

EARLY IDENTIFICATION OF DISABILITY

















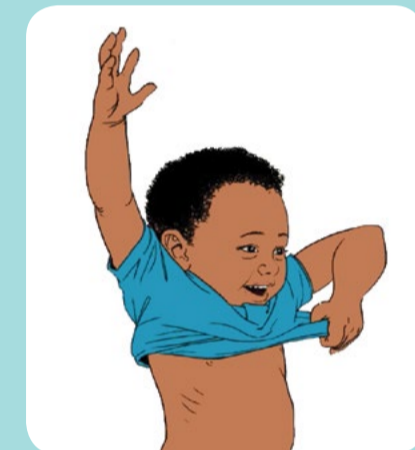



Health Worker's Screening Chart

Age

Large Movements

Vision and Fine Movements

Speech, Hearing and Social Interactions

	months					years	
0	3	6	9	12	18	2	3
<p>If the child does not suck properly, or cry at birth, and if Agpar Scale is less than 6, it can indicate that he/she may be at risk for developing problems.</p> <p>Can suck well: - cheeks are active - lip closure around the nipple. -sucks strongly.</p>  <p>Cries at birth.</p> 	<p>Can hold head up when lying on tummy and head firm when sitting.</p> <p>Lies symmetrically, can wiggle and kick with legs and arms.</p>  <p>Uses eyes to follow close objects.</p> <p>Can bring hands to mid-line.</p>  <p>Tries to turn head toward sound of voice.</p> <p>Coos and gurgles when talked to.</p> <p>Makes eye contact.</p> 	<p>Can sit using own support.</p> <p>Can roll over.</p>  <p>Watches, reaches and grasps objects.</p>  <p>Turns head to sounds and voices.</p> <p>Enjoys babbling.</p> 	<p>Starts crawling.</p> <p>Can twist around when sitting.</p>  <p>Looks for objects put out of sight and picks up small objects.</p> <p>Can transfer toys from hand to hand.</p>  <p>Listens carefully to voice.</p> <p>Understands the word "No".</p> <p>Makes lots of tuneful babble.</p> <p>Uses voice to get attention.</p>	<p>Walks alone or with one hand held.</p>  <p>Points to objects in the distance.</p> <p>Picks up things with thumb and one finger.</p>  <p>Understands words and simple instructions.</p> <p>Can say two words.</p> 	<p>Walks well.</p> <p>Squats to play.</p> <p>Runs, but falls often.</p>  <p>Enjoys looking at pictures and objects.</p> <p>Can place 1 - 3 objects on top of one another.</p>  <p>Understands simple instructions.</p> <p>Uses several recognisable words with gestures.</p> <p>Waves "bye-bye".</p> 	<p>Starts climbing and jumps on both feet.</p> <p>Depends on adults for dressing but helps undress themselves.</p>  <p>Starts scribbling.</p> <p>Puts one object in a bottle at a time.</p> <p>Can feed self.</p>  <p>Follows two instructions: "Get your cup and bring it."</p> <p>Unable to share, possessive.</p> <p>Uses two or three word sentences eg. "More, water."</p>	<p>Is able to jump.</p> <p>Can stand on one foot for a short while.</p>  <p>Can string beads together.</p> <p>Can copy the symbols "O" and "X".</p>  <p>Listens to stories and takes turns in simple conversations and games.</p> <p>Uses short sentences.</p> <p>Hears or responds when called from another room.</p> <p>Toilet trained.</p> <p>Can dress self.</p>