Caribbean Community Secretariat
MONITORING ITEMS AND MONITORING TOOLS
for
The Regional Framework of Action for Children
2002-2015
MONITORING ITEMS for the Regional Framework of Action for children
# CARIBBEAN REGIONAL FRAMEWORK OF ACTION FOR CHILDREN 2002 - 2015

**ITEMS FOR MONITORING** the Region’s efforts to enhance the legal, education, health and other social services infrastructure to provide more effective services and support for the development of children from pre-natal to eighteen years of age (0-18)

<table>
<thead>
<tr>
<th>Early childhood development (ECD)</th>
<th>Child protection and child right</th>
<th>Child health and well being</th>
<th>Education and development of young people</th>
<th>Children affected by climate change and disasters</th>
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<td><strong>POLICIES AND PLANS:</strong></td>
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<td>1. National early child development (ECD) Policy for children from prenatal to entry to school</td>
<td>1. National Policy for Child Protection, Child Rights and Juvenile Justice Reform for children from prenatal to eighteen years</td>
<td>1. National Policy for child health and development (0-18), to include infant and child feeding, mental health, halting spread of HIV and AIDS and Non Communicable Diseases (NCDs) and sexual and reproductive health (SRH) services</td>
<td>1. National policy for education and development of young people of school age, including education about health and HIV and AIDS and Health and Family Life Education (HFLE)</td>
<td>1. National policy for the education and support of children 0-18 affected by the impacts of climate change, including knowledge dissemination, skills development and capacity to adapt</td>
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<td>3. National Strategic Plan to increase access to all ECD services</td>
<td>3A. National strategy to ensure universal birth registration</td>
<td>3. National Action Plan to increase access to services for PMTCT, HIV testing, counselling and free ARV treatment, prevention of NCDs, mental health and SRH services</td>
<td>3A. National plan to keep boys and girls in the education system and re-integration of those who have dropped out</td>
<td>3. National plan for the protection of children in disasters, including access to essential services and continuing care and education</td>
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<td>4. ECD service support targeted for children at risk of poor development</td>
<td>4. Community interventions to protect children from violence and all forms of abuse targeted to children in need</td>
<td>4. Health and development support for children at risk of NCDs, HIV and AIDS, poor nutrition and mental health targeted to children in need</td>
<td>4A. Support for boys out of school to continue their education</td>
<td>4. Interventions to develop capacity to adapt to climate change targeted to children in need</td>
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<td>5. Early Intervention for children with special needs</td>
<td>5. Early Intervention for children in need of rehabilitation and reintegration into family/community</td>
<td>5. Early detection and treatment/therapies for children with special needs</td>
<td>5. Inclusive education for children with special needs</td>
<td>5. Care and education of children in disasters includes children with special needs</td>
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<td>8A. Support to the improvement of curriculum and learning environments</td>
<td>8B. Support for local production of learning resources</td>
<td>8. Support to the improvement of learning experiences in children’s institutions and juvenile detention centres</td>
<td>8. Support to the expansion of HFLE content to children from birth to 18 years, including mental health, sexual and reproductive health and prevention of NCDs</td>
<td>8A. Skills training, creative arts, physical education and sports offered in the curriculum in all schools</td>
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**REGULATION AND GOVERNANCE MECHANISMS:**

