

MONTHLY BULLETIN JULY 2020



This Monthly Bulletin summarizes data collected from the U-Report polls and highlights key findings and recommendations proposed by young people of the following topics - **Future Education “Clasa Viitorului”**, **Media Literacy: Fake news chatbot** and **Impact of COVID-19 on young people (UNICEF regional initiative)**.

Number of U-Reporters:



11,5 million U-Reporters
in 69 countries



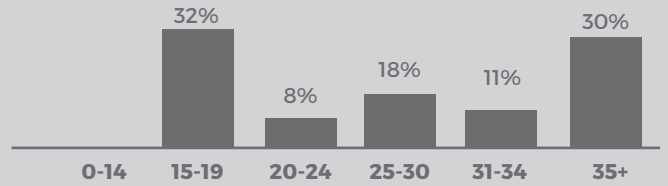
21,100 U-Reporters
as of July 31

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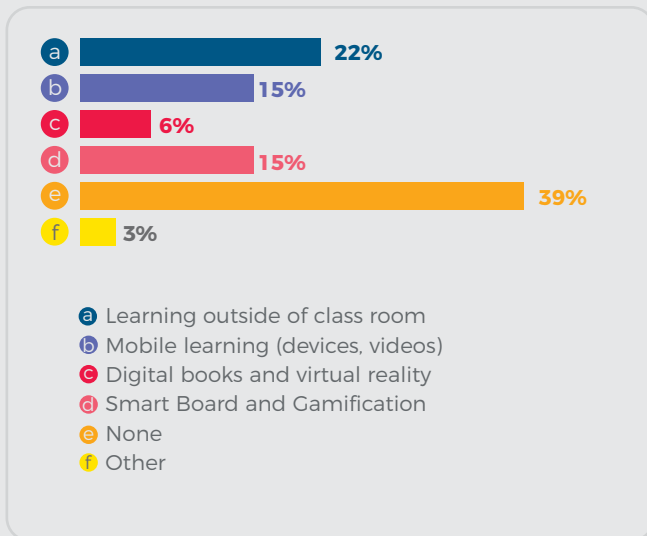
THE CONCEPT OF “CLASS OF FUTURE”

The [poll](#) launched in cooperation with Ion Creanga University research team aimed to explore the opinions on an innovative concept of the Class of the Future (Clasa Viitorului).

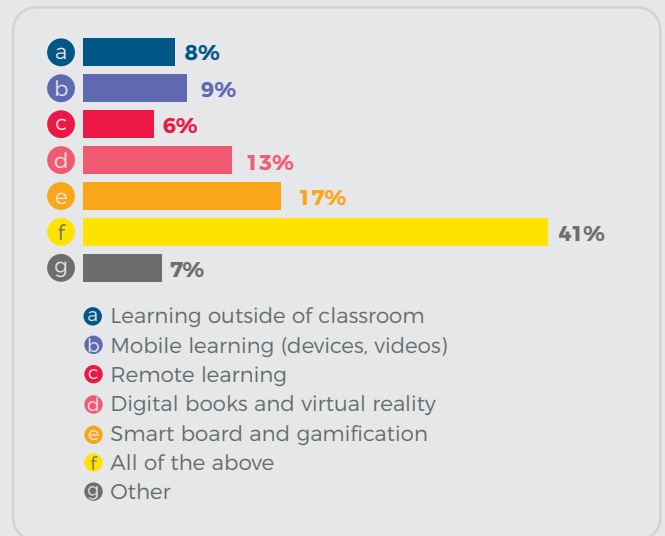


KEY FINDINGS

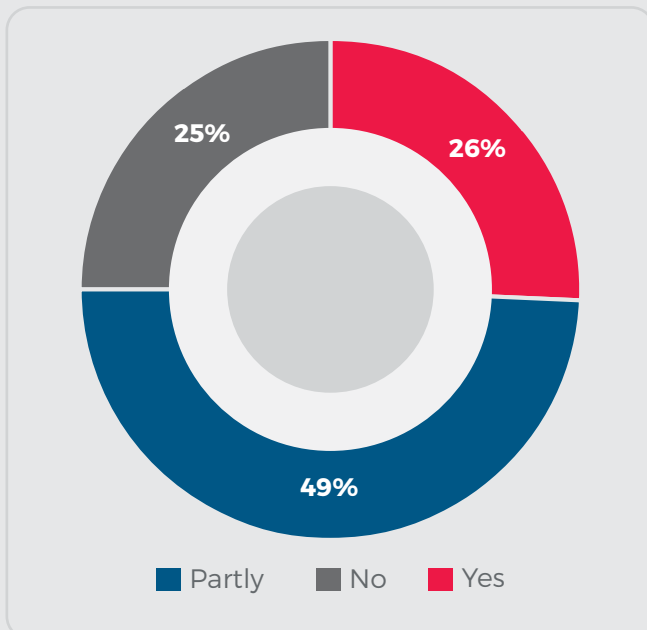
In your school/university, what innovation was used the most?



