

A photograph showing a group of five young women of diverse ethnicities and styles working together at a light-colored wooden table. They appear to be engaged in a collaborative activity, possibly a workshop or a study session. One woman in the center-left is leaning over the table, looking down at some papers. Another woman to her right is holding a pen and writing on a piece of paper. In the foreground, a person's hands are visible holding a tablet displaying a grid of small images. A large whiteboard in the background has handwritten text that reads: "SAP in education", "how we know it", "teaches how we think", "and how it", "connects us", "to the world", "as a", "global", "and", "international", "relationship".

# CARICOM REGIONAL MODEL KAP TOOL

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Knowledge, Attitudes, and Practices



**Spotlight  
Initiative**  
To eliminate violence  
against women and girls

*An initiative of the United Nations funded by the European Union*



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This report is part of a multiyear European Union - United Nations Spotlight Initiative to Eliminate Violence Against Women and Girls, funded by the European Union. Its contents are the sole responsibility of the authors and do not necessarily reflect the views of the European Union.

**Submitted to the Caribbean Community (CARICOM) Secretariat**

**Guyana, May 2023**

*Cover photo: Pexels, other images, "Freepik.com, design supported by, Aspire Inc.*

# **FINAL ASSESSMENT REPORT**

**A report on steps to standardise the CARICOM Regional  
KAP Tool and provide a methodology for training**

# **Final Assessment Report Contents**

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## FOREWORD

In the quest to eliminate violence against women and girls in the context of family violence in the region, the power of knowledge cannot be overstated. It is through a deep understanding of the issues at hand that we can devise effective strategies, implement targeted interventions, and bring about sustainable change. However, traditional research methods often require significant financial resources, posing a barrier to comprehensive data collection and analysis.

That is why the creation of this first CARICOM Model Knowledge, Attitudes, and Practices (KAP) Tool on violence against women and girls and social gender norms in the Caribbean is a remarkable milestone in our collective efforts. By providing a structured and accessible framework for data collection, this tool enables us to gather vital insights without being solely reliant on extensive funding or elaborate research infrastructure.

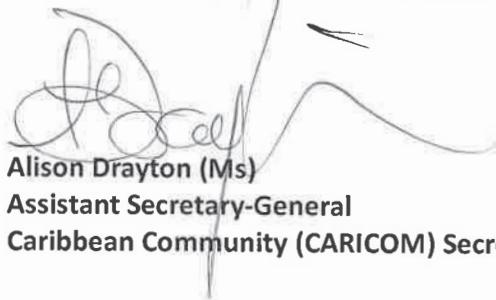
The beauty of the Model KAP Tool lies in its ability to capture both quantitative and qualitative data, empowering us to explore the nuances and complexities of violence against women and girls. It engages communities, institutions, and individuals, especially those at the margins in a participatory process, fostering dialogue and building bridges of understanding. By embracing this approach, we embrace the voices and experiences of those directly impacted by gender-based violence, ensuring their perspectives shape our actions. Moreover, the Model KAP Tool leverages the power of technology and innovation. It harnesses the potential of digital platforms and mobile devices to reach diverse populations, even those in remote areas.

By prioritising the use of the Model KAP Tool, we disrupt the notion that comprehensive research and data collection are solely within the realm of well-funded organisations or academic institutions. We recognise that knowledge is a fundamental right and that everyone has a role to play to understand, address, and eradicate violence against women and girls. This has become a silent pandemic globally, with one in three women being affected by intimate partner violence during their lifetime. Incident rates in the Caribbean captured by Prevalence Surveys conducted between 2017-2019, surpass the global average with Jamaica and Grenada at 39%, Trinidad and Tobago at 44%, Suriname at 48%, and Guyana as high as 50%. These already unacceptably high rates, skyrocketed during the height of the COVID-19 pandemic when women and girls were forced to shelter in place with their perpetrators.

This Tool not only provides us with valuable insights into the prevalence and forms of violence, but also delves deeper into the underlying social gender norms that perpetuate the cycle of violence. It allows us to understand the attitudes and perceptions held by various stakeholders, from individuals to governments to institutions and civil society, shedding light on the systemic barriers that must be dismantled if women and girls are to live free of violence, enabling them to enjoy the full complement of their human rights.

The Caribbean Community (CARICOM) Secretariat applauds the European Union and United Nations partners for the ground-breaking Regional Spotlight Initiative Caribbean Programme, which is part of the global trust fund of over 500 million Euros to eliminate all forms of violence against women and girls. Special thanks to the Recipient United Nations Organisation, UNICEF,

for its partnership with the Gender and Development Programme to develop this Model KAP Tool. By embracing its methodology, we open doors to a world where research is not limited by financial constraints but driven by a commitment to knowledge, justice, and equality. Let us seize this opportunity to leverage knowledge, challenge norms, and foster a Caribbean society where we can all live free from family violence and discrimination.



Alison Drayton (Ms)  
Assistant Secretary-General  
Caribbean Community (CARICOM) Secretariat



## Introduction

This report complements the “**Final Desk Review and Report on the Consultative Process: A report on experiences of stakeholders across CARICOM in the use of KAP Tools**”. Following the Final Desk Review, this report shares the steps to standardise the CARICOM Regional KAP Tool, focused on a methodology for training that will advance its use across CARICOM Member States.

## Approach and Methodology

The development of the CARICOM Regional KAP Tool was informed by the following processes and main data sources:

- A desk review of regional KAP tools from CARICOM countries. This desk review identified 19 reports and/or survey instruments where KAP tools were utilised or referenced as part of the research study. The desk review also explored prevalence data gathering tools on VAWG, outlining the availability of regional models supporting research that informs the prevention of VAWG in the Caribbean;
- Consultations with the CARICOM Secretariat, UNICEF, and Caribbean researchers to identify additional national and regional KAP tools on gender and social norms and VAWG that were utilised over the last 15 years, and provided useful data for inclusion in the regional model. This process identified additional tools for review;
- A deep review, selection, adoption of questions from selected KAP Tools to arrive at the first draft of the model KAP tool;
- Attendance in virtual releases (as guest) in the publication of reports on knowledge, attitudes, and practices related to VAWG and social norms that were published in 2022;
- An online survey aimed at CARICOM Member States’ National Gender Machineries to assess their use and future research interest in the utilisation of KAP tools on gender and social norms and VAWG;
- An online survey aimed at CARICOM-based civil society organisations, including: schools/academic/training institutions, women’s rights organisations, feminist, LGBTQI rights, service providers, charitable/non-profit, for-profit organisations, other rights-based, faith-based, elder care organisations, child care focused, migrant community focused organisations, and marginalised community-led organisations. This survey was also aimed at assessing the use of KAP tools and future research interests;
- Bilateral questionnaires to facilitate discussions with individuals and institutions who developed Caribbean KAP tools, agencies from the United Nations System (UNS), and gender experts; and
- Focus group discussions with women’s rights and LGBTQI organisations based in CARICOM member states.

# 70%

Civil society organisations were provided with the opportunity to confidentially participate and submit their responses anonymously<sup>1</sup>, with 70% of respondents electing to do so.

The surveys for National Gender Machineries and civil society organisations were open for submissions from 1 September – 30 September 2022,-with calls for participation shared by the CARICOM Secretariat Gender and Development Programme and UNICEF Regional Office for Latin America extended at the start of this period. Discussions with other noted stakeholders were held between 14 July - 10 December 2022, and included attendance in virtual forums where researchers and civil society organisations released findings from reports that focused on KAP in the areas of VAWG and social norms. The key approach of the consultative process was to engage members of sexual orientation and gender identity communities and organisations working on issues of gender equality and VAWG. The organisations which participated in focus group discussions and completed the targeted survey largely indicated that their work centred on changing harmful social norms and practices, and ending gender-based violence. None of the participants indicated that they were faith-based, elder, or child care organisations, nor were any migrant community-focused or for-profit organisations.

### **Presentation to Stakeholders**

The consultative processes and desk review informed a presentation to stakeholders on the CARICOM Regional KAP Tool. This presentation included an overview of the methodology to date, including overall aims and objectives for the project. The presentation thereby centred the receipt of feedback on training approaches to inform the Training Module (Guide) that would be developed to supplement the Regional KAP Tool. Participants engaged with a sample of the CARICOM Regional KAP Tool, testing core and demographic data questions, in order to identify opportunities to support its use by and for vulnerable and marginalised populations, including people with disabilities and children, and any gaps in core topics and questions covered. In complement to the Desk Review and prior consultations, this informed the development and inclusion of additional questions in the model tool. The feedback from this consultation informed the finalisation of the CARICOM Regional KAP Tool and Training Module (Guide).

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<sup>1</sup> Confidentiality and anonymity are ethical practices designed to protect the privacy of human subjects while collecting, analysing, and reporting data. Sociological research centres the information obtained, rather than the identity of the participant, acknowledging the systemically harmful experiences of marginalised individuals who have had to protect their identity for many reasons, primarily their personal safety. Participants were offered the opportunity to anonymously respond to surveys and participate in primary data gathering, as among invited groups were survivors of family violence, LGBTQI activists, and other SOGIs.



## Recommendations

Linking the findings of the Desk Review and consultations, the following recommendations are posited to support the development of a regional KAP tool on VAWG and social norms:

1. KAP-based research can improve evidence-based policy and programmatic interventions on VAWG and social norms. It is recommended that civil society organisations and National Gender Machineries prioritise the collection of KAP data in order to better serve their target populations, and advance informed strategies for prevention and response. It is recognised that these exercises are expensive - time consuming, and often complex to organise. As a result, researchers should identify opportunities to combine research efforts, capturing KAP data where there are open opportunities to incorporate this research in existing studies.
2. Guidance in the selection and training of questionnaire administrators or interviewers is essential to securing true and accurate data when administering KAP tools. Key recommendations on administrators focus on ethical considerations for participants and advancing their access to services for persons affected by GBV, including protecting against violence and discrimination based on sexual orientation and gender identity:



It is important for administrators to ensure participant confidentiality throughout the study;

Adequate training for field interviewers will help to minimise, recognise and respond to participants' distress or re-victimisation;

Providing information to field interviewers on support services for participants will help to ensure they are referred to agencies who respond to GBV from client-centred approaches;

Understanding persisting and prevailing gender stereotypes, and a culture of patriarchy and misogyny, can guide the appropriate selection of interviewers who may best gather sensitive information from survivors, perpetrators, and related stakeholders. This includes using male administrators when speaking with specific male groups, LGBTQI persons when interviewing members of this community, and female administrators when the target population is principally female-based;

Obtaining consent for participation for child and adolescent participants, and for participants from marginalised communities, is essential for the publication and use of obtained data. This may include the provision of information on how responses will be kept confidential and how sensitive data will be used and stored; le-based;

3. There is a need to expand KAP tools to increase opportunities to understand social norms and VAWG from an intergenerational perspective. Part of this expansion may allow for the furtherance in understanding how GBV manifests within households, where adults (men, women, and undefined) are both perpetrators and victims/survivors, and how social norms change can seek to effectively address this complexity.
4. Experiences around SOGI are important to capture across the region, both from the perspective of the advancement of human rights and the opportunity to strengthen social justice programming and services for communities that are marginalised and systemically facing oppression.
  - o National gender machineries indicate a more limited use of KAP tools on SOGI to civil society organisations. Non-State organisations may be the preferred entry point for services by marginalised persons, due to issues of safety and confidentiality. However, the lack of sustainable funding for civil society, and the lack of integration of civil society findings in public information systems, point to opportunities for government bodies and civil society to establish pathways for collaboration when gathering data on certain communities.
5. There are opportunities for reflection of the diverse identities of CARICOM citizens that do not conform to heteronormative, ableist, and patriarchal categorisations. A regional KAP model tool should adequately engage with various intersections, including sex, age, class, ethnicity, location, and migrant status.
6. Develop a central online repository for regional KAP tools: where KAP tools exist, they are commonly housed on the sites of the agencies and organisations that contributed to their development, or not regionally accessible. As a result, this review recommends the development and/or use of an existing online portal that shares regionally developed KAP tools for effective use across the region.





## Objectives

The overall objective of this project is to develop a standardised model Knowledge Attitudes Practices (KAP) Tool on social/gender norms and violence against women and girls, to enable the formulation of evidence-based programmes aimed at changing social norms to scale up prevention. This report aims to outline the core components of the CARICOM Regional KAP Tool, and share a pathway for socialisation of the Tool in a manner that will best promote its use.

The CARICOM Regional KAP Tool aims to:

- **Close the gaps that exist within the KAP model tools used** in the Caribbean to gather data on social/gender norms and violence against women and girls (VAWG), also referred to and understood as gender-based violence (GBV);
- **Include an overall strategy for its use**, and rationale for its use, through the supplemental CARICOM Regional KAP Tool Training Guide, and the Final Assessment Phase I report, respectively;
- **Provide a methodology for sample population inclusion**. This methodology was developed through assessing and comparing existing tools related to VAWG in the region, as well as identifying best or promising practices. These promising practices are outlined in Part I of the Final Assessment report, and emerged from consultations with VAWG focal points from CARICOM Members and Associate Members, representatives from Joint Programmes in CARICOM, civil society organisations, gender and social norms researchers. The promising practices are also outlined in the recommendations shared in the Final Desk Review report.

## Training Outcomes

The CARICOM Regional KAP Tool Training Guide sets out to meet the following training outcomes:

- Share **recommended protocols and standards for the collection, analysis, use, and reporting of data derived from using the model KAP tool**.
- Support organisations throughout the region, including women's groups, LGBTQI groups, and other civil society organisations supporting marginalised and vulnerable populations, academic institutions, National Gender Machineries and other government departments, and statistical offices in **generating and disseminating new knowledge products** on VAWG, family violence, and gender and social norms, using the CARICOM Regional KAP Tool.

The Training Guide also aims to provide **guidance in the selection and training of questionnaire administrators or interviewers**, as an essential methodological component to securing true and accurate data when administering the CARICOM Regional KAP Tool. Part I of the Final Assessment highlighted the importance of understanding persisting and prevailing gender stereotypes, and a culture of patriarchy and misogyny, and how they impact participants' responses on issues of gender and social norms, and violence against women and girls. As a result, the Training Guide will provide recommendations for the appropriate selection of interviewers who may best gather sensitive information from survivors, perpetrators, and related stakeholders.

The guidance in the Training Guide will provide **ethical considerations for administrators or interviewers to apply to survey respondents, and for organisations to apply to the publication and use of obtained data.**

The principle guidance within the Training Guide will focus on research methods. However, the overall objective of this project, enabling the formation of evidence-based programmes that aim to change social norms and scale up prevention of VAWG, reveals an embedded interest to ensure that administration of the CARICOM Regional KAP Tool advances access to services for persons affected by gender-based violence, including protecting against violence and discrimination based on sexual orientation and gender identity. As a result, the Training Guide will make **recommendations for the development and distribution of a roster of local/national service providers** to help ensure support is available for any affected participants.

The consultative process revealed that CARICOM-based civil society organisations conducting gender and social norms and VAWG research highly engage in training for survey administrators, particularly when the intended respondents were survivors and alleged perpetrators. The key training topics included: confidentiality and sensitivity and support for survivors of family violence. Contrarily, national gender machineries did not indicate providing training for survey administrators. As a result, the Training Guides seek to **standardise the provision of information to help guide survey administrators on understanding the importance of confidentiality, sensitivity for survivors, and support for survivors of family violence.** This includes the provision of definitions and explanations of related concepts and terms, so that survey administrators can adequately explain them to research participants.

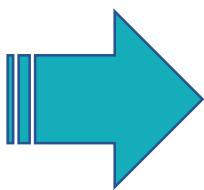


## Target Population

The CARICOM Regional KAP Tool seeks to support all CARICOM Member States and Associate Members. There are 15 full Member States of the Community, namely Antigua and Barbuda, Bahamas, Barbados, Belize, Dominica, Grenada, Guyana, Haiti, Jamaica, Montserrat, St. Kitts and Nevis, Saint Lucia, St. Vincent and the Grenadines, Suriname, and Trinidad and Tobago. There are also five Associate States: Anguilla, Bermuda, British Virgin Islands, Cayman Islands, and Turks and Caicos Islands. Part I of the Final Assessment shares that there is limited use of regionally-developed KAP tools among both government and civil society actors, and where these instruments exist, they do not principally **allow for comparative analysis across the region**, nor highly **support use among other actors**. As a result, the CARICOM Regional KAP Tool serves to provide a framework for all CARICOM Member States and Associate Member States, so that these gaps in comparative analysis and limited development by individual organisations may be closed and minimised.

As CARICOM Member States are Dutch, English, and French-speaking, the tool should be translated to ensure it can meet the needs of all countries in the region. Currently, the CARICOM Regional KAP Tool and Training Guide are available in English.

