This Monthly Bulletin summarizes data collected from the U-Report polls and highlights key findings and recommendations proposed by young people of the following topics – Future Education “Clasa Viitorului”, Media Literacy: Fake news chatbot and Impact of COVID-19 on young people (UNICEF regional initiative).

Number of U-Reporters:

11.5 million U-Reporters in 69 countries

21,100 U-Reporters as of July 31

www.ureport.in  www.moldova.ureport.in
THE CONCEPT OF “CLASS OF FUTURE”

The poll launched in cooperation with Ion Creanga University research team aimed to explore the opinions on an innovative concept of the Class of the Future (Clasa Viitorului).

KEY FINDINGS

In your school/university, what innovation was used the most?

<table>
<thead>
<tr>
<th>Innovation</th>
<th>Percentage</th>
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</thead>
<tbody>
<tr>
<td>Learning outside of classroom</td>
<td>22%</td>
</tr>
<tr>
<td>Mobile learning (devices, videos)</td>
<td>15%</td>
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<tr>
<td>Digital books and virtual reality</td>
<td>15%</td>
</tr>
<tr>
<td>Smart Board and Gamification</td>
<td>39%</td>
</tr>
<tr>
<td>Other</td>
<td>3%</td>
</tr>
</tbody>
</table>

Do you think learning through digital innovation provides equal opportunities for all?

- Yes: 26%
- No: 25%
- Partly: 49%

How often should such innovations be used in education?

- Always: 52%
- Sometimes: 44%
- Never: 4%
COVID-19 AS PART OF THE REGIONAL INITIATIVE

The series of polls launched by the UNICEF Regional Office aim to explore lessons learned from the COVID-19 crisis to build more resilient systems and societies with young people - ‘Build Back Better’. The results from 23 countries of the Region will be summarized in a policy paper developed in partnership with the European Training Foundation.

KEY FINDINGS

How did your level of anxiety change with COVID-19?

- Increased a lot: 13%
- Increased a little: 25%
- Neitheer decreased nor increased: 44%
- Decreased a little: 11%
- Decreased a lot: 7%

- 31% of respondents reported they felt stressed during COVID-19 emergency, whereas 26% stated they felt relaxed and 21% bored.

What should be top priority for government investments in the post-COVID scenario?

- Quality healthcare: 43%
- Job creation and entrepreneurship: 15%
- Access to internet: 2%
- Distance and online education: 5%
- Protecting the environment: 4%
- Fighting poverty and inequalities: 23%
- Other: 6%

- 7% of students did not have access to the internet at home.
- 7% never had their own private/silent space to study during the COVID-19 crisis, while 19% rarely had so.
- 9% of students never or rarely had access to a computer/smartphone/tablet to study.
- 2 in 3 students prefer face-to-face learning in front of distanced or combined learning.

QUESTIONS FOR STUDENTS

How has COVID-19 affected your overall learning? I have learned...

- Significantly more: 13%
- Slightly more: 9%
- Same as before: 18%
- Slightly less: 11%
- Significantly less: 36%

- 31% of respondents reported they felt stressed during COVID-19 emergency, whereas 26% stated they felt relaxed and 21% bored.

What is the main challenge in switching to online/distance learning?

- Insufficient interaction among students: 19%
- Lack of communication between teachers and students: 16%
- Difficulties of teaching practical skills online: 16%
- Difficulties of conducting online exams: 16%
- Poor content of online lessons: 16%
- Motivation and engagement: 16%
- Teachers’ lack of competences: 16%
- Low access to technology: 16%

FOLLOW-UP

The third part of the regional COVID series will be launched in early August. The overall report written by the Regional Office will be shared once available. Access full results of poll 1 and poll 2.
FAKE NEWS

The chatbot developed in cooperation with the Association of Independent Press aims to inform users on key principles of fake news and disinformation. By typing the word „infodemie“ in chat, users can access information at any time.

As for now, the bot was used by more than 1,200 users while the promotion is still ongoing.

Topics of the chatbot based on preference:

- **23%** The signs of fake information
- **16%** How to distinguish half-true information
- **20%** Facts about 5G, laser thermometers or thermal scanners
- **12%** Facts about COVID-19 and its origins
- **14%** The reason behind the more frequent spread of fake news in the pandemic
- **8%** Where to get informed in order not to get fooled
- **7%** Personal contribution in combating fake news

**FOLLOW-UP**

In collaboration with FORUM.md, a talk show on the topic of fake news was organized with the participation of experts from the Association of Independent Press and Centre for Investigative Journalism. During the live stream, guests discussed the results of the U-Report poll and announced the launch of the chatbot.

Reach: 1,100 viewers simultaneously, 12,000 in total. Watch the full video [here](#).