

Content

What is MICS?

Survey findings: the situation of children in Kosovo

 Advancing child rights: an opportunity to invest in human capital



What is the MICS

- Nationally representative household survey programme developed and supported by UNICEF since 1990s
 - To assist countries in filling data and knowledge gaps and tracking progress towards national and international goals and commitments
- In its 6th round globally: second round of MICS for Kosovo (2014 and 2020)
 - Face to face interviews, observations, anthropometric measurements, water quality testing, reading and numeracy assessments



Why is MICS important for Kosovo?



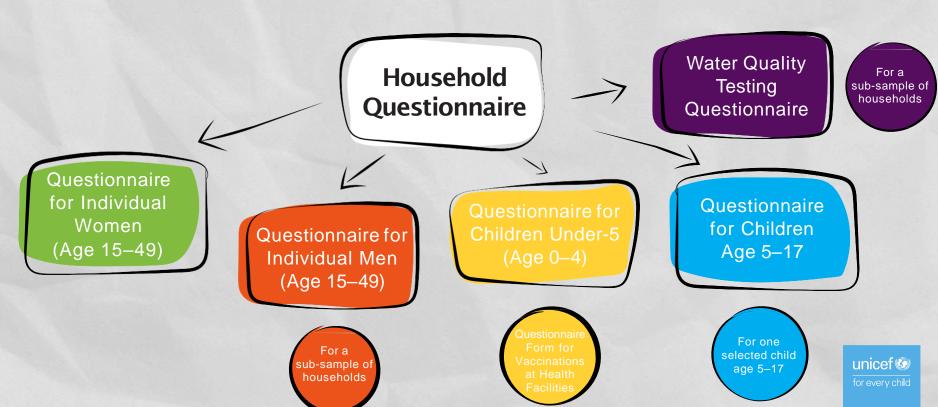
2020 Kosovo MICS

To better monitor equity and inclusion of the most vulnerable groups





MICS6 Questionnaires



• What data is collected in MICS?

Household

Education
Household
Characteristics
Social Transfers

Material Deprivation

Energy Use

Water and Sanitation

Water Quality Testing

Women

Fertility/Birth History Desire for Last Birth Maternal and

Newborn Health

Post-Natal Health Checks

Contraception

Unmet Need

Attitudes Toward Domestic Violence Victimisation

Marriage/Union

Adult Functioning HIV/Aids

Men

Fertility
Attitudes Toward
Domestic Violence
Victimisation
Marriage/Union
Adult Functioning

Hiv/Aids

Children age 5-17

Child Labour

Child Discipline
Child Functioning

Parental Involvement

Foundational Learning Skills

Children under five

Birth Registration

Early Childhood Development

Child Discipline

Child Functioning

Breastfeeding and Dietary Intake

Immunisation

Disaggegation

- . Area of residence
- . Sex
- Age
- Education
- Wealth guintiles
- Ethnicity
- Migration
 status
- Disability status

others



Data collection •

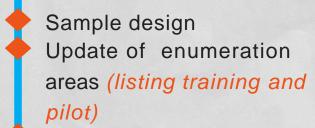
 Computer Assistive Personal Interview (CAPI)



- Nine (9) teams:
 - 4 interviewers (3 female and 1 male)
 - a measurer
 (anthropometry and water quality testing)
 - a supervisor



MICS process for Kosovo



- Pre-test of questionnaires (2 weeks)
- CAPI test (2 weeks)
 - Fieldwork training (1 month)
 - Field practice/pilot (1 week)
- Fieldwork (3.5 months)
 - Data processing, quality check and report compilation unicef®

Quality assurance

- · MICS team field monitoring
- Monitoring from institutions
- · Real-time quality check
- UNICEF Regional MICS experts
- UNICEF Global MICS experts



Survey population

Interviews

Kosovo

Roma, Ashkali and Egyptian communities

Households	Women	Men	Mothers/ caretakers of children under 5	Children age 5–17 years
5, 124	5,275	2, 102	1,539	2,381
1,221	1,493	645	737	771



94%



Survey findings



Child population

1 in 3

throughout Kosovo

almost half

among Roma, Ashkali and Egyptian communities

1 in 4 children under 5 years lives in poorest households











Child functioning difficulty

8%

of children age 2–17 years in Kosovo were reported to have functional difficulty in at least one domain;

