

## UNICEF Refugee response programme results

Since the start of the response, UNICEF has worked closely with national, regional and local authorities to expand services in education, social and behaviour change, health and child protection. UNICEF's work integrates social cohesion, gender and disability, and accountability to affected populations.

### Education

**51,909**

Children accessed formal or non-formal education, including early learning

**514**

Children received individual learning materials

### Social and Behavior Change

**3,577,786**

People reached through messaging on prevention and access to services

**18,572**

People participated in engagement actions for social and behavioural change

### Health

**15,013**

Children and women received primary health care services through UNICEF supported mechanisms

**24,082**

Children and caregivers accessed mental health and psychosocial support

### Child Protection

**11,629**

People had access to safe spaces, protection and support hubs

**3,337**

Women, girls and boys accessed GBV risk mitigation, prevention and/or response interventions

**Acronyms:** GBV: Gender Based Violence.

**Sources:** UNICEF (as of 15/02/2023)

## In the spotlight

UNICEF partnered with the Ministry of Health to help 519 Ukrainian health care professionals obtain accreditation and support their integration in the Czech health system. Through increasing the capacities of the Institute for Postgraduate Medical Education (IPVZ) and Center for Nursing, the support included intensive preparation of Ukrainian health professionals to obtain their license and build their capacities on Czech health system, health service provision and Czech language.

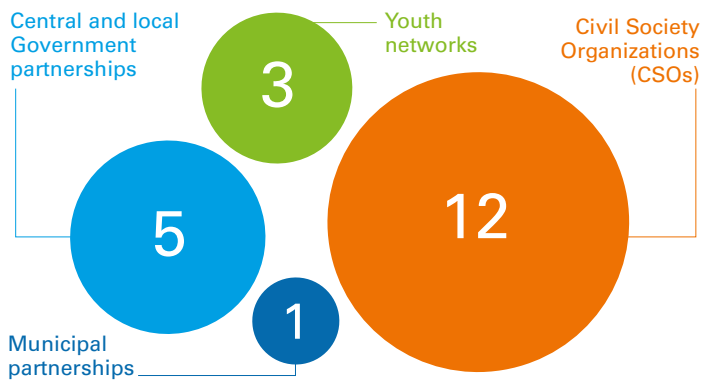
UNICEF supported the establishment of nine pediatric and adult outpatient centres across the country where Ukrainian health professionals are working jointly with Czech doctors, and provided health care services to over 15,000 Ukrainian refugees.

[Read the full story here >>](#)



Doctor Tamara from Ukraine and Jana from Czech Republic providing health care services to young children at the pediatric outpatient center in Olomouc, Czech Republic.

## Delivering through partnerships



Source: UNICEF (as of 15/02/2023)

Within the UNICEF partnership framework with the Municipality of Prague, two design workshops were conducted with 47 civil society organizations to foster social cohesion among adolescents aged 15 to 17 years. The workshop brought together youth from Ukraine and civil society partners to come up with new ideas, the most promising of which will be funded through the UNICEF/Municipality of Prague granting scheme.

In addition, around 1,600 youth were engaged from October to December 2022 in social cohesion activities.

## Stories about our work



Yana teaches over 35 children, helping Ukrainian refugee children integrate in the local school.

Yana fled the escalating war in Ukraine to settle in Rožmítal, Czech Republic. She began working as a cleaner in a local primary school and teaching Czech language courses to Ukrainian children in the school. When the headteacher encouraged her to become a qualified teaching assistant, Yana did not hesitate and joined a qualification course organized by the Educational Institute of the Central Bohemian Region (MISK) with the support of UNICEF. She now teaches over 35 children, helping Ukrainian refugee children integrate in the local school.

*"I wanted to know how to help children properly. I enjoyed the lectures because the teachers know how to explain many things, give advice, help, answer questions about how to work with children based on their real-life experiences, not just theory. Even if someone doesn't have a pedagogical background, this course will help them," Yana says.*

[Read the full story here >>](#)

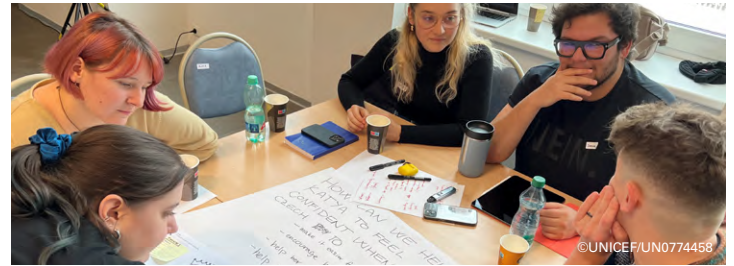
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## Delivering through national systems

With multiple stakeholders, relatively strong economies and established national government structures in refugee hosting countries, UNICEF adopted an approach of responding to humanitarian crisis using national systems. This involved working with Government at national and sub-national levels to make sure established, but overstretched national services and systems, were expanded to host refugees - bridging humanitarian and development interventions. As a result, immediate emergency needs were met while ensuring longer-term investment in systems to support vulnerable populations, which allowed for an expanded humanitarian response and helped build systems that were more resistant to crises.

## Looking ahead

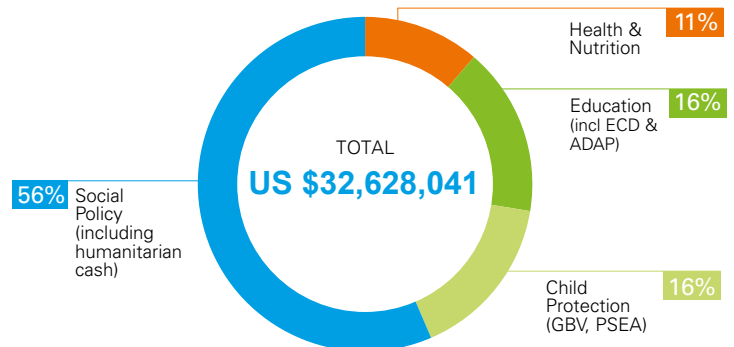


Representatives from Civil Society Organizations and youth co-creating programmes to foster social cohesion among adolescents 15-17 years in Prague, Czech Republic.

UNICEF's strategic priorities for 2023 focus on providing comprehensive social services from early childhood to adolescence, especially for the most vulnerable children and families, through strengthening the national system to cope with the additional demand for services.

Key strategic priorities include strengthening the capacity of the education system to facilitate learning and integration of refugee children in the Czech education system; expansion of primary health services to increase access of refugees and other vulnerable groups to health care; and strengthening child and social protection services to protect children from violence, exploitation, abuse and neglect. At the core of UNICEF's work is the participation of refugees in programme design and implementation through consultations and feedback mechanisms, as well as building their capacities and engaging them in the refugee response to foster integration and social cohesion. For additional information on **UNICEF's 2023 Humanitarian response for children outside of Ukraine** please visit UNICEF Ukraine [2023 Humanitarian Action for Children](#).

## Funding requirements for 2023



**Acronyms:** ECD: Early Childhood Development, ADAP: Adolescent Development And Participation, GBV: Gender-based violence, PSEA: Protection from Sexual Exploitation and Abuse

Source: UNICEF

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