With the aim of positively changing social norms to scale up prevention of VAWG, the CARICOM Regional KAP Tool targets two key target populations:

- 
- 1) CARICOM citizens and residents, particularly those in vulnerable and marginalised communities; and
  - 2) Organisations who are principally engaged in efforts to change social norms and scale up the prevention of VAWG.

Part I of the Final Assessment showed that surveys were designed to capture the knowledge, attitudes, and practices of communities (women, men, adolescents, survivors, etc.), rather than the knowledge, attitudes, and practices of those deemed chiefly responsible for advancing social change, and developing prevention and response programmes on VAWG. Periodic use of existing tools, targeting the traditional respondents, would serve to measure shifts in knowledge, attitudes, and practices over time. This traditional use, however, may not serve to directly provide evidence of how knowledge, attitudes, and practices have shifted or changed over time among those responsible for policy change, enforcement of laws, programme development, and service delivery.

The CARICOM Regional KAP Tool Training Guide provides a recommended list of service providers and organisations that interact with survivors of GBV who should be targeted for research. These organisations include: churches/faith-based groups, the health sector, judiciary (the bench and bar), education and counselling sectors, and youth development. This list supplements the desired use of the tool by relevant

government ministries and departments including: **The Ministries of Gender, Social Services, Human Development, Families, Education, National Gender Machineries, and Statistical Offices.**

Part I of the Final Assessment highlighted the importance of ensuring that certain stakeholder groups who were not traditionally surveyed on their knowledge, attitudes, and practices towards VAWG and social norms be included. The CARICOM Regional KAP Tool therefore provides the opportunity for organisations to set clear objectives for research that align with the aim of advancing social change, through a subset of preliminary questions intended for their use prior to embarking on their research effort.

Part I of the Final Assessment identified a significant gap in KAP tools targeting elder and child populations, particularly among civil society organisations who developed these tools. Among regionally-based tools reviewed as part of the Desk Review, the Child Marriage and Early Union tool developed by the University of the West Indies, St. Augustine Campus and UNICEF was the only tool found that focused on child and adolescent population. The Desk Review did not find tools aimed at the elderly. The CARICOM Regional KAP Tool helps to close the gap in availability of questions that centre these age groups, and share data that may positively impact service delivery and policy formation with age considerations.

## Content

The CARICOM Regional KAP Tool is a quantitative method (predefined questions formatted in a standardised questionnaire) that provides access to quantitative and qualitative information. The tool brings together questions that are informed by other available regional CARICOM KAP tools, while providing new and emerging questions as informed by the consultative and desk review processes that informed the development of the tool. As a result, the tool advances access to existing KAP tool questions, while sharing opportunities to gather previously uncaptured data. **The tool comprises 300 questions that may be filtered and sorted along the following categories.**

- 1) **Core Topics:** gender-based violence (GBV), sexual and reproductive health and rights (SRHR), child abuse, sexual orientation and gender identity, gender equality/equity, generational trauma, family violence, and child marriage and early unions (CMEU).
- 2) **Suggested Target Gender of Respondent:** male (including transgender male), female (including transgender female), and any/all genders.
- 3) **Suggested Target Age of Respondent:** child (0-12), adolescent (12-19), adults (18+), elderly (65+), any/all ages, all ages excluding children, and all ages excluding children and adolescents.
- 4) **Knowledge/Attitude/Practice:** questions that capture knowledge data, questions that capture data on attitudes, and questions that capture practices. In this tool, “Knowledge” refers to what people in the region know about violence against women and girls, “Attitudes” refers to what people in the region think about issues/the issues, and “Practices” refers to how social norms might impact their experience of the issues.
- 5) **Source:** The original source of the questions now shared within the model tool. Appendix 1 provides the references for these sources.

- 6) **Demographic Data Questions:** seventy supplementary questions to be used in addition to the chosen survey questions of the tool. These questions capture data on sexuality, age, Indigenousness to country, race and ethnicity, and status as a survivor of VAWG, in addition to other demographic data. These areas were determined as important to include by consulted groups, and further vetted through a testing process of a draft version of the tool.
- 7) **Preliminary Questions:** supplementary questions aimed at the organisations/institution engaging in the research, in order to help define aims and objectives.

The CARICOM Regional KAP Tool provides for closed-ended responses in most instances (i.e. yes, no, agree, disagree, no answer), with a select number of opportunities for respondents to provide open-ended responses, such as stating their age, and sharing lists of resources and services that they are personally aware of.

There are approximately 50 questions on gender-based violence, six questions on family violence, 55 questions on gender equality/equity, 80 questions on sexual and reproductive health and rights, 50 questions on CMEU, 30 questions on SOGI, and four questions on generational trauma. Of these questions, 80 are geared towards capturing knowledge, 130 at attitudes, and 75 at practices.



## Mode of Delivery

The CARICOM Regional KAP Tool is designed to provide organisations with significant flexibility in the selection of questions that will inform their surveys. Organisations may explore issues at their intersections, thereby exploring GBV and SOGI by filtering these questions together. Organisations may also focus on an adolescent respondent population, while looking at issues of generational trauma and family violence together. The tool may be utilised as a stand-alone instrument, or in conjunction with other research. For example, organisations may supplement labour force surveys or national census by selecting questions from the regional KAP tool that help to close gaps in data that are not frequently gathered.

The questions of the tool are designed to gather data through one-on-one discussions, and if desired, focus group discussions. The questions are all intended to be administered with the support of an administrator/interviewer. This mode of delivery aligns with the available regional KAP tools prepared by CARICOM researchers, organisations, and institutions.

## Appendices

### References of Sources for Questions in CARICOM Regional KAP Tool

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3. CARICOM (2020) "GP 2020 Phase II Indicator Reference Sheets" (Referred in the Regional CARICOM KAP Tool as: *GP 2020 Phase II Indicator Reference Sheets*)
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11. UN Women and International Institute for Sustainable Development (2021) "Gender Responsive Resilience Building in the Caribbean: Understanding the role of knowledge, attitudes, behaviours, and practices in coordination mechanisms for climate change and disaster risk reduction". Published by the International Institute for Sustainable Development (Referenced in the Regional CARICOM KAP Tool as: *EnGender - Gender-Responsive Resilience Building*)

A photograph showing five young women of diverse ethnicities and styles working together at a light-colored wooden table. They appear to be engaged in a collaborative project, possibly related to engineering or design, as evidenced by the technical blueprints, a tablet displaying a collage of images, and various writing tools like pens and notebooks. One woman in the center-right is gesturing while speaking, suggesting a discussion or presentation is taking place. In the background, a whiteboard has handwritten notes that mention "SMP in education", "how we know it", "how we think", "teach", "and how it", "connectness of", "education as a", "big parallel", "is, and link", "partnerships", "international", and "the world".

# CARICOM REGIONAL KNOWLEDGE, ATTITUDE, AND PRACTICES TOOL

# CARICOM Regional Knowledge, Attitude, and Practices Tool

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# Introduction

The CARICOM Regional KAP Tool is a joint effort of UNICEF Latin America and the Caribbean Regional Office and the CARICOM Secretariat, Gender and Development Programme

This tool sets out to provide a series of standardised questions and core topics to support CARICOM organisations in knowledge, attitudes, and practices (KAP) research on gender and social norms and violence against women and girls (VAWG). The tool brings together questions that are informed by other available regional CARICOM KAP tools, while providing new and emerging questions as informed by the consultative and desk review processes that informed the development of the Tool. As a result, the Tool advances access to existing KAP tool questions, while sharing opportunities to gather previously uncaptured data.

**With the aim of positively changing social norms to scale up prevention of VAWG, the Tool is aimed at two key target populations:**

- 1) **CARICOM citizens and residents, particularly those in vulnerable and marginalised communities; and**
- 2) **Organisations principally engaged in efforts to change social norms and scale up the prevention of VAWG.**

The Tool provides the opportunity to support the collection of regionally comparative data, as different organisations and institutions across CARICOM have the opportunity to gather KAP data by utilising a shared model. It also provides the opportunity for organisations to augment their research efforts by choosing select questions from the tool to add to existing survey instruments. The tool further provides the opportunity for organisations to craft intersectional research studies, pairing together core issues, target audiences, and other sites of analysis in order to arrive at questions that help to inform evidence-based programming and policy interventions.

## Content

The CARICOM Regional KAP Tool is a quantitative method (predefined questions formatted in a standardised questionnaire) that provides access to quantitative and qualitative information. It comprises 300 questions that may be filtered and sorted along the following categories.

Core Topics	Gender-based violence (GBV), sexual and reproductive health and rights (SRHR), child abuse, sexual orientation and gender identity, gender equality/equity, generational trauma, family violence, and child marriage and early unions (CMEU).
Suggested Target	Gender of Respondent: male (including transgender male), female (including transgender female), and any/all genders. Age of Respondent: child (0-12), adolescent (12-19), adults (18+), elderly (65+), any/all ages, all ages excluding children, and all ages excluding children and adolescents.
Knowledge/Attitude/Practice	Questions that capture knowledge data, questions that capture data on attitudes, and questions that capture practices. In this tool, “Knowledge” refers to what people in the region know about violence against women and girls, “Attitudes” refers to what people in the region think about issues/the issues, and “Practices” refers to how social norms might impact their experience of the issues.
Source	The original source of the questions now shared within the model tool. Appendix 1 provides the references for these sources.
Demographic Data Questions	70 supplementary questions to be used in addition to the chosen survey questions of the tool. These questions capture data on sexuality, age, Indigenousness to country, race and ethnicity, and status as a survivor of VAWG, in addition to other demographic data. These areas were determined as important to include by consulted groups, and further vetted through a testing process of the draft tool.
Preliminary Questions	Supplementary questions aimed at the organisations/institution engaging in the research, in order to help define aims and objectives.

It provides for closed-ended responses in most instances (i.e., yes, no, agree, disagree, no answer), with a select number of opportunities for respondents to provide open-ended responses, such as stating their age, and sharing lists of resources and services that they are personally aware of.

There are approximately 50 questions on gender-based violence, six questions on family violence, 55 questions on gender equality/equity, 80 questions on sexual and reproductive health and rights, 50 questions on CMEU, 30 questions on SOGI, and 4 questions on generational trauma. Of these questions, 80 are geared towards capturing knowledge, 130 on attitudes, and 75 on practices.

## **Mode of Delivery**

As noted above, the CARICOM Regional KAP Tool is designed to provide organisations with significant flexibility in the selection of questions that will inform their surveys. Organisations may explore issues at their intersections, thereby, for example, exploring GBV and SOGI by filtering these questions together. Organisations may also focus on an adolescent respondent population, while looking at issues of generational trauma and family violence together.

The Tool may be utilised as a stand-alone instrument, or in conjunction with other research. For example, organisations may supplement labour force surveys or national census questionnaires by selecting questions from the regional KAP Tool that help to close gaps in data that are not frequently gathered.

The questions of the Tool are designed to gather data through one-on-one discussions, and if desired, focus group discussions. The questions are all intended to be administered with the support of an administrator/interviewer. This mode of delivery aligns with the available regional KAP tools prepared by CARICOM researchers, organisations, and institutions

## Section 1: Full Questions

CARICOM GENDER AND SOCIAL NORMS KAP QUESTIONS						
	Question	Core Topic	Suggested Target Gender of Respondent	Suggested Target Age of Respondent	Knowledge /Attitude /Practice	Source
1	A boy and a girl should have sex before they become engaged (USE LOCAL TERM) to see whether they are suited to each other. (A/D)	GBV	Male (including Transgender)	All Excluding Children	Attitude Question	Winning Narratives
2	A boy can suggest to his girlfriend that he uses a condom (A/D)	GBV	All/Any	All Excluding Children	Attitude Question	Winning Narratives
3	A boy will not respect a girl who agrees to have sex with him. (A/D)	GBV	All/Any	All Excluding Children	Attitude Question	Winning Narratives
4	A girl can suggest to her boyfriend that he use a condom (A/D)	GBV	All/Any	All Excluding Children	Attitude Question	Winning Narratives
5	A girl will have more protection from violence if (A-D) 1) The man is 5 years older than the girl 2) The man is 10 years older or more than the girl	GBV	Male (including Transgender)	All (Any)	Attitude Question	Winning Narratives
6	A law on the books that criminalises gay and lesbian family, friends and neighbours gives permission to society to treat those people badly (A-D)	GBV	Male (including Transgender)	All Excluding Children	Attitude Question	Winning Narratives

## Full Questions

7	A man cannot rape his wife (A-D)	GBV	All/Any	All (Any)	Knowledge Question  (GBV) Social Mobilisation Baseline Study
8	A man using violence against his girlfriend/wife is a private matter that shouldn't be discussed outside the couple (AD)	GBV	All/Any	All Excluding Children	Knowledge Question  (GBV) Social Mobilisation Baseline Study
9	A powerful man or one who has an important position in society would not commit an act of GBV (A-D)	GBV	All/Any	All Excluding Children	Knowledge Question  (GBV) Social Mobilisation Baseline Study
10	A woman can get pregnant the very first time that she has sexual intercourse. (T/F)	GBV	All/Any	All (Any)	Knowledge Question  (GBV) Social Mobilisation Baseline Study
11	A woman is most likely to get pregnant if she has sexual intercourse half way between her periods. (T/F)	GBV	All/Any	All (Any)	Knowledge Question  (GBV) Social Mobilisation Baseline Study
12	A woman stops growing after she has had sexual intercourse for the first time. (T/F)	GBV	All/Any	All (Any)	Knowledge Question  (GBV) Social Mobilisation Baseline Study
13	A young woman is considered to have autonomy in reproductive health decision making and to be empowered to exercise her reproductive rights if she (1) can say "NO" to sex with her husband/partner if she does not want to, (2) decide on use/ nonuse of contraception and (3) decide on health care for herself	GBV	All/Any	All (Any)	Knowledge Question  (GBV) Social Mobilisation Baseline Study

## Full Questions

14	Abortions should be: (All abortions should be illegal/Laws are good "as they are"/Conditions should be relaxed/ Impose stricter conditions/ All abortions should be legal/ Unsure or No Answer)	GBV	All/Any	All Excluding Children	Knowledge Question	(GBV) Social Mobilisation Baseline Study
15	Among all of your partners in the last seven days (one week), how many were - insert number: (Paying clients/Non-Paying partners/I don't know/No Answer)	GBV	All/Any	All (Any)	Knowledge Question	(GBV) Social Mobilisation Baseline Study
16	Are you comfortable communicating with healthcare workers requesting contraceptives? (Y/N)	GBV	All/Any	All Excluding Children	Knowledge Question	Winning Narratives
17	Are you willing to lime/hang out with a known... (Known Lesbian/Known Gay/Known Trans (woman) /Known Trans (man) /Known Gender fluid) (Y/N)	GBV	All/Any	All (Any)	Knowledge Question	CARICOM/UNICEF
18	As a man you need to take charge (A-D)	GBV	All/Any	All Excluding Children	Knowledge Question	Winning Narratives
19	As a man you run things	GBV	All/Any	All (Any)	Knowledge Question	(GBV) Social Mobilisation Baseline Study
20	As long as children are protected, I think it's okay for adults to have sex in private, whether they are gay or straight (A-D)	GBV	All/Any	All Excluding Children	Practice Question	(GBV) Social Mobilisation Baseline Study

## Full Questions

21	At what age did you first have sexual intercourse? (Age in Years/Don't Know/No Answer)	GBV	All/Any	All Excluding Children	Practice Question	(GBV) Social Mobilisation Baseline Study
22	At what age did you first receive money for sex?	GBV	All/Any	All Excluding Children	Attitude Question	(GBV) Social Mobilisation Baseline Study
23	At what age do you consider a boy to be ready to marry or live with a girlfriend? (number)	GBV	All/Any	All Excluding Children	Attitude Question	(GBV) Social Mobilisation Baseline Study
24	At what age do you consider a girl ready to marry or live with a boyfriend?	GBV	All/Any	All Excluding Children	Attitude Question	(GBV) Social Mobilisation Baseline Study
25	At what stage of life do you consider a boy to be ready to marry or live with a girlfriend? (When he wants to/When he is of legal age/ When he falls in love/When he finishes his studies/When he is independent (already working))		All/Any	All (Any)	Attitude Question	(GBV) Social Mobilisation Baseline Study
26	At what stage of life do you consider a girl ready to marry or live with a Boyfriend? (When she has had her first menstrual period/When she wants to/When she is of legal age/When she falls in love/When she finishes her studies/ When she is independent (already working))		Family Violence	All Excluding Children	Attitude Question	(GBV) Social Mobilisation Baseline Study
27	Can a person get HIV by getting injections with a needle that was already used by someone else? (Y/N/Don't Know/No Answer)		Family Violence	All/Any	All Excluding Children	Attitude Question