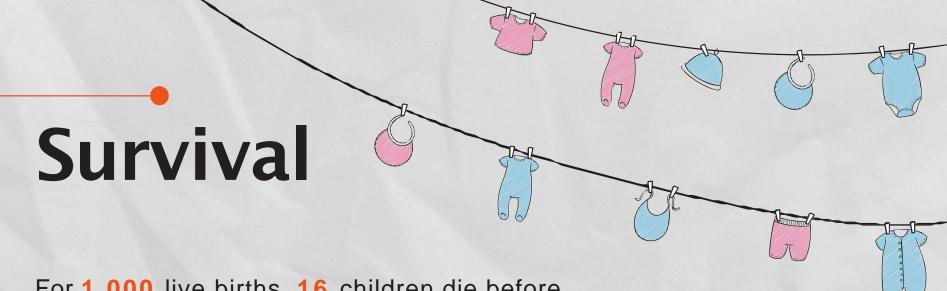
14% among Roma, Ashkali and Egyptian communities.

- Seeing
- Hearing
- Walking
- Fine motor
- Communication
- Learning
- Playing
- Controlling behaviour
- Self care
- Remembering
- Concentrating
- Accepting change
- Making friends
- Anxiety
- Depression



Being a child in Kosovo – early years



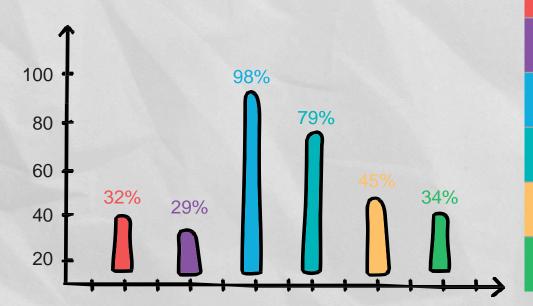


For 1,000 live births, 16 children die before reaching their fifth birthday in Kosovo (70% of them die within the first month of life)

27 children among Roma, Ashkali and Egyptian communities (80% within the first month of life)



A healthy start in life



Early initiation of breastfeeding (<1 hour)

Exclusive breastfeeding (0–5 months)

Introduction of solid, semi-solid or soft foods (6–8 months)

Minimum meal frequency (6–23 months)

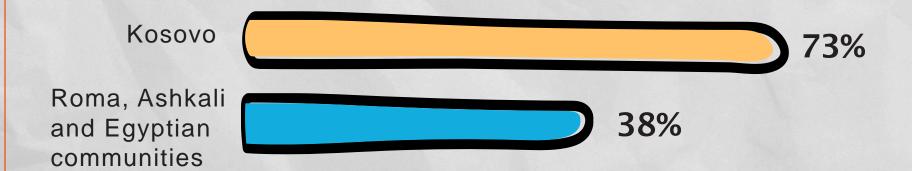
Minimum diet diversity (6–23 months)

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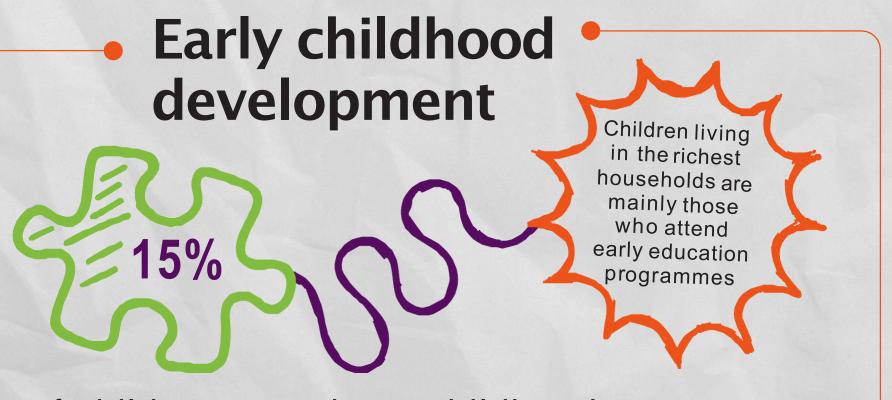
Minimum acceptable diet (6-23 months)

Immunization

Children fully immunized



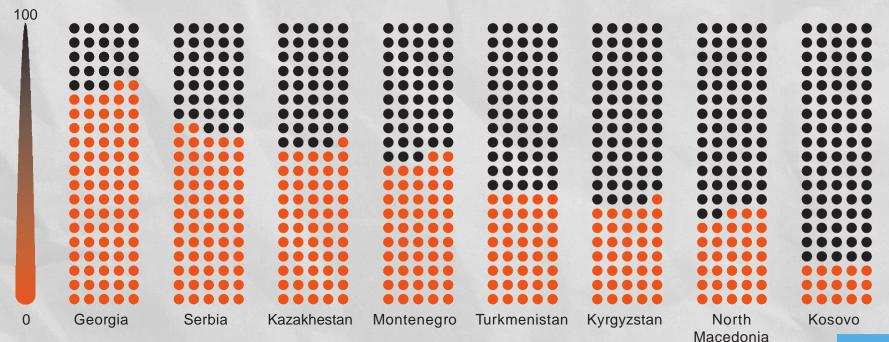




of children attend any childhood education programme (age 3-4 years)



Early childhood education: where Kosovo stands compared to others in the region?





