GUIDANCE FOR COVID-19 PREVENTION AND CONTROL IN SCHOOLS

Supplementary Content G: Recommended Resources
As the COVID-19 situations continues to rapidly evolve, existing resources are being updated and new resources are continuously being developed. Many of the resources below are available in multiple languages or are in the process of being translated as of March 2020.

### Collections
- Global Education Cluster
- INEE

### Child Protection & MHPSS
- The Alliance for Child Protection in Humanitarian Action Technical Note: Protection of Children during the Coronavirus Pandemic.

### Reaching and Engaging Specific Populations
- Care, Gender Implications of COVID-19 Outbreaks in Development and Humanitarian Settings.
- UNHCR Age, Gender and Diversity Considerations – COVID-19.
- UNICEF, Considerations for Children and Adults with Disabilities.
- UNICEF, Practical Tips for Engaging Adolescents and Youth.
- The Sensory Project, COVID-19 educational resources include activities and content for children with special needs.
References

- Centers for Disease Control.
  - Guidance for Schools and Childcare Programs.
  - NPIs.
  - School Cleaning
  - School Readiness for Pandemic Flu.
  - Teaching Resources.

- International Federation of the Red Cross and Red Crescent (IFRC).

- UNICEF.
  - Key Messages and Actions for Zika Prevention and Control: Guide for Schools.
  - Key Messages for Safe School Operations for Countries with Outbreaks of Ebola.

- US Food and Drug Administration.

- World Health Organization.
  - Measures in School Settings.
  - Non-pharmaceutical public health measures for mitigating the risk and impact of epidemic and pandemic influenza (2019).
  - Reducing transmission of pandemic (H1N1) 2009 in school settings.