28	Can a person get HIV by sharing a meal with someone who is infected? (Y/N/Don't Know/No Answer)	<b>Family Violence</b>	All/Any	All Excluding Children	Attitude Question	(GBV) Social Mobilisation Baseline Study
29	Can a person get HIV from mosquito bites? (Y/N/Don't Know/No Response)	<b>Family Violence</b>	All/Any	All Excluding Children	Attitude Question	(GBV) Social Mobilisation Baseline Study
30	Can a pregnant woman infected with HIV or AIDS transmit the virus to her unborn child? (Y/N/Don't Know/No Answer)	<b>Family Violence</b>	All/Any	All Excluding Children	Attitude Question	(GBV) Social Mobilisation Baseline Study
31	Can a woman with HIV or AIDS transmit the virus to her newborn child through breastfeeding? (Y/N/Don't Know/No Answer)	Gender Equality/ Equity	All/Any	All Excluding Children	Attitude Question	(GBV) Social Mobilisation Baseline Study
32	Can people protect from HIV by using a condom correctly every time they have sex? (Y/N/Don't Know/No Response)	GBV	All/Any	All Excluding Children	Attitude Question	(GBV) Social Mobilisation Baseline Study
33	Can people protect themselves from HIV by abstaining from sexual intercourse? (Y/N/Don't Know/No Answer)	Gender Equality/ Equity	All/Any	All Excluding Children	Attitude Question	(GBV) Social Mobilisation Baseline Study
34	Can people protect themselves from HIV by having one uninfected faithful sex partner? (Y/N/Don't Know/No Answer)	GBV	All/Any	All Excluding Children	Attitude Question	(GBV) Social Mobilisation Baseline Study
35	Can people protect themselves from HIV by having one uninfected faithful sex partner? (Y/N/Don't Know/No Answer)	Gender Equality/ Equity	All/Any	All Excluding Children	Attitude Question	(GBV) Social Mobilisation Baseline Study

				Winning Narratives
36	Can you describe any symptoms of STDs in men? Any others? (Circle those named: GENITAL DISCHARGE/BURNING PAIN ON URINATION/GENITAL ULCERS/SORES/SWELLINGS IN GROIN AREA/NO RESPONSE)	Gender Equality/ Equity  All/Any	All Excluding Children	Attitude Question  Winning Narratives
37	Can you describe any symptoms of STDs in women? Any others? (Circle those named: ABDOMINAL PAIN/GENITAL DISCHARGE/FOUL SMELLING DISCHARGE/BURNING PAIN ON URINATION/GENITAL ULCERS/SORE/SWELLINGS IN GROIN AREA/ITCHING/NO RESPONSE)	Gender Equality/ Equity  All/Any	All (Any)	Attitude Question  Winning Narratives
38	Can you say no to your (husband/partner) if you do not want to have sexual intercourse? (Y/N)	Gender Equality/ Equity  All/Any	All (Any)	Attitude Question  Winning Narratives
39	Churches/faith-based institutions are doing everything they can to address gender inequality (A-D)	Gender Equality/ Equity  All/Any	All Excluding Children	Attitude Question  Winning Narratives
40	Condoms are an effective method of preventing pregnancy (A/D)	Gender Equality/ Equity  All/Any	All (Any)	Attitude Question  Winning Narratives

41	Condoms are an effective way of protecting against HIV/AIDS (A/D)	Gender Equality/ Equity	All/Any	All Excluding Children	Attitude Question	Winning Narratives
42	Condoms are suitable for casual relationships (A/D)	Gender Equality/ Equity	All/Any	All Excluding Children	Attitude Question	Winning Narratives
43	Condoms are suitable for steady, loving relationships (A/D)	Gender Equality/ Equity	All/Any	All Excluding Children	Attitude Question	Winning Narratives
44	Condoms can be used more than once (A/D)	Gender Equality/ Equity	All/Any	All Excluding Children	Attitude Question	Winning Narratives
45	Cruelty towards young boys can lead to aggressive men (A-D)	Gender Equality/ Equity	All/Any	All (Any)	Attitude Question	Winning Narratives
46	Did trusted adults ever talk to you about the consequences of getting married or being in a relationship with a man while you are an adolescent? (Age)(Don't Know/Not Answered)	GBV	All/Any	All Excluding Children	Knowledge Question	Winning Narratives

## CARICOM GENDER AND SOCIAL NORMS KAP QUESTIONS

CARICOM GENDER AND SOCIAL NORMS KAP QUESTIONS					
Question	Core Topic	Suggested Target Gender of Respondent	Suggested Age Respondent	Target/Knowledge /Attitude of/Practice	Source
47	Did you do any of the following in the last 12 months (for respondents who are sexually active): (Seek advice or medicine from a government clinic or hospital/Seek advice or medicine from a workplace clinic or hospital/Seek advice or medicine from a church or charity-run clinic or hospital/Seek advice or medicine from a private clinic or hospital/Seek advice or medicine from a private pharmacy/Seek advice or medicine from a traditional healer/Took medicine you had at home for symptoms of an STI/Tell your sexual partner about discharge or an STI/Stop having sex when you had symptoms of an STI/Use a condom when having sex during the time you had symptoms of an STI)	GBV	All/Any	All Excluding Children	Attitude Question  Winning Narratives
48	Did you participate in a Life Skills or Comprehensive Sexuality Education (CSE) class (Y/N)	GBV	All/Any	All Excluding Children	Practice Question  Winning Narratives
49	Do people see GBV occurring but do nothing about it, because they are becoming less caring? (Y/N)	GBV	All/Any	Children and Adolescents (0-19)	CARICOM/UNICEF  Practice Question

## Full Questions

50	Do you believe that the laws on buggery are logical and presumably enforceable (Yes, Logical/No, They are illogical/Unsure/No Answer)	GBV	All/Any	Children and Adolescents (0-19)	Practice Question	CARICOM/UNICEF
51	Do you earn money doing work other than sex work?	SRHR	All/Any	Children and Adolescents (0-19)	Practice Question	CARICOM/UNICEF
52	Do you feel comfortable discussing sexuality and sexual behaviour? (Y/N)	GBV	All/Any	All (Any)	Practice Question	Winning Narratives
53	Do you feel pressured by friends to get involved in sexual activities? (Y/N)	GBV	All/Any	All (Any)	Practice Question	Winning Narratives
54	Do you have a close relative or close friend who is infected with HIV or has died of AIDS? (Y/N/Don't Know/No Answer)	GBV	All/Any	All (Any)	Practice Question	Winning Narratives
55	Do you have a generally favourable opinion of: Governing Politicians/Opposition politicians/Catholic Church/Evangelical Church/Gays and Lesbians/Transgender People/Leading LGBT rights organisations/LGBT+ people/High Court/Association for Physically or Mentally challenged persons) (Y/N)	GBV	All/Any	All Excluding Children	Practice Question	Winning Narratives
56	Do you have any motivation to take action against GBV? (Y/N)	GBV	All/Any	All (Any)	Knowledge Question	Winning Narratives

## Full Questions

					Winning Narratives
57	Do you know a girl who is married or in a relationship as if married? (Age)(Don't Know/Not Answered)	GBV	All/Any	All (Any)	Knowledge Question
58	Do you know about the female condom?(Y/N)	GBV	Male (including Transgender	All Excluding Children	Attitude Question
59	Do you know anyone who is infected with HIV or who has died of AIDS? (Y/N/Don't Know/No Response)	GBV	All/Any	All Excluding Children	Attitude Question
60	Do you know what HIV/AIDS is? (Y/N)	GBV	Female (including Transgender	Adults (18+)	Knowledge Question
61	Do you know where condoms are available? (Y/N)	SRHR	All/Any	All (Any)	Knowledge Question
62	Do you personally know someone who is gay, lesbian, bisexual, or transgender? (Yes, immediate family/Yes, a relative/Yes, a friend /Yes, an acquaintance/No/No Answer)	SRHR	All/Any	All (Any)	Knowledge Question
63	Do you support common-law marriage (Y/N)?	SRHR	All/Any	All (Any)	Knowledge Question
64	Do You Support the Decriminalisation of Homosexual Acts (Support Decriminalisation/Don't Support Decriminalisation/Unsure/ Won't say)?	SRHR	All/Any	All (Any)	Knowledge Question

65	Do you Support or Oppose Buggery Laws? (Support/Oppose/Unsure/No Answer) (Y/N)	SRHR	All/Any	All Excluding Children	Practice Question	Belize KAP Study on SH
66	Do you support same sex marriage? (Y/N)	SRHR	All/Any	All Excluding Children	Practice Question	Belize KAP Study on SH
67	Do you think that a healthy-looking person can be infected with HIV, the virus that causes AIDS? (Y/N/Don't Know/No Answer)	SRHR	All/Any	All Excluding Children	Practice Question	Belize KAP Study on SH
68	Do you usually make decisions about health care for yourself? (Y/N)	SRHR	All/Any	All (Any)	Practice Question	Belize KAP Study on SH
69	Do you work to earn money for yourself? (Y/N/No Response)	GBV	All/Any	All (Any)	Practice Question	Belize KAP Study on SH
70	Does GBV include violence against Gay, Lesbian, Bi-sexual or Transgender persons? (Y/N)	SRHR	All/Any	All (Any)	Practice Question	Belize KAP Study on SH
71	Does GBV occur when men and boys; women and girls do not do what society expects them to do? (Y/N)	SRHR	All/Any	All (Any)	Practice Question	Belize KAP Study on SH
72	Drugs use can lead to GBV (A-D)	SRHR	All/Any	All Excluding Children	Attitude Question	Belize KAP Study on SH
73	During the past 12 months, did any of your sexual partner(s) force you to have sex with them even though you did not want to have sex? (Y/N/No Answer)	SRHR	All/Any	All Excluding Children	Attitude Question	GP 2020 Phase II Indicator Reference Sheets

## Full Questions

74	Everyone has a role to play in building resilience (A-D)	SRHR	All/Any	All Excluding Children	Practice Question	GP 2020 Phase II Indicator Reference Sheets
75	Expressing emotions makes you gay. (A-D)	SRHR	All/Any	All (Any)	Attitude Question	GP 2020 Phase II Indicator Reference Sheets
76	For men who have sex with men - Are you currently married or living with a female sexual partner? (Y/N/No Response)	GBV	All/Any	All Excluding Children	Attitude Question	GP 2020 Phase II Indicator Reference Sheets
77	For men who have sex with men - Have you ever been married to a woman? (Y/N/No Response)	SRHR	All/Any	All (Any)	Knowledge Question	GP 2020 Phase II Indicator Reference Sheets
78	For men who have sex with men - Have you ever had sexual intercourse with a woman? (Y/No/No Answer)	SRHR	All/Any	All (Any)	Knowledge Question	GP 2020 Phase II Indicator Reference Sheets
79	For men who have sex with men - How many men have you had anal sex with in the past six months where you were the receptive partner? (Insert Number/No Response)	SRHR	All/Any	Child (0-12)	Knowledge Question	GP 2020 Phase II Indicator Reference Sheets
80	For men who have sex with men - How many men have you had anal sex with in the past six months where you were the insertive partner? (Insert Number/No Response)	SRHR	All/Any	Children and Adolescents (019)	Knowledge Question	GP 2020 Phase II Indicator Reference Sheets

81	For men who have sex with men - How many women have you had sexual intercourse with during the past 6 months (Insert number/Don't Know/No Response)	SRHR	All/Any	Children and Adolescents (019)	Knowledge Question	GP 2020 Phase II Indicator Reference Sheets
82	For men who have sex with men - In the past six months, did you ejaculate in another man's mouth or did a man ejaculate in your mouth? (Y/N/Response)	SRHR	All/Any	All (Any)	Attitude Question	GP 2020 Phase II Indicator Reference Sheets
83	For men who have sex with men - In the past six months, have you had any sexual contact with another man, that is, have you done any of the following: oral sex, anal sex, or have you touched the penis of another man, or had another man touch your penis for sexual arousal? (Y/N/No Response)	SRHR	All/Any	All (Any)	Attitude Question	GP 2020 Phase II Indicator Reference Sheets
84	For respondents who receive money for sex - On the last day you worked, how many clients did you have? - insert number: (Don't Know/No Answer)	SRHR	All/Any	All (Any)	Attitude Question	GP 2020 Phase II Indicator Reference Sheets
85	For respondents who receive money for sex - The last time you had sex with a client, did you and your client use a condom? (Y/N/Don't Know/No Answer)	SRHR	All/Any	All (Any)	Attitude Question	GP 2020 Phase II Indicator Reference Sheets

86	For respondents who receive money for sex - The last time you had sex with a client, how much money did you receive? (Define currency; Insert number)	SRHR	All/Any	All (Any)	Attitude Question	GP 2020 Phase II Indicator Reference Sheets
87	For respondents who receive money for sex - With what frequency did you and all of your clients use condoms over the last 30 days? (Every time/Almost every time/Sometimes/Never/Don't Know/No Response)	SRHR	All/Any	All (Any)	Attitude Question	GP 2020 Phase II Indicator Reference Sheets
88	For respondents who receive money for sex, and did not use a condom with their last client - Why didn't you and your client use a condom that time? (Condom not available/Too expensive/Partner objected/Don't like them/Used other contraceptive/Didn't think it was necessary/Didn't think of it/Other/Don't Know/No Answer)	SRHR	All/Any	All (Any)	Attitude Question	GP 2020 Phase II Indicator Reference Sheets
89	For women who have sex with men - In the past six months, did a man ejaculate in your mouth? (Y/N/No Response)	SRHR	All/Any	All (Any)	Attitude Question	GP 2020 Phase II Indicator Reference Sheets
90	For women who have sex with women - Are you currently married or living with a male sexual partner? (Y/N/No Response)	SRHR	All/Any	Children and Adolescents (019)	Attitude Question	GP 2020 Phase II Indicator Reference Sheets

## CARICOM GENDER AND SOCIAL NORMS KAP QUESTIONS

Question	Core Topic	Suggested Target Gender of Respondent	Suggested Target Age of Respondent	Knowledge /Attitude /Practice	Source
91 For women who have sex with women - In the past six months, have you had any sexual contact with another woman, that is, have you done any of the following: oral sex, anal sex, or have you touched the vagina of another woman, or had another woman touch your vagina for sexual arousal? (Y/N/No Response)	SRHR	All/Any	All Excluding Children	Attitude Question	GP 2020 Phase II Indicator Reference Sheets
92 For women who have sex with women - Have you ever been married to a man? (Y/N/No Response)	CMEU	All/Any	All (Any)	Attitude Question	GP 2020 Phase II Indicator Reference Sheets
93 Gender is a major factor determining how vulnerable people are to climate change and disasters (A-D)	CMEU	All/Any	All (Any)	Attitude Question	GP 2020 Phase II Indicator Reference Sheets
94 Getting a university degree is more important for a man than for a woman (A-D)	CMEU	All/Any	All (Any)	Attitude Question	GP 2020 Phase II Indicator Reference Sheets
95 Getting angry quickly is normal. I don't care what happens after. I just slap the woman and let her know her place.	CMEU	All/Any	All (Any)	Attitude Question	GP 2020 Phase II Indicator Reference Sheets
96 Has an adult ever hurt your feelings from yelling at you?	CMEU	All/Any	All (Any)	Attitude Question	GP 2020 Phase II Indicator Reference Sheets

## Full Questions

97	Has an adult ever used violence against you?	CMEU	All/Any	All (Any)	Attitude Question	GP 2020 Phase II Indicator Reference Sheets
98	Has anyone ever touched you/your privates without your consent?	CMEU	All/Any	All (Any)	Attitude Question	GP 2020 Phase II Indicator Reference Sheets
99	Have friends/family members/loved ones told you about their experiences with GBV? (Y/N)	CMEU	All/Any	All (Any)	Attitude Question	GP 2020 Phase II Indicator Reference Sheets
100	Have many of your friends have had sexual intercourse? (Y/N) Would you say many, some, a few, or none? (A/D)	CMEU	All/Any	All (Any)	Attitude Question	GP 2020 Phase II Indicator Reference Sheets
101	Have you been taught to use a condom? (Y/N)	CMEU	All/Any	All Excluding Children	Attitude Question	GP 2020 Phase II Indicator Reference Sheets
102	Have you ever discussed HIV, AIDS or STDs with any of your partners? (Y/N/Don't Know/No Response)	CMEU	All/Any	All (Any)	Attitude Question	GP 2020 Phase II Indicator Reference Sheets
103	Have you ever felt forced to have sex against your will? (Y/N)	CMEU	All/Any	All Excluding Children	Attitude Question	GP 2020 Phase II Indicator Reference Sheets
104	Have you ever had an HIV test? If yes, please do not share the result with me. (Y/N/Don't Know/No Answer)	CMEU	All/Any	All Excluding Children	Attitude Question	GP 2020 Phase II Indicator Reference Sheets
105	Have you ever had sexual intercourse? For the purposes of this survey, "sexual intercourse," is defined as vaginal or anal penetrative sexual intercourse.]	SRHR	All/Any	All Excluding Children	Attitude Question	GP 2020 Phase II Indicator Reference Sheets