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<td>11. Sufficient capacity to deliver child protection and children’s services in homes and juvenile centres</td>
<td>12. Child protection reporting processes and children’s services included in statistical/monitoring systems</td>
<td>12. Child health and development services including nutrition and NCDs included in statistical/monitoring systems</td>
<td>12. Services for the education and development of young people included in statistical/monitoring systems</td>
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<td>11. Sufficient capacity to deliver child health and development services in primary health care facilities</td>
<td>12. National health insurance schemes include treatments for child health and development</td>
<td>13. Social protection mechanisms for assistance to children in poor/vulnerable families to attend school/education services</td>
<td>12A. Interventions to assist children to adapt to climate change included in statistical/monitoring systems</td>
<td>12B. Services to assist children to respond to disasters included in statistical/monitoring systems</td>
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<td>11. Sufficient capacity to monitor/develop services for the education and development of young people in schools and community settings</td>
<td>13. Social protection mechanisms for cash assistance to poor and vulnerable families to survive</td>
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<td>14. Inter-sectoral ECD coordinating mechanism at senior/policy level</td>
<td>14. Inter-sectoral mechanism for coordinating child protection procedures and reporting responsibilities</td>
<td>14. Inter-sectoral mechanism for coordinating child health and development services</td>
<td>14. Inter-sectoral collaboration to promote child participation in school governance and to address crime and violence</td>
<td>14. Inter-sectoral coordination to support capacity building efforts to assist children to adapt to climate change and to prepare for and cope with disasters</td>
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MONITORING TOOLS for the five thematic sections of the Regional Framework of Action for children
## Section 1: EARLY CHILDHOOD DEVELOPMENT

**Name of Member Country:**

________________________________________

**Date:** ____________________

### POLICIES AND PLANS :

1. National early child development (ECD) Policy for children from prenatal to entry to school

2. ECD Minimum Service Standard for care and education services

3. National Strategic Plan to increase access to all ECD services

4. ECD service support targeted for children at risk of poor development

5. Early Intervention for children with special needs

6. Professional development and qualification training for early childhood teachers

7. Professional development and certification for early childhood caregivers

8A. Support to the improvement of curriculum and learning environments

8B. Support for local production of learning resources

### REGULATION AND GOVERNANCE MECHANISMS:

9. Regulation under legislation for early stimulation programmes for children at risk of development

10. Regulation under legislation for the ECD minimum service standard

11. Sufficient capacity at officer level to monitor/develop ECD services

12. ECD services included in statistical/monitoring systems

13. ECD costing and financing mechanisms

14. Inter-sectoral ECD coordinating mechanism at senior/policy level
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### Section 2: CHILD PROTECTION AND CHILD RIGHTS

#### POLICIES AND PLANS:

1. National Policy for Child Protection, Child Rights and Juvenile Justice Reform for children from prenatal to eighteen years

2. Minimum service standard for children’s institutions and juvenile detention centres

3A. National strategy to ensure universal birth registration

3B. National plan for the elimination of all forms of violence against children

4. Community interventions to protect children from violence and all forms of abuse targeted to children in need

5. Early intervention for children in need of rehabilitation and reintegration into family/community

6. Professional development and qualification training for children’s services and social services workers

7. National framework for parenting education and support

8. Support to the improvement of learning experiences in children’s institutions and juvenile detention centres

#### REGULATION AND GOVERNANCE MECHANISMS:

9. Regulation under legislation for child protection procedures and standards

10. Reform of legislation to comply with ratification of international instruments

11. Sufficient capacity to deliver child protection and children’s services in homes and juvenile centres

12. Child protection reporting processes and children’s services included in statistical/monitoring systems

13. Social protection mechanisms for cash assistance to poor and vulnerable families to survive

14. Inter-sectoral mechanism for coordinating child protection procedures and reporting responsibilities
CARIBBEAN REGIONAL FRAMEWORK OF ACTION FOR CHILDREN 2002 – 2015

Monitoring progress in developing the Legal, Education, Health and Social Services infrastructure for effective services and support for the development of children from prenatal to eighteen years of age

Section 3: CHILD HEALTH AND WELL BEING

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POLICIES AND PLANS:

1. National Policy for child health and development (0-18), to include infant and child feeding, mental health, halting spread of HIV and AIDS and Non Communicable Diseases (NCDs) and sexual and reproductive health (SRH) services

2. Minimum service standard for child friendly services in primary health and dental care facilities

3. National Action Plan to increase access to services for PMTCT, HIV testing, counselling and free ARV treatment, prevention of NCDs, mental health and SRH services

4. Health and development support for children at risk of NCDs, HIV and AIDS, poor nutrition and mental health targeted to children in need