But are children stimulated enough at home?

Early Stimulation & Responsive Care 63% 46% 10% Father Any adult Mother household member

Access to Play & Learning Materials



61%



2 or more types of playthings

Toys from a shop/ manufactured toys



Household objects/ objects found outside

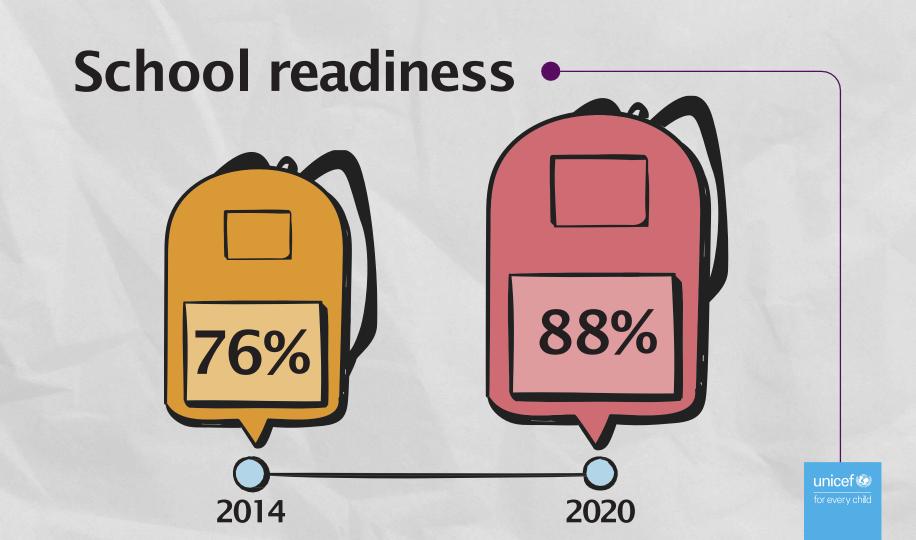


Homemade toys

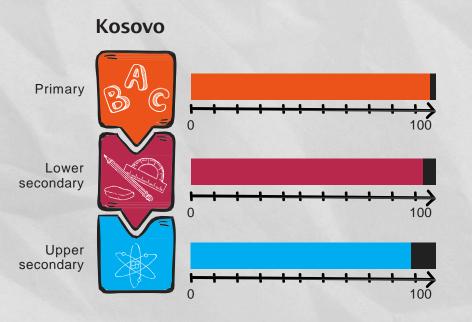


And as the child grows up the middle years and adolescence

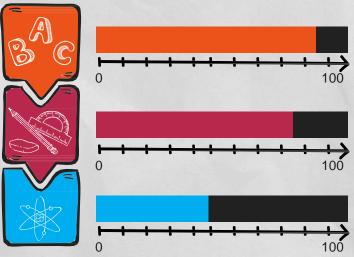




Schoolparticipation



Roma, Ashkali and Egyptian communities



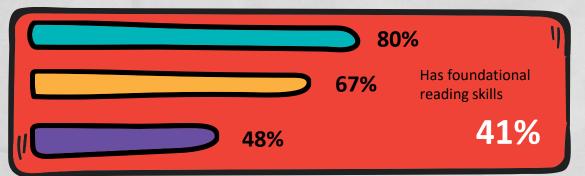


Quality learning

Reads 90% of words correctly in story

Answers literal comprehension questions correctly

Answers inferential comprehension questions correctly

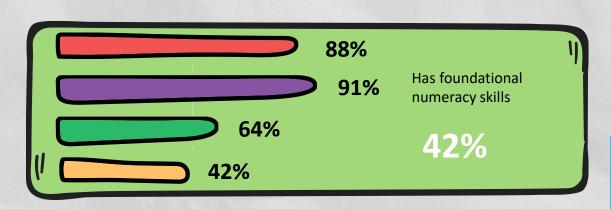


Number reading

Number discrimination

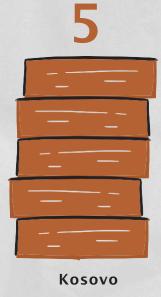
Addition

Pattern recognition And completion

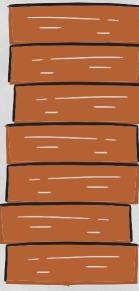


unicef for every child

Child labour







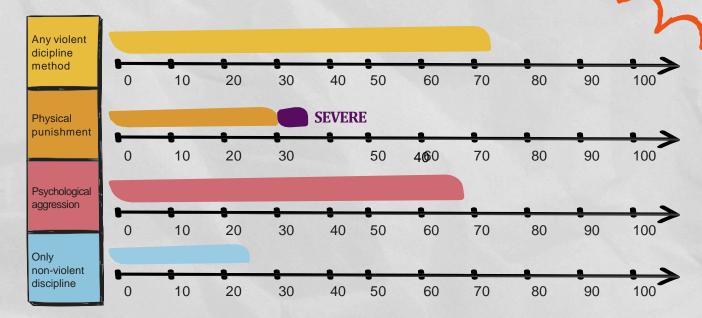
Roma, Ashkali and Egyptian communities



Child disciplining methods

Children with functional difficulty

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• Married before age 18

1 in 10 women age 20–49 years are married before age 18 in Kosovo



4 in 10 among women from Roma, Ashkali and Egyptian communities





Reproductive health and family planning



Women age 15–49 years currently married or in union are using contraceptive methods but only 9 percent using modern methods



Total fertility rate



Adolescent birth rate

13 live births per 1,000 adolescent girls age 15–19 years in Kosovo

and

78 among Roma, Ashkali and Egyptian communities





A conducive and friendly environment for all children and adolescents is critical



Clean energy



Only 20 percent of household members live in households that primarily rely on clean fuels and technologies for cooking, space heating and lighting