## Full Questions

106	Have you ever heard of diseases that can be transmitted through sexual intercourse? (Y/N)	SRHR	All/Any	All Excluding Children	Attitude Question	GP 2020 Phase II Indicator Reference Sheets
107	Have you found out the result of your HIV test? If so, please do not share the result with me. (Y/N/Don't Know/No Answer)	SRHR	All/Any	All (Any)	Attitude Question	GP 2020 Phase II Indicator Reference Sheets
108	Have you had a genital discharge during the past 12 months? (Y/N/No Response)	SRHR	All/Any	All (Any)	Knowledge Question	GP 2020 Phase II Indicator Reference Sheets
109	Have you had a genital ulcer/sore during the past 12 months? (Y/N/No Answer)	SRHR	All/Any	All Excluding Children	Attitude Question	GP 2020 Phase II Indicator Reference Sheets
110	Have you had sex before? (Y/N)	SRHR	All/Any	All Excluding Children	Attitude Question	GP 2020 Phase II Indicator Reference Sheets
111	Have you had sex with more than one partner? (Y/N)	SRHR	All/Any	All (Any)	Attitude Question	GP 2020 Phase II Indicator Reference Sheets
112	Have you had sexual intercourse in the last 12 months? (Yes/No/No Answer)	SRHR	All/Any	All Excluding Children	Practice Question	GP 2020 Phase II Indicator Reference Sheets
113	Have you personally experienced GBV (sexual, physical, mental, digital) or any kind of abuse as child and/or adult? (Y/N)	SRHR	All/Any	All (Any)	Practice Question	GP 2020 Phase II Indicator Reference Sheets
114	Have you witnessed GBV in your immediate friend/family circle? (Y/N)	Gender Equality/Equity	All/Any	Children and Adolescents (0-19)	Practice Question	GP 2020 Phase II Indicator Reference Sheets
115	Have/would you respond or intervene to any witnessed GBV? (Y/N)	Gender Equality/Equity	All/Any	Children and Adolescents (0-19)	Practice Question	GP 2020 Phase II Indicator Reference Sheets

				GP 2020 Phase II Indicator Reference Sheets
116	How can relationships or marriages between men and adolescent girls be prevented? (Support legislation to end child marriage/Promote/ explain more laws so they know it is a crime/Change men's behaviour/Boys and men speak out against it/ Sex education in schools/Meet girls' basic food, shelter, clothing, education and emotional needs/ Provide positive income opportunities for girls/ Programmes in self-development and empowerment for girls/ Access to reproductive health services and counseling/ Educate girls about the consequences of early unions/marriages/ Educate families and community leaders about the consequences of early unions for girls/ Encourage parents to keep girls in school/ Nothing, if the girl wants to be with him, nothing can be done/Nothing, men like young girls and will not change/ Apply the law/ Provide girls with better economic opportunities/ Other specify)/I don't know/No answer)	All/Any Gender Equality/Equity	Children and Adolescents (019) Practice Question	

117 How long after first experiencing symptoms of an STI did you seek advice from a health worker in a clinic or hospital? (for respondents who are sexually active): (1 week or less/Less than 1 month but more than 1 week/One month or more/Don't Know/No Response)	Gender Equality/Equity	All/Any	Children and Adolescents (019)	Practice Question	GP 2020 Phase II Indicator Reference Sheets
118 How long does it take you to obtain a condom close to your house or to where you work? (Under 1 hours/1 hour to 1 day/More than 1 day/Don't know/No Response)	Gender Equality/Equity	All/Any	Adolescents (1219)	Practice Question	GP 2020 Phase II Indicator Reference Sheets
119 How many condoms do you have on-hand right now in your room? (if brothel-based) or on your person? (if street-based) - (Insert number/No Response)	Gender Equality/Equity	All/Any	Children and Adolescents (019)	Practice Question	GP 2020 Phase II Indicator Reference Sheets
120 How much older or younger was the person with whom you had your first sexual experiences? (Less than 5 years older/5-10 years older/Don't Know/No Response)	SRHR	All/Any	Adolescents (1219)	Practice Question	GP 2020 Phase II Indicator Reference Sheets
121 How often, if at all, have you missed school because you did not have enough money for school fees, lunch money or bus fare? (Often/Sometimes/Never)	Gender Equality/Equity	All/Any	Adolescents (1219)	Practice Question	GP 2020 Phase II Indicator Reference Sheets
122 How should decisions on abortions be made? (pro-life/pro-choice/the Doctor decides)	Gender Equality/Equity	All/Any	Adolescents (1219)	Practice Question	GP 2020 Phase II Indicator Reference Sheets

## Full Questions

				Practice Question	GP 2020 Phase II Indicator Reference Sheets
123	I am confident that I can insist on condom use every time I have sex. (A/D)	Gender Equality/Equity	All/Any	Adolescents (12-19)	GP 2020 Phase II Indicator Reference Sheets
124	I believe it's all right for boys and girls to kiss, hug and touch each other. (A/D)	Gender Equality/Equity	All/Any	Adolescents (12-19)	GP 2020 Phase II Indicator Reference Sheets
125	I believe it's all right for unmarried boys and girls to have dates (USE LOCAL TERM) (A/D)	Gender Equality/Equity	All/Any	All (Any)	Practice Question
126	I believe that gender is a social construct, not a question of biology. (Y/N/Don't Know/No Answer)	Gender Equality/Equity	All/Any	Children and Adolescents (0-19)	Practice Question
127	I believe that boys should remain virgins until they marry. (A/D)	Gender Equality/Equity	All/Any	Adults (18+)	Practice Question
128	I believe that gender consists of just women and men. There are no other genders (Y/N/Don't Know/No Answer)	GBV	All/Any	Adults (18+)	Practice Question
129	I believe that men and women were created equal (A-D)	SRHR	All/Any	All (Any)	Knowledge Question
130	I believe there is a similar number of women and men in senior positions in my workplace/institution (A-D)	CMEU	All/Any	All (Any)	Knowledge Question

**CARICOM GENDER AND SOCIAL NORMS KAP QUESTIONS**

Question	Core Topic	Suggested Target Gender of Respondent	Suggested Age Respondent	TargetKnowledge /Attitude of/Practice	Source
131 I believe there is nothing wrong with unmarried boys and girls having sexual intercourse if they love each other. (A/D)	CMEU	All/Any	All (Any)	Attitude Question	Understanding Manifestations Drivers Impacts Caribbean
132 I can choose to earn an income if I wish to (A/D)	CMEU	All/Any	All Excluding Children	Attitude Question	Understanding Manifestations Drivers Impacts Caribbean
133 I can disagree with my parents about decisions affecting me (Y/N/NS)	CMEU	All/Any	All (Any)	Attitude Question	Understanding Manifestations Drivers Impacts Caribbean
134 I can express choice in discussions around the timing of my marriage (A/D)	CMEU	All/Any	All (Any)	Attitude Question	Understanding Manifestations Drivers Impacts Caribbean
135 I can express choice in type of clothing for myself (A/D)	CMEU	All/Any	All (Any)	Attitude Question	Understanding Manifestations Drivers Impacts Caribbean
136 I can go for higher studies if I wish to (A/D)	CMEU	All/Any	All Excluding Children	Attitude Question	Understanding Manifestations Drivers Impacts Caribbean
137 I can keep aside some leisure time for myself in a day (A/D)	CMEU	All/Any	All (Any)	Attitude Question	Understanding Manifestations Drivers Impacts Caribbean
138 I can make use of opportunities to participate in decisions that affect me (Y/N/NS)	CMEU	All/Any	All (Any)	Attitude Question	Understanding Manifestations Drivers Impacts Caribbean
139 I can participate in nonfamily/school related events/functions outside the home (A/D)	CMEU	All/Any	All (Any)	Practice Question	Understanding Manifestations Drivers Impacts Caribbean

## Full Questions

140	I can play a strong role in resolving family conflicts (Y/N/NS)	CMEU	All/Any	All (Any)	Practice Question	Understanding Manifestations Drivers Impacts Caribbean
141	I can take important decisions about issues that affect my education (or life or finances or income or marriage or household) (Y/N/NS)	CMEU	All/Any	All (Any)	Practice Question	Understanding Manifestations Drivers Impacts Caribbean
142	I can talk freely to my father about my aspirations (A/D)	CMEU	All/Any	All (Any)	Practice Question	Understanding Manifestations Drivers Impacts Caribbean
143	I consider myself a gender equality champion	CMEU	All/Any	All (Any)	Practice Question	Understanding Manifestations Drivers Impacts Caribbean
144	I do not feel any shame around the time I have my menstruation (Y/N/NS)	CMEU	All/Any	All Excluding Children	Knowledge Question	Understanding Manifestations Drivers Impacts Caribbean
145	I feel disrespected at work because I am a man	CMEU	All/Any	All (Any)	Knowledge Question	Understanding Manifestations Drivers Impacts Caribbean
146	I feel disrespected at work because I am a woman	CMEU	All/Any	All (Any)	Attitude Question	Understanding Manifestations Drivers Impacts Caribbean
147	I feel disrespected at work because I am transgender/intersex	CMEU	All/Any	All (Any)	Attitude Question	Understanding Manifestations Drivers Impacts Caribbean
148	I feel that I know how to use a condom properly. (A/D)	CMEU	All/Any	All (Any)	Knowledge Question	Understanding Manifestations Drivers Impacts Caribbean
149	I have a good understanding of gender issues (A-D)	CMEU	All/Any	All (Any)	Knowledge Question	Understanding Manifestations Drivers Impacts Caribbean

## CARICOM GENDER AND SOCIAL NORMS KAP QUESTIONS

Question	Core Topic	Suggested Target Gender of Respondent	Suggested Target Age of Respondent	Knowledge /Attitude /Practice	Source
150 I have a good understanding of gender issues as they relate to the work I do (employment) (A-D)	CMEU	All/Any	All (Any)	Knowledge Question	Understanding Manifestations Drivers Impacts Caribbean
151 I have the right to refuse a marriage (Y/N/NS)	CMEU	All/Any	All (Any)	Attitude Question	Understanding Manifestations Drivers Impacts Caribbean
152 I think that sometimes a boy has to force a girl to have sex if he loves her. (A/D)	CMEU	All/Any	All (Any)	Attitude Question	Understanding Manifestations Drivers Impacts Caribbean
153 I think that you should be in love with someone before having sex with them. (A/D)	CMEU	All/Any	All (Any)	Knowledge Question	Understanding Manifestations Drivers Impacts Caribbean
154 I would advocate for a new human resource policy that would eliminate the potential for gender or sex-based discrimination (Y/N/Not Sure/No Answer)	CMEU	All/Any	All (Any)	Attitude Question	Understanding Manifestations Drivers Impacts Caribbean
155 I would lodge a complaint with their supervisor and/or the human resource department if I observed discrimination against someone on the basis of gender in their (in terms of hiring practices, opportunities for training and advancement, etc.) (Y/N/Dont Know/No Answer)	CMEU	All/Any	All (Any)	Attitude Question	Understanding Manifestations Drivers Impacts Caribbean

## Full Questions

156	I would never contemplate having an abortion myself or for my partner. (A/D)	CMEU	All/Any	All Excluding Children	Attitude Question Understanding Manifestations Drivers Impacts Caribbean
157	I would not be happy if my direct supervisor was a woman (A-D)	CMEU	All/Any	All (Any)	Attitude Question Understanding Manifestations Drivers Impacts Caribbean
158	I would not want the government monitoring what I do privately in my bedroom, and don't think government should criminalise sex between other consenting adults (A-D)	CMEU	All/Any	All Excluding Children	Attitude Question Understanding Manifestations Drivers Impacts Caribbean
159	I would refuse to have sex with someone who is not prepared to use a condom. (A/D)	CMEU	All/Any	All Excluding Children	Attitude Question Understanding Manifestations Drivers Impacts Caribbean
160	If a girl marries a man or lives with him as if married, she will have more economic stability or security (A/D)	CMEU	All/Any	All (Any)	Attitude Question Understanding Manifestations Drivers Impacts Caribbean
161	If a girl marries or begins a relationship with a man, she will be protected from violence from others (A/D)	CMEU	All/Any	All (Any)	Knowledge Question Understanding Manifestations Drivers Impacts Caribbean
162	If a girl suggested using condoms to her partner, it would mean that she didn't trust him (A/D)	CMEU	All/Any	All (Any)	Attitude Question Understanding Manifestations Drivers Impacts Caribbean
163	If a man is in a relationship with an adolescent girl, do you think it is a form of sexual abuse? (A/D)	CMEU	All/Any	All (Any)	Knowledge Question Understanding Manifestations Drivers Impacts Caribbean

**CARICOM GENDER AND SOCIAL NORMS KAP QUESTIONS**

Question	Core Topic	Suggested Target Gender of Respondent	Suggested Target Age of Respondent	Knowledge /Attitude /Practice	Source
164 If a partner does something that insults or disrespect the other, should they have the right to discipline them by an act of violence? (Y/N)	CMEU	All/Any	All (Any)	Knowledge Question	Understanding Manifestations Drivers Impacts Caribbean
165 If a relationship occurs between an adolescent girl and a man 10 years or more older than her, should someone be punished by law? (Y/N/I don't know)	CMEU	All/Any	All (Any)	Attitude Question	Understanding Manifestations Drivers Impacts Caribbean
166 If a student has HIV but is not sick, should he or she be allowed to continue attending school? (Y/N/Don't Know/No Answer)	SOGI	All/Any	All (Any)	Attitude Question	CADRES Attitudes Towards Sex Sexuality
167 If a teacher has HIV but is not sick, should he or she be allowed to continue teaching in school? (Y/N/Don't Know/No Answer)	SOGI	All/Any	All (Any)	Attitude Question	CADRES Attitudes Towards Sex Sexuality
168 If currently married I can say no to having sex with my husband (Y/N/NS)	SOGI	All/Any	All (Any)	Attitude Question	CADRES Attitudes Towards Sex Sexuality

169	If I saw a colleague being sexually harassed, I would: (Check in with the person who was harassed to make sure they are OK/Check in with the person who was harassed to support them in taking action/intervene directly to stop the harassment/Do nothing in this situation/No Answer)	SOGI	All/Any	All Excluding Children
170	If married I can disagree with my husband about decisions affecting me (Y/N/NS)	Gender Equality/Equity	All/Any	All Excluding Children
171	If someone insults a man, he should defend his reputation with force if he has to. (A-D)	SOGI	All/Any	All (Any)
172	If the law criminalizing relationships between two people of the same-sex was overturned, to what extent would it impact your life? (Very positively /Somewhat positively/Not much/Somewhat negatively/Very negatively)	Gender Equality/Equity	All/Any	All (Any)
173	If the Supreme Court were to rule in favour of eliminating the law criminalizing sex between two men or two women, how likely would you be to accept that ruling, on a scale of 1-10?	SOGI	All/Any	All Excluding Children
174	In your community, at what age do girls get married or live with a man as if married? (Age) (Don't Know/Not Answered)	CMEU	All/Any	All Excluding Children

## Full Questions

175	In your community, at what age do girls usually begin to have sex? (Age) (Don't Know/Not Answered)	CMEU	All/Any	All Excluding Children	Attitude Question CADRES Attitudes Towards Sex Sexuality
176	In your community, at what age do girls usually get pregnant? (Age) (Don't Know/Not Answered)	CMEU	All/Any	All Excluding Children	Attitude Question CADRES Attitudes Towards Sex Sexuality
177	In your community, do girls have relationships with older men but do not live with them? (Y/N) If yes, how would you describe this relationship?	CMEU	All/Any	All Excluding Children	Attitude Question CADRES Attitudes Towards Sex Sexuality
178	In your country, it is legal for a girl under 18 to marry? (Y/N)	CMEU	All/Any	All Excluding Children	Attitude Question CADRES Attitudes Towards Sex Sexuality
179	In your opinion, does marrying or living together as if married have any positive consequences for an adolescent girl? (Has her own family/ Has her children early/Escapes from violence in her family home/Has her own money/Has more freedom/Can have her own home/Feels desired and loved/Will be more responsible/I don't know/ I cannot think of any positive aspect of marrying before 18 years old/Other (specify))	CMEU	All/Any	All Excluding Children	Attitude Question CADRES Attitudes Towards Sex Sexuality

