Introduction

This provincial snapshot highlights priority child-related Sustainable Development Goals (SDG) indicators, based on national household surveys and other data sources. It complements the national SDG Baseline Report on Children in Indonesia produced by BAPPENAS and UNICEF, to support monitoring and evidence-informed policy making.

Central Kalimantan (Kalimantan Tengah) is a youthful province. Its 866,000 children represent 35 per cent of the total population. Two in three children live in rural areas. Increased strategic investments in children are required to fast-track achievement of the SDGs for the province.

GOAL 1  NO POVERTY

Around 65,000 children (7.5 per cent) were living below the official poverty line in 2015 (Rp 11,498 per person per day). Many more families are insecure and live on incomes that are only marginally higher. In addition, seven out of 10 children experienced deprivations in two or more non-income dimensions of poverty, with persistent disparities between urban and rural areas.¹

<table>
<thead>
<tr>
<th></th>
<th>Per cent</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Population below national poverty line</td>
<td>5.9</td>
<td>148,000</td>
</tr>
<tr>
<td>Children &lt; 18 below national poverty line</td>
<td>7.5</td>
<td>65,000</td>
</tr>
<tr>
<td>Children &lt; 18 below twice the poverty line</td>
<td>49.5</td>
<td>429,000</td>
</tr>
</tbody>
</table>

GOAL 2  ZERO HUNGER

Adopting optimal feeding practices is fundamental to a child’s survival, growth and development. Yet, only 41 per cent of infants in Central Kalimantan were exclusively breastfed for the first six months of life.

The prevalence of malnutrition is high, both in rural and urban areas. Some 16 per cent of newborns have a low birthweight, and more than four in 10 children under five were stunted (low height for their age) in 2013.

Geographic disparities in child feeding and nutrition outcomes

Despite progress, child mortality remains high. For every 1,000 live births, 25 newborn babies died in their first month of life and 56 before their fifth birthday.

A majority of women have access to delivery care, with 81 per cent of births occurring with assistance from a skilled attendant. However, there is scope to improve the coverage of reproductive health services, including scaling up access to modern family planning methods for women and adolescents.

Two-thirds of infants received the recommended three doses of DTP vaccine and 81 per cent were vaccinated against measles in 2015. Continued efforts are needed to reach and sustain high immunisation coverage in rural and urban areas.

**Geographic disparities in maternal and child health**

**Goal 4: Quality Education**

Children’s school readiness can be improved through early childhood development programmes. The participation rate in organised learning among 6-year-olds was 97 per cent in 2015, though most pre-school children are already in primary school.

Central Kalimantan has achieved near-universal access to primary education. However, children from the poorest households are less than half as likely to complete secondary school compared with their most affluent peers.

Quality of education remains a key concern. Only about two in five of primary school children achieved the minimum national benchmark in reading and one in six in mathematics.

**Wealth disparities in school completion rates**

**Percentage of children attending school, by age**
The practice of child marriage is declining. Still, 22 per cent of women aged 20–24 years were married or in union before the age of 18 in 2015. Levels of child marriage are higher among girls from the poorest households.

No representative data are available on violence against girls and women at provincial level. Evidence from a national survey indicates, however, that such violence is widespread: 28 per cent of ever-partnered women and girls experienced physical, sexual and/or psychological violence by a current or former intimate partner.

Wealth disparities in child marriage

Disparities based on wealth and place of residence are pronounced, pointing to the importance of integrating equity considerations into policy and practice and further expanding the community-based total sanitation programme.

Wealth disparities in access to water and sanitation

Disparities based on wealth and place of residence are somewhat higher, both in households and schools.²

Achieving universal access to drinking water, sanitation and hygiene is crucial to further progress in health, education and poverty eradication. A third of the population used a basic sanitation facility at home in 2015, while 9 per cent practised open defecation. Only 38 per cent of schools have sex-separated toilet facilities. Access to improved drinking water sources is

Wealth disparities in birth registration

Progress is ongoing in improving levels of birth registration. In 2015, 72 per cent of children under 5 years of age had a birth certificate. There are large differences between urban and rural areas and based on households’ wealth status, due to financial and supply-side barriers.

Deprivation of liberty remains a common form of punishment for juvenile offenders, in violation of the principle that this should be a measure of last resort. In Central Kalimantan, only 2 per cent of all children in detention were unsentenced, which is one of the best rates in the country.

Little or no data is available on other child protection issues, such as violence against children and trafficking.
The scorecard summarises Central Kalimantan’s performance for a selection of SDG indicators compared to other provinces in the country. For each indicator, the graph shows Central Kalimantan’s average value as well as the provinces with the highest and the lowest data value.

On the right side of the scorecard Central Kalimantan’s rank for each indicator is shown, ranging from 1 for the highest performer to 34 for the lowest. Provinces are divided into four quartiles (blue for the highest ranking and red/orange for the lowest ranking provinces).

**Notes**

Sources: National household surveys (SUSENAS, RISKESDAS, IDHS) and administrative data (Ministry of Education and Culture, Ministry of Health). Detailed information on data sources and indicator definitions is available online at: https://sdg4children.or.id

1. Multidimensional child poverty is defined as children who experience deprivations in at least two of the following dimensions: food and nutrition; health; education; housing; water and sanitation; and protection.

2. Indonesia does not yet have nationally representative data on water quality that can be used to calculate the SDG indicator on the use of safely managed drinking water services. Instead, a nationally-defined proxy measure is used to set a baseline for SDG 6.

For more information please email jakarta@unicef.org