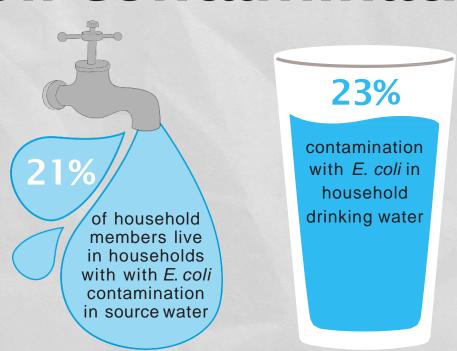
Water and sanitation

The majority of the household population in Kosovo has basic drinking water services and basic sanitation services

(about 90 percent)



Water quality – • E. coli contamination •

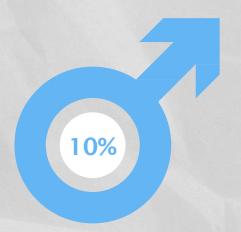




Discrimination



Reported having personally felt discriminated against or harassed on the basis of a ground of discrimination prohibited under international human rights law



- Ethnic or immigration origin
- Gender
- Sexual orientation
- Age
- Religion or belief
- Disability



How does this all translate in the context of COVID-19 situation?



 MICS provides pre-COVID-19 situation baselines

Global evidence highlights
 that the COVID-19 pandemic
 has further impacted the
 situation of children and
 families throughout the world
 – specifically widening the
 equity gaps, with the poorest
 hit hardest





Household population



Only 53% of households have a computer or tablet



Only 7% of women and 12% of men have health insurance



Equity gaps: learn

Parity indices: Learn				
Net attendance ratio (adjusted) for the poorest quintile / richest quintile	Organized learning (one year before primary school entry age)	0.72		
Foundational learning skills for the poorest quintile / richest quintile	Reading age 7–14 years	0.73		
quintile / richest quintile	Numeracy age 7–14 years	0.57		

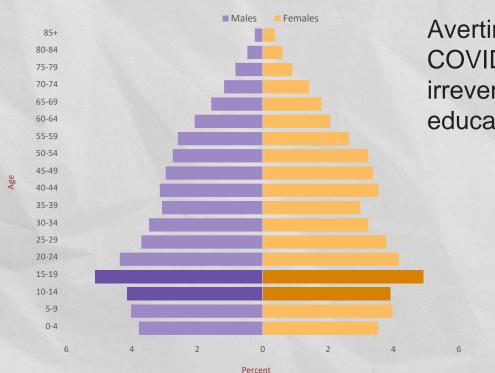


Equity gaps: thrive

Thrive	Richest quintile	Poorest quintile
Minimum acceptable diet	42%	29%
Full immunization	80%	63%



Human capital – a window of opportunity for Kosovo



Averting a lost generation as COVID-19 threatens to cause irreversible harm to children's education, nutrition and well-being



Accessing MICS data

 MICS report and statistical snapshots – all available at MICS

 Raw data all accessible for further analysis at MICS datasets



