

INFORMATIVE DATA

Name of school:

Country:

Province:

Address:

Phone:

School official:

City:

Date:

E-mail:

Other: (detail your position)

Methodology

Select "Yes" or "No" in the appropriate box. If you need to add additional information, use the Comments box.

As part of reopening

Adopt proactive approaches to reintegrate marginalized and out-of-school children. Invest in water, sanitation and hygiene to mitigate risks and focus on recovery education to compensate for lost instructional time.

1. SAFE SCHOOL OPERATIONS.

SAFE SCHOOL OPERATIONS				
1.1	Are there protocols and guidelines to ensure safe school operations?	Yes	No	Comments
	Do you conduct awareness and education activities on the prevention of COVID-19, using different modalities to keep the educational community informed? Do you have hand washing stations, cleaning and disinfection supplies and menstrual hygiene management? Are there enough hand washing stations? Has participation in school increased? Do you have water from an improved source? Do you take steps to ensure adequate facilities and menstrual hygiene supplies necessary for adolescent girls to manage their menstruation with dignity? Are the toilets or latrines in good condition? Do you maintain daily cleaning of hand washing facilities? Is there a training plan for administrative staff and teachers on the application of physical distancing and school hygiene practices? Do you implement physical distancing measures? Do you implement the plan to increase the number of school staff according to their needs? Do you develop large-scale recovery programs to strengthen the learning achieved, with a focus on universal learning design? Do you provide ongoing training for cleaning staff, providing them with the necessary equipment to protect them while performing their cleaning tasks? Are parents instructed to implement ventilation and cleaning measures in the home, especially in densely populated areas? Do you instruct staff to wear a mask and to see a doctor immediately if they have symptoms of illness? Do you communicate health risks to the population living around the childcare facility? Do school leaders know the contingency procedures in case students or staff become ill? Do you monitor the health of the educational community, maintain regular contact with local health authorities and update emergency plans and contact lists? Is there a person in charge of contacting the parents of a child in isolation to learn about their daily health status? Do schools have spaces to temporarily separate staff and sick students that are known to the educational community? Are sick students, staff and teachers advised to stay home? Is there a procedure for sharing information with the educational community regarding the health crisis?			

Do you clean surfaces using a commercial detergent with water and a commercial chlorine-based disinfectant with a concentration equivalent to 0.1% active chlorine? Do you regularly clean frequently used surfaces such as door handles, faucets, stair rails, etc.? Do you disinfect objects daily with 70% ethyl alcohol? Do you disinfect public classrooms before each group of students enters? Do you intensify the cleaning and disinfection of surfaces and keep a daily cleaning and disinfection log? Are sanitary items soaked or cleaned with 500mg/L of chlorine disinfectant? Do you reinforce waste separation and management, properly clean containers and disinfect them with a disinfectant containing 500 mg/L of effective chlorine? Do you take steps to eliminate regressive policies that may discriminate against girls, such as not allowing registration of pregnant girls or girls living in early marriages? Is there routine disinfection of children's tables before and after each meal? Do you recommend that each student brings her own food utensils, that these are not shared, and that they are washed, boiled and disinfected after use?			
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2. LEARNING.

LEARNING				
2.1	Are there strategies put in place during reopening to ensure that children maintain their learning trajectory?	Yes	No	Comments
	Are fee increases frozen for private education? Is the Government considering temporary measures to support the operation of private schools through funding or debt relief? Do you review the regulations on recognition of prior learning, cumulative learning and credit transfer? Do you train teachers in the development of basic skills for the recovery of basic learning in reading, writing and arithmetic? Do you provide teachers and other staff with tools to address the social-emotional needs of students? Do you empower teachers to address recovery learning, the psychosocial needs of students and, if required, refer them to the health care system (MHPSS)? Do you enable teachers to adequately identify situations of GBV experienced by students during confinement? Do you enable teachers to identify age-related behavioral and cognitive changes and provide appropriate learning support? Are there school strategies and services that address mental health and psychosocial support? Do you enhance mental health and psychosocial support services? Do you implement learning methods that are inclusive and adapted to the needs of all children?			

3. PROTECTION AND WELFARE.

PROTECTION AND WELFARE				
3.1	Are there protection and welfare mechanisms in place for children, teachers and other staff?	Yes	No	Comments
	Do you promote communication campaigns with communities from child protection services that address stigma and discrimination?			
	Do you promote participatory strategies originating from children to prevent discrimination?			
	Is there follow-up through interdisciplinary teams in schools and with child protection services in cases of stigma and discrimination?			
	Do you promote strategies and train teachers to prevent discrimination against girls and adolescents because of pregnancy, maternity, violence or marriage?			
	Do you develop curricular approaches that prevent violence and promote gender equality?			
	Do local authorities conduct recovery risk assessment for teachers and other school staff?			
	Do local authorities use a step-by-step approach to return to school?			
	Do you consider a continuous plan for psychosocial support and care for the caregiver during the following months of reopening, which all educational staff can count on?			

4. HOW TO REACH ALL CHILDREN AND ADOLESCENTS WITH A FOCUS ON THE MOST VULNERABLE.

REACHING OUT TO THE MOST VULNERABLE				
4.1	Are there protocols for reaching all children and adolescents with a focus on the most vulnerable?	Yes	No	Comments
	Does the school have a feeding program? Do you strengthen the capacities of teachers to identify and refer children to specialized services for possible protection risks? Is there a safe and supportive school environment, a positive school climate and an environment free of violence to strengthen relationships within the education community? Do schools have at least one handwashing station with soap and water at the entrance and another one no more than 5 meters from the toilets? Do schools have enough materials and supplies to allow for cleaning and disinfection for three months? Do schools remove other entry barriers to maximize re-enrolment rates? Do you monitor girls' attendance through school management committees, parent-teacher associations or other mechanisms?			