	In your opinion, from what moment could parents give authorization to a girl under 18 to get married? (They should not give her authorization/If she loves her partner/When the couple wants to get married/ If she is pregnant/ If it can help to financially support her parents and family/ When she has begun to menstruate or has a woman's body/I don't know)	CMEU	All/Any	All Excluding Children	Attitude Question	CADRES Attitudes Towards Sex Sexuality
180	In your opinion, is a husband justified in hitting or beating his wife in the following situations: a. If she goes out without telling him? If she neglects the children? If she argues with him? If she refuses to have sex with him? If she burns the food?	GBV	All/Any	All Excluding Children	Attitude Question	CADRES Attitudes Towards Sex Sexuality
181	In your opinion, it is acceptable for a girl to exchange sex for food, good marks in school, money, favours and gifts? (Never/ Sometimes/Regularly or whenever she wants/Only in an urgent situation or family crisis/ If her parents / family asks her to do it.)	CMEU	All/Any	All (Any)	Attitude Question	CADRES Attitudes Towards Sex Sexuality
182	Is GBV not taken seriously until it becomes a murder or a suicide? (A-D)	GBV	All/Any	All Excluding Children	Attitude Question	CADRES Attitudes Towards Sex Sexuality
183						

## CARICOM GENDER AND SOCIAL NORMS KAP QUESTIONS

Question	Core Topic	Suggested Gender of Respondent	Suggested Target Age of Respondent	Knowledge /Attitude /Practice	Source
184 Is GBV justified if a woman is rude to her husband, or if she has too many male friends?	SOGI	All/Any	All (Any)	Attitude Question	CADRES Attitudes Towards Sex Sexuality
185 Is it possible in your community for someone to get a confidential test to find out if they are infected with HIV? By confidential, I mean that no one will know the result if you don't want them to know it. (Y/N/Don't Know/No Answer)	SOGI	All/Any	All Excluding Children	Attitude Question	CADRES Attitudes Towards Sex Sexuality
186 It is justifiable for a husband to beat a wife if she: (IS FINANCIALLY DEPENDENT ON HIM/BURNS THE FOOD/ARGUES WITH HIM/GOES OUT WITHOUT TELLING HIM/NEGLECTS THE CHILDREN/REFUSES TO HAVE SEX WITH HIM/SLEEPS WITH ANOTHER MAN/FINANCIALLY DEPENDENT ON HIM) (Y/N)	SOGI	All/Any	All (Any)	Attitude Question	CADRES Attitudes Towards Sex Sexuality
187 It is mainly the woman's responsibility to ensure that contraception is used regularly. (A/D)	GBV	All/Any	All Excluding Children	Attitude Question	CADRES Attitudes Towards Sex Sexuality
188 It is more important for a man to work outside the home than for a woman (A-D)	GBV	All/Any	All Excluding Children	Attitude Question	CADRES Attitudes Towards Sex Sexuality

189	It is not acceptable to treat people differently on the basis of... (Race/Gender/Age/Sexual Orientation/Religion/Politics/Political Affiliation) (A-D)	CMEU	All/Any	All Excluding Children	Attitude Question	CADRES Attitudes Towards Sex Sexuality
190	It is right to slap a woman to put her in her place (A-D)	SRHR	All/Any	All Excluding Children	Attitude Question	CADRES Attitudes Towards Sex Sexuality
191	It is sometimes justifiable for a boy to hit his girlfriend. (A/D)	SRHR	All/Any	All Excluding Children	Attitude Question	CADRES Attitudes Towards Sex Sexuality
192	It would be too embarrassing for someone like me to buy or obtain condoms (A/D)	SOGI	All/Any	All (Any)	Knowledge Question	Study of Perceptions and Attitudes towards LGB
193	It's all right for boys and girls to have sex with each other provided that they use methods to stop pregnancy. (A/D)	SOGI	All/Any	All (Any)	Attitude Question	Study of Perceptions and Attitudes towards LGB
194	It's normal for me to want to get physical in a conflict (A-D)	SOGI	All/Any	All Excluding Children	Attitude Question	Study of Perceptions and Attitudes towards LGB
195	It's time to set aside a law that has discriminated against our gay and lesbian neighbours all these years (A-D)	SOGI	All/Any	All Excluding Children	Attitude Question	Study of Perceptions and Attitudes towards LGB
196	Managers and leaders think they are gender neutral, therefore they do not discriminate against someone based on their gender in any way, or favour someone based on the gender in any way (A-D)	SOGI	All/Any	All Excluding Children	Attitude Question	Study of Perceptions and Attitudes towards LGB

197	Masturbation causes serious damage to health. (T/F)	SOGI	All/Any	All Excluding Children	Attitude Question	Study of Perceptions and Attitudes towards LGB
198	Men and women are affected [by] climate change in different ways. Women and girls are most vulnerable due to their susceptibility to risks of sexual and gender-based violence (A-D)	SOGI	All/Any	All Excluding Children	Knowledge Question	Study of Perceptions and Attitudes towards LGB
199	Men are supposed to take charge, not show any weakness, and be gentle with their spouse by showing them love, care and affection. (A-D)	SRHR	All/Any	All Excluding Children	Knowledge Question	Family Health International - BSS Survey
200	Men are the head of the household; they need to be responsible (A-D)	SRHR	Female (including Transgender)	All Excluding Children	Knowledge Question	Family Health International - BSS Survey
201	Men must keep true to their responsibilities, be strong, handle their issues on their own (A-D)	SRHR	Male (including Transgender)	All Excluding Children	Knowledge Question	Family Health International - BSS Survey
202	Men need sex more frequently than do women (A/D)	SRHR	All/Any	All Excluding Children	Knowledge Question	Family Health International - BSS Survey
203	Men need to take care of their children's needs. (A-D)	SRHR	All/Any	All Excluding Children	Knowledge Question	Family Health International - BSS Survey
204	Most boys who have sex before marriage regret it afterwards. (A/D)	SRHR	All/Any	All Excluding Children	Knowledge Question	Family Health International - BSS Survey

## Full Questions

205	Most girls who have sex before marriage regret it afterwards. (A/D)	SRHR	All/Any	All Excluding Children	Knowledge Question	Family Health International - BSS Survey
206	Most Important Source in the Formation of Views and Opinions on Human Sexuality (Religion (Holy Bible/Bhagavad Gita/Holy Koran...)/Socialisation (Family and Friends)/Popular culture (Music, literature, television and the social scene (A-D)	SRHR	All/Any	All Excluding Children	Knowledge Question	Family Health International - BSS Survey
207	Most of my friends believe that you should be in love before you have sex with someone. (A/D)	SRHR	All/Any	All Excluding Children	Knowledge Question	Family Health International - BSS Survey
208	Most of my friends think that one-night stands are OK. (A/D)	SRHR	All/Any	All Excluding Children	Knowledge Question	Family Health International - BSS Survey
209	Most of my friends who have sex with someone use condoms regularly. (A/D)	SRHR	All/Any	All Excluding Children	Knowledge Question	Family Health International - BSS Survey
210	Most of my friends would never contemplate having an abortion for themselves or their partner. (A/D)	SRHR	All/Any	All Excluding Children	Knowledge Question	Family Health International - BSS Survey
211	Our economy --and our nation – do better when all people are free to work hard and prosper in their daily lives (A-D)	SRHR	All/Any	All Excluding Children	Knowledge Question	Family Health International - BSS Survey

## CARICOM GENDER AND SOCIAL NORMS KAP QUESTIONS

Question	Core Topic	Suggested Target Gender of Respondent	Suggested Target Age of Respondent	Knowledge /Attitude /Practice	Source
212 People can be very sexist and believe women get what they deserve. They also believe a man can do as he wants in a relationship (A-D)	SRHR	All/Any	All Excluding Children	Knowledge Question	Family Health International - BSS Survey
213 Prostitution/Sex Work should be (Should be completely legal anywhere/Should be illegal on the streets, but legal in brothels/clubs/Should be illegal)	SRHR	All/Any	All Excluding Children	Knowledge Question	Family Health International - BSS Survey
214 Select a word that best describes you attitude toward homosexuals. (Hate/Tolerate/Accept)	SRHR	All/Any	All Excluding Children	Knowledge Question	Family Health International - BSS Survey
215 Services provided to people in my community are done in a gender balanced way (A-D)	SRHR	All/Any	All Excluding Children	Knowledge Question	Family Health International - BSS Survey
216 Should everyone intervene to stop GBV? (Y/N)	SRHR	All/Any	All Excluding Children	Knowledge Question	Family Health International - BSS Survey
217 Should GBV include actions that deny the victim access to basic necessities like freedom, food or water? (Y/N)	SRHR	All/Any	All Excluding Children	Knowledge Question	Family Health International - BSS Survey
218 Should GBV include actions where the assailant uses an object to penetrate the victim? (Y/N)	SRHR	All/Any	All Excluding Children	Knowledge Question	Family Health International - BSS Survey

## Full Questions

219	Should GBV include blackmail using the victim's pictures and videos for blackmail? (Y/N)	SRHR	All/Any	All Excluding Children	Knowledge Question	Family Health International - BSS Survey
220	Should GBV include digital abuse? (Y/N)	SRHR	All/Any	All (Any)	Practice Question	Family Health International - BSS Survey
221	Should GBV include financial abuse? (Y/N)	SRHR	All/Any	All (Any)	Practice Question	Family Health International - BSS Survey
222	Should GBV include improper touching? (Y/N)	SRHR	All/Any	All (Any)	Practice Question	Family Health International - BSS Survey
223	Should GBV include mental or physiological aspects of abuse? (Y/N)	GBV	All/Any	All Excluding Children	Knowledge Question	Family Health International - BSS Survey
224	Should GBV include psychological? (Y/N)	Generational Trauma	All/Any	Children and Adolescents (0-19)	Knowledge Question	Family Health International - BSS Survey
225	Should GBV include sexual harassment? (Y/N)	Generational Trauma	All/Any	Children and Adolescents (0-19)	Practice Question	Family Health International - BSS Survey
226	Should GBV include sexual violence? (Y/N)	Generational Trauma	All/Any	Children and Adolescents (0-19)	Practice Question	Family Health International - BSS Survey
227	Should GBV include the abuse of men? (Y/N)	GBV	All/Any	Children and Adolescents (0-19)	Knowledge Question	Family Health International - BSS Survey
228	Should GBV include threats made to abusers? (Y/N)	SRHR	All/Any	All (Any)	Knowledge Question	Family Health International - BSS Survey
229	Should Homosexual Acts Between Consenting Adults be (Legal/Illegal)?	Generational Trauma	All/Any	Children and Adolescents (0-19)	Practice Question	Family Health International - BSS Survey
230	Should people report to the police first then the police refer the case to agencies? (Y/N)	SRHR	All/Any	All Excluding Children	Knowledge Question	Family Health International - BSS Survey

## Full Questions

231	Should the Government legally protect the rights of persons who are gay, bisexual and transgender? (Yes/No/Unsure/Won't Say)	SRHR	All/Any	All Excluding Children	Knowledge Question	Family Health International - BSS Survey
232	Some have proposed legislation that would ensure protections against discrimination for gay and transgender people in the workplace. On a scale of 0-10, how likely are you to support this?	GBV	All/Any	All Excluding Children	Knowledge Question	Family Health International - BSS Survey
233	Some people have proposed that laws criminalizing sex between two men or two women should be eliminated. On a scale of 1-10, how likely are you to support this?	SRHR	All/Any	All Excluding Children	Knowledge Question	Family Health International - BSS Survey
234	Sometimes you have to discipline people even if it means slap, punch. (A-D)	SRHR	All/Any	All Excluding Children	Knowledge Question	Family Health International - BSS Survey
235	The age of consent should be: (I am Comfortable with it "as is"/Should be lower/Should be higher)	SRHR	All/Any	All Excluding Children	Knowledge Question	Family Health International - BSS Survey
236	The government is doing everything it can to address gender inequality? (A-D)	SRHR	All/Any	All Excluding Children	Knowledge Question	Family Health International - BSS Survey

CARICOM GENDER AND SOCIAL NORMS KAP QUESTIONS					
Question	Core Topic	Suggested Target Gender of Respondent	Suggested Target Age of Respondent	Knowledge /Attitude /Practice	Source
237 The last time you had oral sex, did you or your partner use a condom? (Y/N/No Response)	SRHR	All/Any	All Excluding Children	Knowledge Question	Family Health International - BSS Survey
238 The reason you never use a condom is because: a) don't like using condom; b) partner does not like using condom; can't afford to purchase; d) only have one partner?	SRHR	All/Any	All Excluding Children	Practice Question	Family Health International - BSS Survey
239 To your knowledge, are any social activity, campaign or project that discusses ending early marriage or relationships of adolescent girls with older men taking place at the moment in your community? (Y/N/I don't know)	SRHR	All/Any	All Excluding Children	Practice Question	Family Health International - BSS Survey
240 Under what conditions would you agree that an adolescent girl can be in a relationship with a man 5 years or more older than her? (If she is in love with him/If he proves to be a good/responsible person/ If the man will take her out of poverty/If she feels unsafe at home/If she knows the man well/ If she is already having	SRHR	All/Any	All Excluding Children	Practice Question	Family Health International - BSS Survey

	sex with him/ If she is pregnant or already has a child with him/If she is giving trouble at home or not listening to her parents/If she is not in school or is working/ None, I don't want her to get married or in a relationship before she is 18/I don't know/Other (specify)				
241	Using contraception is mainly your decision and not that of both partners. (A-D)	SRHR	All/Any	All Excluding Children	Practice Question Family Health International - BSS Survey
242	Violence against gays or sexual minorities is discrimination (A-D)	SRHR	All/Any	All Excluding Children	Practice Question Family Health International - BSS Survey
243	Was a condom used the first time you had sexual intercourse? (Y/N/Don't Know/No Response)	SRHR	All/Any	All Excluding Children	Practice Question Family Health International - BSS Survey
244	Ways to better communicate with men about GBV (multiple choice): Use different images; Use more male role models/public figures; Share in places where men/boys hangout; Have more classes/workshops	SRHR	All/Any	All Excluding Children	Practice Question Family Health International - BSS Survey
245	What are some good ways of dealing with interpersonal conflict? (List respondent's answers)	SRHR	All/Any	All (Any)	Knowledge Question Family Health International - BSS Survey

246	What are some of the effects of social isolation on girls? (being restricted or forbidden to socialize with friends or family) (Fail to finish school/Addictions and alcoholism/Risks to her physical and mental health/ Health risks for her children/Depression, anxiety, thoughts of suicide/Reduced freedom/ Increased risk of contracting HIV or STIs/Poverty/Unhappiness/ Will not enjoy her youth/Other specify)/I don't know)	SRHR	All/Any	All Excluding Children Knowledge Question
247	What are some problematic responses to interpersonal conflict? (List respondent's answers)	SOGI	Male (including Transgender	All Excluding Children Practice Question
248	What are the negative consequences a girl may face by marrying or living together as if married? (Experiencing verbal violence (yelling, swearing, etc.)/Experiencing emotional violence (threats, humiliation, subjugation of will, etc.)/Experiencing physical violence (hitting, hurting, pushing, shoving, etc.)/Servitude/ house slave/ Sexual violence/Being abandoned after sex or becoming pregnant/Unwanted pregnancy)	SOGI	Male (including Transgender	All Excluding Children Practice Question

249	What are the negative consequences that an adolescent boy may face by marrying or living together as if married? (Experiencing verbal violence (yelling, swearing, etc.)/Experiencing emotional violence (threats, humiliation, subjugation of will, etc.)/ Experiencing physical violence (hitting, hurting, pushing, shoving, etc.) /Servitude/Sexual violence/Early parenting/. Becoming violent/Addictions and alcoholism/ Social isolation/ Fail to finish school/Risks to his physical and mental health/Health risk for his children/Depression, anxiety, thoughts of suicide/Reduced freedom/Increased risk of contracting HIV or STIs/Poverty/Unhappiness/Will not enjoy his youth/ Other specify)/ I don't know)	SOGI  Male (including Transgender  All Excluding Children	Practice Question  Family Health International - BSS Survey	
250	What are your views on court challenges in Caribbean islands where the courts struck down the buggery laws (In favour/Oppose/Indifferent- Don't Care)	SOGI  Female (including Transgender  All Excluding Children	Practice Question  Family Health International - BSS Survey	

251	What causes GBV (list): having a bad and dysfunctional temper, substance abuse, mental health issues, poverty, “culture”, lack of education, jealousy, insecurity, social relations, poor parenting, past experiences with GBV during childhood, past experience with GBV in previous relationships, “relationship issues” such as infidelity, relationship issues such as partner incompatibility (select from list of examples)	SOGI	Male (including Transgender All Excluding Children	Practice Question Family Health International - BSS Survey
252	What do you do to earn money?(List locally appropriate categories in yes/no format)	SOGI	Female (including Transgender All Excluding Children	Practice Question Family Health International - BSS Survey
253	What do you do with the money you earn? (Keep it for yourself/Give it to your family/give it to your partner/Other/Don't Know/No Response)	SOGI	Female (including Transgender All Excluding Children	Practice Question Family Health International - BSS Survey
254	What do you think about men, who are 10 or more years older, marrying or being in a relationship with an adolescent girl? (It's part of their nature/they can't help it./They are child molesters/That's how girls like them/Men prefer girls because they can control them/	SOGI	Male (including Transgender All Excluding Children	Practice Question Family Health International - BSS Survey

