

for every child

What do we want to change?



1 in 4 children



73% of children aged 7 to 14 years do not demonstrate foundational reading skills



Only 39% of the poorest girls attend primary school



Only 41% of primary students remain in school by the end of junior secondary education

What are our priorities?



Improve school readiness for children 3 to 5 years



Increase access to learning opportunities especially for poor children, children living in rural areas and for girls



Enhance foundational learning and relevant skills development



Promote and track transition to secondary education, especially for adolescent girls

What are we doing?



Improving access to education through cash transfers, enrolment drives and community engagement



Expanding access to high-quality early childhood education



Supporting access to multiple (including remote) learning pathways



Ensuring safe and conducive learning environments for all children



Scaling interventions on foundational literacy and numeracy



Improving the quality of teaching through continuous professional development



Developing adolescents' transferable, job-specific and digital skills



Strengthening the education system by improving planning, financing and monitoring

What have we accomplished?



4.2 million

children in humanitarian situations accessed formal or non-formal basic education



A digital learning platform, Nigeria Learning Passport developed with

15,000

curriculum mapped materials



1.1 million

children benefited from psychosocial support in schools



5.6 million

children received learning materials



170,000

primary teachers supported with strengthened capacities for quality education



Digitalised education and management information systems

(EMIS & TMIS)

What do we need?



Advocate for increased volume, efficiency, equity and transparency in education financing



Scale effective models on girls' primary school access, and build models on retention and transition



Public investment in and coordinated efforts on implementing and monitoring safe school commitments



Roll out effective foundational literacy and numeracy approaches in formal schools and non-formal learning centers



Scale-up transferable, job-specific and digital skills programming for adolescents



Public-private partnerships to expand access to connectivity, data and devices for digital learning



