What do we want to change?

- 1 in 3 children do not complete primary school
- 27.2% children between 6 and 11 years do not attend school
- 25.8% of children between 12 and 17 years have no access to education
- Only 35.6% children aged 3–5 months attend preschool

What are our priorities?

- Increase school enrolment
- Improve access to quality learning and learning outcomes
- Train teachers to provide psychosocial support
- Increase community engagement in schooling

What are we doing?

- Capacity-building for teachers and head teachers
- Supporting alternative models for children outside of formal education, including those enrolled in Qur’anic schools
- Promoting girls’ education
- Strengthening teaching and learning of early grade reading
- Improving learning ownership through community participation in education
- Supporting access to learn in a safe environment for children affected by conflict and other disasters
- Supporting cash transfer programmes to remove financial barriers to education
- Driving higher rates of enrolment via community awareness programmes
What have we accomplished?

- **886,856 children** accessed education through UNICEF-supported programmes
- **737,018 children** received learning materials
- **351,550 children**, mostly girls from crisis zones, benefited from teachers trained in psychosocial support
- Teachers equipped with proven teaching methodologies to deliver quality education

What do we need?

- Seek commitment of policymakers to use of evidence-based and costed education strategic and operational plans
- Crisis-sensitive planning in the education sector in the 36 states and Federal Capital Territory
- Education advocacy, especially for marginalized and disadvantaged groups and to reduce the number of out-of-school children
- Livelihood-targeted programmes for emergency-affected adolescents and young adults
- Programmes to support continuity of education for emergency-affected children, beyond secondary school
- US$ 24 million for humanitarian action for children in the north east for education