255	<p>What do you think are the main problems adolescent girls face in your community? They use drugs and alcohol; They witness or experience violence at home; They experience sexual abuse; They have unwanted sexual encounters; They don't have access to sexual health care (confidential counselling and contraception); They cannot participate fully in school; Inability to complete school because of having to go work; Lack of access to jobs; Forced prostitution; Exchange of sex for food, money, school fees, top up, phones or car rides; HIV or Sexually Transmitted Infections;; They experience a lot of social pressure; Getting into gangs or crime; They start sex life too early; They have unwanted pregnancies; They are not heard or taken seriously by adults.; They do not eat well; Sad all the time/depressed or other mental health issues; They are afraid of being seen as lesbian, gay or transgender; They are not included in decisions about their country or community.; Other: (Specify); Don't know/ No answer</p>	All/Any SRHR	All Excluding Children Practice Question	Family Health International - BSS Survey

## Full Questions

It's normal, because it's traditional/cultural/They also have the right to fall in love/ if it's true love it's okay/They offer more stability to girls/ They risk imprisonment (they don't know the law)/Other specify)/ I don't know)	What is your opinion about an adolescent girl marrying or being in a relationship with a man 10 years older than her? (Is a gold digger/Has low self-esteem/Did not have a choice in the matter/ Was forced by her parents/Is doing what her community/culture expects/Has a difficult life ahead (stormy)/Is a person with no values/Probably experienced violence at home/ Needs help/Her parents did not educate her well/ did not protect her/Likes older men/Is rebellious/She and her family have economic difficulties/ Is intelligent, thinks about her future/Has a secure future/Will have unplanned pregnancies earlier/ I don't know/Other (Specify))	256 SRHR All Excluding Children Male (including Transgender	Practice Question Family Health International - BSS Survey

CARICOM GENDER AND SOCIAL NORMS KAP QUESTIONS					
Question	Core Topic	Suggested Target Gender of Respondent	Suggested Target Age of Respondent	Knowledge /Attitude /Practice	Source
257 What is your opinion of the statement: "it is better for a girl to get married instead of wasting so much time studying"? (A/D)	SRHR  Female (including Transgender)	All Excluding Children	Practice Question	Family Health International - BSS Survey	
258 What is your perception regarding the objective of thebuggery law? (Fair and reasonable expression of moral standards/ Fair and reasonable expression of religious standards/ Protect young people from abuse/ Help stop "spread" of homosexuality/ Important from a Public Health perspective)	SRHR  Male (including Transgender)	All Excluding Children	Practice Question	Family Health International - BSS Survey	
259 What is your view on the enforcement of buggery laws (Start Enforcing/No, don't enforce /Unsure/Won't say	SRHR  Male (including Transgender)	All Excluding Children	Practice Question	Family Health International - BSS Survey	
260 What issues do you have with existing GBV ads? (multiple choice): I am a good guy, so they are not relevant to me/ Don't see them where hang out/ Don't like graphics/text/ Don't agree with them so ignore/ Don't understand them/ No Answer	All/Any	All Excluding Children	Practice Question	Family Health International - BSS Survey	

261	What programs or projects do you know about that discusses ending early marriage or relationships of adolescent girls with older men? (Workshops or talks with adolescent boys/Workshops or talks with adolescent girls/ Workshops or talks with families/ Workshops or talks in schools/Workshops with older men/ Youth recreational activities/Activities carried out by other organizations/Activities carried out by the Ministry responsible for Women/Gender/ Spiritual or religious activities/Other: (Specify))	All/Any Gender Equality/Equity	Knowledge Question CARICOM/UNICEF
262	What was the age of the person with whom you first had sexual intercourse? (Age in Year/Don't Know/No Answer)	All/Any Gender Equality/Equity	Attitude Question CARICOM/UNICEF
263	What word best describes your attitude toward homosexuals? (Hate/Tolerate/Accept/Don't know)	All/Any Gender Equality/Equity	Knowledge Question CARICOM/UNICEF

264	When did you have your most recent HIV test? (WITHIN THE LAST YEAR/BETWEEN 1-2 YEARS/BETWEEN 2-4 YEARS/ MORE THAN 4 YEARS AGO/DON'T KNOW/NO RESPONSE)	Gender Equality/Equity	All/Any	All (Any)	Attitude Question CARICOM/UNICEF
265	When you're young, focus on getting money. Love will come. (A-D)	Gender Equality/Equity	All/Any	All Excluding Children	Knowledge Question CARICOM/UNICEF
266	Which methods of contraception have you heard of? What others? Pill (Women can take a pill every day); Injection (Women can have an injection every 2 or every 3 months); Condom (A man can put a rubber device on his penis before intercourse); Emergency Contraceptive Pills (A woman can take pills soon after intercourse); Withdrawal (A man can pull out of a woman before climax); Periodic Abstinence/Rhythm (A couple can avoid sex on days when pregnancy is most likely to occur.)	Gender Equality/Equity	All/Any	All Excluding Children	Attitude Question EnGender - Gender-Responsive Resilience Building

## Full Questions

		All Excluding Children	Attitude Question	EnGender - Gender-Responsive Resilience Building
267	Who are the main groups of adolescent girls in relationships with older men? (10-12 years old/13-15 years old/16-17 years old/ I don't know)	Gender Equality/Equity		
268	Who do you think should be penalized by law when a marriage or relationship between a girl and a man 10 years older than her occurs? (The man in a relationship with the girl/Fathers, mothers or guardians of the girl/The girl who is in a relationship with the man/The man and the girl/Religious leader/All who know about the case/I don't know/ Other: (Specify))	Gender Equality/Equity	All Excluding Children Attitude Question	EnGender - Gender-Responsive Resilience Building
269	Who do you think should make the final decision regarding when a girl should marry? 1. Girl herself 2. Mother 3. Father 4. Older Sister 5. Older Brother 6. Aunt 7. Uncle 8. Grandmother 9. Grandfather Other (specify)	Gender Equality/Equity	All Excluding Children Attitude Question	EnGender - Gender-Responsive Resilience Building

				EnGender - Gender-Responsive Resilience Building
270	Who is responsible for men being in relationships with adolescent girls? (Schools/ Family of the girl/The mother of the girl/The father of the girl/ The girl herself/ The older man/Community elders/ Religious Leaders/The State (government)/Other (specify)/No one is to blame)	All/Any Gender Equality/Equity	All Excluding Children Attitude Question	
271	Why do you think marriage or relationship between men and adolescent girls happen? (Culture and Traditions/Social beliefs that see it as acceptable/Religious beliefs/Poverty/ Lack of Sexual and Reproductive Health services/ Lack of Sex Education in schools/ Other (specify))	Gender Equality/ Equity	All (Any) Knowledge Question	CARICOM/UNICEF
272	With how many different sexual partners in total have you had sex during the last seven days (one week)? - Insert number: (Don't Know/No Answer)	Gender Equality/ Equity	Adults (18+) Attitude Question	CARICOM/UNICEF
273	Women and girls are more vulnerable to climate impacts (A-D)	Gender Equality/ Equity	All (Any) Attitude Question	CARICOM/UNICEF

**CARICOM GENDER AND SOCIAL NORMS KAP QUESTIONS**

<b>Question</b>	<b>Core Topic</b>	<b>Suggested Target Gender of Respondent</b>	<b>Suggested Target Age of Respondent</b>	<b>Knowledge /Attitude /Practice</b>	<b>Source</b>
274 Women and men have different needs and opportunities related to building resilience against climate change and disasters (A-D)	Gender Equality/ Equity	All/Any	All (Any)	Attitude Question	CARICOM/UNICEF
275 Women and men have the same rights (A-D)	Gender Equality/ Equity	All/Any	All (Any)	Practice Question	CARICOM/UNICEF
276 Women are manipulative, money hungry, deceitful, emotional (AD)	Gender Equality/ Equity	All/Any	Adults (18+)	Practice Question	EnGender - Gender-Responsive Resilience Building
277 Women are seen as inferior to men, so they take all kinds of violence against them to get what they need (A-D)	Gender Equality/ Equity	All/Any	Adults (18+)	Practice Question	EnGender - Gender-Responsive Resilience Building
278 Women must be respected and not hurt (A-D)	Gender Equality/ Equity	All/Any	Adults (18+)	Practice Question	EnGender - Gender-Responsive Resilience Building
279 Women should cater to men, mind children, tend household (A-D)	Gender Equality/ Equity	Female (including Transgender)	Adults (18+)	Practice Question	CARICOM/UNICEF
280 Women/girls are to blame for GBV (A-D)	Gender Equality/ Equity	Male (including Transgender)	Adults (18+)	Practice Question	CARICOM/UNICEF

## Full Questions

281	Working hard is a must for men (A-D)	Gender Equality/ Equity	Male (including Transgender)	Adults (18+)	Practice Question	CARICOM/UNICEF
282	Would the decriminalisation of homosexual acts have any impact on their own personal life? (Little or no impact/ Positive impact (some/major)/ Negative impact (some/major))	Gender Equality/ Equity	All/Any	Adults (18+)	Knowledge Question	CARICOM/UNICEF
283	Would you be interested in attending activities to prevent early marriage or relationships of men with adolescent girls? (Y/N/I don't know)	Gender Equality/ Equity	All/Any	All Excluding Children	Attitude Question	CARICOM/UNICEF
284	Would you be willing to share a meal with a person you knew had HIV or AIDS? (Y/N/Don't Know/No Answer)	Gender Equality/ Equity	All/Any	All Excluding Children	Attitude Question	CARICOM/UNICEF
285	Would you say that (All/Most/Some/Few/None /Unsure-don't know/Refuse to answer) girls under 18 are married in your community?	Gender Equality/ Equity	All/Any	All Excluding Children	Attitude Question	CARICOM/UNICEF
286	You must work and have a woman and children. (A-D)	Gender Equality/ Equity	All/Any	All Excluding Children	Attitude Question	CARICOM/UNICEF
287	Tell me about yourself. ("What kind of person would you describe yourself as?")	Gender Equality/ Equity	All/Any	Adolescents (12-19)	Attitude Question	CARICOM/UNICEF

## Full Questions

288	As a woman/man what are some of the things that are important to you?	Gender Equality/ Equity	All/Any	Adolescents (12-19)  CARICOM/UNICEF
289	What do you think the relationship between a man and a woman should be?	Gender Equality/ Equity	All/Any	Adolescents (12-19)  CARICOM/UNICEF
290	What sort of rules and expectations does society have for women and men? How do you feel about that? How do these rules affect your life?	Gender Equality/ Equity	All/Any	Adolescents (12-19)  CARICOM/UNICEF
291	Have you experienced any changes in your economic condition, or the economic situation in your household, in the not-too-distant past? How; and how did things in your life change as a result?	Gender Equality/ Equity	All/Any	Adolescents (12-19)  CARICOM/UNICEF
292	What is your vision for yourself in terms of money and work? Have you achieved any of those goals; why (not)? What have been the challenges?	Gender Equality/ Equity	All/Any	Adolescents (12-19)  CARICOM/UNICEF
293	When you look back on your childhood, what was it like in the family or home you lived in? How were conflicts settled?	Gender Equality/ Equity	All/Any	Adolescents (12-19)  CARICOM/UNICEF

	Tell me about the relationships among the adults and it they included experiences of quarrels, substance use, and/or violence?	Gender Equality/ Equity	All/Any	Adolescents (12-19)	Attitude Question	CARICOM/UNICEF
294	Between adults and children (include experiences of discipline, fairness, violence)? Among the children (experiences of bullying, incest)?	Gender Equality/ Equity	All/Any	Adolescents (12-19)	Attitude Question	CARICOM/UNICEF
295	What were the living conditions in the community you grew up in like (poverty? how close-knit? crime? violence)?	Gender Equality/ Equity	All/Any	Adolescents (12-19)	Attitude Question	CARICOM/UNICEF
296	Tell me about the relationship during which you sought help most recently. (if they are a survivor of GBV)	Gender Equality/ Equity	All/Any	Adolescents (12-19)	Attitude Question	CARICOM/UNICEF
297	Tell me about your feelings for your partner. Did they change over time? Why/how did you get into the relationship?	Gender Equality/ Equity	All/Any	Adolescents (12-19)	Attitude Question	CARICOM/UNICEF
298	How would you describe what kind of a person your partner is? Tell me about your partner's feelings for you.	Gender Equality/ Equity	All/Any	Adolescents (12-19)	Attitude Question	CARICOM/UNICEF
300						

	What acts would you describe as violence in an intimate partner relationship?	Gender Equality/ Equity	All/Any	Adolescents (12-19)	Attitude Question	CARICOM/UNICEF
301	Tell me about your closest relationships, and how they were affected by your partner. Did any of them share advice or thoughts with you about your relationship?	Gender Equality/ Equity	All/Any	Adolescents (12-19)	Attitude Question	CARICOM/UNICEF
303	Did you stay after an experience you described as violent in your relationship? If so, why did you stay, and how did you manage to remain in the relationship?	Gender Equality/ Equity	All/Any	Adolescents (12-19)	Attitude Question	CARICOM/UNICEF
304	After experiencing what you described as violent in your relationship, can you share what made you decide to leave your partner?	Gender Equality/ Equity	All/Any	Adolescents (12-19)	Attitude Question	CARICOM/UNICEF
305	What does it mean for you to be in a relationship?	Gender Equality/ Equity	All/Any	Adolescents (12-19)	Attitude Question	CARICOM/UNICEF
306	Have you ever been violent or aggressive toward your partner (explore unequal vulnerability to injury)?	Gender Equality/ Equity	All/Any	Adolescents (12-19)	Attitude Question	CARICOM/UNICEF
307	Did you ever report abuse or violence to authorities like the police or the	Gender Equality/Equity	All/Any	Adolescents (12-19)	Practice Question	CARICOM/UNICEF
308	like the police or the					

	courts? What was the result?			
309	What do you think about the kinds of help available to people experiencing conflict in relationships?	Gender Equality/Equity	All/Any	Adolescents (12-19)  Attitude Question  CARICOM/UNICEF
310	If you need help because you are experiencing violence from a partner, what help do you know of that is available to you? And how did you become aware of it?	Gender Equality/Equity	All/Any	Adolescents (12-19)  Attitude Question  CARICOM/UNICEF
311	Were there reasons that you did not use help you were aware of (for respondents who have experienced violence but did not seek help)?	Gender Equality/ Equity	All/Any	Adolescents (12-19)  Attitude Question  UN Women GBV TT
312	What help have you used or tried to, and why (for respondents who have experienced violence and sought help)? Did it make the difference you imagined it would?	Gender Equality/ Equity	All/Any	Adolescents (12-19)  Practice Question  UN Women GBV TT
313	As a child or teenager, was any adult ever sexual with you?	Gender Equality/ Equity	All/Any	Adolescents (12-19)  Attitude Question  UN Women GBV TT
315	Do you have anything else you would like to share, or recommendations you would like to make?	Gender Equality/ Equity	All/Any	Adolescents (12-19)  Attitude Question  UN Women GBV TT

## Section 2: Preliminary Questions

Preliminary Questions for Survey Administrators		
Question Focus Area	Question	Notes
<b>Demographics of Target Population</b>	What is the demographic and socioeconomic composition of the population group?	
Existing K/A/P of Target Population	What are stakeholders' levels of knowledge and awareness of the provisions of XX (applicable legislation)?	
Existing K/A/P of Target Population	What are stakeholders' perceptions of the relevance and/or implications of the provisions of XX (applicable legislation)?	
<b>Baseline Data - Services to Target Population</b>	What programmes, services or products have been provided by the key Ministries to meet the needs of the population group	
<b>Baseline Data - Services to Target Population</b>	How well do these programmes, services and products meet the needs of the population group	
<b>Baseline Data - Services to Target Population</b>	What gaps exist in the general provision of services for this population group, including children	
<b>Trends and Hypotheses</b>	What recommendations can be made to address the gaps in service provision identified, particularly those related to access to information, essential services, support services, and employment and workforce integration	
<b>Baseline Data - Services to Target Population</b>	How do these recommendations relate to a specified government ministry and/or civil society organization	
Survey Administration - Expertise	Tell me about your role in the Government/Ministry	
Survey Administration - Expertise	How does your role relate to the target population	