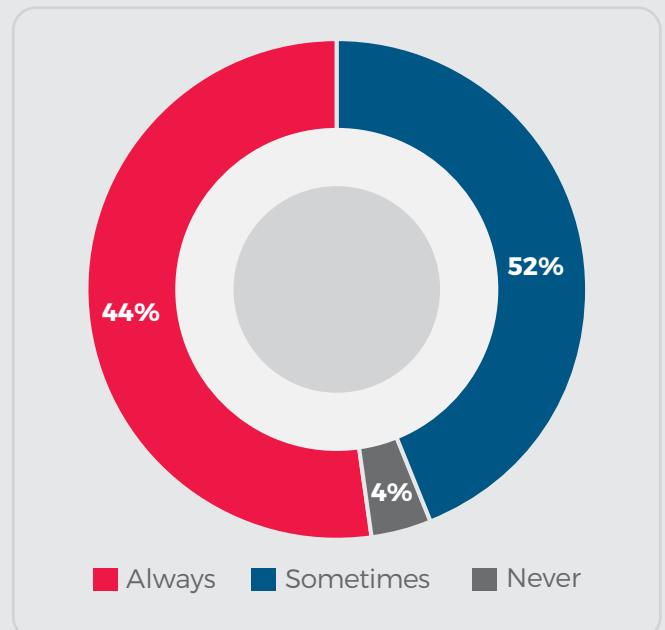
What innovation should be introduced in education?



Do you think learning through digital innovation provides equal opportunities for all?

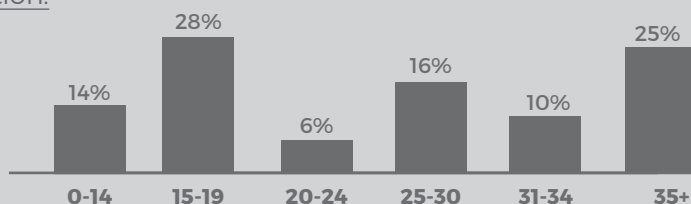


How often should such innovations be used in education?



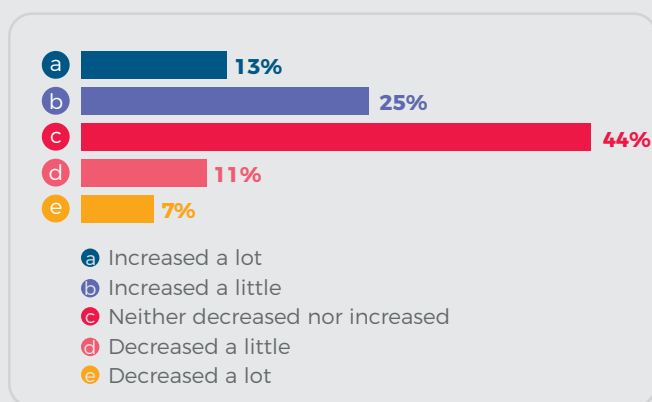
COVID-19 AS PART OF THE REGIONAL INITIATIVE

The series of polls launched by the UNICEF Regional Office aim to explore lessons learned from the COVID-19 crisis to build more resilient systems and societies with young people - 'Build Back Better'. The results from 23 countries of the Region will be summarized in a policy paper developed in partnership with the [European Training Foundation](#).



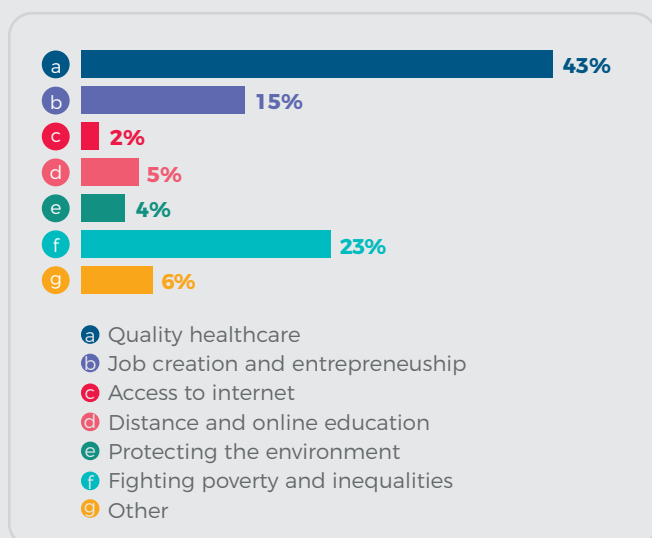
KEY FINDINGS

How did your level of anxiety change with COVID-19?



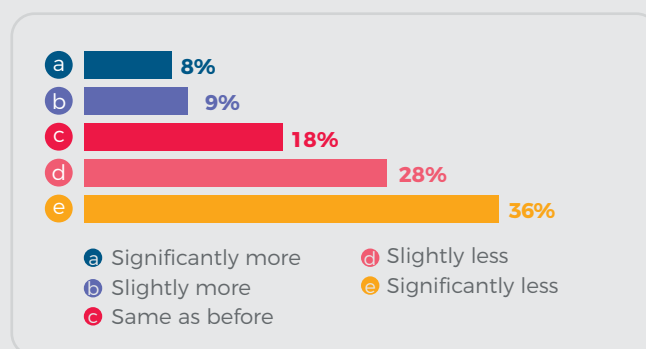
31% of respondents reported they felt stressed during COVID-19 emergency, whereas **26%** stated they felt relaxed and **21%** bored.

