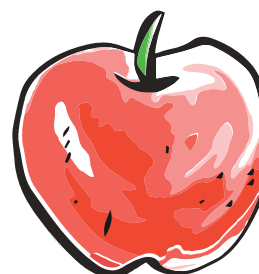
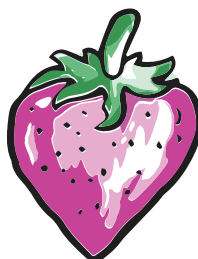
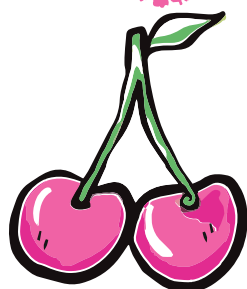
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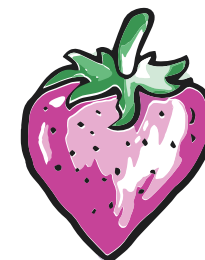
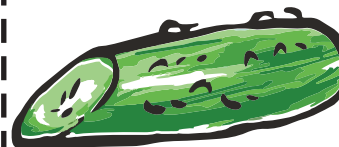
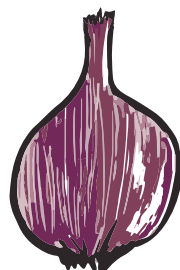
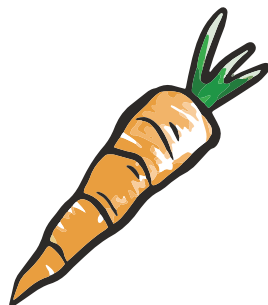
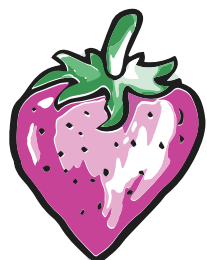
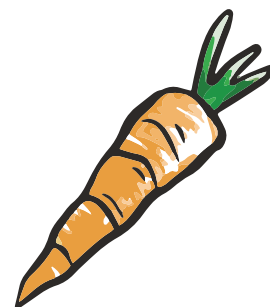
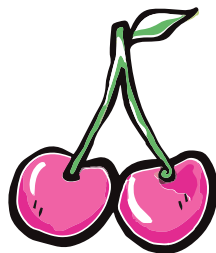
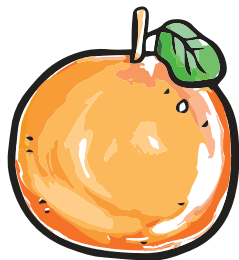
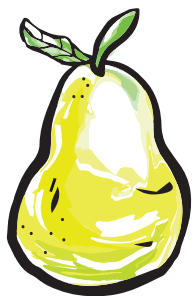