Preliminary Questions

<b>Baseline Data - Services to Target Population</b>	What programmes, services or products currently exist within this Ministry for this population group
<b>Baseline Data - Services to Target Population</b>	Are there any programmes or services that were designed to meet the needs of XX population but are no longer offered?
<b>Survey Administration - Expertise</b>	What are the training needs of survey administrators to administer the survey in a gender-responsive and client-centered approach (confidentially, obtaining consent, avoiding revictimisation, etc.)
<b>Demographics of Target Population</b>	What special considerations should be made to conduct research with this target population/stakeholders
<b>Survey Administration - Expertise</b>	What resources can be shared with the target population/stakeholders to meet vulnerability needs (i.e., list of social services, contact information for follow up)

### Section 3: Demographic Data Questions

Demographic Data Questions - For All Participants		
Core Topic	Question	Response Options
Personal Data	Access to and support from biological fathers of children (for female respondents)	(Allow respondent to state number)
Personal Data	Age	African-descent (Black)/ European-descent (White) /Asian (Chinese/Korean)/Indian- decent (East Indian) Middle Eastern Mixed/ Other
Personal Data	Age at first marriage/sexual encounter	(Allow respondent to state ethnicity)
Personal Data	Age of “head of household”	Single/ Never Married/ Married/ Separated/ Divorced/ Living in Common law/ Widowed)
Personal Data	Age of parent(s) at time of marriage	Male/ Female/ Transgender Female/ Intersex/ Non-binary/ Nonconforming/ Prefer not to answer/ No answer
Personal Data	Age of primary caregiver of adult dependents	I am attracted to males/ I am attracted to females/ I am attracted to both males and females/ I do not have a gender preference/ Other/ Don't know/ No answer
Personal Data	Age of primary caregiver of children aged 010	(Allow respondent to state disability)
Personal Data	Age of primary caregiver of children aged 10-(the age of majority)	(Allow respondent to state language; Provide list of indigenous/native languages in- country)
Personal Data	Biological relationship of children in household	(Allow respondent to state number)

<b>Economic Indicators</b>	Desire to have (more) children	Less than 1000/ 1000-2500/ 2500-4000/ 4000-10000/ Over 10,000)
<b>Personal Data</b>	Distribution and use of available income in household	Christian-Protestant/ Christian-Catholic/ Christian-Evangelical / Christian-Other; Muslim/ Jewish/ Sikh/ Hindu/ Rastafarian/ Atheist (Not Religious)/ Agnostic/ Spiritual (Faith not defined/Other (Allow respondent to state other))
<b>Personal Data</b>	Do you have access to one or more of the following devices?	Primary/ Secondary/ A-Levels/ Undergraduate Degree/ Advanced Degree/ Trade School/ Other (Allow respondent to state other)
<b>Personal Data</b>	Do you have access to the internet at home?	Kindergarten/Preschool and Primary School/ High School/ Advanced/ Unable to read (illiterate)/ Functional (functionally illiterate)
<b>Personal Data</b>	Education level of primary female caregiver	Newspaper/ radio/ television
<b>Personal Data</b>	Employment status of "head of household"	(Allow respondent to state)
<b>Personal Data</b>	Education level of primary male caregiver	Apps/ social networking/ games
<b>Personal Data</b>	Ethnicity	(Difficulties with walking, concentrating, self-care, seeing; pain or other issues that call for a doctor's consultation, operations, smoking, etc.)
<b>Health</b>	Experience of partner/spouse with violence as a child (witness)	Yes/ No/ Number of Attempts
<b>Health</b>	Experience with physical violence as a child (i.e., as a victim or witness)	Drinks containing alcohol/marijuana/other drugs? (Every day/Less than once a week/ Never
<b>Health</b>	Experiences with crime	How many were: Your spouse(s) or live-in sexual partners ("regular" partners); "Commercial" (partners with whom you had sex in exchange for money; Sexual partners that you are not married to and have never lived with and did not pay ("non-regular" partners) (Allow respondent to state number)

<b>Health</b>	GBV perpetrated by current partner/spouse	(Allow respondent to state number)
<b>Health</b>	Gender identity	Yes/ No/ Do not know/ No Answer
<b>Gender-based violence</b>	Gender of "head of household"	(Define parameters)
<b>Gender-based violence</b>	Geographic location	(Define parameters)
<b>Gender-based violence</b>	Home community	(Define parameters)
<b>Household Data</b>	How do you identify your sexuality	(Allow respondent to state number)
<b>Household Data</b>	How many sexual partners have you had in the last 30 days; 12 months	Main provider of household income/ Main beneficiary of household income/ Beneficiary of household income/ Unknown or Not Stated/No Answer
<b>Household Data</b>	Identification of Disabilities	(Define parameters)
<b>Household Data</b>	Income as it relates to relationship with "head of household"	(For adult participants - define parameters)
<b>Household Data</b>	Knowledge of neighbours/ neighbourhood	(Define parameters)
<b>Household Data</b>	Length of time living in household	(Allow respondent to state number)
<b>Household Data</b>	Level of connection and communication with family	(Name of community - stated by respondent)
<b>Household Data</b>	Marital Status (former and current)	Yes/ No/ No Answer
<b>Household Data</b>	Material used in construction of home and roof	(Allow respondent to state number)
<b>Household Data</b>	Monthly Income in local currency	(Allow respondent to state number)
<b>Household Data</b>	Musical genre of preference	(Allow respondent to state relationship types)
<b>Household Data</b>	Number of bedrooms	(Allow respondent to state number)

<b>Household Data</b>	Number of children/dependents; ages	(Allow respondent to state number)
<b>Household Data</b>	Number of dependents (adult); ages	(Allow respondent to state number)
<b>Household Data</b>	Number of people in household	(Allow respondent to state number)
<b>Household Data</b>	Ownership of land and other productive resources	(Allow respondent to state number)
<b>Household Data</b>	Ownership of motor vehicles	(I wish for 1 more child/ I wish for 2-3 more children/ I wish for 4+ more children/ I do not wish for more children/No Answer)
<b>Household Data</b>	Perception on levels of crime in community	Private doctor/ Public doctor/ Community health clinic/ Midwife/ Traditional healer/ I did not Have healthcare/ No Answer
<b>Family Relationships</b>	Personal data on current partner/spouse	Provides regular financial support and regularly accesses child(ren)/ Provides occasional support and occasionally accesses child(ren)/ Provides no financial support and does not have access to child(ren)/ Provides no financial support but has access to child(ren)/ Provides financial support but does not have access to child(ren)/ Other (describe)/ No Answer
<b>Family Relationships</b>	Place of residence	(To be determined by tool administrator)
<b>Family Relationships</b>	Primary source of healthcare during pregnancy/ies	(Allow respondent to state number)
<b>Family Relationships</b>	Race	(Allow respondent to name/state relationships)
<b>Family Relationships</b>	Reading comprehension level	Male/ Female/ Transgender Female/ Intersex/ Non-binary/ Nonconforming/ Prefer not to answer/ No answer
<b>Family Relationships</b>	Relationship of "head of household" to Respondent	(Allow respondent to state number)
<b>Family Relationships</b>	Relationships within the household (i.e., mother, grandmother, step-child)	(Allow respondent to name/state their relationships)
<b>Family Relationships</b>	Religious, faith affiliation	Employed - Full time/ Employed - Part time/ Unemployed (Temporary)/ Retired/ At Home Caregiver (Not Paid)/ Other/ No Answer

<b>Economic Indicators</b>	Residence in rural or urban community	Public water supply/ Cistern/ Tank/ Well/ (other categories as defined by location)
<b>Economic Indicators</b>	Same household and visiting household relationships	(Presence of indoor; number of
<b>Economic Indicators</b>	School attendance/highest level of completion	(Define parameters)
<b>Economic Indicators</b>	Source of household drinking water	(Allow respondent to state number)
<b>Economic Indicators</b>	Source of income	(Define parameters - i.e., television, air conditioner, computer, electric stove)
<b>Economic Indicators</b>	Substance use: During the last 4 weeks how often have you had :	(Define parameters - i.e., animals, farmland, produce)
<b>Economic Indicators</b>	The last time you had sex, did you and your partner use a condom?	(Define parameters)
<b>Economic Indicators</b>	The presence of certain home assets	(Attendance of school, activities in the household)
<b>Economic Indicators</b>	Think about the sexual partners you've had in the last 12 months.	Private sector employee (for-profit, non-profit)/ Government employee (local government, federal government, active duty)/ Self-employed/ Other/ No Answer
<b>Economic Indicators</b>	Thoughts and attempts of suicide	Market income (Employment income, Wages, salaries and commissions)/ Self- employment income/ Investment income/ Private retirement income/ Government transfers (Old Age Security pension, Unemployment, Child benefits)/ Spousal allowance/ Other (state)/ No Answer
<b>Economic Indicators</b>	Time use in relation to unemployment	Cell Phone/ Computer (desktop or laptop)/ Tablet/ Television/ Radio/ All of the above/ None of the above

<b>Economic Indicators</b>	Toilet facilities	Yes/ No/ No Answer
Social and Community	Type of disability; severity of disability (Define parameters)	
Social and Community	Type of work/employment Urban/ Rural/ Localities/ Sister Island/ Mainland (Define parameters)	
Social and Community	Use of customary language (Define parameters)	
Social and Community	Use of social media (Define parameters)	
Social and Community	Use of traditional media (Define parameters)	

## Filter Samples: Intersecting Themes and Issues

The following section provides samples questions utilising the filter feature by thematic and intersectional questions. In the first sample, questions are filtered from the Full List of Questions to contain only questions related to gender-based violence (GBV) and sexual orientation and gender identities (SOGI). As a result, users will find all questions from the master list on GBV and SOGI in order to survey respondents on these two areas of intersections.

The second filter sample takes questions from the Full List of Questions to contain only Knowledge-based questions. In this sample, users will find all questions from the master list that survey respondents on their knowledge across all intersectional areas of gender, social norms, and VAWG.

### CARICOM GENDER AND SOCIAL NORMS KAP QUESTIONS

#### Filter Sample - SOGI and GBV

## Filter Sample - Knowledge Questions

CARICOM GENDER AND SOCIAL NORMS KAP QUESTIONS				
7 A man cannot rape his wife (A-D)	GBV	All/Any	All (Any)	Knowledge Question
8 A man using violence against his girlfriend/wife is a private matter that shouldn't be discussed outside the couple (AD)	GBV	All/Any	All Excluding Children	Knowledge Question
9 A powerful man or one who has an important position in society would not commit an act of GBV (A-D)	GBV	All/Any	All Excluding Children	Knowledge Question
10 A woman can get pregnant on the very first time that she has sexual intercourse. (T/F)	GBV	All/Any	All (Any)	Knowledge Question
11 A woman is most likely to get pregnant if she has sexual intercourse half way between her periods. (T/F)	GBV	All/Any	All (Any)	Knowledge Question
12 A woman stops growing after she has had sexual intercourse for the first time. (T/F)	GBV	All/Any	All (Any)	Knowledge Question
13 A young woman is considered to have autonomy in reproductive health decision making and to be empowered to exercise their reproductive rights if they (1) can say "NO" to sex with their husband/partner if they do not	GBV	All/Any	All (Any)	Knowledge Question

	want to, (2) decide on use/ nonuse of contraception and (3) decide on health care for themselves.				
14	Abortions should be: (All abortions should be illegal/Laws are good "as they are"/Conditions should be relaxed//Impose stricter conditions/All abortions should be legal/Unsure or No Answer)	GBV	All/Any	All Excluding Children	Knowledge Question (GBV) Social Mobilisation Baseline Study
15	Among all of your partners in the last seven days (one week), how many were - insert number: (Paying Clients/Non-Paying partners/I don't know/No Answer)	GBV	All/Any	All (Any)	Knowledge Question (GBV) Social Mobilisation Baseline Study
16	Are you comfortable communicating with healthcare workers requesting contraceptives? (Y/N)	GBV	All/Any	All Excluding Children	Winning Narratives
17	Are you willing to lime/hang out with a known... (Known Lesbian/Known Gay/Known Trans (woman) (Known Trans (man)/Known Gender fluid) (Y/N)	GBV	All/Any	All (Any)	CARICOM/UNICEF

				Knowledge Question	Winning Narratives
18	As a man you need to take charge (A-D)	GBV	All/Any	All Excluding Children	
19	As a man you run things	GBV	All/Any	All (Any)	Knowledge Question (GBV) Social Mobilisation Baseline Study
46	Did trusted adults ever talk to you about the consequences of getting married or being in a relationship with a man while you are an adolescent? (Age)(Don't Know/Not Answered)	GBV	All/Any	All Excluding Children	Knowledge Question Winning Narratives
56	Do you have any motivation to take action against GBV? (Y/N)	GBV	All/Any	All (Any)	Knowledge Question Winning Narratives
57	Do you know a girl who is married or in a relationship as if married? (Age)(Don't Know/Not Answered)	GBV	All/Any	All (Any)	Knowledge Question Winning Narratives
60	Do you know what HIV/AIDS is? (Y/N)	GBV	Female (including Transgender	Adults (18+)	Knowledge Question GP 2020 Phase II Indicator Reference Sheets
192	It would be too embarrassing for someone like me to buy or obtain condoms (A/D)	SOGI	All/Any	All (Any)	Knowledge Question Study of Perceptions and Attitudes towards LGB
198	Men and women are affected [by] climate change in different ways. Women and girls are most vulnerable due to their susceptibility to risks of sexual and gender-based violence (A-D)	SOGI	All/Any	All Excluding Children	Knowledge Question Study of Perceptions and Attitudes towards LGB

		All/Any	All Excluding Children	<b>Knowledge Question</b>	Family Health International - BSS Survey
223	Should GBV include mental or physiological aspects of abuse? (Y/N)	GBV			
227	Should GBV include the abuse of men? (Y/N)	GBV	All/Any	Children and Adolescents (0-19)	<b>Knowledge Question</b> Family Health International - BSS Survey
232	Some have proposed legislation that would ensure protections against discrimination for gay and transgender people in the workplace. On a scale of 0-10, how likely are you to support this?	GBV	All/Any	All Excluding Children	<b>Knowledge Question</b> Family Health International - BSS Survey

## Filter Sample - SOGI and GBV Questions

CARICOM GENDER AND SOCIAL NORMS KAP QUESTIONS					
1	A boy and a girl should have sex before they become engaged (USE LOCAL TERM) to see whether they are suited to each other. (A/D)	<b>GBV</b>	Male (including Transgender	All Excluding Children	Attitude Question  Winning Narratives
2	A boy can suggest to his girlfriend that he use a condom (A/D)	<b>GBV</b>	All/Any	All Excluding Children	Attitude Question  Winning Narratives
3	A boy will not respect a girl who agrees to have sex with him (A/D)	<b>GBV</b>	All/Any	All Excluding Children	Attitude Question  Winning Narratives
4	A girl can suggest to her boyfriend that he use a condom (A/D)	<b>GBV</b>	All/Any	All Excluding Children	Attitude Question  Winning Narratives
5	A girl will have more protection from violence if (A-D) 1) The man is 5 years older than the girl 2) The man is 10 years older or more than the girl	<b>GBV</b>	Male (including Transgender	All (Any)	Attitude Question  Winning Narratives
6	A law on the books that criminalises gay and lesbian family, friends and neighbours gives permission to society to treat those people badly (A-D)	<b>GBV</b>	Male (including Transgender	All Excluding Children	Attitude Question  Winning Narratives
7	A man cannot rape his wife (AD)	<b>GBV</b>	All/Any	All (Any)	Knowledge Question  (GBV) Social Mobilisation Baseline Study

			All Excluding Children	Knowledge Question	(GBV) Social Mobilisation Baseline Study
8	A man using violence against his girlfriend/wife is a private matter that shouldn't be discussed outside the couple (A-D)	<b>GBV</b>	All/Any		
9	A powerful man or one who has an important position in society would not commit an act of GBV (A-D)	<b>GBV</b>	All/Any	All Excluding Children	Knowledge Question (GBV) Social Mobilisation Baseline Study
10	A woman can get pregnant the very first time that she has sexual intercourse. (T/F)	<b>GBV</b>	All/Any	All (Any)	Knowledge Question (GBV) Social Mobilisation Baseline Study
11	A woman is most likely to get pregnant if she has sexual intercourse half way between her periods. (T/F)	<b>GBV</b>	All/Any	All (Any)	Knowledge Question (GBV) Social Mobilisation Baseline Study
12	A woman stops growing after she has had sexual intercourse for the first time. (T/F)	<b>GBV</b>	All/Any	All (Any)	Knowledge Question (GBV) Social Mobilisation Baseline Study
13	A young woman is considered to have autonomy in reproductive health decision making and to be empowered to exercise their reproductive rights if they (1) can say "NO" to sex with their husband/partner if they do not want to, (2) decide on use/ non-use of contraception and (3) decide on health care for themselves.	<b>GBV</b>	All/Any	All (Any)	Knowledge Question (GBV) Social Mobilisation Baseline Study

