## Issue 1: Malaysia: EFAInfo 2010 Work Plan – “Towards the acceleration of the goals of EFA across Asia and the Pacific”

In 2009, UNICEF East Asia and Pacific regional officer together with its partners launched the EFA Info 2.0 as a tool to monitor country progress towards the goals of Education for All. EFAInfo allows for national customization to compile, monitor, present and analyse data relevant to education policy, advocacy and decision-making.

The project will provide education officials with training and develop a nationally customised database to monitor Malaysia’s education development plans and key indicators under the Education for All (EFA) and the Millennium Development Goals.

**Partners:** Ministry of Education

## Issue 2: Leaving No Child Behind: Individual Education Plan for Children with Special Needs

In the mid 1990s, Malaysia developed a policy framework mandating the inclusion of children with disabilities in Mainstream Schools. In 2005, more than 15,000 children with special needs in Malaysia were attending integrated classes in mainstream primary schools. Admission to mainstream schools for children with disabilities is currently based on non severity of the disability and the conviction of the parents to the child’s education. It does not take into account the specialised needs of each student.

The project is aimed for all children with special needs including those with autism, Down’s Syndrome, cerebral palsy, ADD (Attention Deficit Disorder), ADHD (Attention Deficit Hyperactive Disorder), speech and hearing disabilities and the Visually Impaired.

The Individual Education Plan (IEP) will serve as a basis to develop the educational plan for students with special needs in Malaysia and to meet the education master plan goals of 2006-2010. The IEP is expected to benefit some 23,649 special primary and secondary students around Malaysia.

**Partners:** Ministry of Education
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3. Supplementary Reading Program | The 2000 Census found that the educational attainment amongst Sabah and Sarawak’s indigenous population of above 6 years old was significantly lower compared to the rest of the country. Poverty as well as parental attitudes were determined as factors that contributed to the poor school enrolment and performance of Sabah and Sarawak’s indigenous children. The Supplementary Reading Programme (SRP) was initiated in Sabah and Sarawak to ensure that the children from rural and remote communities have access to learning resources required for quality education. The SRP provides reading materials of different levels and genre, to cater for students of different learning needs, stages and abilities. 6,000 students in Sabah and 1500 students in Sarawak have benefited from the SRP. UNICEF is presently extending the program for children with disabilities. | Ministry of Education Sabah and Sarawak State Education Departments |
4. Educare Program for Undocumented Children in Malaysia | Based on a Ministry of Education 2009 study conducted under Article 28 (1) (a) Convention on the Rights of the Child, Malaysia had a total of 43,973 undocumented children between the ages of 7 and 17 years who were not in schools. This figure included 5,271 Malaysian citizens and 38,702 non-Malaysian citizens. An educational center will be set up in Kota Kinabalu to benefit some 200 refugee, stateless and undocumented children. The center will have two to three sessions and will follow the National Curriculum with emphasis on the 3Rs and Islamic Studies. | Ministry of Education Sabah State Education Department Sabah Task Force Teacher Foundation |

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### Issue 5. Literacy for Stateless and Migrant Children in Malaysia

Between 24,000 and 50,000 children of school-going age in Sabah are believed to have no access to government schools because of their legal status, distance, poverty and social/public discrimination. They include Bajau Laut children as well as stateless and immigrant children in plantations and towns.

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<td>5. Literacy for Stateless and Migrant Children in Malaysia</td>
<td>The project supports all 112 of the Borneo Child Aid’s learning centres in Sabah and Sarawak with mini-libraries and access to ASTRO learning channels. Financial support is also provided to enable 1,000 children in plantations to attend the learning centres.</td>
<td>Borneo Child Aid</td>
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