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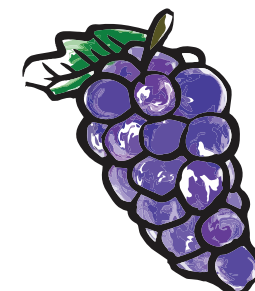
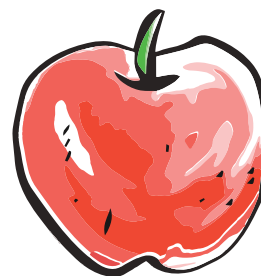
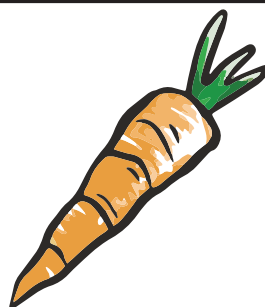
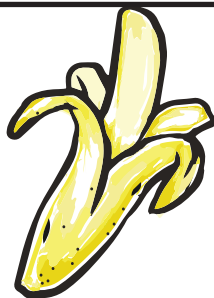
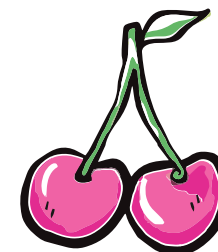
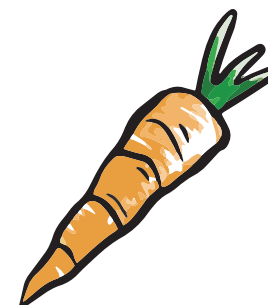
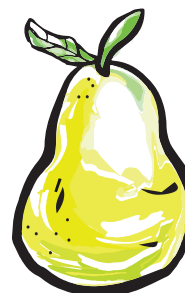
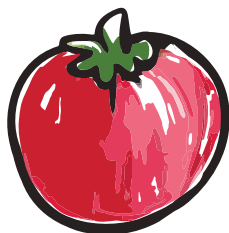
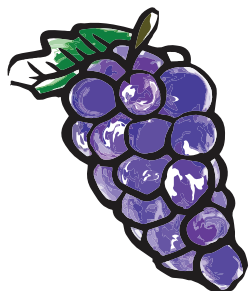
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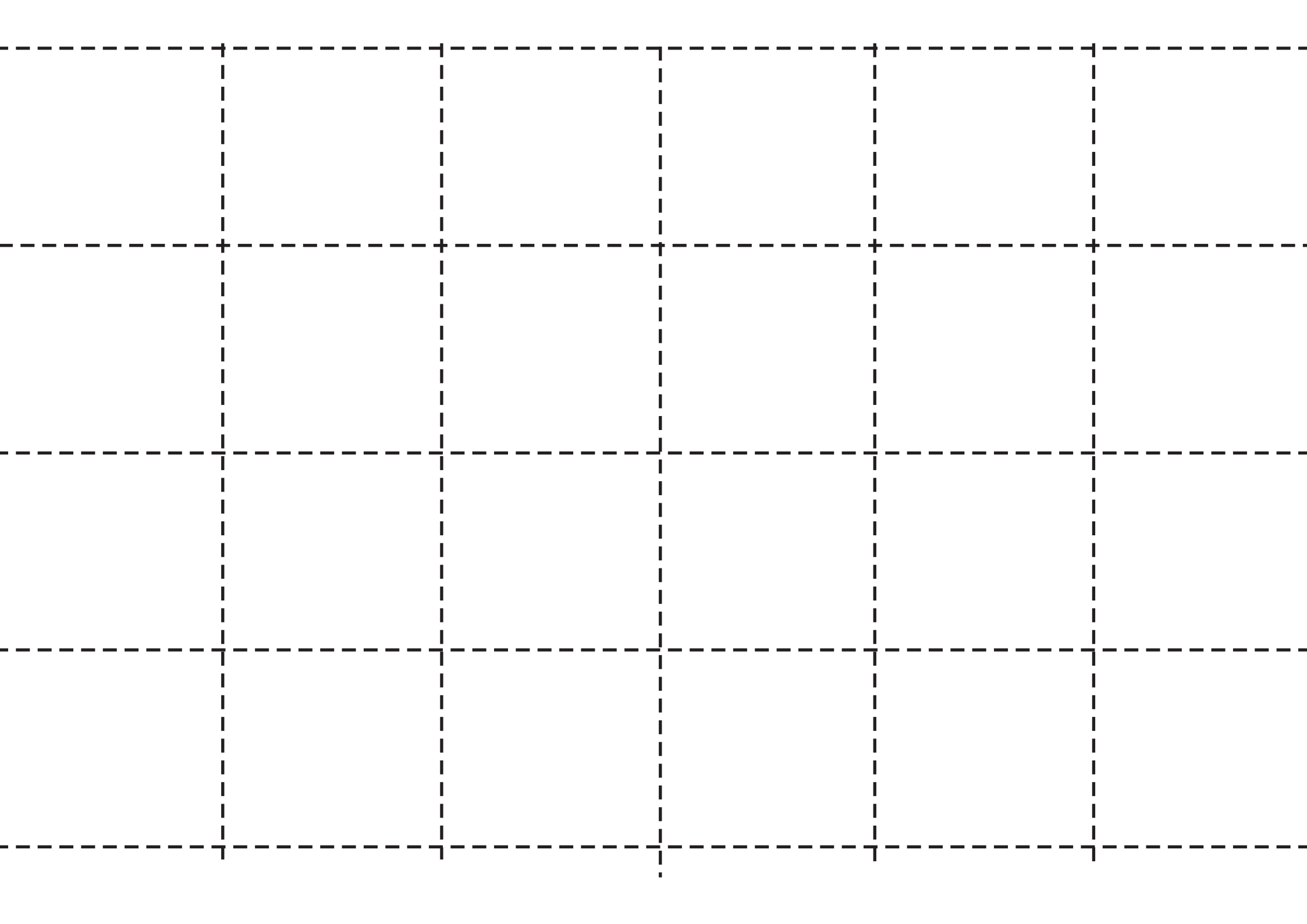