14	Abortions should be: (All abortions should be illegal/Laws are good "as they are"/Conditions should be relaxed//Impose stricter conditions/All abortions should be legal/Unsure or No Answer)	<b>GBV</b>	All/Any	All Excluding Children	Knowledge Question	(GBV) Social Mobilisation Baseline Study
15	Among all of your partners in the last seven days (one week), how many were - insert number: (Paying clients/Non-Paying partners/I don't know/No Answer)	<b>GBV</b>	All/Any	All (Any)	Knowledge Question	(GBV) Social Mobilisation Baseline Study
16	Are you comfortable communicating with healthcare workers requesting contraceptives? (Y/N)	<b>GBV</b>	All/Any	All Excluding Children	Knowledge Question	Winning Narratives
17	Are you willing to lime/hang out with a known... (Known lesbian/Known Gay/Known Trans (woman)/Known Trans (man)/Known Gender fluid) (Y/N)	<b>GBV</b>	All/Any	All (Any)	Knowledge Question	CARICOM/UNICEF
18	As a man you need to take charge (A-D)	<b>GBV</b>	All/Any	All Excluding Children	Knowledge Question	Winning Narratives
19	As a man you run things	<b>GBV</b>	All/Any	All (Any)	Knowledge Question	(GBV) Social Mobilisation Baseline Study
20	As long as children are protected, I think it's okay for adults to have sex in private, whether they are gay or straight (A-D)	<b>GBV</b>	All/Any	All Excluding Children	Practice Question	(GBV) Social Mobilisation Baseline Study

21	At what age did you first have sexual intercourse? (Age in Years/Don't Know/No Answer)	<b>GBV</b>	All/Any	All Excluding Children	Practice Question	(GBV) Social Mobilisation Baseline Study
22	At what age did you first receive money for sex?	<b>GBV</b>	All/Any	All Excluding Children	Attitude Question	(GBV) Social Mobilisation Baseline Study
23	At what age do you consider a boy to be ready to marry or live with a girlfriend? (number)	<b>GBV</b>	All/Any	All Excluding Children	Attitude Question	(GBV) Social Mobilisation Baseline Study
24	At what age do you consider a girl ready to marry or live with a boyfriend?	<b>GBV</b>	All/Any	All Excluding Children	Attitude Question	(GBV) Social Mobilisation Baseline Study
32	Can people protect from HIV by using a condom correctly every time they have sex? (Y/N/Don't Know/No Response)	<b>GBV</b>	All/Any	All Excluding Children	Attitude Question	(GBV) Social Mobilisation Baseline Study
34	Can people protect themselves from HIV by having one uninfected faithful sex partner? (Y/N/Don't Know/No Answer)	<b>GBV</b>	All/Any	All Excluding Children	Attitude Question	(GBV) Social Mobilisation Baseline Study
46	Did trusted adults ever talk to you about the consequences of getting married or being in a relationship with a man while you are an adolescent? (Age)(Don't Know/Not Answered)	<b>GBV</b>	All/Any	All Excluding Children	Knowledge Question	Winning Narratives
48	Did you participate in a Life Skills or CSE class (Y/N)	<b>GBV</b>	All/Any	All Excluding Children	Practice Question	Winning Narratives

				Winning Narratives
47	Did you do any of the following in the last 12 months (for respondents who are sexually active): (Seek advice or medicine from a government clinic or hospital/Seek advice or medicine from a workplace clinic or hospital/Seek advice or medicine from a church or charity-run clinic or hospital/Seek advice or medicine from a private clinic or hospital/Seek advice or medicine from a private pharmacy/Seek advice or medicine from a traditional healer/Took medicine you had at home for symptoms of an STI/Tell your sexual partner about discharge or an STI/Stop having sex when you had symptoms of an STI/Use a condom when having sex during the time you had symptoms of an STI)	GBV	All/Any All Excluding Children	Attitude Question
50	Do you believe that the laws on buggery are logical and presumably enforceable (Yes, Logical/No, They are illogical/Unsure/No Answer)	GBV	All/Any Children and Adolescents (0-19)	Practice Question CARICOM/UNICEF
52	Do you feel comfortable discussing sexuality and sexual behaviour? (Y/N)	GBV	All/Any All (Any)	Practice Question Winning Narratives
53	Do you feel pressured by friends to get involved in sexual activities? (Y/N)	GBV	All/Any All (Any)	Practice Question Winning Narratives

				Winning Narratives
54	Do you have a close relative or close friend who is infected with HIV or has died of AIDS? (Y/N/Don't Know/No Answer)	<b>GBV</b>	All/Any	Practice Question
55	Do you have a generally favourable opinion of: Governing Politicians/Opposition politicians/Catholic Church/Evangelical Church/Gays and Lesbians/Transgender People/Leading LGBT rights organisations/LGBT+ people/High Court/Association for Physically or Mentally challenged persons) (Y/N)	<b>GBV</b>	All/Any	All Excluding Children Practice Question
57	Do you know a girl who is married or in a relationship as if married? (Age)(Don't Know/Not Answered)	<b>GBV</b>	All/Any	Knowledge Question
56	Do you have any motivation to take action against GBV? (Y/N)	<b>GBV</b>	All/Any	Knowledge Question
58	Do you know about the female condom?(Y/N)	<b>GBV</b>	Male (including Transgender	All Excluding Children Attitude Question
59	Do you know anyone who is infected with HIV or who has died of AIDS? (Y/N/Don't Know/No Response)	<b>GBV</b>	All/Any	All Excluding Children Attitude Question
60	Do you know what HIV/AIDS is? (Y/N)	<b>GBV</b>	Female (including Transgender Adults (18+)	Knowledge Question GP 2020 Phase II Indicator Reference Sheets

				Practice Question	Belize KAP Study on SH
69	Do you work to earn money for yourself?(Y/N/No Response)	<b>GBV</b>	All/Any	All (Any)	
76	For men who have sex with men - Are you currently married or living with a female sexual partner? (Y/N/No Response)	<b>GBV</b>	All/Any	All Excluding Children	Attitude Question GP 2020 Phase II Indicator Reference Sheets
128	I believe that gender consists of just women and men. There are no other genders (Y/N/Don't Know/No Answer)	<b>GBV</b>	All/Any	Adults (18+)	Practice Question GP 2020 Phase II Indicator Reference Sheets
166	If a student has HIV but is not sick, should he or she be allowed to continue attending school? (Y/N/Don't Know/No Answer)	<b>SOGI</b>	All/Any	All (Any)	Attitude Question CADRES Attitudes Towards Sex Sexuality
167	If a teacher has HIV but is not sick, should he or she be allowed to continue teaching in school? (Y/N/Don't Know/No Answer)	<b>SOGI</b>	All/Any	All (Any)	Attitude Question CADRES Attitudes Towards Sex Sexuality
168	If currently married I can say no to having sex with my husband (Y/N/NS)	<b>SOGI</b>	All/Any	All (Any)	Attitude Question CADRES Attitudes Towards Sex Sexuality
169	If I saw a colleague being sexually harassed, I would: (Check in with the person who was harassed to make sure they are OK/Check in with the person who was harassed to support them in taking action/Intervene directly to stop the harassment/Do nothing in this situation/No Answer)	<b>SOGI</b>	All/Any	All Excluding Children	Attitude Question CADRES Attitudes Towards Sex Sexuality

				Attitude Question	CADRES Attitudes Towards Sex Sexuality
171	If someone insults a man, he should defend his reputation with force if he has to. (A-D)	<b>SOGI</b>	All/Any	All (Any)	Attitude Question CADRES Attitudes Towards Sex Sexuality
173	If the Supreme Court were to rule in favour of eliminating the law criminalizing sex between two men or two women, how likely would you be to accept that ruling, on a scale of 1-10?	<b>SOGI</b>	All/Any	All Excluding Children	Attitude Question CADRES Attitudes Towards Sex Sexuality
174	In your community, at what age do girls get married or live with a man as if married? (Age) (Don't Know/Not Answered)	<b>SOGI</b>	All/Any	All Excluding Children	Attitude Question CADRES Attitudes Towards Sex Sexuality
175	In your community, at what age do girls usually begin to have sex? (Age) (Don't Know/Not Answered)	<b>SOGI</b>	All/Any	All Excluding Children	Attitude Question CADRES Attitudes Towards Sex Sexuality
176	In your community, at what age do girls usually get pregnant? (Age) (Don't Know/Not Answered)	<b>SOGI</b>	All/Any	All Excluding Children	Attitude Question CADRES Attitudes Towards Sex Sexuality
177	In your community, do girls have relationships with older men but do not live with them? (Y/N) If yes, how would you describe this relationship?	<b>SOGI</b>	All/Any	All Excluding Children	Attitude Question CADRES Attitudes Towards Sex Sexuality
178	In your country, it is legal for a girl under 18 to marry? (Y/N)	<b>SOGI</b>	All/Any	All Excluding Children	Attitude Question CADRES Attitudes Towards Sex Sexuality

179	In your opinion, does marrying or living together as if married have any positive consequences for an adolescent girl?  (Has her own family/ Has her children early/Escapes from violence in her family home/Has her own money/Has more freedom/Can have her own home/Feels desired and loved/Will be more responsible/ I don't know/ I cannot think of any positive aspect of marrying before 18 years old/Other (specify))	<b>SOGI</b>  All/Any	All Excluding Children  Attitude Question  CADRES Attitudes Towards Sexuality
180	In your opinion, from what moment would parents give authorization to a girl under 18 to get married?  (They should not give her authorization/If she loves her partner/When the couple wants to get married/ If she is pregnant/ If it can help to financially support her parents and family/ When she has begun to menstruate or has a woman's body/I don't know)	<b>SOGI</b>  All/Any	All Excluding Children  Attitude Question  CADRES Attitudes Towards Sexuality

		All Excluding Children	Attitude Question	CADRES Attitudes Towards Sex Sexuality
181	In your opinion, is a husband justified in hitting or beating his wife in the following situations: a. If she goes out without telling him? If she neglects the children? If she argues with him? If she refuses to have sex with him? If she burns the food?	<b>SOGI</b>	All/Any	
182	In your opinion, it is acceptable for a girl to exchange sex for food, good marks in school, money, favours and gifts? (Never/ Sometimes/Regularly or whenever she wants/Only in an urgent situation or family crisis/ If her parents / family asks her to do it.)	<b>SOGI</b>	All/Any	
184	Is GBV justified if a woman is rude to her husband, or if she has too many male friends?	<b>SOGI</b>	All/Any	All (Any)
183	Is GBV not taken seriously until it becomes a murder or a suicide? (A-D)	<b>SOGI</b>	All/Any	All Excluding Children
185	Is it possible in your community for someone to get a confidential test to find out if they are infected with HIV? By confidential, I mean that no one will know the result if you don't want them to know it. (Y/N/Don't Know/No Answer)	<b>SOGI</b>	All/Any	All Excluding Children

187	It is mainly the woman's responsibility to ensure that contraception is used regularly. (A/D)	<b>GBV</b>	All/Any	All Excluding Children	Attitude Question	CADRES Attitudes Towards Sex Sexuality
186	It is justifiable for a husband to beat a wife if she: (IS FINANCIALLY DEPENDENT ON HIM/BURNS THE FOOD/ARGUES WITH HIM/GOES OUT WITHOUT TELLING HIM/NEGLECTS THE CHILDREN/REFUSES TO HAVE SEX WITH HIM/SLEEPS WITH ANOTHER MAN/FINANCIALLY DEPENDENT ON HIM) (Y/N)	<b>SOGI</b>	All/Any	All (Any)	Attitude Question	CADRES Attitudes Towards Sex Sexuality
188	It is more important for a man to work outside the home than for a woman (A-D)	<b>GBV</b>	All/Any	All Excluding Children	Attitude Question	CADRES Attitudes Towards Sex Sexuality
192	It would be too embarrassing for someone like me to buy or obtain condoms (A/D)	<b>SOGI</b>	All/Any	All (Any)	Knowledge Question	Study of Perceptions and Attitudes towards LGB
193	It's all right for boys and girls to have sex with each other provided that they use methods to stop pregnancy. (A/D)	<b>SOGI</b>	All/Any	All (Any)	Attitude Question	Study of Perceptions and Attitudes towards LGB
194	It's normal for me to want to get physical in a conflict (A-D)	<b>SOGI</b>	All/Any	All Excluding Children	Attitude Question	Study of Perceptions and Attitudes towards LGB
195	It's time to set aside a law that has discriminated against our gay and lesbian neighbours all these years (A-D)	<b>SOGI</b>	All/Any	All Excluding Children	Attitude Question	Study of Perceptions and Attitudes towards LGB

196	Managers and leaders think they are gender neutral, therefore they do not discriminate against someone based on their gender in any way, or favour someone based on the gender in any way (A-D)	<b>SOGI</b>	All/Any	All Excluding Children	Attitude Question	Study of Perceptions and Attitudes towards LGB
197	Masturbation causes serious damage to health. (T/F)	<b>SOGI</b>	All/Any	All Excluding Children	Attitude Question	Study of Perceptions and Attitudes towards LGB
198	Men and women are affected [by] climate change in different ways. Women and girls are most vulnerable due to their susceptibility to risks of sexual and gender-based violence (A-D)	<b>SOGI</b>	All/Any	All Excluding Children	Knowledge Question	Study of Perceptions and Attitudes towards LGB
223	Should GBV include mental or physiological aspects of abuse? (Y/N)	<b>GBV</b>	All/Any	All Excluding Children	Knowledge Question	Family Health International - BSS Survey
227	Should GBV include the abuse of men? (Y/N)	<b>GBV</b>	All/Any	Children and Adolescents (0-19)	Knowledge Question	Family Health International - BSS Survey
232	Some have proposed legislation that would ensure protections against discrimination for gay and transgender people in the workplace. On a scale of 0-10, how likely are you to support this?	<b>GBV</b>	All/Any	All Excluding Children	Knowledge Question	Family Health International - BSS Survey
247	What are some problematic responses to interpersonal conflict (List respondent's answers)	<b>SOGI</b>	Male (including Transgender)	All Excluding Children	Practice Question	Family Health International - BSS Survey

			All Excluding Children	Practice Question	Family Health International - BSS Survey
248	What are the negative consequences a girl may face by marrying or living together as if married? (Experiencing verbal violence (yelling, swearing, etc.)/Experiencing emotional violence (threats, humiliation, subjugation of will, etc.)/ Experiencing physical violence (hitting, hurting, pushing, shoving, etc.)/Servitude/ house slave/ Sexual violence/ Being abandoned after sex or becoming pregnant/ Unwanted pregnancy)	<b>SOGI</b>	Male (including Transgender		

249	What are the negative consequences that an adolescent boy may face by marrying or living together as if married? (Experiencing verbal violence (yelling, swearing, etc.)/Experiencing emotional violence (threats, humiliation, subjugation of will, etc.)/ Experiencing physical violence (hitting, hurting, pushing, shoving, etc.) /Servitude/Sexual violence/Early parenting/. Becoming violent/Addictions and alcoholism/ Social isolation/ Fail to finish school/Risks to his physical and mental health/Health risk for his children/Depression, anxiety, thoughts of suicide/Reduced freedom/Increased risk of contracting HIV or STIs/Poverty/Unhappiness/ Will not enjoy his youth/ Other specify)/ I don't know)	<b>SOGI</b> Male (including Transgender	All Excluding Children Practice Question	Family Health International - BSS Survey
250	What are your views on court challenges in Caribbean islands where the courts struck down the buggery laws (In favour/ Oppose/Indifferent- Don't Care)	<b>SOGI</b> Female (including Transgender	All Excluding Children Practice Question	Family Health International - BSS Survey

			All Excluding Children	Practice Question	Family Health International - BSS Survey
251	What causes GBV (list): having a bad and dysfunctional temper, substance abuse, mental health issues, poverty, “culture”, lack of education, jealousy, insecurity, social relations, poor parenting, past experiences with GBV during childhood, past experience with GBV in previous relationships, “relationship issues” such as infidelity, relationship issues such as partner incompatibility (select from list of examples)	<b>SOGI</b>	Male (including Transgender		
252	What do you do to earn money?(List locally appropriate categories in yes/no format)	<b>SOGI</b>	Female (including Transgender	All Excluding Children	Practice Question
253	What do you do with the money you earn? (Keep it for yourself/Give it to your family/give it to your partner/Other/Don't Know/No Response)	<b>SOGI</b>	Female (including Transgender	All Excluding Children	Practice Question
254	What do you think about men, who are 10 or more years older, marrying or being in a relationship with an adolescent girl? (It's part of their nature/they can't help it. /They are child molesters/That's how girls like them/Men prefer girls because they can control them/ It's normal, because it's traditional/cultural/They also have the right to fall in love/ If it's true love it's okay/They offer more stability to girls/ They risk imprisonment (they don't know the law)/Other specify) / I don't know)		Male (including Transgender	All Excluding Children	Practice Question