

Temă în clasă
este importantă pentru

Sănătate.

Înălțăm mâinile cu apă

EDUCATION

THE ONLY WEALTH
THAT MATTERS

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Main Challenges

- 1 Even before the COVID-19 pandemic, students in Moldova scored low in reading, mathematics, and science compared to OECD averages. Based on the 2018 Programme for International Students Assessment (PISA), more than 40% of 15-year-olds are not proficient in reading and science, and 50% in mathematics.
- 2 Huge disparities persist in learning outcomes between schools in rural and urban areas. More than one half of 15-year-old rural students are not proficient in science and reading, and more than 60% in mathematics.
- 3 Some children are more likely to be out of school: around half of Roma children are not in school.
- 4 Despite the proven and lifelong benefits, more than 10 per cent of children aged 3 to 6 did not enroll in pre-primary education in 2020. Only one in five children aged 0 to 2, and only one out of ten Roma children or children with disabilities attended a preschool in the same year.
- 5 Public investment in education is low compared to the regional benchmarks and far less than the OECD average. Only one in two schools have a modern infrastructure, and one in seven are not connected to the internet. One third of all schools still have outdoor toilets and require sanitary improvements. This is a bigger challenge for schools in rural areas.
- 6 Additionally, half of vulnerable children and youth are not connected to the internet, while three in four do not have enough learning devices.
- 7 More than two thirds of children with a disability under the age of 5 need special equipment to facilitate their social and educational inclusion, and only one half of these children are being supported.

Proposed Solutions

Advanced Teaching Approaches:

Adopt the latest, internationally recognized advanced child-centred teaching approaches, to strengthen the focus on inclusiveness, equity, gender, and resilience and include it in pre-/in service training for education professionals to provide boys, girls, and adolescents the best safe, inclusive, and child-friendly learning environment.

Digital Transformation of the Education Sector:

Revise educational pedagogy to support the individual needs of children with disabilities and provision of Assistive Technologies. This would include digital pedagogy and the development of new digital tools methodologies.

Greater Financial Efficiency of the Education System:

Develop a costing model and a funding scheme to reduce discrepancies between urban and rural schools and ensure WASH standards are observed in priority schools where this model is implemented.

Why UNICEF



In 190 countries and territories around the world, UNICEF works to provide quality learning opportunities that prepare children and adolescents with the knowledge and skills they need to thrive.

However, for the first time in history, there are more non-learners in school than out of school globally. Quality learning requires a safe, friendly environment, qualified and motivated teachers, and instruction in languages students can understand.

Access to quality education and skills development must be equitable and inclusive for all children and adolescents, regardless of who they are or where they live. In Moldova, we make targeted efforts to reach children who are excluded from education and learning; UNICEF supported the finalization of the Education Sector Plan 2030, helped develop the National Programme on Inclusive Education to bring inclusive services closer to the individual needs of children and supported the Education Management Information System with two new modules helping collect robust

data on preschool education and children with disabilities.

Quality pre-primary education is the foundation of a child's journey, every stage of education that follows relies on its success. In Moldova, UNICEF supported the development of seven funding schemes to ensure universal access to preschool education for all children.

Children living through conflict, natural disaster and displacement are in urgent need of educational support. Crises not only halt children's learning but also roll back their gains. During the Ukraine emergency, UNICEF provided educational support throughout its humanitarian response, working with the Ministry of Education, UNHCR and all other members of the interagency Education Refugee Working Group.

Funding Gaps, USD

Activity	Total	Funded	Unfunded
Revision of Curricula with a focus on inclusiveness, equity, and gender responsiveness	1,050,000	50,000	1,000,000
Capacity building of teachers on child centered methodologies	3,300,000	300,000	3,000,000
Improvement of the financial efficiency of the education system	1,000,000	0,000	1,000,000
Digital transformation of the education sector	15,000,000	5,000,000	10,000,000
Improvement of WASH standards in Moldovan schools	8,300,000	3,300,000	5,000,000

