This e-learning course has been developed by UNICEF, UNFPA, UN Women and UNDP to build organizational capacity towards attaining results in promoting gender equality.

The main aim of the course is to establish a minimum standard for an introductory orientation on gender equality and UN system coherence. More specifically, the course will...

- Increase definitional and conceptual clarity on gender equality and gender mainstreaming
- Create a shared and common understanding of gender equality at the conceptual and practical levels
- Strengthen consistency and coherence towards a unified UN approach to gender equality programming
- Accelerate systematic and sustained progress on women’s and girls’ rights and gender equality
Module 1: Words, terms and language of gender equality
This module introduces the specialized vocabulary associated with gender mainstreaming, enabling learners to confidently use these words and terms and accurately interpret them. It demonstrates how women’s and girls’ rights and wider human rights are realized in the workplace.

Module 2: Women’s and girls’ rights, international commitments and culture
This module focuses on increasing knowledge of women’s and girls’ rights to influence practice and help partners progress on obligations to protect and promote their rights. It demonstrates how women’s and girls’ rights and wider human rights are promoted at the global level.

Module 3: Gender mainstreaming in the UN
This module explains the concept of gender mainstreaming in depth, with an overview of lessons from experience over the decade since the concept was introduced (1997 ECOSOC to 2006 System-wide Policy on Gender Equality and Strategy on Gender Mainstreaming). Providing learners with strengthened skills to work on the dual objectives of UN coherence and promoting gender equality based on key UN priorities.

Module 4: Working together for results on gender equality
This module familiarizes learners with aspects of a coherent, identifiable UN system approach to gender mainstreaming to build their knowledge and skills in strengthening inter-agency coordination, including through existing networks and mechanisms.

Module 5: Using UN system guidance and mechanisms at the national level
This module helps learners identify key entry points to promote gender equality at the national level through UN Country Team Gender Theme Groups (UNCT GTGs) and processes such as CCA/UNDAF. It introduces learners to key tools and resources such as the UNCT Gender Scorecard and the Resource Guide for GTGs, and their use in promoting gender equality and greater UN coherence.

Module 6: Integrating gender equality into national processes
This module focuses on how to build coherence and work together at the relevant level on global and system priorities for support to national partners on gender equality. Learners will be provided with information on how to integrate gender into national processes, such as poverty reduction strategy processes, sector-wide approaches (SWAps) and gender-responsive budgeting.

Module 7: Gender equality in humanitarian settings/action and beyond
This module focuses on gender as a critical issue for success in humanitarian response and how gender is being mainstreamed in the UN humanitarian system through the IASC framework. There is a strong focus in this module on working together for gender in crises, emergencies, humanitarian action, natural disasters, peacekeeping, conflict and post-conflict responses.

Module 8: Gender equality with men and boys
This module discusses different aspects of current thinking on men and masculinities and working with men and boys on gender equality and women’s and girls’ rights, including projects and resources through which more can be learned on the theme. Entry points to build the capacity of men to take up gender mainstreaming responsibility and strengthen gender equality/rights results in the learner’s own place of work and in partner networks are identified.