Plan for global evaluations, 2022–2025: draft for review

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The plan for global evaluations:

• Is required by the 2018 revised evaluation policy.

• Follows the guiding principles of the 2030 Agenda for Sustainable Development.

• Aligns with the 2020 quadrennial comprehensive policy review of operational activities for development of the United Nations system (QCPR).

• Builds on in-depth analysis of lessons learned during implementation of Plan, 2018–2021; the Multilateral Organization Performance Assessment Network’s (MOPAN) institutional assessment of UNICEF; and the UNICEF review of development effectiveness.
Scope

• The **draft** Plan includes a **detailed** description of 2022 evaluations and a **preliminary overview** of potential evaluation topics for 2023-25.

• The **final** Plan will include evaluative products providing the optimal body of evaluative evidence for organizational accountability & learning to support the Strategic Plan.

• The Plan covers sectoral and cross-sectoral themes, humanitarian action and gender equality:
  • Strategic Plan Goal Areas
  • Change strategies and enablers
  • Humanitarian evaluation, including Level 3 emergencies
  • Gender Action Plan
  • Key areas of work included in country programmes
  • Development effectiveness reviews
  • Joint evaluations with United Nations agencies
By the end of 2021, the Evaluation Office will have finalized a total 64 evaluation products:
Selection Criteria

• **Contextual**
  - Use
  - Relevance
  - Demand
  - Geographical coverage
  - Sectoral and cross-sectoral themes
  - Joint and inter-agency evaluations
  - Contribution to UN System-wide evaluations

• **Feasibility**
  - Causality
  - Attribution and contribution
  - Impact
  - Evaluability
2022 Evaluation List

Strategic Plan Goal Areas
• Evaluation of UNICEF work in primary health care and COVID-19 continuity of services
• Evaluation of UNICEF work in public health emergencies
• Evaluation of UNICEF contributions to improved teaching and learning: education response to the COVID-19 pandemic
• Environmental and social safeguards baseline assessment
• Evaluation of UNICEF contributions to poverty reduction

Humanitarian action
• Evaluation of the UNICEF response to the COVID-19 pandemic
• Evaluation of the UNICEF response to the crisis in the Syrian Arab Republic
• Evaluation of the UNICEF response to the Yemen crisis
• Evaluation of the UNICEF response to the humanitarian situation in northern Ethiopia

Change strategies and enablers
• Impact evaluation for resilience learning in the Democratic Republic of the Congo (joint)
Other Key Priorities

• Approaches
  o Accelerating innovations
  o Mainstreaming new methods
  o Expanding impact evaluations
  o Intensifying focus on learning
  o Increasing use and up-take of evaluations

• Partnerships
  o Strengthening evaluation capacity (UNICEF capacity and national capacity)
  o Increasing joint evaluative activities
  o Supporting system-wide evaluations
  o Engaging further in evaluation partnerships
Thank you.