

CHECK LIST WITH REOPENED SCHOOLS

INFORMATIVE DATA

Name of school:

Country:

Province:

Address

Phone:

School official:

City:

Date:

E-mail:

Other: (detail your position)

Methodology

Select "Yes" or "No" in the appropriate box. If you need to add additional information, use the Comments box.

With the schools reopened

Actively monitor health indicators, expanding the focus on protection and welfare. Strengthen pedagogy, adapt distance education for mixed teaching and learning, including knowledge about transmission and prevention of infections.

1. SAFE SCHOOL OPERATIONS.

SAFE SCHOOL OPERATIONS

1.1	Are there protocols and guidelines to ensure safe school operations?	Yes	No	Comments
	Do you keep a record of student absences, early departures and leaves of absence?			
	Are group events cancelled/postponed?			
	Do you disseminate information to the educational community on prevention and protection measures?			
	Do you train students to develop good hygiene habits?			
	Do you conduct activities to reinforce the correct way of washing your hands?			
	Do you train staff and students in respiratory etiquette protocols?			
	Do you provide recommendations in case students use public transportation?			
	Do you have a daily cleaning and disinfection protocol and schedule?			
	Is there a list of contacts with disease control and prevention departments and/or local health authorities?			
	Is the risk to the population of people living and studying together communicated, and is medical attention sought if any symptoms are suspected?			
	Do you have a schedule and protocol for solid waste management?			
	Do you have hand washing stations (with soap and water) in the different areas of the school?			
	Do staff, faculty and students wear masks?			
	Is there information material such as posters on hygiene standards available for children in groups (Braille, disability, etc.)?			

CONTINUITY OF SCHOOL FEEDING AND NUTRITION SERVICE IN A SAFE MANNER

1.2	Are school feeding and nutrition services provided safely?	Yes	No	Comments
	Do you prevent possible deterioration of food safety standards?			
	Do you create contingency plans for the distribution of meals/food baskets in preparation for possible school closures?			
	Do you promote healthy diets and physical activity in school to reduce the risk of overweight and obesity?			
	Do you promote initiatives that strengthen the link between school nutrition/health and learning?			
	Do you ensure adequate nutritional intake from school meals?			

2. LEARNING.

LEARNING				
2.1	Are there strategies put in place during reopening to ensure that children maintain their learning trajectory?	Yes	No	Comments
	Do you have printed packages to reach students without connectivity?			
	Do you identify the support needs (food, texts, transportation, etc.) of learners, especially those at greatest risk of dropout?			
	Do you establish a system for monitoring and tracking students, especially those at greater risk of dropout?			
	Do you identify schedules and leveling activities for students?			
	Do you provide tutoring, support classes and extracurricular learning activities?			

3. PROTECTION AND WELFARE.

PROTECTION AND WELFARE				
3.1	Are there protection and welfare mechanisms in place for children, teachers and other staff?	Yes	No	Comments
	Do you have self-care mechanisms for staff, faculty and students?			
	Are there any innovative stress management strategies?			
	Do you provide guidance to families on self-care strategies?			
	Do you consider an ongoing plan for psychosocial support and caregiver care over the next few months?			
	Do you maintain constant contact with parents and caregivers to facilitate relevant communication about COVID-19?			
	Do you have a reference system, updated route and in operation?			
	Do families, students and teachers know how to access child and adolescent protection services?			
	Do you have a mapping of the child protection authorities and services available in the locality/district?			
	Do you create student friendly and accessible reporting mechanisms?			

4. HOW TO REACH ALL CHILDREN AND ADOLESCENTS WITH A FOCUS ON THE MOST VULNERABLE.

REACHING OUT TO THE MOST VULNERABLE				
4.1	Are there protocols for reaching all children and adolescents with a focus on the most vulnerable?	Yes	No	Comments
	Do hand washing facilities currently have soap and water? (Soap and water, water only, soap only, no soap and water). What is the main source of water for school consumption (piped water, protected well or spring, rainwater, unprotected well or spring, packaged water, car or tanker truck, surface water such as lake, river or stream, no water source).			
	Do you have water for consumption from the main source?			
	Do WASH services enable girls to manage their menstrual hygiene in a dignified and safe manner?			
	Are there plans on how to ensure access to water, sanitation and hygiene services in the event of further school closures?			