5. Early detection and treatment/therapies for children with special needs

6. Expansion of training for health care professionals in development of children from prenatal to 18 years including behaviour change interventions affecting development

7. Professional training for community rehabilitation workers in child development therapies

8. Support to the expansion of HFLE content to children from birth to 18 years of age, including mental health, sexual and reproductive health and prevention of NCDs

REGULATION AND GOVERNANCE MECHANISMS:

9. Regulation under legislation for stopping NCDs

10. Regulation under legislation for minimum service standard for child friendly services in primary health and dental care facilities

11. Sufficient capacity to deliver child health and development services in primary health care facilities

12. Child health and development services including nutrition and NCDs included in statistical/monitoring systems

13. National health insurance schemes include treatments for child health and development

14. Inter-sectoral mechanism for coordinating child health and development services
CARIBBEAN REGIONAL FRAMEWORK OF ACTION FOR CHILDREN 2002 – 2015
Monitoring progress in developing the Legal, Education, Health and Social Services infrastructure for effective services and support for the development of children from prenatal to eighteen years of age

Section 4: EDUCATION AND DEVELOPMENT OF YOUNG PEOPLE

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**POLICIES AND PLANS:**

1. National policy for education and development of young people of school age, including education about health and HIV and AIDS and Health and Family Life Education (HFLE)

2. Minimum service standard for child friendly and health promoting schools, including HFLE standards

3A. National plan to keep boys and girls in the education system and re-integration of those who have dropped out

3B. Strategy for reducing violence in schools

4A. Support for boys out of school to continue education

4B. Support for teen mothers to continue their education

5. Inclusive education for children with special needs

6. Professional development of teachers in child development, sustaining the engagement of children in their learning, positive discipline and gender socialisation

7. Professional training and qualification for community and youth workers who work with children in community settings

8A. Skills training, creative arts, physical education and sports offered in the curriculum in all schools.

8B. Structured programming in all schools in the use of Information Technology

**REGULATION AND GOVERNANCE MECHANISMS:**

9. Regulation under legislation for the minimum service standard for child-friendly schools

10. Regulation under legislation for HFLE standards in schools

11. Sufficient capacity to monitor/develop services for the education and development of young people in schools and community settings

12. Services for the education and development of young people included in statistical/monitoring systems

13. Social protection mechanisms for assistance to children in poor/vulnerable families to attend school/education services

14. Inter-sectoral collaboration to promote child participation in school governance and to address crime and violence
### Section 5: Children affected by climate change and disasters

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**Policies and Plans:**

1. National policy for the education and support of children 0-18 affected by the impacts of climate change, including knowledge dissemination, skills development and capacity to adapt
2. Minimum service standards for the care and education of children in disasters, including the appropriate design/use of shelters
3. National plan for the protection of children in disasters, including access to essential services and continuing care and education
4. Interventions to develop capacity to adapt to climate change targeted to children in need
5. Care and education of children in disasters includes children with special needs
6. Professional development for teachers, early childhood (ECD) and youth workers, health care and social workers, in assisting children to adapt to climate change
7. Professional development for teachers, ECD and youth workers, health care and social workers, to support children in disasters
8. Support to the inclusion in ECD and school curricula of activities on how climate change and disasters are impacting

**Regulation and Governance Mechanisms:**

9. Regulation under legislation for adaptation and mitigation measures to reduce impacts of climate change on children
10. Regulation for the minimum service standard for the care and education of children in disasters, in shelters and at home
11. Sufficient capacity to monitor/develop programmes to assist children to adapt to climate change and to respond safely in disasters
12A. Interventions to assist children to adapt to climate change included in statistical/monitoring systems
12B. Services to assist children to respond to disasters included in statistical/monitoring systems
13. Social protection mechanism to assist children affected by climate change or disasters to continue with their education and development
14. Inter-sectoral coordination to support capacity building efforts to assist children to adapt to climate change and to prepare for and cope with disasters