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|                                                                                                                                                                                                                                                                                                                                                           |                                      |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|
| <b>Emri i aktivitet</b>                                                                                                                                                                                                                                                                                                                                   |                                      |
| Bingo                                                                                                                                                                                                                                                                                                                                                     |                                      |
| <b>Mosha</b>                                                                                                                                                                                                                                                                                                                                              |                                      |
| 4-6 vjeç                                                                                                                                                                                                                                                                                                                                                  |                                      |
| <b>Vendi / lokacioni</b>                                                                                                                                                                                                                                                                                                                                  | <b>Vlerë karakteri</b>               |
| Kushte shtëpie                                                                                                                                                                                                                                                                                                                                            | Qëndrueshmëri; motivim               |
| <b>Koha e nevojshme për përgatitje</b>                                                                                                                                                                                                                                                                                                                    | <b>Koha e nevojshme për realizim</b> |
| 5 minuta                                                                                                                                                                                                                                                                                                                                                  | 20 minuta                            |
| <b>Qëllimet</b>                                                                                                                                                                                                                                                                                                                                           |                                      |
| Qëllimi është që fëmija të mbështetet për qëndrueshmërinë gjatë proceseve të mësimi dhe zbulimit.                                                                                                                                                                                                                                                         |                                      |
| <b>Rezultate të pritshme</b>                                                                                                                                                                                                                                                                                                                              |                                      |
| Fëmija e përfundon aktivitetin e filluar.                                                                                                                                                                                                                                                                                                                 |                                      |
| <b>Kahje</b>                                                                                                                                                                                                                                                                                                                                              |                                      |
| <u><b>Përgatitje paraprake për aktivitet</b></u>                                                                                                                                                                                                                                                                                                          |                                      |
| Përgatitje nga shtojcat: fleshkarta, prerje të 24 kartelave për bingo dhe prerje të katrorëve të bardhë për mbulim                                                                                                                                                                                                                                        |                                      |
| <u><b>Instrukcione / kahje për lojën</b></u>                                                                                                                                                                                                                                                                                                              |                                      |
| Fëmija tërheq një bingo kartelë. Prindi tërheq një fleshkartë të madhe dhe një bingo kartelë, e pastaj bashkarisht e emërtojnë frutin ose perimet. Është e nevojshme që fëmija me njërin nga katrorët e bardhë ta mbulojë frutin ose perimet e tërhequra dhe të emërtuara në kartelën e vet, e me qëllim që kur t'i mbulojë të gjitha, të thërrasë BINGO. |                                      |



### **Aktivitet / lojë**

Shpjegohet mënyra se si luhet loja dhe fëmija sipas përzgjedhjes së lirë zgjedh nga një kartelë në të cilën ka 6 fotografi të frutave a perimeve (në 6 katrorë). Loja fillon me tërheqjen e një flesh karte të madhe nga ana e prindit. Teksa zgjat kjo tërheqje fëmija nxitet ta qëllojë dhe ta emërtojë frutin ose perimet, e pastaj në bingo kartelën e vet ta mbulojë me katrorin e bardhë. Ai që i pari do t'ketë sukses t'i mbulojë të gjitha fushat sipas fotografive të tërhequra duhet të thërrasë BINGO.

Loja mund të përsëritet disa herë dhe në të njëjtën kohë të inkuadrohen edhe anëtarë të tjerë të familjes.

#### **Shtojca**

#### **Materiale**

##### Shtojca nr. 1

Set nga 15 fleshkarta të mëdha

##### Shtojca nr. 2

24 kartela të ndryshme (me nga 6 fruta për fëmijët)

##### Shtojca nr. 3

Fleta A4 format me katrorë për mbulim

- Gërshërë

#### **Aktiviteti është përgatitur nga:**

Edukatorë: Ana Nojkovska, Lidija Nikolik, Dijana Petrushevskaja, Sonja Calovska, Vesna Peceva

Dizajnerë grafikë: Katerina Nikolovska, Bojana Gigovska

Lektorë: Jana Mihajlovska – Ivanov

Përkthim: Agim Leka