What should be top priority for government investments in the post-COVID scenario?



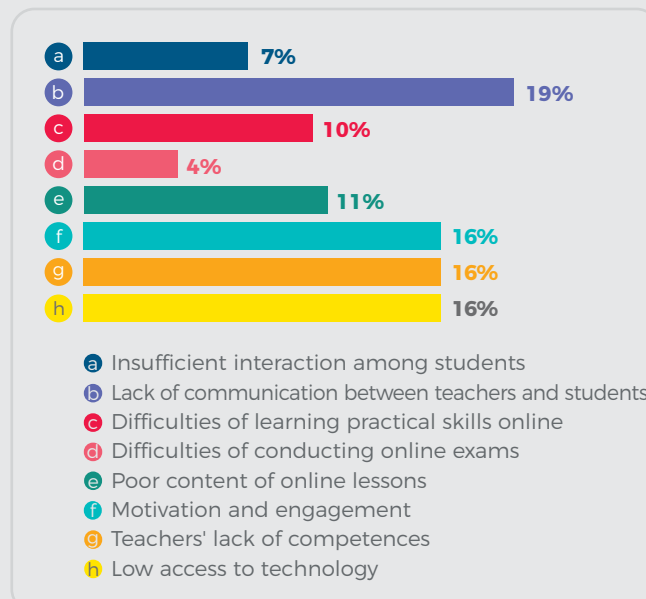
QUESTIONS FOR STUDENTS

How has COVID-19 affected your overall learning? I have learned...



7% of students did not have access to the internet at home. **7%** never had their own private/silent space to study during the COVID-19 crisis, while 19% rarely had so. **9%** of students never or rarely had access to a computer/smartphone/tablet to study. **2 in 3** students prefer face-to-face learning in front of distanced or combined learning.

What is the main challenge in switching to online/distance learning?



FOLLOW-UP

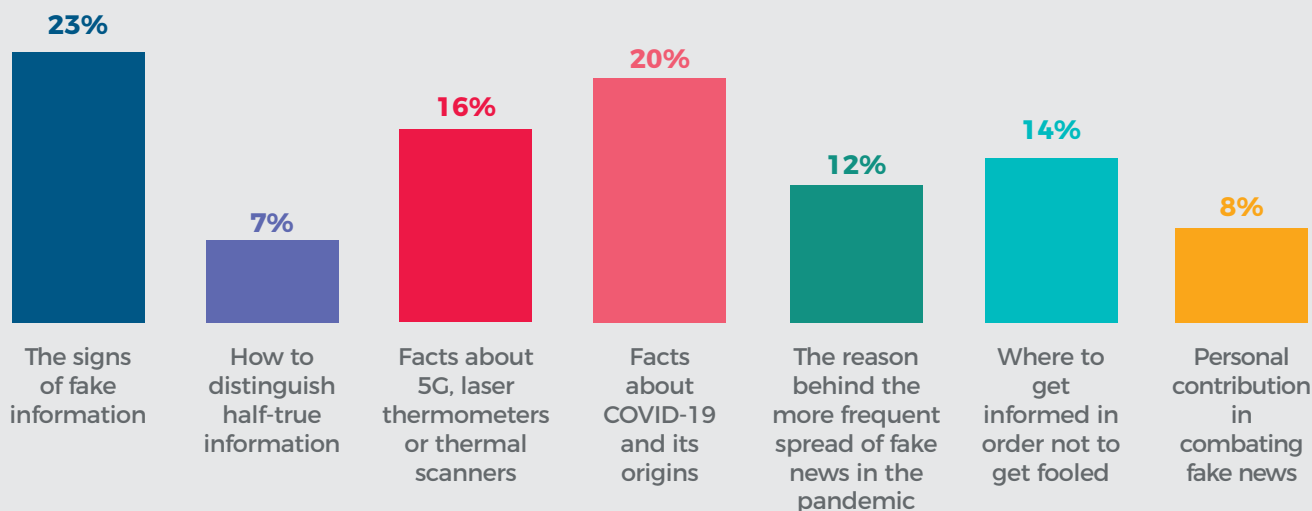
The third part of the regional COVID series will be launched in early August. The overall report written by the Regional Office will be shared once available. Access full results of [poll 1](#) and [poll 2](#).

FAKE NEWS

The chatbot developed in cooperation with the Association of Independent Press aims to inform users on key principles of fake news and disinformation. By typing the word „infodemie” in chat, users can access information at any time.

As for now, the bot was used by more than **1,200 users** while the promotion is still ongoing.

Topics of the chatbot based on preference:



FOLLOW-UP

In collaboration with FORUM.md, a **talk show** on the topic of fake news was organized with the participation of experts from the **Association of Independent Press** and **Centre for Investigative Journalism**. During the live stream, guests discussed the results of the U-Report poll and announced the launch of the chatbot.



Reach: 1,100 viewers simultaneously, 12,000 in total. Watch the full video [here](#).