Draft country programme document

El Salvador
2022–2026

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UNICEF Executive Board - Informal consultation - 23 November 2021
Item 4 (a): Country programme documents
Reference document: E/ICEF/2022/P/L.8
Situation of children and adolescents

Health system affected by the crisis

Increasing demand for adolescent mental health care

Decreasing trend of national vaccination coverage

Malnutrition, overweight and obesity

The double burden cost of malnutrition represents 10.3% of national GDP

Barriers that limit children learning aggravated by COVID-19

Education coverage, 2014–2018

- Initial education
- Kindergarten
- Primary (I and II)
- Primary (III)
- Secondary

- 2014: 82.0%
- 2015: 57.3%
- 2016: 37.6%
- 2017: 6.4%

4 out of 10 students join the education system late.

34% of high-school graduates are able to read and understand a simple text. COVID-19 accentuates repetition and dropout.

The digital divide deepens in rural areas, only 6.5% of households have connectivity.

Situation of children and adolescents

Children are exposed to high levels of violence from the first years of life.

- **5 out of 10 children** between 1 and 14 years of age experience violent discipline at home.

**Protection and reintegration of migrants, returnees and displaced children.**

- More than 72,000 children live without one or both parents due to migration.
- Children and adolescents migrate due to:
  - **Economic factors**: 45%
  - **Family reunification**: 31%
  - **Insecurity**: 19%

The absence of a preventive social protection system, with emphasis on early childhood, limits development

- Multidimensional poverty is approximately twice as high in households with children than in households with only adults.

**Most-felt deprivations by poor households with children and adolescents, 2019**

- Underemployment and job instability: 89% (Poor households) vs. 55% (Non-poor households)
- Lack of access to social security: 91% (Poor households) vs. 64% (Non-poor households)
- Low adult education: 96% (Poor households) vs. 69% (Non-poor households)


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CPD alignment with UNSDCF and Government Plan

**UNSDCF**
- Achieve well-being, the enjoyment of human rights and social inclusion, with special emphasis on vulnerable populations
- Economic transformation towards an inclusive, environmentally and socially sustainable, resilient and innovative model
- Sustainable, inclusive and equal peace for the exercise of democracy and the enjoyment of a safer and more just society

**CPD**
- Health/Nutrition/WASH (SP1,2)
- Transformation of education (SP2)
- Child protection (SP3)
- Inclusive social protection (SP5)

**2019-2024 Govt. Plan**
- Social welfare
- Economic recovery
- Public safety
CONSULTATIVE PROCESS:
UNSDCF and CPD
Structure of the CPD

Health, nutrition and water, sanitation and hygiene (SP 1,4)
- Health
- Nutrition
- Water, sanitation and hygiene

Education (SP 2)
- Early childhood development
- Innovative educational solutions
- Emergency preparedness and resilience

Child protection (SP 3)
- Child protection systems and juvenile justice
- Violence against children, including gender-based violence
- Children on the move

Social protection (SP 5)
- Social protection systems
- Multidimensional poverty
Distinctive focus of the new CPD

Innovations for inclusion of children and strengthening public systems

Building shock-responsive systems and resilience

Adolescent empowerment and community engagement

Link downstream and upstream work

Business sector is increasingly relevant as a stakeholder

Partnerships: leverage resources, capacities, and advocacy
## Summary budget: CPD 2022–2026

<table>
<thead>
<tr>
<th>Programme component</th>
<th>Regular resources</th>
<th>Other resources</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Health, nutrition, water, sanitation and hygiene</td>
<td>900</td>
<td>2 000</td>
<td>2 900</td>
</tr>
<tr>
<td>Transformation of the education sector</td>
<td>750</td>
<td>6 000</td>
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<tr>
<td>Child protection</td>
<td>750</td>
<td>6 000</td>
<td>6 750</td>
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<tr>
<td>Social inclusion</td>
<td>900</td>
<td>1 000</td>
<td>1 900</td>
</tr>
<tr>
<td>Programme effectiveness</td>
<td>950</td>
<td>1 000</td>
<td>1 950</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>4 250</strong></td>
<td><strong>16 000</strong></td>
<td><strong>20 250</strong></td>
</tr>
</tbody>
</table>

(In thousands of United States dollars)