This Monthly Bulletin summarizes data collected from the U-Report polls and highlights key findings and opinions of young people on the following topics:

- Immunization – opinions on safety, impact, side effects of vaccines and trust in information from the public health agency
- Education during COVID-19 - perspectives of pupils/students, parents and school workers on communication, parents’ handbook, school safety, and challenges in the new school year

Number of U-Reporters:

- **11,7 million** U-Reporters in 71 countries
- **17,700** U-Reporters as of September 30

[www.ureport.in](http://www.ureport.in)  [www.moldova.ureport.in](http://www.moldova.ureport.in)
IMMUNIZATION

In the context of UNICEF’s Immunization Week, U-Report has launched a poll aiming at understanding the general approach and attitudes on vaccination (effects, impact, trustworthiness). The poll targeted separately users aged below 24 years and 25+ years.

KEY FINDINGS

The results show that there is a tendency among users to approach vaccines negatively – more specifically, majority of users are worried about the side effects of vaccines, there is a lack of trust in information provided by public health agencies and users’ overall impression when they hear the word „vaccine” is neutral or negative. The above stated is particularly more visible among users aged 25+ and female users as seen in charts below.

Do you think vaccines are safe?

Are you worried about the effects of vaccines?

Do you trust public health agencies to provide information about vaccines?

Do you think that vaccines can help against the spread of infectious diseases?

Are you worried about the effects of vaccines? (all age groups)

Participants were asked to join the aLIVE talk show on the topic of immunization with the presence of a paediatrician and a specialist from the National Public Health Agency. Results of the poll are available for further UNICEF’s consideration on a national and regional level.

Results of the 0-24 age group available

Results of the 25+ age group available
EDUCATION DURING COVID-19

The poll aim to map the challenges in schools in the context of COVID-19 state of health emergency and the new academic year. The survey was addressed to three separate groups of users: pupils/students, school workers and parents.

KEY FINDINGS

Overall, the concern of users about the new education measures is evident from responses to open questions of the poll. The biggest issue remains communication in the education process that has worsened as reported by 1 out of 4 respondents as well as the small awareness about the Parents’ Handbook developed by the Ministry of Education, Culture and Research.

How have you been coping with the new school year so far?

<table>
<thead>
<tr>
<th></th>
<th>Students</th>
<th>Parents</th>
<th>Teachers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Good</td>
<td>61%</td>
<td>51%</td>
<td>56%</td>
</tr>
<tr>
<td>So so</td>
<td>35%</td>
<td>37%</td>
<td>35%</td>
</tr>
<tr>
<td>Bad</td>
<td>4%</td>
<td>12%</td>
<td>8%</td>
</tr>
</tbody>
</table>

How did the communication change compared to the beginning of the last school year?

<table>
<thead>
<tr>
<th></th>
<th>Students with teachers</th>
<th>Parents with the school</th>
<th>Teachers with student</th>
<th>Teachers with parents</th>
</tr>
</thead>
<tbody>
<tr>
<td>It improved</td>
<td>25%</td>
<td>16%</td>
<td>23%</td>
<td>19%</td>
</tr>
<tr>
<td>It remained the same</td>
<td>58%</td>
<td>46%</td>
<td>55%</td>
<td>59%</td>
</tr>
<tr>
<td>It got worse</td>
<td>17%</td>
<td>38%</td>
<td>22%</td>
<td>22%</td>
</tr>
</tbody>
</table>

From the results above, parents have been reportedly coping worse with the new school year compared to students and teachers including on the communication level – parents reported most frequently that the communication (specifically with the school) got worse compared to the beginning of the last school year.
EDUCATION DURING COVID-19

PARENTS (711 respondents)

Have you heard about the Parents’ handbook?

- Yes, I have read it: 54%
- Yes, but I haven’t read it: 23%
- No, I haven’t: 23%

In your opinion, is the parent guide respected by other parents?

- Yes: 65%
- Sometimes: 30%
- No: 5%

46% of parents who have read the guide consider the document useful and 41% somewhat useful. The remaining 13% who have not considered the guide useful provided more information as seen below:

What additional information would you need in the parent guide? Information about:

- COVID-19 protection measures: 3%
- E-learning process: 26%
- Communication with teachers: 9%
- Schedule of lessons: 11%
- How parents can support students/school/teachers: 33%
- Other: 19%
EDUCATION DURING COVID-19

PUPILS/STUDENTS (976 respondents)
The results show that 1 out of 4 students does not feel safe at school during the pandemic. Nearly 40% of students do not cope that well with the new school year. Their main challenges are displayed below:

- **I am lagging behind learning materials**: 35%
- **I struggle with e-learning**: 16%
- **I do not feel safe at school**: 13%
- **I am bullied or harassed**: 3%
- **I am not motivated**: 23%
- **Other**: 11%

SCHOOL WORKERS (182 respondents)
In addition to the above, teachers provided their answers to the question What kind of additional support would you need to make this school year successful?

From the collected responses, support from parents in the school process is most needed by teachers. More concretely, teachers urged parents to be understanding of the situation, together with children have a responsible approach toward COVID protection measures and to help their children with homework. A group of teachers requested support in ICT education and help in tackling technical limitation such as unstable internet connection and lack of reliable devices to conduct classes online.

Teachers suggested to establish parents-teachers communication channels and organize online seminars on how to cope with the current situation to create a collaborative environment based on mutual understanding.

FOLLOW-UP
The results of the poll are also going to be analyzed at the aLIVE talk show with the participation of an expert on parenting (CCF) and a representative from the Ministry of Education, Culture and Research. As a follow-up, a strategic two-pager is going to be developed and shared with MECR for further action.